Recursive Focus on common errors: the “Must-Know” list

To get at some of the most consistent grammar/punctuation errors, my class has an ongoing "Must-Know" list. We add to it every few days. The list will include rules for problem areas like *its/it's;* what titles to italicize and which to enclose in quotation marks, and so on. Then, as the semester progresses, I write paragraphs on the board or project them overhead to start class; these include must-know errors. Eventually we have a test. This kind of recursive focus seems to help get at some of the more common trouble spots.