

Title V – *Velocidad* ♦ Dashboard Report on Grant Objectives

---

**BACKGROUND**

Ventura College’s Title V – *Velocidad Grant (2012 – 2107)* has **six** Activity Objectives which relate to **four** goals:

**Goal 1:** Increase the number of students who transfer to four-year colleges (universities).

Objective 1: Increase the four-year Transfer Rate for all VC students

Objective 2: Increase the four-year Transfer Rate for Hispanic VC students

Objective 3: Decrease the gap between Transfer Rates of all VC students and Hispanic VC students.

**Goal 2:** Increase student success rates in high-risk/transfer barrier courses.

Objective 4: Increase the success rate of all VC students in high-risk/transfer barrier courses.

Objective 5: Decrease the gap in success rates between all VC students and Hispanic VC students.

**Goal 3:** Decrease success and achievement rate gaps between Hispanic students and the Ventura College average rates.

Objectives 3 and 5 will measure progress toward this goal.

**Goal 4:** Meet all recommendations related to WASC standards for Institutional Effectiveness.

Objective 6: All programs containing courses on the high-risk/transfer barrier list or required for transfer will achieve WASC’s highest level for Program and Institutional SLO’s.

**TRANSFER VELOCITY PROJECT**

**Objectives 1–3** are concerned with increasing the number of VC students who transfer to four-year institutions. The number of student transfers and transfer rates will be ascertained by the **Transfer Velocity Project (TVP)**.

The **TVP**, an initiative of the CCC Chancellor’s Office, tracks CC **transfer cohorts** for **six years** to determine the **actual** number of students transferring to public or private four-year institutions within the United States. Actual transfers are authenticated by matching student data to one of the following databases:

- National Student Clearinghouse (NSC),
- University of California (UC), or
- California State University (CSU).

The **Transfer Rate** is computed by dividing the number of students enrolled at four-year institutions by the total size of the Transfer Velocity Cohort. The most recent cohort is comprised of individuals who were first-time students in 2005 – 2006.

**DASHBOARD DATA**

Outcomes data for each of the **six** objectives are presented in a modified “dashboard” format on **pages 2 – 4**.

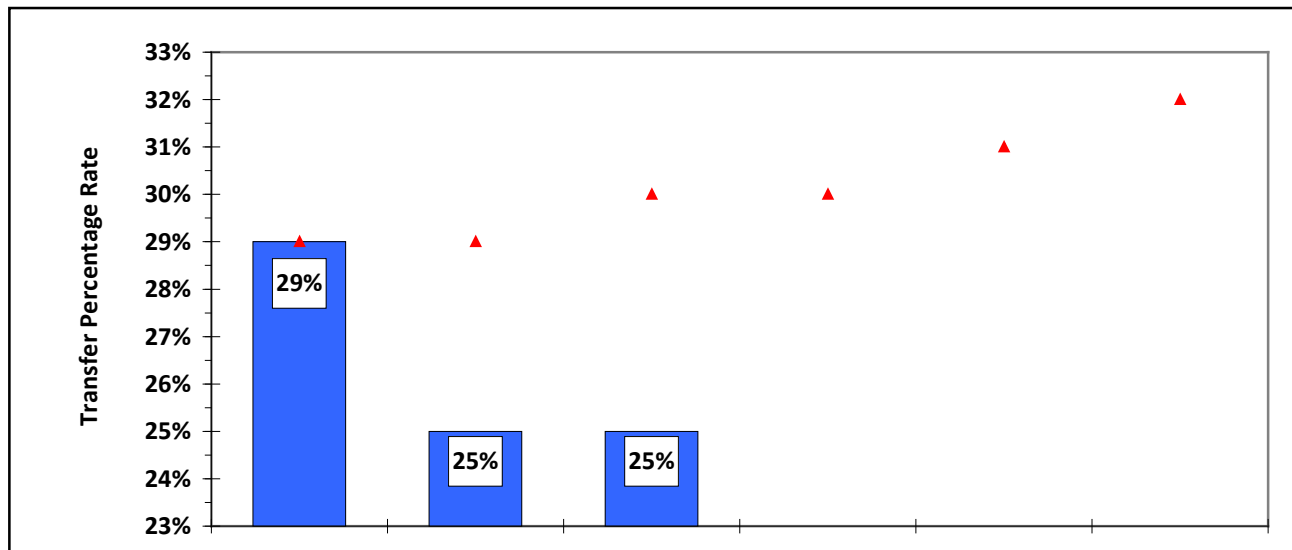
Dashboard data for **Objectives 1, 2, 3, and 6** consist of a chart and a table. Each table contains data related to the specific objective, while the chart graphically displays annual performance outcomes associated with the particular objective. The last row in each table indicates whether or not the annual performance goal was met.

For **Objectives 4 and 5**, data are presented in a table format. These two objectives relate to student success in twenty high-risk/transfer barrier courses. Each of the twenty courses is listed separately and annual success percentage rate data will be entered for each course. The last row in each table indicates whether or not the annual performance goal was met.

Title V – *Velocidad* ♦ Dashboard Report on Grant Objectives

**Objective 1:**

By 2017, increase the **four-year** TVP Transfer Rate for **all VC students** from **29%** to **32%**.

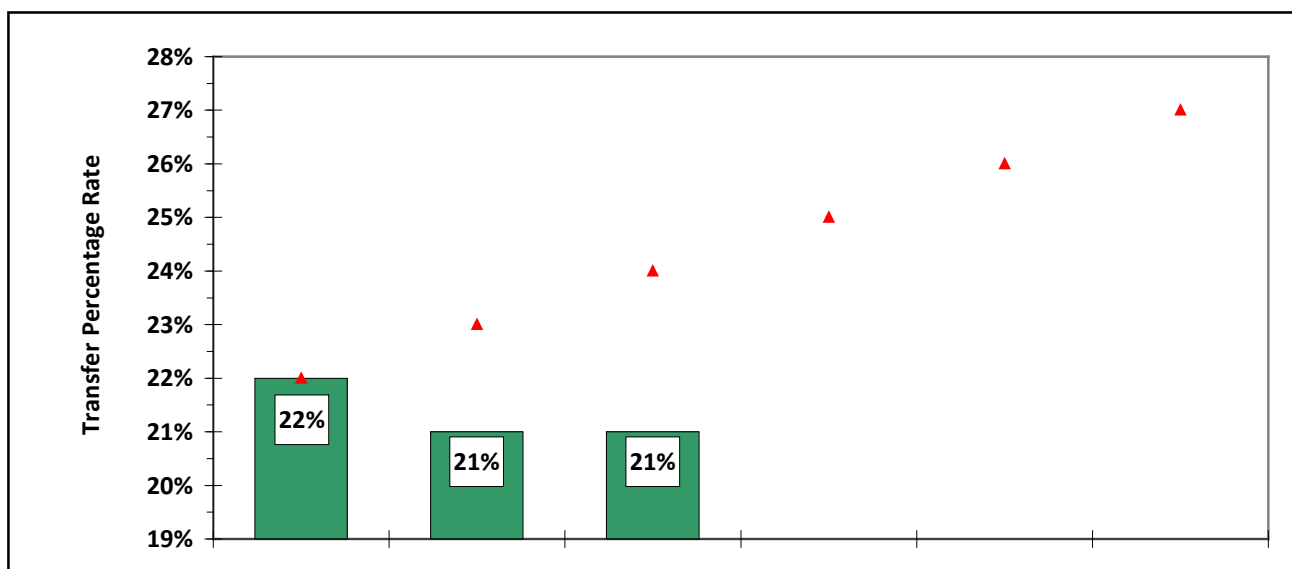


Grant Year	Baseline	1	2	3	4	5
Academic Year	----	2012 – 2013	2013 – 2014	2014 – 2015	2015 – 2016	2016 – 2017
Transfer Cohort	2005 – 2006	2006 – 2007	2007 – 2008	2008 – 2009	2009 – 2010	2010 – 2011
Transfer Goal	29%	29%	30%	30%	31%	32%
Goal Outcome	----	Not Met	Not Met			

Red triangles mark yearly goals.

**Objective 2:**

By 2017, increase the **four-year** TVP Transfer Rate for **Hispanic VC students** from **22%** to **27%**.



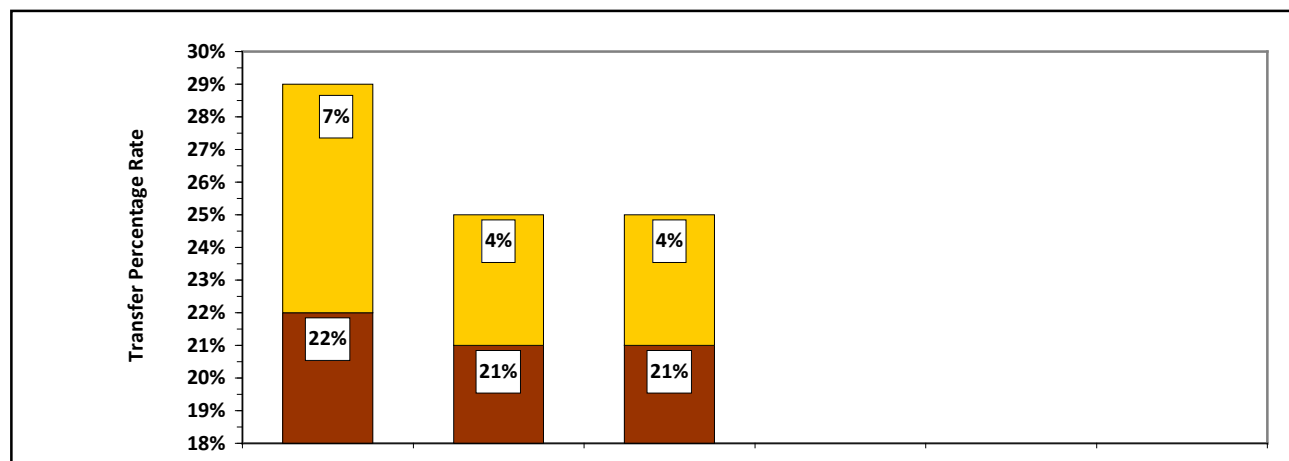
Grant Year	Baseline	1	2	3	4	5
Academic Year	----	2012 – 2013	2013 – 2014	2014 – 2015	2015 – 2016	2016 – 2017
Transfer Cohort	2005 – 2006	2006 – 2007	2007 – 2008	2008 – 2009	2009 – 2010	2010 – 2011
Transfer Goal	22%	23%	24%	25%	26%	27%
Goal Outcome	---	Not Met	Not Met			

Red triangles mark yearly goals.

Title V – *Velocidad* ♦ Dashboard Report on Grant Objectives

**Objective 3:**

By 2017, reduce the **difference** in four-year TVP Transfer Rates between **all VC students** and **Hispanic VC students** from **7 percentage points** to **5 percentage points**, a decrease of **29%**  $[(2 \div 7) \times 100 \approx 29\%]$ .



Grant Year	Baseline	1	2	3	4	5
Academic Year	----	2012 – 2013	2013 – 2014	2014 – 2015	2015 – 2016	2016 – 2017
All VC Students	29%	25%	25%			
Latino VC Students	22%	21%	21%			
Difference	7	4	4			
Goal	---	6	6	5	5	5
Goal Outcome	---	Met Goal	Met Goal			

**Objective 4:**

By 2017, **66.2%** of **VC students** in the twenty high-risk barrier courses will successfully pass the courses with a “C” or better (the 2010 – 2011 baseline is a success rate of **60.2%**).

Course	Course Title	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
ENGL V01A	English Composition	73.6%	75.5%	70.0%				
MATH V03	Intermediate Algebra	51.5%	50.2%	49.8%				
BIOL V01	Principles of Biology	51.2%	53.6%	60.5%				
ENGL V02	Fundamentals of English Comp	68.0%	68.4%	68.4%				
ART V01	Art Appreciation	57.0%	63.8%	65.9%				
POLS V01	American Government	60.3%	62.4%	81.1%				
PHIL V01	Introduction to Philosophy	59.6%	62.7%	65.2%				
MATH V44	Elementary Statistics	60.0%	58.6%	62.3%				
GEOG V01	Elements - Physical Geography	62.2%	65.5%	68.0%				
HIST V07A	United States History I	67.9%	64.5%	64.5%				
MATH V04	College Algebra	52.3%	52.2%	57.6%				
ECON V01A	Principles of Macro-Economics	53.9%	62.9%	68.8%				
ANTH V01	Physical Anthropology	62.2%	64.1%	62.4%				
AST V01	Elementary Astronomy	46.3%	44.5%	74.8%				
POLS V03	Intro to Political Science	65.0%	70.8%	78.0%				
MUS V08	Music Appreciation	65.6%	72.4%	67.5%				
BUS V30	Introduction to Business	54.9%	60.3%	61.4%				
CHEM V20	Elementary Chemistry	64.0%	68.3%	64.5%				
CJ V01	Intro to Criminal Justice	69.8%	70.2%	78.5%				
MATH V21A	Calculus/Analytic Geometry I	53.3%	47.1%	50.7%				
<b>Average Annual Success Rate</b>		<b>60.2%</b>	<b>61.9%</b>	<b>64.6%</b>				
<b>Goal: Average Annual Success Rate</b>		---	---	<b>61.4%</b>	<b>62.6%</b>	<b>63.8%</b>	<b>65.0%</b>	<b>66.2%</b>
<b>Goal Outcome</b>		---	---	<b>Met Goal</b>				

Title V – *Velocidad* ♦ Dashboard Report on Grant Objectives

**Objective 5:**

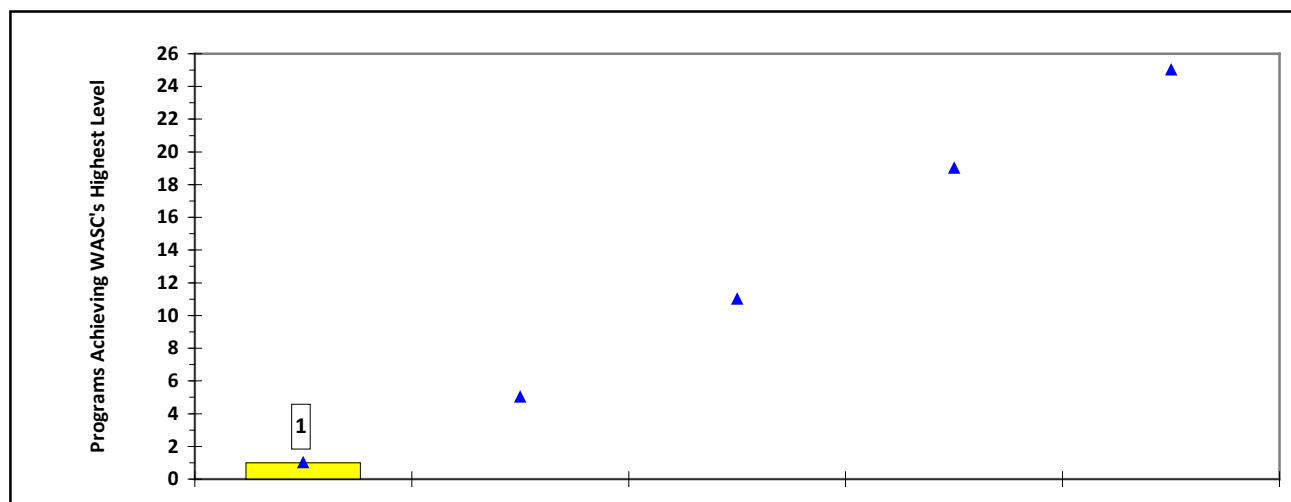
By 2017, the **difference** between success rates – in the twenty high-risk barrier courses – for all VC students versus Hispanic students will be **5.6% or less** (the 2010 – 2011 baseline difference is **8.3%**).

Course	Course Title	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
ENGL V01A	English Composition	-4.3%	-3.1%	-4.9%				
MATH V03	Intermediate Algebra	-10.4%	-7.1%	-8.1%				
BIOL V01	Principles of Biology	-17.9%	-14.0%	-8.7%				
ENGL V02	Fundamentals of English Comp	-4.4%	-1.3%	-2.5%				
ART V01	Art Appreciation	-12.6%	-6.1%	-4.3%				
POLS V01	American Government	-5.6%	-1.6%	-1.4%				
PHIL V01	Introduction to Philosophy	-5.1%	-10.2%	-5.3%				
MATH V44	Elementary Statistics	-8.5%	-4.4%	-4.1%				
GEOG V01	Elements - Physical Geography	-12.8%	-11.0%	-9.0%				
HIST V07A	United States History I	-6.3%	-12.1%	-8.2%				
MATH V04	College Algebra	-9.6%	-5.8%	-4.7%				
ECON V01A	Principles of Macro-Economics	-14.1%	-8.0%	-4.4%				
ANTH V01	Physical Anthropology	-9.2%	-10.0%	-7.1%				
AST V01	Elementary Astronomy	-25.5%	-18.8%	-3.7%				
POLS V03	Intro to Political Science	-2.0%	-1.3%	-4.6%				
MUS V08	Music Appreciation	-3.3%	-1.0%	-0.6%				
BUS V30	Introduction to Business	-10.3%	-4.2%	-6.2%				
CHEM V20	Elementary Chemistry	-9.8%	-9.4%	-7.2%				
CJ V01	Intro to Criminal Justice	-3.9%	-4.0%	-1.9%				
MATH V21A	Calculus/Analytic Geometry I	-11.8%	-8.4%	-11.8%				
<b>Average Difference in Success Rates</b>		<b>- 8.3%</b>	<b>- 6.3%</b>	<b>-5.3%</b>				
<b>Goal: Average Difference in Success Rates</b>		<b>---</b>	<b>---</b>	<b>-7.8%</b>	<b>-7.2%</b>	<b>-6.7%</b>	<b>-6.1%</b>	<b>-5.6%</b>
<b>Goal Outcome</b>		<b>---</b>	<b>---</b>	<b>Met Goal</b>				

A **negative** percentage indicates that the Hispanic student success rate is **lower** than the success rate for all VC students.

**Objective 6:**

By September 2016, **100%** of the **programs** containing courses on the high-risk barrier list and/or required for transfer degrees will have achieved WASC's highest level for **Program** and **Institutional SLO's**.



Target Date	September 2011	September 2013	September 2014	September 2015	September 2016
<b>Goal</b>	<b>Baseline = 1</b>	<b>5</b>	<b>11</b>	<b>19</b>	<b>25</b>
<b>Goal Outcome</b>	<b>---</b>				

Blue triangles mark yearly goals.