

VENTURA COLLEGE
Office of Research and Evaluation
Fall 2015 – Writing Center

▪ **SUMMARY**

• **Introduction**

The Ventura College **Writing Center** (WC) is located in the Learning Resource Center, Room LRC-160 (inside the Tutoring Center) and is funded through the college's Title V *Velocidad* Grant. The WC assists students at all levels in acquiring the foundational skills they need to improve their reading strategies, grammatical and rhetorical accuracy in academic writing, and confidence as learners.

The center's purpose is to support classroom instruction by offering students free, one-on-one faculty workshops, peer tutoring, and directed learning activities as a way to reinforce skills expected of students in college courses. The WC is open to all Ventura College students.

This report relates students who visited the WC in **fall 2015**. Data for the study were extracted from GradesFirst (WC tutoring sessions) and the VCCCD Banner System (final grades).

• **Overview**

Summary data for **fall 2015** and **fall 2014** are presented in the table below.

Tutoring Category	Fall 2015	Fall 2014	Change	
			Number	Percent
A. Number of Courses in which Tutoring was Provided	62	57	5	9%
B. Unduplicated Number of Tutored Students	366	361	5	1%
C. Unduplicated Number of Basic-Skills (ENGL V02 or V03)	148	153	-5	-3%
D. Number of Student Tutoring Sessions	1,150	1,167	-17	-1%
E. Number of Course Enrollments	403	414	-11	-3%
F. Number of Course Enrollments with a Final Grade	359	356	3	1%
G. Overall Success Rates in Tutored Courses	87.5%	86.8%	0.7	1%

• **Demographics of Tutored Students**

In the table below, **fall 2105** tutored students are counted for **each** course in which they received tutoring a **final grade**. Success rates are indicated in the right-hand column.

Demographic Characteristic Demographic Group	Students		Successful	
	Count	Percent	Number	Rate
Ethnicity				
Asian	24	6.7%	21	87.5%
Black or African American	7	1.9%	6	85.7%
Hispanic	242	67.4%	210	86.8%
Native American	2	0.6%	2	100.0%
Pacific Islander	0	--	--	--
Two or More Ethnicities	6	1.7%	6	100.0%
White	74	20.6%	66	89.2%
Unreported or Not Available	4	1.1%	3	75.0%
Totals	359	100.0%	314	87.5%
Gender				
Female	190	52.9%	168	88.4%
Male	159	44.3%	137	86.2%
Unreported or Not Available	10	2.8%	9	90.0%
Totals	359	100.0%	314	87.5%

- **Ethnicity:** **Hispanic** students accounted for the greatest percentage of tutored students: **67%**.
- **Gender:** The majority of tutored students were **female: 53%**.

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■ **SUCCESS RATES BY COURSE**

Successful refers to the number of students receiving an A, B, C, or P in the discipline or course.

Course	Fall 2015				
	No. of Student Tutoring Sessions	Number of Course Enrollments	Students with Grades		
			Count	Successful	Success Rate
ACCT R102	1	1	1	1	100%
ART V01	4	3	3	3	100%
ART V02A	6	2	2	2	100%
ART V02B	4	2	2	2	100%
ART V07	1	1	1	1	100%
ART V19	2	1	1	1	100%
ART V51A	1	1	1	0	0%
BIOL V01	2	2	2	0	0%
BUS V01B	6	2	2	2	100%
BUS V07A	4	1	1	1	100%
BUS V27A	1	1	1	1	100%
BUS V30	4	1	1	1	100%
BUS V44	1	1	1	1	100%
BUS V45	1	1	1	1	100%
CD V01	1	1	1	1	100%
CD V02	1	1	1	1	100%
CD V05	3	3	3	3	100%
CD V24	1	1	1	1	100%
CHEM V01A	1	1	1	1	100%
CHEM V01B	1	1	1	1	100%
CHST V01	3	3	3	3	100%
CJ V01	3	2	2	2	100%
CJ V03	1	1	1	1	100%
CJ V30	3	1	1	1	100%
COMM V01	27	9	9	7	78%
COMM V10	5	4	4	3	75%
COMM V16	5	2	2	1	50%
COUN V10A	1	1	1	1	100%
COUN V10B	2	2	2	2	100%
ECON V01A	1	1	1	1	100%
ENGL R068	1	1	1	1	100%
ENGL R102	1	1	1	1	100%
ENGL V01A	223	69	69	63	91%
ENGL V01B	115	31	30	26	87%
ENGL V02	289	105	105	98	93%
ENGL V03	209	45	44	30	68%
ENGL V07	6	2	2	1	50%
ENGM V51A	2	2	2	1	50%
ENGR V01	3	2	2	2	100%
ENGR V18	1	1	1	1	100%
HIST V04B	4	3	3	3	100%
HIST V07A	1	1	1	0	0%
HS V10	1	1	1	1	100%
IDS N100	96	42	--	--	--
LS V07	2	2	2	2	100%
LS V25	7	3	3	2	67%
MATH V01	2	2	2	2	100%
MATH V03	2	1	1	0	0%
MATH V04	1	1	1	1	100%
MATH V05	1	1	1	1	100%
MATH V21B	2	2	2	1	50%
POLS V01	7	6	6	6	100%
POLS V05	1	1	1	1	100%
PSY V01	40	13	13	13	100%
PSY V03	13	3	3	3	100%
PSY V05	4	1	1	1	100%
PSY V15	1	1	1	1	100%
SL V10A	3	1	1	0	0%
SOC V01	2	2	2	2	100%
SOC V02	6	1	1	1	100%
SOC V07	1	1	1	1	100%
SS V03	2	1	1	1	100%
No course	4	0	--	--	--
Totals/Av. %	1,150	403	359	314	88%

■ **SUCCESS RATE COMPARISONS**

This table compares the course success rates of tutored students to those of non-tutored students in courses where **four or more** students received tutoring. The non-tutored students were enrolled in the **same** course **sections** as the tutored students.

Most students who visited the Reading/Writing Center received tutoring related to their enrollment in an **English composition course**:

ENGL V01A: Success rate for tutored students is **28% higher** than for the non-tutored students.

ENGL V01B: Success rate for tutored students is **5% higher** than for the non-tutored students.

ENGL V02: Success rate for tutored students is **20% higher** than for the non-tutored students.

ENGL V03: Success rate for tutored students is **7% lower** than for the non-tutored students.

Fall 2015 Course	Total Number Enrolled	Tutored Students			Non- Tutored Students			Difference (A) – (B)	
		Count	Successful		Count	Successful		Points	Percent *
			Num.	(A) Rate		Num.	(B) Rate		
ENGL V01A	901	69	63	91.3%	832	591	71.0%	20.3	28.6%
ENGL V01B	437	30	26	86.7%	407	337	82.8%	3.9	4.7%
ENGL V02	539	105	98	93.3%	434	338	77.9%	15.4	19.8%
ENGL V03	303	44	30	68.2%	259	190	73.4%	-5.2	-7.1%

* Percent = (Points ÷ (B)) x 100