

BRING YOUR DATA DAY!

PART DEUX!

Before you get those flip flops out and head



out for the summer,

Let us help you knock out those SLOs assessments

in

TracDat. That way you head out for some rest and relaxation without worry.



Come to "Bring Your Data Day"

We will be there to assist you in entering the data.

WHEN:

Monday, **May 5**, 3:00-4:30, &

Friday, **May 16**, 9:00-10:30

Monday, **May 19**, 1:00-2:30,

WHERE:

MCE-340

WHAT TO BRING:

SLO Assessment Forms, your Rubrics and a flash drive.

BYOA! Bring your own assistant or use one of ours. We will have helpers there who can type the data into TracDat under your personal direction.

Can't Make it to Bring Your Data Day?



No Problem. We are available other times by appointment or phone. Contact Andrea Horigan, Debbie Newcomb, or Sandy Hajas. We are here to help you.

Refreshments will be served!

We will see that your time is filled with nourishment to get you through the process.

Do not delay, plan ahead, **SAVE THE DATES**, and come to **BRING YOUR DATA DAY!**

End the day completely done with your SLOs and free your mind of this stress before you leave for the Summer SLO worry free!

TracDat

Resource Contacts

Sandy Hajas, Ext. 6179

Andrea Horigan, Ext. 6196,

Rachel Marchioni, Ext. 6404

Debbie Newcomb, Ext. 6268

Please feel free to call us anytime for assistance. We will assist with questions, train you to use the software, or just help you input your assessments. Do not hesitate to ask for help.



Dear Dr. SLOan

DEAR DR. SLOan:

The semester is almost over and a year has passed since our accreditation was reinstated with flying colors. Can't we now forget about all this SLO STUFF?—AN EXASPERATED PROFESSOR

DEAR EXASPERATED: If only we could but **SLOs are here to stay!** And not only that, SLO assessments and their results on improvements made to student learning are becoming more into focus in the newly revised accreditation standards. We will need to report on those results in our self-study due in 2016. Not very far away is it! However, never fear you are not alone. The caped facilitators are here to save the day and help you out. Set up a meeting and see how the two of you can come up with something that will make SLO life easier. They have a multitude of ideas up their sleeves that they can share with you.

DEAR DR. SLOan:

I was just told that our course SLOs have to be on our Syllabus. Is that true and why is that? I already have so much to cover on my as it is. TOO MUCH TO DISCUSS

DEAR TOO MUCH:

Yes, Yes, absolutely YES! They not only have to be included on your syllabus, you will need to take the time to discuss them with your students. We are required to inform students as to what they are expected to learn as a result of taking your course.

DEAR DR. SLOan:

I am in charge of a service area and each semester we do our SUOs. I am constantly hearing about ISLOs and attended the Communication Forum. Although I thought it was great, I could not see how that ISLO would pertain to us. Do Services have to map to and assess an ISLO? SERVICE MINDED

Dear SERVICE MINDED:

I am glad to hear that you enjoyed the communication forum. Even though you are not assessing communication in your service unit, it is helpful to see and hear what is expected across campus. It might be helpful if I clarify the difference between ISLOs and ISUOs.

ISLOs (Institutional Student Learning Outcomes) describe the skill sets a student should be able to demon-

strate after completing a degree or certificate or for transfer to a university.

ISUOs (Institutional Service Unit Outcomes) describe the responsibilities of service units in supporting a student during their journey at VC.

There are 2 ISUOs (listed below). Since you are in a service unit, your unit will decide which of these two you will assess, instead of an ISLO.

-The Service will support or facilitate a positive learning or service environment for students.

-The Service will support or facilitate institutional accountability by monitoring and ensuring compliance with statutory mandates, local policy and procedures, and state or federal law

Your ISUO assessments will help provide great information about the important work you do for students and also serve to meet accreditation standards as well. See your nearest SUO facilitator for any assistance.

Email your questions to

Dr. Sloan via:

dnewcomb@vcccd.edu



SLO Committee Accomplishments 2013

- SLO data now connected with Program Review requests for funding
- Professional Development workshops, SLO Newsletter, and Bring Your Data Days established as SLOS support
- The ISLO Communication Forum was a success
- SLO Facilitators attend Department Chair meetings and have met with 75% of the departments
- A data collection tool was created for obtaining documentation from Dept.



SLOs

Fall 2015, October Issue

ISLO #5

With accreditation upon us, our institution needs to evaluate:

ISLO #5, Personal/Community Awareness and Academic/Career Responsibilities.

CSLOs

We also need to evaluate the appropriate CSLOs for courses. Decide whether you'd like to evaluate your courses now or at the end of the semester.

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How we measure ISLO #5

Are our students:

- Registered to vote?
- Did they vote?
- Are they a community participant?
- Do they have an abbreviated educational plan?
- Have a comprehensive educational plan?
- Have made progress towards successfully completing these plans?
- Have they completed courses related to diversity, cultures and acceptance?
- and participated in diverse groups or cultural activities?

What is ISLO #5?!

-Students will examine the ethical responsibilities and the dynamic role of individuals and active citizens in society.

-Students will develop skills and employ strategies to self-manage their personal, academic, and career goals and to cooperate, collaborate, and interact successfully within groups and with a variety of cultures, peoples, and situations.

Remember, with each of the questions on the left, we need to analyze if students have exceeded, met, or not met expectations.

