Student Learning Outcomes

Course: <u>HED V70B</u>

| Student outcomes: At the end of this course, the student should be able to: | Assessment |
|---|--------------------------|
| Define spiritual health and describe the many concepts and techniques in achieving spiritual wellness | Test |
| Develop and implement a personal and/or professional spiritual health plan | Spiritual health project |
| Discuss the merits of meditation as an integral technique of spiritual health. | Test |

Student Learning Outcomes

Course: HED V73

| St | udent outcomes: At the end of this course, the student should be able to: | Assessment |
|----|---|------------|
| • | Identify and analyze primary holistic healing sources and healing systems | Test |
| • | Identify the social, emotional, physical and spiritual considerations of the nature of holistic health and healing. | Test |
| • | Compare and contrast the differences between holistic healing systems and the Western Medical Model. | Test |

Student Learning Outcomes

Course: HED V76

| Student outcomes: At the end of this course, the student should be able to: | | Assessment |
|---|---|--------------------------|
| • | Identify the physiological changes of the sympathetic and parasympathetic nervous systems that occur during the stress response from and back to homeostasis | Test |
| • | Assess and analyze the relationship between stress and disease with special awareness to the effect on the cardiovascular, digestive, and immune systems. | Test |
| • | Analyze how unresolved stress negatively affects a person's psychological health including the relationship between stress and anxiety disorders, depression, sleep problems, memory and concentration. | Test Journal |
| • | Demonstrate and evaluate the efficacy of stress reduction techniques such as: mindfulness, imagery, progressive muscle relaxation, meditation and various breathing techniques. | Demonstration Journal |

Student Learning Outcomes

Course: HED V84

| Student outcomes: At the end of this course, the student should be able to: | | Assessment |
|---|---|---|
| • | Perform CPR properly with and without a resuscitation mask | Pass the American Red Cross skills test |
| • | Identify cardiovascular anatomy, emergency action principles, and signs of cardiac arrest | Pass the American Red Cross written test |

Student Learning Outcomes

Course: HED V91

| Student outcomes: At the end of this course, the student should be able to: | | Assessment |
|---|---|------------|
| • | Describe the major modalities of alternative and integrative medicine | Test |
| • | Compare and contrast the efficacy of Western Medicine and Alternative Medicine techniques to the treatment and prevention of illness and disease. | Test |
| • | Discuss the history of healing techniques throughout the centuries up to the development of Modern Medicine | Test |

Student Learning Outcomes

Course: HED V92

| Student outcomes: At the end of this course, the student should be able to: | Assessment |
|---|--|
| Perform the skills of CPR and Rescue Breathing | Pass the American Red Cross practical a written tests for Red Cross certification in CPR |
| Perform first aid techniques to burns, bleeding, and joint injurie | Pass the American Red Cross practical a written tests for Red Cross certification in First Aid |

Student Learning Outcomes Course: <u>HED 93</u>

| Student outcomes: At the end of this course, the student should be able to: | Assessment |
|---|--|
| List the six dimensions of wellness and describe how to achieve one's potential in each dimension | Test |
| Identify, assess and implement health promotion/protection strategies on a personal basis | Pre/Post assessment of lifestyle behaviors |

Student Learning Outcomes

Course: HED 94

| 5 | Student outcomes: At the end of this course, the student should be able to: | Assessment |
|---|--|------------------|
| • | Identify anatomical structures of the body including: bones, muscles, tendons, joints, and ligaments | Anatomy Test |
| • | Students will perform taping and wrapping using appropriate techniques | Skills test |
| • | Compare and contrast different modalities used in sports/athletic training for specific sport's injuries | Injury scenarios |

Student Learning Outcomes Course: HED V95

| St | udent outcomes: At the end of this course, the student should be able to: | Assessment |
|----|---|------------------------|
| • | Discuss the factors influencing the health and wellness of women | Test |
| • | Identify, assess and implement health promotion/protection strategies for | Pre/Post assessment of |
| | women on a personal basis | lifestyle behaviors |

Student Learning Outcomes Course: <u>HED 97</u>

| Student outcomes: At the end of this course, the student should be able to: | | Assessment |
|---|--|----------------------------|
| • | State the five components of physical fitness and describe the principles involved in training in each component | Test |
| • | Design exercise and nutritional programs for increasing fitness of specific populations | Project, test |
| • | Assess and analyze one's daily diet | Computerized diet analysis |