1. Program Description

A. Description

The <u>Student Health and Psychological Services Office</u> provides on-campus accident insurance, free medical care appointments and personal counseling to students who have received specific waivers, or have paid the mandatory health fee. Medications, lab work, procedures, and physicals are also available at a low cost. Health services include diagnosis and treatment of acute illness and general medical problems, personal counseling, women's and men's health care, skin disorders, musculoskeletal problems, immunizations, and health education. Students are also referred to outside resources when appropriate.

B Service Unit Outcomes:

- 1. Ventura College students will be able to identify the Student Health Center as a place for Sexually Transmitted Information (STI) prevention and treatment and will make an appointment for STI screening.
- 2. Ventura College students will be aware of the college smoking regulations and cessation services offered at the health center..

C. College Level Student Learning Outcomes:

- 1. Information Competency
- 2. Critical Thinking and Problem Solving
- 3. Social Interaction and Life Skills

D. Vision

Ventura College will be a model community college known for enhancing the lives and economic futures of its students and the community.

E. Mission

Ventura College, one of the oldest comprehensive community colleges in California, provides a positive and accessible learning environment that is responsive to the needs of a highly diverse student body through a varied selection of disciplines, learning approaches and teaching methods including traditional classroom instruction, distance education, experiential learning, and co-curricular activities. It offers courses in basic skills; programs for students seeking an associate degree, certificate or license for job placement and advancement; curricula for students planning to transfer; and training programs to meet worker and employee needs. It is a leader in providing instruction and support for students with disabilities. With its commitment to workforce development in support of the State and region's economic viability, Ventura College takes pride in creating transfer, career technical and continuing education opportunities that promote success, develop students to their full potential, create lifelong learners, enhance personal growth and life enrichment and foster positive values for successful living and membership in a multicultural society. The College is committed to continual assessment of learning outcomes in order to maintain high quality courses and programs. Originally landscaped to be an arboretum, the College has a beautiful, park-like campus that serves as a vital community resource.

F. Core Commitments

Ventura College is dedicated to following a set of enduring Core Commitments that shall guide it through changing times and give rise to its Vision, Mission and Goals.

- Student Success
- Respect
- Integrity
- Quality
- Collegiality
- Access
- Innovation
- Diversity
- Service
- Collaboration
- Sustainability
- Continuous Improvement

G. What services are provided by the program?

<u>Basic health services</u>: first aid, blood pressure readings, vision testing, blood tests, tuberculin skin tests, pregnancy test, immunizations, health education, nutritional counseling, tobacco education and cessation. <u>Physician or Nurse Practitioner services</u>: diagnosis and treatment of acute, episodic illnesses and general medical problems, physicals, skin disorders, musculoskeletal problems, women's and men's health care, cardio risk assessment, "Get Fit" program, and crisis intervention. <u>Counseling interns:</u> provide 4-6 short term counseling sessions per semester. In addition, we offer <u>referrals</u> to the community for all health services that SHPS is unable to provide.

H. What are the strengths, successes, and significant events of the program?

SHPS provide care that is developmentally appropriate, medically and psychologically expert, accessible, convenient, and focused on individual needs. College health can be defined as the caring intersection between health and education. The student health center helps each student achieve maximum physical and emotional health so that each may participate fully in the education and personal growth opportunities available at Ventura College. The health center offers a wide range of preventive and health maintenance programs as well as outreach to the campus community. The health center has a collaborative relationship with Ventura County Medical Center and the Ventura County Public Health Department.

Strengths of the program:

- 1. Satisfaction survey of spring 2011: 92% responded "very satisfied".
- 2. VC staff verbalizes their satisfaction of our assistance in dealing with difficult students on campus, including medical emergencies and psychological crises.
- 3. The coordinator and nurse practitioner are active members for the BICT. (behavior intervention care team)
- 4. SHPS works together with all departments, as needed, especially campus police, EAC, athletics, health sciences, and the Assistant Dean of Student Discipline.

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- 5. The SHPS website is continually updated to include healthy internet resources for students to access quality information. In addition, multiple health education pamphlets and community resources are available in the health center.
- 6. Provide flu shots for staff and students.
- 7. Provide free smoking cessation program which is sponsored by the Ventura County Public Health Department.
- 8. Monthly health education focus on bulletin board near the health center along with handouts and free grab bags.
- 9. Participation in outreach activities on campus.
- 10. Created a college focus cardiovascular risk screening and "get moving" program for students.
- 11. Ongoing distribution of "Easy Access" cards for students and staff that contain important college and community health related phone numbers.
- 12. SHPS staff promoted the new smoking regulations for the campus.

I. Organizational Structure

President: Robin Calote

Executive Vice President: Ramiro Sanchez

Dean: Victoria Lugo

Instructors and Staff

| Name | Elaine Tennen | |
|------------------------------|--|--|
| Classification | Professor, Coordinator, Student Health and | |
| | Psychological Services | |
| Year Hired | 1986 | |
| Years of Industry Experience | | |
| Degrees/Credentials | B.S.N., 1973, M.N., 1979, University of | |
| | California, Los Angeles | |

| Name | Brenda Be | |
|-----------------------------|------------------------------------|--|
| Classification | Student Health Center Assistant II | |
| Year Hired | 2007 | |
| Year of Industry Experience | | |
| Degrees/Credentials | Certified Medical Assistant | |

| Name | Irma Lopez | |
|------------------------------|------------------------------------|--|
| Classification | Student Health Center Assistant II | |
| Year Hired | 2006 | |
| Years of Industry Experience | | |
| Degrees/Credentials | Certified Medical Assistant | |

| Name | Beverly Saastimoinen |
|----------------|------------------------------------|
| Classification | Student Health Center Assistant II |
| Year Hired | 2007 |

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| Years of Industry Experience | |
|------------------------------|-----------------------------|
| Degrees/Credentials | Certified Medical Assistant |

| Name | Marianne Moise | |
|------------------------------|----------------|--|
| Classification | College Nurse | |
| Year Hired | 2011 | |
| Years of Industry Experience | | |
| Degrees/Credentials | RN, BSN | |

2. Performance Expectations

A. Service Unit Outcomes

Students utilizing this service will be able to:

1. Ventura College students will be able to identify the Student Health Center as a place for Sexually Transmitted Information (STI) prevention and treatment and will make an appointment for STI screening.

Performance indicator: 75% or higher will indicate awareness of STI care at the SHPS

2. VC students will be aware of the college smoking regulations and smoking cessation services offered at the student health center.

Performance indicator: 90% or higher will demonstrate awareness of the smoking cessation services at the health center and of the college smoking regulations.

<u>B. Program Operating Outcomes (Budget, Facilities, scheduling, equipment and technology – hardware/software)</u>

1. The hours of operation are adequate to allow access for students each semester.

Performance indicator: The SHPS will survey the students to determine if operational hours are adequate to meet their health needs.

2. The health center medical equipment and computer hardware and software is current, functional, or otherwise adequate to ensure quality care of the student.

Performance indicator: An inventory of all equipment will be maintained to include annual maintenance cost and replacement or upgrade.

3. The SHPS will optimize the use of its facility and current staff to meet the health care needs of the students.

Performance indicator: The SHPS staff will survey the students to determine if the facility and the staff are adequate to meet their needs.

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3. Operating Information

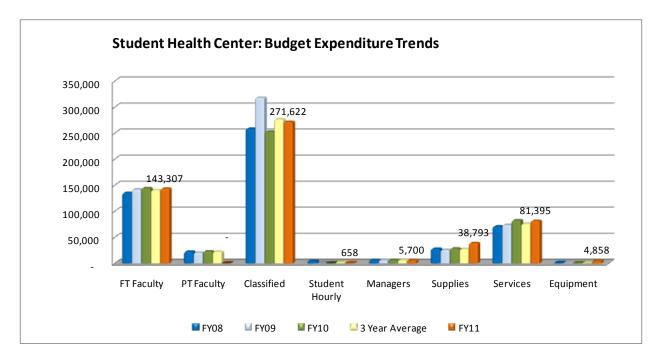
A1: Budget Summary Table

To simplify the reporting and analysis of the Banner budget detail report, the budget accounts were consolidated into nine expense categories. The personnel categories include employee payroll expenses (benefits). The "3 Year Average" was computed to provide a trend benchmark to compare the prior three year expenses to the FY11 expenses. The "FY11 College" expense percentages are included to provide a benchmark to compare the program's expenses to the overall college expenses.

| | | | | | 3 Year | | FY11 | FY11 |
|----------|----------------|---------|---------|---------|---------|---------|---------|---------|
| Category | Title | FY08 | FY09 | FY10 | Average | FY11 | Program | College |
| 1 | FT Faculty | 135,080 | 141,897 | 144,317 | 140,431 | 143,307 | 2% | -1% |
| 2 | PT Faculty | 22,535 | 20,699 | 22,991 | 22,075 | ı | -100% | 99% |
| 3 | Classified | 258,468 | 317,994 | 252,840 | 276,434 | 271,622 | -2% | 199% |
| 4 | Student Hourly | 4,204 | 310 | 1 | 2,257 | 658 | -71% | 299% |
| 6 | Managers | 5,882 | 6,068 | 5,722 | 5,891 | 5,700 | -3% | 399% |
| 7 | Supplies | 28,157 | 25,643 | 28,396 | 27,399 | 38,793 | 42% | 499% |
| 8 | Services | 70,863 | 73,679 | 82,614 | 75,719 | 81,395 | 7% | 599% |
| 9 | Equipment | 1,334 | 1,049 | 911 | 1,098 | 4,858 | 342% | 699% |
| | Total | 526,523 | 587,339 | 537,791 | 550,551 | 546,333 | -1% | 0% |

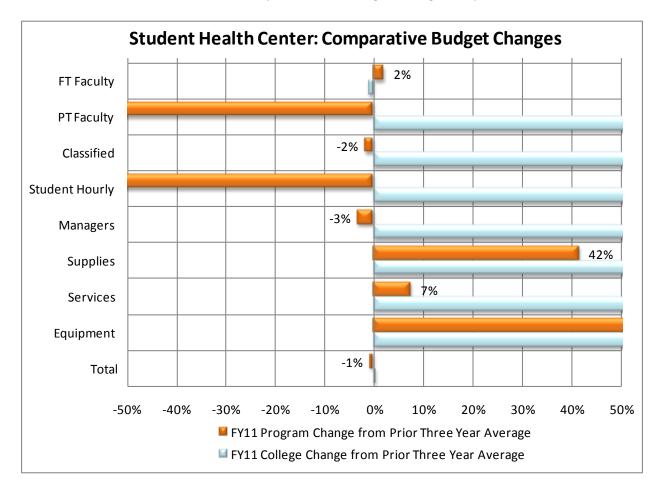
A2: Budget Summary Chart

This chart illustrates the program's expense trends. The data label identifies the FY11 expenses (the last bar in each group). The second-to-last bar is the program's prior three year average.



A3: Comparative Budget Changes Chart

This chart illustrates the percentage change from the prior three year average expense to the FY11 expenses. The top bar for each budget category represents the program's change in expenses and includes the data label. The second bar represents the college's change in expenses.



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A4: Program Staffing

The following table shows the staffing for the FY12 budget.

| | Student Health Center | | | | | | | |
|-------------------------|---------------------------|-------------------------|--------|-------|---------|--------|-------|--|
| Fund Org Account | Title | Name | Months | Pos% | Assign% | Total% | FTE | |
| 133329051220 | Coord., Std Hlth Serv | Tennen, Elaine G | 11 | 1.000 | 1.000 | 1.000 | 1.000 | |
| 133329052121 | College Nurse | VACANT | 10 | 0.400 | 1.000 | 0.400 | 0.333 | |
| 133329052121 | Stdt. Hlth. Ctr. Asst. II | Saastamoinen, Beverly I | 11 | 0.800 | 1.000 | 0.800 | 0.733 | |
| 133329052121 | Stdt. Hlth. Ctr. Asst. II | Lopez, Irma A | 11 | 1.000 | 1.000 | 1.000 | 0.917 | |
| 133329052121 | Stdt. Hlth. Ctr. Asst. II | Be, Brenda Mireya | 11 | 1.000 | 1.000 | 1.000 | 0.917 | |
| 133329052826 | 0 | Mora, Eileen L | 0 | - | - | - | - | |
| 133329052827 | 0 | Routh, Kristen L | 0 | - | - | - | - | |
| 133329052827 | 0 | Flanagan, Deanna L | 0 | - | - | - | - | |
| | | | | | | 4.200 | 3.900 | |

A5: Budget Detail Table

The program's detail budget information is available in *Appendix A – Program Review Budget Report*. This report is a PDF document and is searchable. The budget information was extracted from the District's Banner Financial System. The program budget includes all expenses associated to the program's Banner program codes within the following funds: general fund (111), designated college equipment fund (114-35012), State supplies and equipment funds (128xx), and the technology refresh fund (445). The *Program Review Budget Report* is sorted by program (in alphabetical order) and includes the following sections: total program expenses summary; subtotal program expenses for each different program code; detail expenses by fund, organization and account; and program inventory (as posted in Banner). To simplify the report, the Banner personnel benefit accounts (3xxx) were consolidated into employee type benefit accounts (3xxx1 = FT Faculty, 3xxx2 = PT Faculty, 3xxx3 = Classified, etc.).

Added information for the staffing for FY12 budget:

Marianne Moise: College Nurse

Eileen Mora: Provisional for 2 months and student worker the rest of the fiscal year.

Kristin Routh: counseling intern, professional expert Joanna Evans: counseling intern, professional expert Deanna Flanagan: Nurse practitioner, professional expert Joan Storz: Nurse practitioner, substitute professional expert

Dr. Ray Nickel: independent contractor

VCMC Residency program: independent contractor

Amy Balchum: Counseling Intern Supervisor, independent contractor

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| | | | | | 3 Year | |
|------------------------|-------------------------------------|---------|---------|---------|---------|---------|
| FOAP | Title | FY08 | FY09 | FY10 | Average | FY11 |
| 133 32905 1220 644000 | Faculty -Non-Instructional | 97,881 | 104,441 | 104,441 | 104,441 | 105,809 |
| 133 32905 1420 644000 | Faculty -Non-Instructional - Hourly | 4,806 | - | 22,527 | - | - |
| 133 32905 1442 644000 | Faculty - Coordinators | 17,271 | 20,274 | - | - | - |
| 133 32905 2121 644000 | Classified Regular | 128,636 | 166,377 | 126,928 | 127,721 | 203,532 |
| 133 32905 2130 644000 | Classified - Vacation Payout | - | - | 348 | - | - |
| 133 32905 2530 644000 | Student Hourly-Non-Instructional | 4,121 | 304 | - | 647 | 500 |
| 133 32905 2826 644000 | Provisional, Ltd Term-NonPos Cntrl | 2,704 | - | - | 3,305 | - |
| 133 32905 2827 644000 | Other Compen (Spec Sev, Prof Exp) | 57,781 | 62,279 | 58,943 | 55,470 | 60,000 |
| 133 32905 3XXX1 644000 | Benefits FT Faculty | 37,199 | 37,456 | 39,876 | 38,866 | 46,823 |
| 133 32905 3XXX2 644000 | Benefits PT Faculty | 458 | 424 | 464 | - | - |
| 133 32905 3XXX3 644000 | Benefits Classified | 69,346 | 89,338 | 66,621 | 85,125 | 108,313 |
| 133 32905 3XXX4 644000 | Benefits Student Hourly | 83 | 5 | - | 11 | 9 |
| 133 32905 3XXX6 644000 | Benefits Managers | 5,882 | 6,068 | 5,722 | 5,700 | 6,576 |
| 133 32905 4100 644000 | Instructional Supplies and Material | - | - | - | 300 | = |
| 133 32905 4200 644000 | Office Supplies and Material | 2,239 | 2,217 | 1,245 | 4,521 | 5,000 |
| 133 32905 4800 644000 | General Supplies & Materials | 2,905 | 2,603 | 3,820 | 4,035 | 5,000 |
| 133 32905 4810 644000 | Medical Supplies | 23,013 | 20,824 | 23,331 | 29,937 | 30,000 |
| 133 32905 5140 644000 | Training And Instruction | - | - | 25 | 100 | - |
| 133 32905 5150 644000 | Medical/Professional | 15,210 | 21,200 | 22,264 | 19,894 | 20,000 |
| 133 32905 5211 644000 | Employee Travel | 347 | 75 | - | - | - |
| 133 32905 5220 644000 | Mileage Reimbursement | 214 | 158 | 204 | 88 | 200 |
| 133 32905 5241 644000 | Faculty Travel (\$100 Per Contract) | 100 | 100 | 100 | - | 100 |
| 133 32905 5242 644000 | Other Faculty Travel | 3,277 | 2,585 | 369 | 1,468 | 2,000 |
| 133 32905 5300 644000 | Dues & Memberships | 600 | 455 | 400 | 273 | 500 |
| 133 32905 5430 644000 | Student Insurance | 35,455 | 32,925 | 43,076 | 43,283 | 43,283 |
| 133 32905 5622 644000 | Maint/Repair-Equipment | 609 | 858 | 695 | 299 | 1,000 |
| 133 32905 5820 644000 | Fees For Health Services | 13,156 | 12,772 | 14,236 | 15,272 | 17,000 |
| 133 32905 5822 644000 | Licenses And Fees | 465 | 935 | 580 | 327 | 600 |
| 133 32905 5830 644000 | Fingerprinting | - | 61 | - | - | - |
| 133 32905 5850 644000 | Postage/Shipping | 16 | 27 | - | 18 | - |
| 133 32905 5870 644000 | Printing And Duplicating | 1,143 | 1,037 | 666 | 372 | 1,250 |
| 133 32905 5890 644000 | Other Expense & Services | 270 | 450 | - | - | 21,593 |
| 133 32905 6421 644000 | Equip-Non InstrucComputer-\$200-\$ | - | - | 911 | - | 5,000 |
| 133 32905 6423 644000 | Equip-Non Instruc Equip \$200-\$999 | 1,334 | 1,049 | - | 465 | - |
| 133 32905 6425 644000 | Equip-Non Instruc Furni \$200-\$999 | - | - | - | 1,927 | - |
| 133 32905 6453 644000 | Equip-Non Instruc Equip \$1000+ | - | - | - | 2,466 | - |
| 133 32905 7300 731000 | Interfund Transfer Out-Must = 8982 | - | 40 | - | - | - |
| | Total | 526,521 | 587,337 | 537,792 | 550,550 | 684,088 |

A6: Interpretation of the Program Budget Information

The budget is adequate to meet the current level of services and hours of operation. In the past year the scope of practice was changed from providing comprehensive care to providing acute, episodic care. In addition, staffing was reduced. The 3 Student Health Assistant 11 positions were decreased from 12 months to 11 months and the Coordinator hours were reduced. A college nurse position, 10 months, 16 hours per week was added.

The program is able to maintain the needed supplies and equipment. There was also an increase in the health fee.

Overall, the budget allows the program to be able to adequately meet the current level of services and hours of operation.

B1: Program Inventory Table

This chart shows the inventory (assets) as currently posted in the Banner Financial System. This inventory list is not complete and will require review by each program. Based on this review an updated inventory list will be maintained by the college. A result of developing a complete and accurate inventory list is to provide an adequate budget for equipment maintenance and replacement (total-cost-of-ownership). The college will be working on this later this fall.

| Student Health Center | | | | | | | | |
|-----------------------------------|------------------|-------|------|-----------|-----|--------|------------|------------|
| Item | Vendor | Org | Fund | Purchased | Age | Price | Perm Inv # | Serial # |
| Mayline #FFD7 (7) Tier, Locking | Sierra School Eq | 32905 | 133 | 9/14/10 | 1 | 1,313 | N00022164 | 0 |
| Mayline #FFD7 (7) Tier, Locking | Sierra School Eq | 32905 | 133 | 9/14/10 | 1 | 1,153 | N00022165 | 0 |
| #0408B001 Image Runner 1023N | Canon Business | 32905 | 133 | 5/21/07 | 4 | 1,683 | N00018168 | TJE01355 |
| #0408B001 Image Runner 1023N | Canon Business | 32905 | 133 | 5/21/07 | 4 | 1,683 | N00018167 | TJE01350 |
| Computer, Dimension 5150 | Dell Computer C | 32905 | 133 | 6/29/06 | 5 | 1,431 | N00011893 | GZ0M2B1 |
| Examination Table | McKesson Gene | 32905 | 133 | 6/12/06 | 5 | 1,803 | N00011854 | V270999 |
| Computer, Dimension 5150 | Dell Computer C | 32905 | 133 | 6/29/06 | 5 | 1,431 | N00011894 | JZOM2B1 |
| Computer, Dimension 5150 | Dell Computer C | 32905 | 133 | 6/29/06 | 5 | 1,431 | N00011895 | BZOM2B1 |
| Computer, Dimension 5150 | Dell Computer C | 32905 | 133 | 6/29/06 | 5 | 1,431 | N00011896 | 501M2B1 |
| Dimension 4600 P 4 HT -No Mon | Dell Computer C | 32905 | 133 | 6/3/04 | 7 | 1,168 | N00011181 | F22LX41 |
| Dimension 4600 HT P 4 3.2 Ghz, | Dell Computer C | 32905 | 133 | 6/3/04 | 7 | 1,901 | N00011182 | 8W5NX41 |
| Life Pak 500 Defibrillator Medtro | Edwards Camer | 32905 | 133 | 6/2/03 | 8 | 2,654 | N00003335 | 30773699 |
| Toshiba P III Notebook 1.2 GHz 3 | GovConnection I | 32905 | 133 | 11/12/02 | 9 | 1,475 | N00003300 | 92079947PU |
| Internal 250 MB Zip Drive | MAT 2000 Inc | 32905 | 133 | 10/11/01 | 10 | 1,713 | N00003022 | 0 |
| Equipment - Non Instructional | McKesson Gene | 32905 | 133 | 11/14/00 | 11 | 1,688 | N00021238 | BB014838 |
| Equipment - Non Instructional | McKesson Gene | 32905 | 133 | 11/14/00 | 11 | 1,688 | N00021239 | BB014839 |
| | | | | | | 25,646 | | |

B2: Interpretation of the Inventory Information

The equipment list provided by Banner is incomplete and does not accurately reflect the program's holdings. An inventory is underway to provide an accurate equipment list. At this time, the SHPS equipment is current and updated as needed. The program will continue to purchase needed equipment under the current budget.

C1: Service Data:

a) What populations are served by the program?

The Student Health Center serves all registered students.

b) How many students, classes, etc. have been served by the program over the last two years (per semester)?

| Semester/Year | Number of Students Served |
|---------------|---------------------------|
| Fall 09 | 3331 |
| Spring 10 | 2654 |
| Summer 10 | 588 |
| 09/10 Total | 6573 |
| Fall 10 | 3009 |
| Spring 11 | 2245* |
| Summer 11 | 529 |
| 10/11 Total | 5783 |
| | |

• Note that the scope of services was reduced this semester

c) What other operational data is pertinent to your program? Please provide.

Continuing education is an ongoing process for all staff that is either provided by outside resources or within the program.

C2:.Times of Operation (per semester/summer):

Fall and Spring Semesters:

Monday 9-3 Tuesday 12-6

Wed 9-3 (twice a month the center opens at 8 am for the orthopedic physician)

Thursday 12-6 Friday 9-1

Summer:

Monday 9-3 Tuesday 12-6 Wed 9-3 Thursday 12-6 Friday closed

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4. Performance Assessment

A. Service Unit Outcomes

| Service Unit Outcome | Performance Indicators | | | | |
|--|--|--|--|--|--|
| 1. Ventura College students will be | 75% or higher will indicate awareness of STI care at | | | | |
| able to identify the Student Health | the SHPS | | | | |
| Center as a place for Sexually | | | | | |
| Transmitted Information (STI) | | | | | |
| prevention and treatment and will | | | | | |
| make an appointment for STI | | | | | |
| screening. | | | | | |
| Operating Information | | | | | |
| Satisfaction survey done by survey monkey the m | onth of Feb, 2011. There were 111 responses. | | | | |
| Analys | sis – Assessment | | | | |
| Aware of service: 79 71.2% | | | | | |
| Used service 5 4.5% | | | | | |
| Not aware 27 24.3% | | | | | |
| Sample size was small but still had a 95% confidence level. Next time will try harder for at least 200 participants. | | | | | |

| Service Unit Outcome | Performance Indicators | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| Students will be aware of the college smoking regulations and cessation services offered at the student health center. | 90% or higher will demonstrate awareness of the college smoking regulations and cessation services offered at the student health center. | | | | | | | |
| Opera | ting Information | | | | | | | |
| A short survey will be done at campus events and | A short survey will be done at campus events and in the health center Fall 2011. | | | | | | | |
| Analysis – Assessment | | | | | | | | |
| Previous satisfaction survey from Spring 2011: 73 | 3% aware of cessation services | | | | | | | |

| Service Unit Outcome | Performance Indicators | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| | Insert the indicators you developed on page 4. | | | | | | | | |
| Operating Information | | | | | | | | | |
| Add any operating information | | | | | | | | | |
| Analysis – Assessment | | | | | | | | | |
| Add any assessment information and analysis | | | | | | | | | |

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B. Operating Goals

| Operating Goal | Performance Indicators | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| The hours of operation are adequate to allow access for students each semester. | When surveyed, 80% of students will state that the operational hours are adequate to meet their health care needs. | | | | | | | | |
| Operating Information | | | | | | | | | |
| Last year, the health center expanded hours by o | pening up on Friday, 9-1 | | | | | | | | |
| Analys | Analysis – Assessment | | | | | | | | |
| | | | | | | | | | |

| | Performance Indicators | | | | | | | | |
|--|---|--|--|--|--|--|--|--|--|
| Operating Goal | | | | | | | | | |
| The health center medical equipment and computer hardware and software are current, functional, or otherwise adequate to ensure quality care of the student. | All staff will review and report the quality of the equipment and provide recommendations on an ongoing basis to the coordinator. | | | | | | | | |
| Operating Information | | | | | | | | | |
| The coordinator will assess, maintain, and record | equipment recommendations with the staff on an ongoing | | | | | | | | |
| basis. | | | | | | | | | |
| Analys | sis – Assessment | | | | | | | | |
| The student health center's equipment is current replacement is done as needed. | and functional to meet the needs of the student and | | | | | | | | |

| | Operating Goal | Performance Indicators | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|--|
| 3. | The Student Health Center will optimize the use of its facility and current staff to meet the physical and mental health care needs of the students. | 80% of students surveyed will state that the facility and staffing are adequate and meets their physical and mental health care needs. | | | | | | | | |
| | Opera | ting Information | | | | | | | | |
| | | | | | | | | | | |
| | Analysis – Assessment | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |

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5. Findings

Finding 1: Aware of service: 79 71.2%

Used service 5 4.5% Not aware 27 24.3%

Sample size was small but still had a 95% confidence level. Next time will try harder for at least 200 participants. (SUO #1)

Finding 2: Last satisfaction survey from spring, 2011: 73% aware of cessation services No data on current survey for fall, 2011 (SUO #2)

Finding 3: No data on current survey for fall, 2011 (OG #1)

Finding 4: The student health center's equipment is current and functional to meet the needs of the student and replacement is done as needed. (OG # 2)

Finding 5: No data on current survey for fall, 2011 (OG #3)

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6. Initiatives

Initiative: Expand Outreach

Initiative ID: SHC 01

Link to Finding #1: Add SHS 101 (monthly life skills and wellness magazine exclusively for college students) to the student portal and website. Access high quality, youth oriented marketing materials that are tailored for college students and distribute in the health center as well as on campus. Please note most media is available in Spanish and some of the SHPS staff are fluent in Spanish (SUO #1)

Benefits: This will make more students aware of the services that are offered at the health center.

Request for Resources: Utilize SHPS staff and campus publications to assist with designing appropriate media and order appropriate brochures, posters, handouts, etc

Funding Sources:

| No new resources are required (use existing resources) | Χ |
|---|---|
| Requires additional general funds for personnel, supplies or services | |
| (includes maintenance contracts) | |
| Requires computer equipment funds (hardware and software) | |
| Requires college equipment funds (other than computer related) | |
| Requires college facilities funds | |
| Requires other resources (grants, etc.) | |

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<u>6A: Initiatives Priority Spreadsheet</u> Enter your initiatives onto the spreadsheet.

The following blank tables represent Excel spreadsheets and will be substituted with a copy of the completed Excel spreadsheets. The program's initiatives will be entered into the Excel spreadsheets by resource category and consolidated into division and college-wide spreadsheets.

Personnel –Faculty Requests

| Other | Program | Program Priority (0, 1, 2, 3) | Division Priority (R,H,M,L) | Committee Priority (R, H, M, L) | College Priority (R, H, M, L) | Initiative ID | Initiative Title | Resource Description | Estimated Cost | No New Resources Requested | General Fund | Other |
|-------|---------|-------------------------------|--------------------------------|------------------------------------|----------------------------------|---------------|------------------|----------------------|----------------|-------------------------------|--------------|-------|
| 1 | | | | | | | | | | | | |
| 2 | | | | | · | | | | | | | |
| 3 | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | |

<u>Personnel – Other Requests</u>

| Personnel - Other | Program | Program Priority (0, 1, 2, 3) | Division Priority (R,H,M,L) | Committee Priority (R, H, M, L) | College Priority (R, H, M, L) | Initiative ID | Initiative Title | Resource Description | Estimated Cost | No New Resources Requested | New General Funds | Other |
|-------------------|---------|-------------------------------|--------------------------------|------------------------------------|----------------------------------|---------------|------------------|----------------------|----------------|-------------------------------|-------------------|-------|
| 1 | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | |
| 3 | | | | | | | | · | | | | |
| 4 | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | |

2011-2012

Computer Equipment and Software

| Equipment - Computer Related | Program | Program Priority (0, 1, 2, 3) | Division Priority (R,H,M,L) | Committee Priority (R, H, M, L) | College Priority (R, H, M, L) | Initiative ID | Initiative Title | Resource Description | Estimated Cost | No New Resources Requested | Technology Fund | Other |
|---------------------------------|---------|-------------------------------|--------------------------------|------------------------------------|----------------------------------|---------------|------------------|----------------------|----------------|-------------------------------|-----------------|-------|
| 1 | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | |
| 4 | | | | | · | | | | | | | |
| 5 | | | | | | | | | | | | |

Other Equipment Requests

| Equipment | Program | Program Priority (0, 1, 2, 3) | Division Priority (R,H,M,L) | Committee Priority (R, H, M, L) | College Priority (R, H, M, L) | Initiative ID | Initiative Title | Resource Description | Estimated Cost | No New Resources Requested | Equipment Fund | Other |
|-----------|---------|-------------------------------|--------------------------------|------------------------------------|----------------------------------|---------------|------------------|----------------------|----------------|-------------------------------|----------------|-------|
| 1 | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | |

Facilities Requests

| Facilities | Program | Program Priority (0, 1, 2, 3) | Division Priority (R,H,M,L) | Committee Priority (R, H, M, L) | College Priority (R, H, M, L) | Initiative ID | Initiative Title | Resource Description | Estimated Cost | No New Resources Requested | Facilities Fund | Other |
|------------|---------|----------------------------------|--------------------------------|------------------------------------|----------------------------------|---------------|------------------|----------------------|----------------|-------------------------------|-----------------|-------|
| 1 | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | |

2011-2012

Other Resource Requests

| Other Resources | Program | Program Priority (0, 1, 2, 3) | Division Priority (R,H,M,L) | Committee Priority (R, H, M, L) | College Priority (R, H, M, L) | Initiative ID | Initiative Title | Resource Description | Estimated Cost | No New Resources Requested | General Fund | Other |
|-----------------|---------|-------------------------------|--------------------------------|------------------------------------|----------------------------------|---------------|------------------|----------------------|----------------|-------------------------------|--------------|-------|
| 1 | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | |

6B: Program Level Initiative Prioritization

All initiatives will first be prioritized by the program staff. If the initiative can be completed by the program staff and requires no new resources, then the initiative should be given a priority 0 (multiple priority 0 initiatives are allowed). All other initiatives should be given a priority number starting with 1 (only one 1, one 2, etc.).

6C: Division Level Initiative Prioritization

The program initiatives within a division will be consolidated into division spreadsheets. The dean may include additional division-wide initiatives. All initiatives (excluding the '0' program priorities) will then be prioritized using the following priority levels:

- **R**: Required mandated or unavoidable needs (litigation, contracts, unsafe to operate conditions, etc.).
- **H**: High approximately 1/3 of the total division's initiatives by resource category (personnel, equipment, etc.)
- **M**: Medium approximately 1/3 of the total division's initiatives by resource category (personnel, equipment, etc.)
- L: Low approximately 1/3 of the total division's initiatives by resource category (personnel, equipment, etc.)

6D: Committee Level Initiative Prioritization

The division's spreadsheets will be prioritized by the appropriate college-wide committees (staffing, technology, equipment, facilities) using the following priority levels.

- **R**: Required mandated or unavoidable needs (litigation, contracts, unsafe to operate conditions, etc.).
- **H**: High approximately 1/3 of the total division's initiatives by resource category (personnel, equipment, etc.)
- **M**: Medium approximately 1/3 of the total division's initiatives by resource category (personnel, equipment, etc.)
- L: Low approximately 1/3 of the total division's initiatives by resource category (personnel, equipment, etc.)

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6E: College Level Initiative Prioritization

Dean's will present the consolidated prioritized initiatives to the College Planning Council. The College Planning Council will then prioritized the initiatives using the following priority levels.

R: Required – mandated or unavoidable needs (litigation, contracts, unsafe to operate conditions, etc.).

H: High – approximately 1/3 of the total division's initiatives by resource category (personnel, equipment, etc.)

M: Medium – approximately 1/3 of the total division's initiatives by resource category (personnel, equipment, etc.)

L: Low – approximately 1/3 of the total division's initiatives by resource category (personnel, equipment, etc.)

7A: Appeals:

After the service unit review process is complete, your unit has the right to appeal the ranking of initiatives.

If you choose to appeal, please complete the form that explains and supports your position. The appeal will be handled at the next higher level of the review process.

7B: Process Assessment

In this first year of service unit review using the new format, units will be establishing performance indicators (goals) for analysis next year. Review will take place annually, but until units have been through an entire annual cycle, they cannot completely assess the process. However, your input is very important to us as we strive to improve, and your initial comments on this new process are encouraged.