

Ventura College Comprehensive Program Review Process

The [Ventura College 2017-2023 Educational Master Plan](#) will take effect on July 1, 2017. The primary objectives of this plan are for VC to become one of the top five community colleges in the state on key student success metrics and to close equity gaps between gender and ethnic groups. To ensure that the entire college is focused on this vision, we will begin our comprehensive program planning cycle in fall 2017.

Instructional Programs

- Reviews will be conducted at two levels – program and division.
- Program reviews will focus on student success, equity, and SLO's.
- Division reviews will focus on enrollment management.
- Comprehensive reviews will occur on a 3-year staggered cycle.
 - Division-Level Review
 - Each division will complete a comprehensive review and three -year plan in fall 2017.
 - Program-Level Review
 - 1/3 of programs will complete a comprehensive review and three -year plan in fall 2017.
 - 1/3 of programs will complete a comprehensive review and three -year plan in fall 2018.
 - 1/3 of programs will complete a comprehensive review and three -year plan in fall 2019.
- In the comprehensive review and three-year plan, programs and divisions will review prior-year data and set objectives for the next three years that align with the objectives in the 2017-2023 Educational Master Plan.
 - Example – Increase the number of degrees awarded by 10% within three years.
- Programs and divisions will be able to request additional resources that are necessary to meet the objectives in their three -year plan.
- In intervening years, programs and divisions will complete a mini-review, in which they will assess progress made towards their three -year objectives and request additional resources.

Student Service Programs

- Student service reviews will focus on service usage, student demographics, the six factors of student success, and SUO's.
- Comprehensive reviews will occur on a three -year staggered cycle.
 - 1/3 of services will complete a comprehensive review and three -year plan in fall 2017.
 - 1/3 of services will complete a comprehensive review and three -year plan in fall 2018.
 - 1/3 of services will complete a comprehensive review and three -year plan in fall 2019.
- In the comprehensive review and 3-year plan, services will set three -year objectives that align with the objectives in the 2017-2023 Educational Master Plan.
 - Example – Increase scores on six-factor survey by 10%.
- Services will be able to request additional resources that are necessary to meet the objectives in their three -year plan.
- In intervening years, services will complete a mini-review, in which they will assess progress made towards their three -year objectives and request additional resources.

Administrative Service Programs

- Administrative service reviews will focus on improving the quality of their services, as measured through faculty, staff, and student surveys, and SUO assessments.
- Comprehensive reviews will occur on a three -year cycle.
 - All administrative services will complete a comprehensive review and three -year plan in fall 2017.
- In the comprehensive review and three -year plan, services will set three -year objectives that align with the objectives in the 2017-2023 Educational Master Plan.
 - Example – Increase faculty, staff, and student ratings of service quality by 10%.
- Services will be able to request additional resources that are necessary to meet the objectives in their three -year plan.
- In intervening years, services will complete a mini-review, in which they will assess progress made towards their three -year objectives and request additional resources.

Data Metrics

As part of the program review, programs will examine key data metrics that align with the 2017-2023 Educational Master Plan. The metrics for each type of review are shown below.

Instructional Program Review	Instructional Division Review	Student Service Review	Administrative Service Review
1. Course success rate (overall, by gender, by ethnicity) 2. Degrees and certificates awarded (overall, by gender, and by ethnicity) 3. Labor Market Data (CTE Programs Only) 4. Course SLOs 5. Program SLOs	1. Enrollment (overall, by gender, and by ethnicity) 2. Course fill rate 3. Productivity (WSCH/FTEF)	1. Student usage of service (overall, by gender, and by ethnicity) 2. Student perception of service (as measured through 6 Success Factors survey) 3. SUOs	1. Faculty survey data 2. Student survey data 3. SUOs

Programs that Complete Program Review

Instructional Programs (29)

Department chairs, Deans, and the VP of Academic Affairs were sent a survey to assess their preferences for how programs are defined. In the April 25, 2017, Department Chair Council meeting, the survey results were discussed and modifications were made to the program list. Further modifications were made through May 1, 2017, and resulted in the list of programs below.

1. Agriculture
 - a. AG
2. Anthropology
 - a. ANTH
3. Applied Sciences
 - a. ATEB
 - b. ATEC
 - c. ATEM
 - d. ATET
 - e. ATEW

4. Architecture, Drafting, and Construction Technology
 - a. ARCH
 - b. CT
 - c. DRFT
5. Art
 - a. ART
 - b. FILM
 - c. PHOT
6. Athletics/Kinesiology
 - a. ICA
 - b. KIN
7. Automotive/Diesel
 - a. AUTO
 - b. DM
8. Behavioral Sciences
 - a. HMSV
 - b. PHIL
 - c. PSY
 - d. SOC
9. Business
 - a. BUS
 - b. SUP
10. Chemistry
 - a. CHEM
11. Child Development
 - a. CD
 - b. EDU
12. Communication Studies
 - a. COMM
13. Criminal Justice
 - a. CJ
 - b. POSC
14. Engineering
 - a. ENGR
15. English
 - a. ENGL
 - b. IDS
 - c. SS
16. ESL
 - a. ESL
 - b. ENGM
17. Geosciences
 - a. ESRM
 - b. GIS
 - c. GEOG
 - d. GEOL
18. Health Education
 - a. HED
19. Health Sciences
 - a. HS
 - b. NS

- 20. Life Science
 - a. ANAT
 - b. ANPH
 - c. BIOL
 - d. BIOT
 - e. MICR
 - f. PHSO
- 21. Manufacturing Technology and Welding
 - a. MT
 - b. WEL
- 22. Mathematics and Computer Science
 - a. CS
 - b. MATH
- 23. Medical Assistant
 - a. Selected BUS courses
- 24. Modern Languages
 - a. FREN
 - b. GERM
 - c. ITAL
 - d. JAPN
 - e. SL
 - f. SPAN
- 25. Paramedic/EMT
 - a. EMT
 - b. PM
- 26. Performing Arts
 - a. DANC
 - b. MUS
 - c. THA
- 27. Physics/Astronomy
 - a. AST
 - b. PHYS
 - c. PHSC
- 28. Social Sciences
 - a. CHST
 - b. ECON
 - c. HIST
 - d. POLS
- 29. Water Science
 - a. WS

Instructional Divisions (7)

- 1. English, Math, and Learning Resources
- 2. Health, Kinesiology, Athletics, Performing Arts, and Contract Education
- 3. Off-Campus Programs
- 4. Sciences and Professional Development
- 5. Student Affairs Instruction
- 6. Visual Arts, Behavioral and Social Sciences, Languages, and Distance Education
- 7. Workforce and Economic Development

Student Service Programs (24)

1. Admissions and Records
2. Assessment Testing and Matriculation
3. CalWORKS
4. Career Center
5. Child Development Center (Academic Affairs)
6. Counseling*
7. EAC*
8. EOPS*
9. Financial Aid
10. First Year Experience
11. International Students Center
12. Learning Resource and Testing Center (Academic Affairs)
13. Library* (Academic Affairs)
14. MESA
15. Pirate's Cove
16. Student Activities
17. Student Advocacy Center
18. Student Health Center
19. Student Connect
20. Student Outreach
21. Transfer Center
22. Tutoring Center (Academic Affairs)
23. VC Santa Paula
24. Veterans Resource Center

*Includes both instructional and service components. These programs will complete a service review, with the addition of an instructional course SLO section.

Administrative Service Programs (5)

1. College Marketing
2. Facilities, Maintenance, and Operations
3. Information Technology
4. Institutional Equity and Effectiveness
5. Student Business Office

Three-Year Comprehensive Program Review Cycle

In 2017-2018, VC will be moving to a three-year staggered program review cycle. Programs will complete a comprehensive review in year one of the cycle, followed by annual updates in years two and three. Comprehensive reviews for instructional and service programs will be staggered across 2017, 2018, and 2019. All divisions and administrative services will complete a comprehensive review in 2017.

Instructional Programs (29)

Program	Division	Year of Comprehensive Review
Architecture, Drafting, and Const Tech	WED	2017
Art	Beh, Soc Sci, Art	2017
Business	WED	2017
Engineering	Sciences	2017
ESL	English/Math	2017
Life Science	Sciences	2017
Mathematics and Computer Science	English/Math	2017
Medical Assistant	WED	2017
Performing Arts	Health, Kin, Perf Arts	2017
Social Sciences	Beh, Soc Sci, Art	2017
Behavioral Sciences	Beh, Soc Sci, Art	2018
Chemistry	Sciences	2018
Child Development	WED	2018
English	English/Math	2018
Geosciences	Sciences	2018
Health Education	Health, Kin, Perf Arts	2018
Health Sciences	WED	2018
Manufacturing Tech and Welding	WED	2018
Physics/Astronomy	Sciences	2018
Water Science	WED	2018
Agriculture	Sciences	2019
Anthropology	Sciences	2019
Applied Sciences	WED	2019
Athletics/Kinesiology	Health, Kin, Perf Arts	2019
Automotive/Diesel	WED	2019
Communication Studies	English/Math	2019
Criminal Justice	WED	2019
Modern Languages	Beh, Soc Sci, Art	2019
Paramedic/EMT	WED	2019

Instructional Divisions (7)

Division	Year of Comprehensive Review
Behavioral, Social Sciences, Languages, and DE Division	2017
English, Math, Learning Resources Division	2017
Health, Kinesiology, Performing Arts Division	2017
Off-Campus Programs Division	2017
Sciences and Professional Development Division	2017
Student Affairs Instruction Division	2017
Workforce and Economic Development Division	2017

Student Service Programs (24)

Program	Division	Year of Comprehensive Review
Admissions and Records	Student Affairs	2017
Assessment Testing and Matriculation	Student Affairs	2017
CalWORKS	Student Affairs	2017
EAC*	Student Affairs	2017
Financial Aid	Student Affairs	2017
Student Health Center	Student Affairs	2017
Student Connect	Student Affairs	2017
Transfer Center	Student Affairs	2017
Counseling*	Student Affairs	2018
EOPS*	Student Affairs	2018
First Year Experience	Student Affairs	2018
Learning Resource and Testing Center	English/Math	2018
Library*	English/Math	2018
Pirate's Cove	Student Affairs	2018
Tutoring Center (Academic Affairs)	English/Math	2018
VC Santa Paula	Student Affairs	2018
Career Center	Student Affairs	2019
Child Development Center	WED	2019
International Students Center	Student Affairs	2019
MESA	Student Affairs	2019
Student Activities	Student Affairs	2019
Student Advocacy Center	Student Affairs	2019
Student Outreach	Student Affairs	2019
Veterans Resource Center	Student Affairs	2019

Administrative Service Programs (5)

Program	Year of Comprehensive Review
College Marketing	2017
Facilities, Maintenance, and Operations	2017
Information Technology	2017
Institutional Equity and Effectiveness	2017
Student Business Office	2017

Program Review Resource Requests

Discussions regarding program review resource requests have occurred across the campus, including at the College Planning Committee, Budget Resource Committee, Academic Senate, and the Department Chairs Council. One specific issue has to do with the number of resources that a program can request in a given year. Prior to 2016-2017, programs could request an unlimited number of resources each year. This resulted in a long prioritization process after which only a small percentage of requests were funded. To streamline this process, the number of resource requests was capped at six in 2016-2017. This reduced the burden on the prioritization process, but also meant that large programs didn't have the capacity to request a full complement of needed resources.

In 2017-2018, a revised process was developed to balance program size with a streamlined prioritization process. Programs will be able to document an unlimited number of resource needs in their program review. However, depending on the size of the program, they will only be able to send forward 6-12 requests for prioritization each year.

Instructional Programs

Fall 2016 FTES was used to determine program size. The VPAA reviewed this data to determine the maximum number of resource requests each program can send forward each year.

Instructional Program	Fall 2016 Total FTES*	FTES Range	Max Resource Requests
Math/Computer Science	636.67	250+	12
English	526.39	250+	12
Behavioral Sciences	393.85	250+	12
Social Sciences	317.81	250+	12
Life Science	282.6	250+	12
Art	264.97	250+	12
Athletics/Kinesiology	248.31	250+	12
Chemistry	204.65	150 - 250	10
Business	176.49	150 - 250	10
Criminal Justice	168.7	150 - 250	10
Health Sciences	153.27	150 - 250	10
Performing Arts	149.53	150 - 250	10
Modern Languages	139.74	100 - 150	8
Health Education	112.9	100 - 150	8
Geosciences	103.96	100 - 150	8
Communication Studies	100.09	100 - 150	8
Physics/Astronomy	84.48	0 - 100	6
Automotive/Diesel	84.36	0 - 100	6
Anthropology	79.23	0 - 100	6
Child Development	69.15	0 - 100	6
Manufacturing Tech and Welding	48.46	0 - 100	6
Arch, Drafting, and Const Tech	47.4	0 - 100	6
EMT/Paramedic	46.27	0 - 100	6
Medical Assistant	30.1	0 - 100	6
Water Science	24.4	0 - 100	6
Engineering	12.1	0 - 100	6
ESL	7.89	0 - 100	6
Applied Sciences	0.08	0 - 100	6
Agriculture	0	0 - 100	6

*Total FTES, including non-residents.

Instructional Divisions

In 2016-2017, instructional divisions were re-organized in order to (among other things) more equally spread work across the college. As such, each instructional division will be able to send forward the same number of resource requests for prioritization each year. Division resource requests will be made through the division review, and will be prioritized in addition to program-level resource requests.

Instructional Division	Max Resource Requests
English, Math, and Learning Resources	8
Health, Kinesiology, Athletics, Performing Arts, and Contract Education	8
Off-Campus Programs	8
Sciences and Professional Development	8
Student Affairs Instruction	8
Visual Arts, Behavioral and Social Sciences, Languages, and Distance Education	8
Workforce and Economic Development	8

Student Service Programs

Student Service program size was based on the number of unique students served between July 1, 2016, and May 3, 2017. In some cases, this number was estimated due to a lack of uniform data collection mechanisms. The Vice President of Student Affairs reviewed this data to determine the maximum number of resource requests each program can send forward each year.

Student Service Program	2016-17 Headcount*	Headcount Source	Max Resource Requests
Library	13,000	Estimate from Prior Year	12
Counseling	12,042	GradesFirst	12
Student Outreach	12,000	Internal Estimate	12
Financial Aid	5,992	GradesFirst	12
Student Connect	5,429	GradesFirst	12
LRC/Testing Center	4,812	GradesFirst	12
Tutoring Centers	3,093	GradesFirst	12
Assessment	3,039	GradesFirst	12
Student Activities	3,000	Estimate from Prior Year PR	12
Student Health Center	3,000	Estimate from Prior Year PR	12
Admissions and Records	2,773	GradesFirst	12
Transfer Center	1,275	GradesFirst	6
EAC	1,270	Banner	6
EOPS	731	Internal Estimate	6
Pirate's Cove	529	GradesFirst	6
Career Center	498	GradesFirst	6
VC Santa Paula	405	GradesFirst	6
Freshman Year Experience	300	GradesFirst	6
Veterans Resource Center	247	GradesFirst	6
Child Development Center	225	Estimate from Prior Year PR	6
CalWorks	172	GradesFirst	6
Mesa	125	GradesFirst	6
International Students Center	25	Internal Estimate	6
Student Advocacy Center	0	N/A	6

*Number of unduplicated students who used the service between July 1, 2016, and May 3, 2017.

Administrative Service Programs

It is more difficult to quantify program size for administrative service programs because they indirectly impact nearly all students on campus. Thus, program size was determined by examining a variety of different factors. After this examination, the Vice President of Business and Administrative Services determined the maximum number of resource requests that each program can send forward each year.

Administrative Service Program	Max Resource Requests
College Marketing	6
Facilities, Maintenance, and Operations	12
Information Technology	12
Institutional Equity and Effectiveness	6
Student Business Office	6

2017-2018 Program Review Timeline

August 7, 2017 – Program review opens

September 22, 2017 – Program review due to Dean

October 1, 2017 – Final program review due to IEE Office

October 3, 2017 – Resource requests sent to Vice Presidents for area prioritization

October 25, 2017 – Vice Presidents give presentations at College Planning Committee

October 26, 2017 – Resource requests sent to committees for college prioritization

November 30, 2017 – Prioritized faculty requests due to IEE Office

December 1, 2017 – Prioritized faculty requests sent to College President

February 22, 2018 – All other prioritized requests due to IEE Office

February 23, 2018 – All other prioritized requests sent to College President

March 28, 2018 – Final prioritized requests presented to College Planning Committee

Program Review Timeline and Resource Request Prioritization Process

