

# Teaching Men of Color

## In the Community College Workshop

### Save the Date!

# Thursday, August 15th, 2019

**All Classified, Faculty & Managers Welcome!**



The Equity Advisory Group and The Student Success Committee proudly welcomes

**Drs. J. Luke Wood and Frank Harris III**

Associate Professors of Community College Leadership

Co-Directors of the Minority College Collaborative

Co-Authors of Teaching Men of Color in the Community College

*Every college member can effectively educate college men of color and learn strategies and approaches that can enhance success outcomes for all students*

8:30 am Check-In  
8:45 am College Welcome  
9:00 am Workshop

GROUP	TOPIC	BRIEF DESCRIPTION	ANTICIPATED OUTCOMES
<b>CLASSIFIED</b>	Unconscious Bias and Racial Microaggressions: Redressing Inequities for Underserved Students in Community Colleges	The presenters will discuss how unconscious bias reifies assumptions, stereotypes, and misconceptions about students from diverse backgrounds and leads to racial microaggressions. The presenters will also discuss strategies and practices that have been proven effective in challenging and reducing unconscious bias and racial microaggressions that are commonly experienced by students of color in academic contexts.	At the conclusion of this workshop, participants will be able to: <ul style="list-style-type: none"> <li>Describe the concepts of unconscious bias and racial microaggressions</li> <li>Explain the relationship between unconscious bias and racial microaggressions</li> <li>Recognize the ways in which unconscious bias and racial microaggressions impact their educational practice</li> <li>Apply strategies that have been proven effective in recognizing unconscious bias and challenging racial microaggressions</li> </ul>

10:15 am Break—Check-In  
10:30 am Workshop

GROUP	TOPIC	BRIEF DESCRIPTION	ANTICIPATED OUTCOMES
<b>FACULTY</b>	Identifying and Responding to Racial Microaggressions in the Classroom	The presenters will introduce faculty to the concept of racial microaggressions and propose strategies for identifying and responding to microaggressions that are commonly experienced by students of color in the classroom.	At the conclusion of this workshop, participants will be able to: <ul style="list-style-type: none"> <li>Identify racial microaggressions that are commonly experienced by students of color in the classroom</li> <li>Apply strategies that have been proven effective in challenging racial microaggressions in the classroom</li> </ul>

12:45 pm Check-In  
1:00 pm Workshop

GROUP	TOPIC	BRIEF DESCRIPTION	ANTICIPATED OUTCOMES
<b>MANAGERS</b>	Identifying and Responding to Racial Microaggressions in the Workplace	The presenters will introduce faculty to the concept of racial microaggressions and propose strategies for identifying and responding to microaggressions that are commonly experienced by students of color in academic contexts.	At the conclusion of this workshop, participants will be able to: <ul style="list-style-type: none"> <li>Explain what racial microaggressions are</li> <li>Identify racial microaggressions that are commonly experienced by students of color in academic contexts</li> <li>Build capacity within their staff to challenge racial microaggressions</li> </ul>

2:30 pm Closing