# SUMMER INSTITUTE for TEACHING EXCELLENCE new perspectives in faculty development



connect. grow. inspire.

For the things we have to learn before we can do them, we learn by doing them. ~Aristotle

**VENTURA & OXNARD COLLEGE PRESENT** A week-long Summer Faculty Institute May 23-27, 2011 Ventura Campus **Application Due: April 25** 

## JOIN US FOR AN EXPERIENTIAL WEEK OF WORKSHOPS THAT WILL HELP YOU CONNECT. GROW. INSPIRE: Instructional Strategies Workshops Include:



#### A Day in the Life...

Spend the morning walking in the shoes of a community college student? Find out the most common questions, stresses, and obstacles as you pound the pavement looking for answers!



#### And NOW the Latest Brain Theory...

What works with the Generation Net? What does current research say about learning and retention? Find out as brain theory experts discuss effective practice and how to use it in the classroom

### **Experience THIS!**

Leave the lecture podium and engage students with experiential activities. You'll get to try it out for yourself with cross-disciplinary learning communities!



#### Caught in the Classroom WEB...

D2L, web-enhancement, clickers, oh my! No matter how tech-savvy you are, you'll learn something useful from a day of hands-ontechnology tinkering and expert coaching.

#### **Transformational Leadership and YOU!**

Where do my classes fit into this "teaching and learning excellence"? Learn how to use what you've experienced. Plan your implementation strategies and follow-up for the fall... and leave inspired!

### **iTEACH**



Innovative teaching using MOBILE LEARN-ING. Learn about the latest techniques used to keep in sync with todays college students using the latest communication and information devices such as cell phone texting, iPads, YouTube, and other formas of social media.

Institute presented by Ventura College and Oxnard College.Institute funded by Title V Co-Operative Grant. Faculty particicpants will receive a \$1000.00 credit toward travel to a professional conference of their choice. Particpants will be expected to implement at least one strategy and measure its effectiveness in the fall 2011 semester.



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JOIN US FOR AN EXPERIENTIAL WEEK OF WORKSHOPS THAT WILL HELP YOU CONNECT. GROW. INSPIRE: Ventura and Oxnard Colleges will offer a week-long Summer Institute focused on teaching and learning excellence for full, part-time, instructional, and non-instructional faculty. The Institute will run 30 hours, Monday to Friday from 9am-4pm.

Workshop content will include classroom assessment techniques, brain theory, experiential learning, best practices for diverse students, distance and web-enhanced learning, and transformational leadership. Plus, we'll focus on creating a stronger partnership between student services and instruction. A mix of guest speakers and our own faculty and staff will conduct workshops on how to apply the latest research to student success.

Faculty completing the Summer Institute Training and subsequent learning projects will receive a \$1000.00 credit toward travel to a professional conference of their choice. Participants under contract while attending, however, cannot be compensated in addition to their regular pay. In the following academic year, participants will be expected to show how they've implemented and measured at least one strategy they've learned, participate in monthly (face to face or online) faculty cohort meetings throughout the year, and share experiences in a faculty cohort seminar during fall flex week activities. Participants will also be invited to share their experiences with other faculty at future flex day events.

| Name  |           |
|---|-----------|
| College                                       | Disc      |
| Number of years taught                        |           |
| Email   |           |
| Applications are available on the VCCCD porta | l and can |

be delivered electronically by email to bmastiere@vcccd.edu or in person to Bonnie Mastiere in the Social Science and Humanities Division office. Institute presented by Ventura College and Oxnard College. Institute funded by Title V Co-Operative Grant. Participants will be expected to implement at least one strategy and measure its effectiveness in the fall 2011 - 2012 semester.

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