

Student Learning Outcomes
Course: Sign Language 10A

Student outcomes: At the end of this course, the student should be able to:	Assessment
<p>1.0 Receptive Comprehension</p> <p>1.1 Given a video (ASL) to watch from the text, the student will be able to interpret.</p> <p>1.2 Given instructor’s ASL instructions, the student will be able to follow directions.</p>	<p>-In-class comprehension activities</p>
<p>2.0 Expressive skills</p> <p>2.1 Given a topic, the student will be able to sign beginning conversational skills with other signers.</p> <p>2.2 Given a question, the student will respond, in ASL, using appropriate facial expression, eye gaze, negations and manual markers.</p>	<p>-In-class testing. -Assignments -In-class activities</p>
<p>3.0 Reading Comprehension</p> <p>3.1 Having read Lessons 1-6 in the text, students will be tested weekly.</p> <p>3.2 Having read the lessons from the textbook and articles/books, students will be able to answer questions relating to the deaf community with 90% accuracy.</p>	<p>-Chapter testing program. -Assignments</p>
<p>4.0 Vocabulary Development</p> <p>4.1 Having learned the signs from Lessons 1-6, students will be able to sign vocabulary items with 90% accuracy</p> <p>4.2 Having involvement with the deaf community, students will learn new vocabulary</p>	<p>-Assignments -In-class activities</p>
<p>5.0 Grammatical Concepts</p> <p>5.1 Having small group activities, students will do “substitution” drills.</p> <p>5.2 Given a topic the student will be able to have a conversation with the instructor signing with 90% grammatical accuracy.</p>	<p>-Assignments -In-class activities</p>

<p>6.0 Writing Skills</p> <p>6.1 Having students read the test and handouts, students will be able to pass tests with 80% accuracy.</p> <p>6.2 Having the opportunity to attend deaf events, students will write 1 page of reaction.</p>	<p>-Testing -Assignments related to deaf events</p>

Student Learning Outcomes
Course: Sign Language 10B

Student outcomes: At the end of this course, the student should be able to:	Assessment
<p>1.0 Receptive Comprehension</p> <p>1.3 Watch DVD stories from text and translate into spoken English.</p> <p>1.4 Having observed the instructor during an immersion lesson the student will respond to ten of the instructor's questions with 90% accuracy.</p>	<p>-In-class comprehension activities</p>
<p>2.0 Expressive skills</p> <p>2.1 The student will be able to sign and fingerspell in an intermediate conversational mode to other signers.</p> <p>2.2 The student will be able to utilize non-manual markers, eye gaze, facial expression and negation skills.</p>	<p>-In-class testing -Assignments -In-class activities</p>
<p>3.0 Reading Comprehension</p> <p>3.3 The student will be able to read, with understanding, all lessons presented from text. (Units 7-12).</p> <p>3.4 The student will be able to read teacher selected handouts articles, books and websites.</p>	<p>-Chapter testing program. -Assignments</p>
<p>4.0 Vocabulary Development</p> <p>4.3 The student will be able to sign with accuracy and clarity all taught vocabulary (Receptive and Expressive)</p> <p>4.4 The student will be able to use receptive skills to understand other signers' vocabulary, check for understanding with proper eye gaze.</p>	<p>-Assignments -In-class activities</p>
<p>5.0 Grammatical Concepts</p> <p>5.3 The student will be able to understand, at an intermediate level, the whole system of ASL.</p> <p>5.2 Given a topic the student will be able to have a conversation at an intermediate level with the instructor signing with 90% grammatical accuracy.</p>	<p>-Assignments -In-class activities -Testing for comprehension/production</p>

<p>6.0 Writing Skills</p> <p>6.3 Having attended a deaf event, the student will be able to write a reflective report.</p> <p>6.4 The student will be able to write accurate responses to given questions on tests and quizzes.</p>	<p>-Assignments related to deaf events</p> <p>-Testing</p>

Student Learning Outcomes
Course: Sign Language 10C

Student outcomes: At the end of this course, the student should be able to:	Assessment
Given a topic in ASL, the student will have a brief (3-5 minute) conversation in ASL, using topics from Units 13-17 in textbook	"Conversation" with instructor
Given a "selection" in ASL of 30-50 words, the student will answer 5-10 true/false questions based on the content.	Results of assignment
Given a topic in ASL, the student will be able to do a 3-5 minute signed presentation in ASL using proper signs	Presentation done in class per criteria