

### Instructor's Notes on this Assignment:

In English V03, I use PowerPoint lectures that are interactive or require participation from my students, especially in the form of short writing exercises and quick question-and-answer moments that help me to evaluate my students' learning. The ppt lecture I've included as an example of a best practice was created to help students prepare for their final exam, a reading-based in-class essay. The lecture includes prompts like "For 10 minutes, write a paragraph in which you describe the food you ate as a child and teenager, at home and at school. Provide examples of the food made available to you at school (in the cafeteria or as a bagged lunch from home). If you have observed children or teenagers (your own or family members' children), how would you describe the food they eat and crave?" These kinds of questions help to contextual readings and tap into students' existing knowledge before they are expected to understand an assigned reading from which they must quote on the day of the exam.

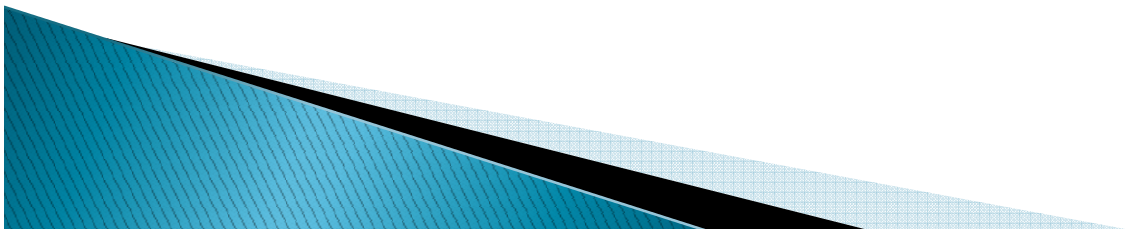
# Contents for your portfolio due May 11<sup>th</sup>:

**\*Three multi-draft essays (include ALL drafts and rough work stapled to a clean final draft)**

- ▶ 1.) Essay #2: Definition (Feb 18<sup>th</sup>)
- ▶ 2.) Essay #3: Process (March 25<sup>th</sup>)
- ▶ 3.) Essay #4: Comparison and Contrast (April 15<sup>th</sup>)

**\*Research essay (May 6<sup>th</sup>)**

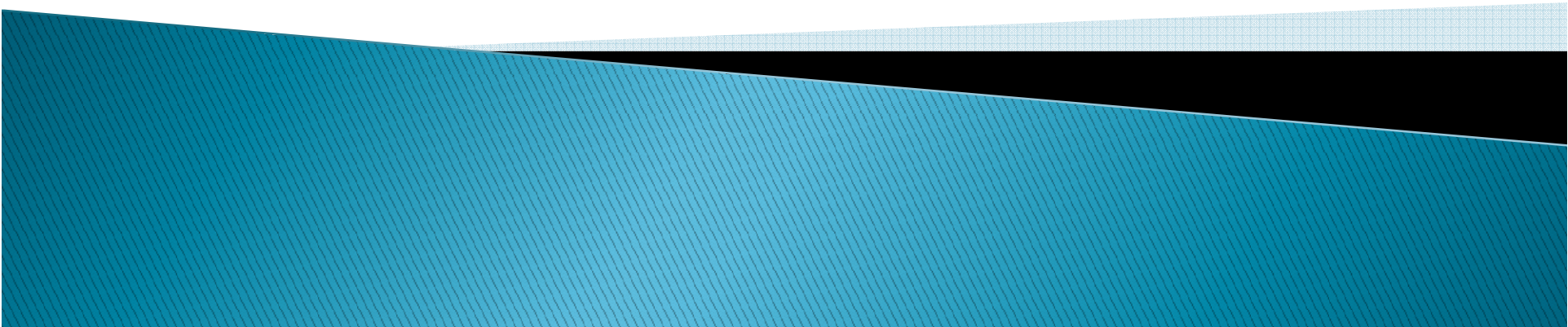
**\*In-class essay #2 (May 10<sup>th</sup>)**



# Instructions from the Portfolio Committee:

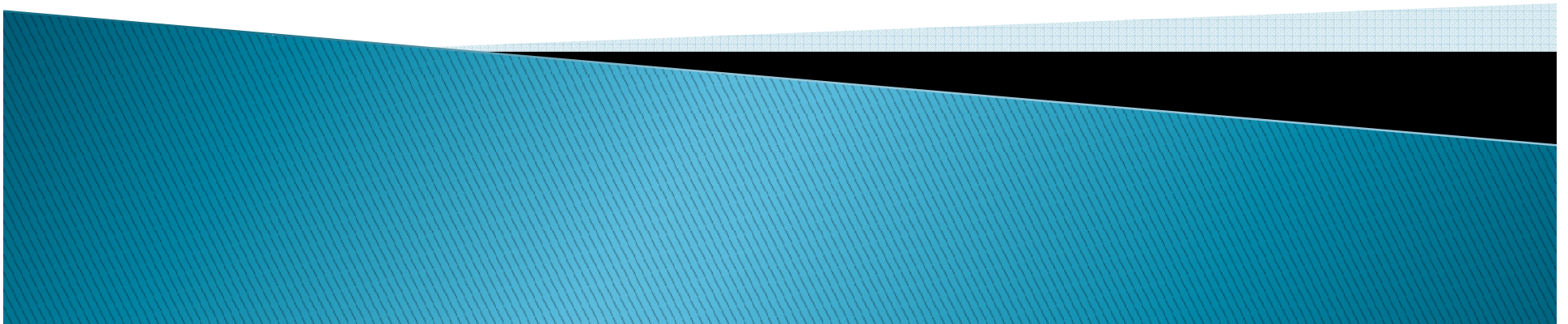
“Either a hand-written or word processed essay is fine. For handwritten papers, please do request double spacing.

You no doubt remember the procedure: Please give the reading (but not the prompt) to students at least a day ahead of the exam day and spend plenty of time discussing it. Students can take notes during the discussion and bring those to the exam along with the reading, if they'd like. All sorts of dictionaries, spellcheckers, and writing handbooks are allowed. Students should not be told the exact essay prompt until the day of the exam.”

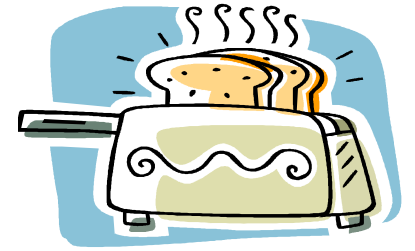


# Preparing for your final in-class essay. . .

(the final writing assignment to include in  
your portfolio)



# Write a paragraph



For 10 minutes, write a paragraph in which you describe...

- ▶ the food you ate as a child and teenager, at home and at school.
- ▶ Provide examples of the food made available to you at school (in the cafeteria or as a bagged lunch from home)
- ▶ If you have observed children or teenagers (your own or family members' children), how would you describe the food they eat and crave?

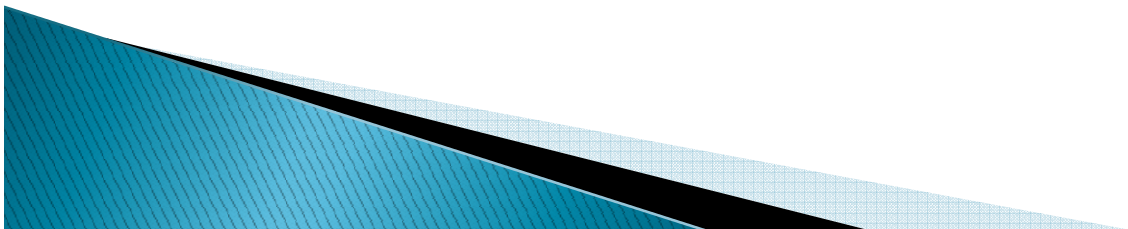


# You will share your paragraph with the class tomorrow ...

- ▶ For now, here is an episode of an ABC show that focuses on the eating habits of children and teenagers conditioned by what's available in cafeterias. Be prepared to discuss (during the commercials) the controversy surrounding the issue of school cafeterias and the food they serve.

*Jamie Oliver's Food Revolution*

<http://www.hulu.com/watch/139790/jamie-olivers-food-revolution-episode-3>



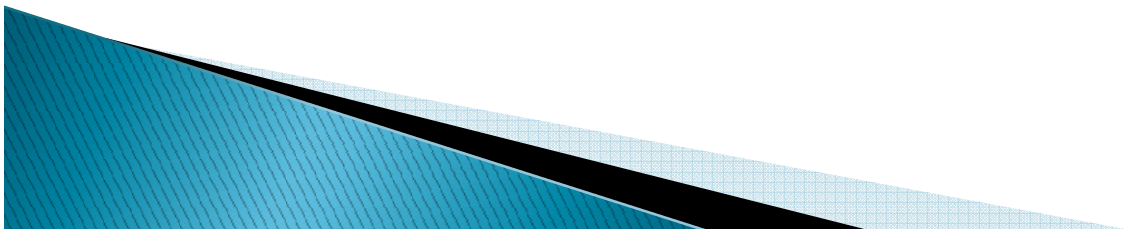
# Issues worth considering . . .

A report from CBS News “The Early Show”  
(December 2007):

<http://www.cbsnews.com/video/watch/?id=3565317n>

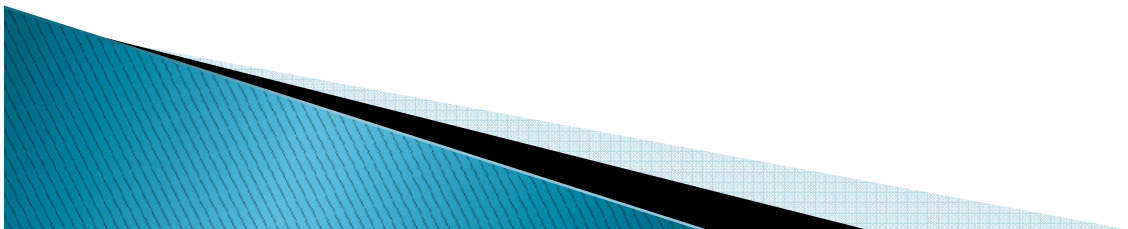
Are we addicted to junk food?

<http://www.cbsnews.com/video/watch/?id=4973825n>





Don't forget to use **proper  
in-text (parenthetical)  
citation format** when citing  
(**quotations, paraphrases, or  
summaries**) from “Sugar  
High” by Nancy  
Huehnergarth

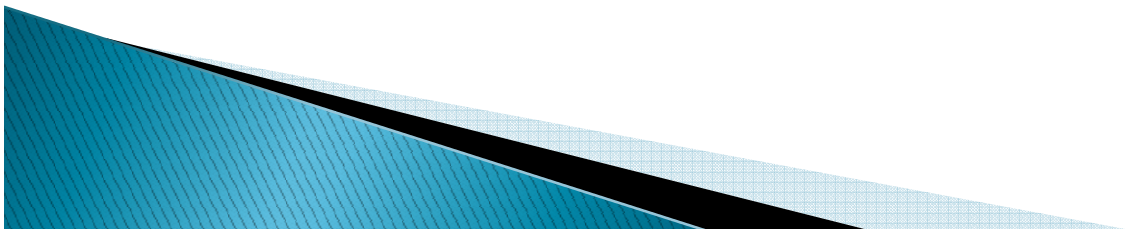




# Parenthetical Citations

Three rules:

- 1.) use a **signal phrase** or **incorporate a quotation** into the grammatical structure of your sentence**
- 2.) refer to the **author** in your signal phrase or in the parenthetical citation-- unless no author is provided**
- 3.) mention the **page number** in the parenthetical citation**



# “Sugar High” by Nancy Huehnergarth

- ▶ Signal phrase naming the author
  - ▶ + quotation
  - ▶ + (page number).
- ▶ Nancy Huehnergarth claims that “Obesity and poor eating habits are at epidemic proportions” (1).



## Implied thesis statement in the article...

- ▶ Nancy Huehnergath argues that banning soda and junk food in private and public schools is a good idea and “New York would be wise to follow suit” (1).

## Some supporting points...

- proposed legislation is a response to “alarming trends in childhood obesity and health” (1).
- “Obesity and poor eating habits are at epidemic proportions” (1) and “doctors are now having to treat weight and nutrition-related illnesses in children that used to be seen only in adults” (1).
- “Legislation is necessary because so many school districts have grown so dependent on money raised through selling junk food and soda that they're unwilling or unable to stop” (2).
- “. . .the benefits [of legislating what is sold in schools] would be enormous” (2).
- “. . . healthier food does sell” (2) and students could start to demand healthier choices after the soda and junk food are banned.



**Share your possible essay  
prompts with the class...**

