



Ventura County Community College District

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Ventura County Community College District 2015 Student Success Scorecard February 16, 2016

Moorpark College

Background:

The 2015 Student Success Scorecard is reporting on first-time college students who began their education in 2008-09. These students have been tracked for six years. These students have endured some of our most difficult budget cuts which resulted in condensed course offerings and program eliminations. Also during this period, our district implemented priority registration; some students who had higher levels of “Units Earned” may have experienced difficulty in registering for the last classes that they needed to complete their degree or certificate.

Overview of Moorpark College Students

- Moorpark College continues to be composed of a younger student population, with 76 percent of our students being under the age of 25.
- Our Hispanic student population continues to grow, reaching nearly 30 percent in Fall 2013.

Completion (Degree/Certificate Completion)

- Overall, 61 percent of the 2008-09 students complete their educational program.
- The rates for completion differ significantly between prepared (71%) and unprepared (44%) students.
- The completion rate for our Hispanic student population is 48%; our Student Equity Plan activities are designed to help this student population complete their educational goals.

Persistence (Stayed Enrolled through 3-Semesters)

- 74 percent of these first-time students persisted through their first three terms. This momentum point may be associated with higher levels of student engagement, direction, and focus.
- The persistence rates for college-prepared students (75%) and unprepared students (73%) are similar.
- The persistence rates for each of the student populations are similar; the student population with the lowest persistence rate are those students over the age of 40 (58%). This could be because these are the students that tend to return to work when employment opportunities improve.

Achievement of 30 Units

- 73 percent of these students achieved the milestone of attaining 30 units.
- While 76 percent of our college-prepared students have achieved this milestone, the rate is lower for unprepared students at 68 percent.
- Again, those students with the lowest achievement rate for reaching the 30-Unit milestone are those students over the age of 40 (51%)

Remedial Improvement Rates for English, Math and ESL

- Students who started in a below-transfer-level-English course are considered to have “improved” if they complete a college-level course in English within 6 years.
- The English improvement rate continues to be 53 percent. This is the same rate as last year, and the highest rate in the previous 5 years.
- Mathematics improvement rates are also the same as last year, 41 percent; this is three percentage points higher than the cohort six years ago.
- The ESL improvement rates for the last five cohorts have fluctuated from the mid-20 percent to mid-30 percent range. We offer one ESL course each semester. We believe that our ESL students simply do not intend to move into transfer-level English courses, which would result in this low improvement rate.

CTE Completion

- Nearly 68 percent of our CTE students attained a degree, certificate, or transferred, which is consistent with last year’s cohort and is the highest completion rate seen in the past five years.
- Once again, those students with the lowest completion rate are those students over the age of 40 (39%).
- We believe that many of our students are skills-builder students, and do not intend to actually complete a CTE certificate.

Oxnard College

Student Profile (AY 2013-14)

- OC continues to be designated as a Hispanic Serving Institution (HSI).
- Nearly 80% of OC students are from ethnic minority groups with Hispanics representing 67.7% of the student body.
- After several years of decreases in unduplicated annual headcount, Oxnard experienced a very slight (<0.5%) increase. The 8% increase in FTES, however, indicates that students may be carrying heavier loads than last year. The increase of 150 sections and positive economic factors are also reflected in ‘momentum’ indicators such as persistence (up 3.2%) and overall progress. Prepared students in particular were positively impacted.
- Demographically, the percent of 20-24 year olds continues to increase. The percentage of male students increased slightly.

Completion (AY 2008-09 six year cohort – Percent receiving an award, transferring, or becoming transfer prepared within six years)

- The overall completion rate for Oxnard students remained at 44%. Not only do the rates for completion differ greatly between prepared (73.3%) and unprepared (35%) students, the rate increased from the previous cohort for prepared students (+6.5%), while it decreased for students who are not prepared for college (-2.7%).
- Over three quarters of the overall cohort are not ready for college, so any decrease in completion rates warrants examination. The implementation of a dedicated Transitional Studies unit should yield future increases in completion rates for un-prepared students.

Persistence (AY 2008-09 six year cohort – Percent enrolling in first three subsequent terms)

- The persistence rate (enrolled in each of the first three terms) is still lower for prepared students (51.3%) than for unprepared students (60.9%). This may be due to prepared students being more likely to transfer within 3 terms.
- The persistence rate increased for both prepared and unprepared students indicating that recent policies initiated to retain unprepared students coupled with increased offerings are beginning to show results.

30 Units (AY 2008-09 six year cohort – Percent earning 30 units within six years)

- Students both prepared and unprepared showed an increase in the progress measure of attaining 30 units. While there was a slight increase for unprepared, prepared students increased 5.5% continuing a puzzling pattern of large fluctuations up and down over the past five years. We are pleased to see that the rate at which unprepared students' progress is consistently increasing. We would like to see the same for prepared students.

Remedial (AY 2008-09 six year cohort – Percent enrolling in college level course within six years)

- Math improvement rates increased to nearly 28% from the prior cohort. The Math Department implemented the Transitional Math program which, as expected has helped students transition into college level Math more effectively. Additional strategies will certainly affect continued improvements.
- English improvement rates dropped about 2% to 34.5% for a second year. On the positive side, the improvement rate of Hispanic students, representing ~80% of the students in the remedial English cohort, increased to 36.3% after experiencing decreases the last five cohorts.
- Of students starting in ESL about 11% complete a course in college level English within 6 years, up by 2.5% over the prior year's cohort. This is the third cohort with increased progress rates.
- Despite showing increases in some instances, the Scorecard data for the transition from remedial classes to colleges level Math and/or English is still low overall. To address the issue of remedial transition, Oxnard College implemented the reorganization plan for remedial level Math, English, and ESL in which the Asst. Dean oversees an independent division dedicated solely to the needs of remedial level students. In addition, targeted programs have been implemented or are in the planning stages to assist students in areas such as bridge programs assessment skills.

CTE Completion (AY 2008-09 six year cohort)

- CTE cohorts continue to complete at a higher rate compared to the overall cohorts of degree/transfer seeking students. This year, however, that rate dropped nearly 7% from 54.4% to 47.5%. This is despite concerted efforts on the part of CTE encouraging their students to get their certificates and degrees even if they have found employment as a result of their coursework. The decrease in CTE completion is something that we will be monitoring.

Ventura College

Student Profile (2013-2014 Academic Year)

- Ventura College (VC) served 18,109 unique students.
- VC continues to be designated as a Hispanic Serving Institution (HSI).
- 54% of students were Hispanic.
- Approximately 55% of students were female.
- Approximately 70% of students were under the age of 25.

Completion Rate - 2008 entering students who completed degree, certificate, or transfer within six years.

- VC's overall six-year completion rate is 51.4%, which is 4.6 percentage points higher than the statewide average of 46.8%
 - Unprepared students: VC = 40.7%, State = 39.2%
 - College-Prepared students: VC = 69.5%, State = 69.7%
- Ethnicity – White and Hispanic students are the two largest ethnic groups on campus.
 - Hispanic student six-year completion rate: VC = 44.0%, State = 38.4%
 - White student six-year completion rate: VC = 57.5%, State = 51.1%

Persistence Rate - 2008 entering students who enrolled in three consecutive terms

- VC's overall persistence rate is 64.5%, which is 7.2 percentage points lower than the statewide average of 71.7%
 - Persistence rate for Unprepared students: VC = 65.3%, State = 71.3%
 - Persistence rate for College-Prepared students: VC = 63.0%, State = 72.8%

30-Unit Rate – 2008 entering students who achieved at least 30 units within six years.

- VC's overall 30-unit rate is 68.6%, which is 2.1 percentage points higher than the statewide average of 66.5%
 - 30-unit rate for Unprepared students: VC = 68.6%, State = 65.0%
 - 30-unit rate for College-Prepared students: VC = 68.6%, State = 71.1%

Remedial Progress Rate – 2008 entering students who started below college level and subsequently completed a college-level course in the same discipline.

- Math remedial progress rate: VC = 29.5%, State = 31.0%
- English remedial progress rate: VC = 52.3%, State = 43.4%
- ESL remedial progress rate: VC = 4.5%, State = 28.4%

CTE Completion Rate– 2008 entering CTE students who completed a degree, certificate, apprenticeship, or transfer within six years.

- VC = 52.9%, State = 49.9%

Changes from Prior Year

- Completion Rate – The overall completion rate declined by 2 percentage points statewide between last year and this year. VC saw a similar decline in our overall completion rate.

- Persistence Rate – statewide increased by 1 percentage point. VC decreased by 2 percentage points.
- 30-Unit Rate – no change statewide. VC decreased by approximately 4 percentage points.
- Remedial Progress Rate
 - English – no change statewide. VC increased by 7 percentage points.
 - Math – no change statewide. VC decreased by 1 percentage point.
 - ESL – statewide increased by 1 percentage point. VC decreased by 1 percentage point.
- CTE Completion Rate – statewide and VC both decreased by 1 percentage point.

Actions Taken to Improve Outcomes

- VC is revising its Educational Master Plan, which will take effect on January 1, 2017. This revision will simplify and streamline college goals, and will place a strong emphasis on student success and completion.
- VC recently created an overarching Student Success Committee, which will serve as our Achieving the Dream core team. This committee will integrate the College’s Student Equity Plan, Basic Skills Plan, and SSSP Plan. This will ensure that these different plans and funding sources are working together to leverage resources into large-scale student success activities, instead of working at cross-purposes and duplicating efforts.
- VC’s Title 5 Velocidad grant is focusing directly on improving outcomes for Hispanic students.
- The further implementation of SSSP Program will ensure that all entering students receive an orientation, assessment, and educational plan, which have all been shown to improve completion.
- VC is developing a Noncredit ESL program, which will directly address ESL completion.
- In addition, the college partners with the Ventura Adult Education Center and refers ESL students to courses most appropriate to assessed language level.
- VC is strategically partnering with local employers to develop high-demand CTE certificates and degrees, including the following:
 - Partnering with the Ventura County Sheriff’s Department to implement a Basic and Reserve Training Academy
 - Partnering with Gibbs International Trucks, Inc. to develop Diesel Technology Program.
 - Partnering with Ventura County Human Services Agency to develop a Manufacturing Readiness Skills Training Program.
 - Developing a Pathway to Law School Program.
 - Holding multiple summits with industry leaders to assess the feasibility of developing an Agriculture Program.