

VENTURA COLLEGE

Title 5 Grant Meeting Minutes

February 22, 2011

Present: Gwendolyn Huddleston, Victoria Lugo, Becky Hull, Michael Callahan, Bea Herrera, Marian Carrasco Nungaray, Celia Rodriguez, Natawni Pringle, Marcelino DeCierdo, Sandy Hajas, Susan Bricker, Steve Manriquez, Dave Farris

| Area/Members | Summary of Discussion | Issues/Suggestions |
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| Evaluation Gwendolyn Huddleston Michael Callahan Natawni Pringle Victoria Lugo Susan Bricker | Objectives <ul style="list-style-type: none"> ➤ Type of baseline data <ul style="list-style-type: none"> - Open to ideas of what is baseline data ➤ Students on academic probation/dismissal <ul style="list-style-type: none"> - Need to look at timeliness of data/reporting - Need to learn rules that drive data/reporting - End of every term, after grade posting, student status identified - System limits based on status - Banner categorizes students | |
| Orientation Becky Hull Daniel Aguilar Ticey Hosley | Objectives <ul style="list-style-type: none"> ➤ ? ➤ ? <p>Looked at other college's programs Two community colleges (Long Beach City & College of the Canyons) have on-line orientations – use video & printed word (interactive)</p> <ul style="list-style-type: none"> - Trying to mesh VC's with other college's style - In person - Used more colorful handouts/presentation • Discussed mandatory orientation..... <ul style="list-style-type: none"> - College of Canyons has <i>Passport to Admissions</i> where students get passport stamps at end of session, then print-out stamped passport which allows register - In-person – need resources | <ul style="list-style-type: none"> • Need to distinguish type of student – new, long-term, casual, etc. |
| Outreach Barbara ?? Marcos Lupian Marian Carrasco Nungaray Ralph James Rick Trevino | Objectives <ul style="list-style-type: none"> ➤ Look at ? ➤ Develop on-line social network (<i>would like to identify monthly messages</i>)..... ➤ Link social media to MyVCCCD Portal ➤ Identify/develop handouts ➤ ? ➤ Research how other institutions do Outreach | <ul style="list-style-type: none"> • College now has Facebook |

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| | <ul style="list-style-type: none"> - Interest Card..... <ul style="list-style-type: none"> - Want instant info / students can't get info instantly (<i>have to wait</i>) - - Other college to "click" on Major info in .pdf style..... <ul style="list-style-type: none"> - Working to create here - Janeen is creating a matrix which the new Artic Counselor can keep current..... | <ul style="list-style-type: none"> • Will there be any follow-up resources? <i>? Student Ambassadors ?</i> • Let Sandy know and she can integrate this with/SLOs • Look at CCC.Apply to see what's there • Problem's at Curric Committee level (Majors are not <i>?functional?</i>) |
| Pre-Admissions Celia Rodriguez | Objectives <ul style="list-style-type: none"> ➤ Streamline ?? - Created flier "How to Apply for Admissions" ➤ Develop brochures (<i>like F/A</i>) ➤ My VCCCD Portal process ➤ Pre-req barriers identified <ul style="list-style-type: none"> - prioritized ability to address/resolve ➤ - issues w/curriculum (academic) | |
| Retention/Intervention Marcelino DeCierdo (Chair) Angelica Gonzales David Bransky Denis Harvey Elaine Tennen Eva Gallardo Paula Munoz Robert Chaparro Tom Dalton | Objectives - Only covered first three <ul style="list-style-type: none"> ➤ Research effectiveness of Early Alert ➤ Need effective Portal & increased faculty use ➤ Look at EOPS & EAC for what works in retention ➤ Effective use of technology ➤ Look at need for intervention team <u>Early Alert</u> <ul style="list-style-type: none"> - couldn't conclude is effective as intervention - more confusing to students - Reviewed letter that goes out to students <ul style="list-style-type: none"> • Group would rather focus on what is working • Come up with list of things to expand • Need more committee (<i>people</i>) to work on • No data behind claims (<i>?of success?</i>); i.e., Tutoring • Tutoring more successful • Looking for recommendations • Supplemental Instruction • Should be mandatory for new student orientation | <p><i>Matric Advisory Committee decided not to do Early Alert. Exploring use of Portal to reach students. District agrees not working. – Automated action has to be District approved. – College needs to contact students. – EA shows students having problems in more than one class. – Current response rate to EA is .5% or less. – Response usually too late. – Limited resources mean limited ability to respond. – Need baseline data.</i></p> |

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| | <ul style="list-style-type: none"> • Develop specific courses to help students • In-Service Training for staff • Campus-wide Retention Interface for faculty/staff • Expansion of Lending Library & Reading Center • Look at feasibility of expanding • Looking at technology • No coordination of collecting data • Briefly touched on use of Portal • Next step to set specific goals/timelines • Looked at continuum of helping – not there (<i>not in place</i>) • Look at educating students about where to go for services • Need better assessment up front to identify at-risk students • Looking at telling student more than just “you’re failing” <p>Retention Team</p> <ul style="list-style-type: none"> • Looked at continuum of helping – not there (<i>not in place</i>) • Look at educating students about where to go for services • Need better assessment up front to identify at-risk students • Looking at telling student more than just “you’re failing” • Relationship between faculty/students highly effective – create culture of “caring” • VC doesn’t have personal development • Look at hands-on skill teaching • Encourage//No discourage • Select instructors to try pilot..... • Would be helpful to have in-house training • Increase access to student thru classrooms to get word of services • Pay for peer notes | <ul style="list-style-type: none"> • <u>Summer Institution</u> – Goal of Summer Institute to set up pilot faculty - Want to train faculty how to teach students how to succeed <p>Suggested book <u>Tips for College Institute</u> – has strategies</p> <p>Recommend that Marcelino, Marian, and Sandy provide info for faculty training</p> |
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