

Students with Disabilities

1. ADA Compliance

- a. Lack of visual/audio aid
 - Conversing textbooks
 - Documents not readable by software
 - No screen readers in offices
 - Tutoring for math (hard to translate)
 - Maps for blind students (GPS-could be student project)
 - Letting students go to classrooms before term starts to see where their class will be (for visually impaired but also others)
- b. Faculty knowledge/compliance (Law)
 - What is the law? Allowing aide in class, testing
 - What students need
 - Attitude of faculty
 - Identifying themselves/being anonymous
 - Testing so may miss lecture/different exam if taking it at EAC/feel being punished
 - Harder tests given if taken at EAC because they have more time

2. Counseling at EAC

(Issues could be because of EAC “rules”, processes. Communication to students?)

- Not given choices on classes (even when students advocate for themselves)
- EAC acting as gatekeeper (keeping students from succeeding)
- Policy – can’t take class more than 3 times (may fit somewhere else)

3. EAC Specific Resources and Needed Skills

- a. Resources
 - Tutoring (Training in learning styles of EAC students)
 - Financial Aid for EAC students
 - Reading Writing Center for EAC students
 - Areas for seeing eye dogs
 - Study spaces “Sensory Room” : lighting, temp, chairs, wall color, sound, music)
 - Testing Center – hours, especially at evening not available
- b. College Skills
 - Time management
 - Enrollment Procedures
 - Anxiety management

Not prioritized: Childcare, Money for books (lending library works)

EAC Staff Information (already prioritized above as most related to what students said. This list is not prioritized)

1. Technology
 - GradesFirst – privacy issues and can't use for students at EAC
 - Phones/Banner go down often
 - Ability to send mass emails to communicate
2. Faculty Cooperation
 - Some come to EAC for information
 - Part time faculty
3. Testing Center
 - Evening hours
4. Tutoring
 - Evening hours
5. Meetings/communication with others on campus
6. On-campus connections
 - Between everyone: Staff, faculty, students

ESL Group

(Wanted welcoming, empathetic college employees)

1. Classes √√

- Not enough ESL classes (more in afternoon, evening) √√
- Time offered
- Location offered √√
- Money for classes/school
- Cancelled classes
- Appropriate levels (need basic in separate classes; wide range in one class)

2. College Navigation/Preparedness

a. Navigation

- Tied with not prepared from high school
- From other countries/education system/legal status
- No one to help them
- Want an orientation
- Tours
- Tutoring (especially more at SP campus)

b. Preparedness for college

- Workload
- Time management
- Money for book: expensive, can't qualify for financial aid because legal status or because they are working parents). SP had many working parents
- Subject content (?not sure what this meant?)

3. Counseling

- Not enough people
- Not enough time in appointment
- Need longer hours
- Got wrong information (need clear communication)
- What is covered at session is academic, personal, lots to cover
- Not empathetic enough/don't understand them

Not prioritized:

- Childcare √√
 - hours are limited (not available for evenings a main campus; not available at all at SP campus)
 - Many single parents, working parents (especially SP campus)
- Transportation (SP) √√
 - Coming from Fillmore, Piru
 - Evening classes, busses
- Language
 - Staff does not speak Spanish (main campus)
 - Can't understand teacher (some students speak other than Spanish)
 - Expressing problems and being understood/empathy
 - Effects college navigation

African American Group

(Mostly males-hard to capture female African American students-as there are so few)

1. Finances (out of state)

- Basic needs not met
- Housing (7-10 students are living in an apartment)
- Food – going to churches for food, food share bank, no meal plan
- Financial Aid
- Scholarship
- Priorities for work study, jobs on campus
- Textbooks (Lending Library works)

2. Personal and Cultural Challenges

- Being on my own
- Being the only African American in class
- Others understanding my culture
- Staying healthy, on track, avoiding peer pressure
- Transitioning to Ventura/California
- Ventura culture not really focusing on African Americans
- Insensitive to my culture
- No African American History Month
- No African American Union
- Have athletics (peer with same culture)
- Stereotypes (?) Fears (?) Stigma
- Institutional racism
- Race of admin/faculty/staff/students
- Interschool helps out

3. Accessing Support

- Tutoring hours that work for athletes (Friday Saturdays, Sundays)
- Financial Aid including out of state
- Counseling too busy, need more (academic)
- Mentors
- No meal plans