Online Learning Communities’ Student Survey

Fall 2011 Survey Results

December 2011

**Ventura College**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Type of learning community** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Common cohort enrolled in 2+ classes | 101 | 100.0 | 100.0 | 100.0 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning community ID** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 1 | 55 | 54.5 | 54.5 | 54.5 |
| 10 | 25 | 24.8 | 24.8 | 79.2 |
| 3 | 21 | 20.8 | 20.8 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Learning community courses** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Pre-college and college level classes | 24 | 23.8 | 23.8 | 23.8 |
| College level classes only | 77 | 76.2 | 76.2 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

**Part I. In my learning community, I:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Ask questions in class** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 9 | 8.9 | 8.9 | 8.9 |
| Sometimes | 42 | 41.6 | 41.6 | 50.5 |
| Often | 30 | 29.7 | 29.7 | 80.2 |
| Very Often | 20 | 19.8 | 19.8 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Participate in class discussions or seminars** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 3 | 3.0 | 3.0 | 3.0 |
| Sometimes | 35 | 34.7 | 34.7 | 37.6 |
| Often | 30 | 29.7 | 29.7 | 67.3 |
| Very Often | 33 | 32.7 | 32.7 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Work on reading, writing and/or problem-solving assignments during class** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 2 | 2.0 | 2.0 | 2.0 |
| Sometimes | 22 | 21.8 | 21.8 | 23.8 |
| Often | 35 | 34.7 | 34.7 | 58.4 |
| Very Often | 42 | 41.6 | 41.6 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Work with other students to solve problems or examine complex issues during class** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Sometimes | 15 | 14.9 | 14.9 | 14.9 |
| Often | 32 | 31.7 | 31.7 | 46.5 |
| Very Often | 54 | 53.5 | 53.5 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Peer review my and other students' work during class** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 1 | 1.0 | 1.0 | 1.0 |
| Sometimes | 17 | 16.8 | 16.8 | 17.8 |
| Often | 39 | 38.6 | 38.6 | 56.4 |
| Very Often | 44 | 43.6 | 43.6 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Work with other students on group projects during class** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 6 | 5.9 | 5.9 | 5.9 |
| Sometimes | 15 | 14.9 | 14.9 | 20.8 |
| Often | 31 | 30.7 | 30.7 | 51.5 |
| Very Often | 49 | 48.5 | 48.5 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Present my work, or work done as part of a group, to the class** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 6 | 5.9 | 5.9 | 5.9 |
| Sometimes | 20 | 19.8 | 19.8 | 25.7 |
| Often | 33 | 32.7 | 32.7 | 58.4 |
| Very Often | 42 | 41.6 | 41.6 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Work on connecting or integrating ideas, strategies, or skills from classes (or disciplines) included in this learning community** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 2 | 2.0 | 2.0 | 2.0 |
| Sometimes | 17 | 16.8 | 16.8 | 18.8 |
| Often | 35 | 34.7 | 34.7 | 53.5 |
| Very Often | 47 | 46.5 | 46.5 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Reflect on how these connections lead to new insights or understandings** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 2 | 2.0 | 2.0 | 2.0 |
| Sometimes | 16 | 15.8 | 15.8 | 17.8 |
| Often | 35 | 34.7 | 34.7 | 52.5 |
| Very Often | 48 | 47.5 | 47.5 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Use what I am learning to contribute to another class** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 9 | 8.9 | 8.9 | 8.9 |
| Sometimes | 29 | 28.7 | 28.7 | 37.6 |
| Often | 29 | 28.7 | 28.7 | 66.3 |
| Very Often | 34 | 33.7 | 33.7 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Work with classmates outside of class on class assignments, homework or projects** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 35 | 34.7 | 34.7 | 34.7 |
| Sometimes | 30 | 29.7 | 29.7 | 64.4 |
| Often | 17 | 16.8 | 16.8 | 81.2 |
| Very Often | 19 | 18.8 | 18.8 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Discuss ideas from this learning community with family members, co-workers, or other students, etc** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 15 | 14.9 | 14.9 | 14.9 |
| Sometimes | 36 | 35.6 | 35.6 | 50.5 |
| Often | 19 | 18.8 | 18.8 | 69.3 |
| Very Often | 31 | 30.7 | 30.7 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Develop friendships with classmates based on shared learning community experiences** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 3 | 3.0 | 3.0 | 3.0 |
| Sometimes | 17 | 16.8 | 16.8 | 19.8 |
| Often | 35 | 34.7 | 34.7 | 54.5 |
| Very Often | 46 | 45.5 | 45.5 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

**Part II. Teachers in my learning community:**

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| --- | --- | --- | --- | --- | --- |
| **Make the goals and vocabulary of learning communities clear** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 1 | 1.0 | 1.0 | 1.0 |
| Sometimes | 10 | 9.9 | 9.9 | 10.9 |
| Often | 31 | 30.7 | 30.7 | 41.6 |
| Very Often | 59 | 58.4 | 58.4 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Make all students feel comfortable about participating in class activities** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 1 | 1.0 | 1.0 | 1.0 |
| Sometimes | 9 | 8.9 | 8.9 | 9.9 |
| Often | 22 | 21.8 | 21.8 | 31.7 |
| Very Often | 69 | 68.3 | 68.3 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Encourage students to ask questions in class** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 3 | 3.0 | 3.0 | 3.0 |
| Sometimes | 5 | 5.0 | 5.0 | 7.9 |
| Often | 18 | 17.8 | 17.8 | 25.7 |
| Very Often | 75 | 74.3 | 74.3 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Encourage students to discuss assigned work in class** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 2 | 2.0 | 2.0 | 2.0 |
| Sometimes | 6 | 5.9 | 5.9 | 7.9 |
| Often | 24 | 23.8 | 23.8 | 31.7 |
| Very Often | 69 | 68.3 | 68.3 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Help students establish productive working groups** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 1 | 1.0 | 1.0 | 1.0 |
| Sometimes | 14 | 13.9 | 13.9 | 14.9 |
| Often | 25 | 24.8 | 24.8 | 39.6 |
| Very Often | 61 | 60.4 | 60.4 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Talk to me about my ideas** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 3 | 3.0 | 3.0 | 3.0 |
| Sometimes | 19 | 18.8 | 18.8 | 21.8 |
| Often | 31 | 30.7 | 30.7 | 52.5 |
| Very Often | 48 | 47.5 | 47.5 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Encourage me to explore my ideas** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 3 | 3.0 | 3.0 | 3.0 |
| Sometimes | 12 | 11.9 | 11.9 | 14.9 |
| Often | 33 | 32.7 | 32.7 | 47.5 |
| Very Often | 53 | 52.5 | 52.5 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Help me use my background knowledge and life experiences to learn new things** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 4 | 4.0 | 4.0 | 4.0 |
| Sometimes | 16 | 15.8 | 15.8 | 19.8 |
| Often | 34 | 33.7 | 33.7 | 53.5 |
| Very Often | 47 | 46.5 | 46.5 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Demonstrate how to integrate concepts and skills from different classes in a meaningful way** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 3 | 3.0 | 3.0 | 3.0 |
| Sometimes | 26 | 25.7 | 25.7 | 28.7 |
| Often | 34 | 33.7 | 33.7 | 62.4 |
| Very Often | 38 | 37.6 | 37.6 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assign work that asks me to connect concepts and skills from different classes to reach new understanding and/or applications** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 2 | 2.0 | 2.0 | 2.0 |
| Sometimes | 22 | 21.8 | 21.8 | 23.8 |
| Often | 34 | 33.7 | 33.7 | 57.4 |
| Very Often | 43 | 42.6 | 42.6 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Show me how to evaluate the strengths and weaknesses in my work as a basis for improvement** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 6 | 5.9 | 5.9 | 5.9 |
| Sometimes | 17 | 16.8 | 16.8 | 22.8 |
| Often | 29 | 28.7 | 28.7 | 51.5 |
| Very Often | 49 | 48.5 | 48.5 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

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| --- | --- | --- | --- | --- | --- |
| **Encourage me to seek out other resources on campus (library, math center, writing center, learning center, student services, financial aid, etc.)** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 2 | 2.0 | 2.0 | 2.0 |
| Sometimes | 15 | 14.9 | 14.9 | 16.8 |
| Often | 26 | 25.7 | 25.7 | 42.6 |
| Very Often | 58 | 57.4 | 57.4 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Encourage me to plan the next steps in my education with a counselor or advisor** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 10 | 9.9 | 9.9 | 9.9 |
| Sometimes | 23 | 22.8 | 22.8 | 32.7 |
| Often | 26 | 25.7 | 25.7 | 58.4 |
| Very Often | 42 | 41.6 | 41.6 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

**Part III. My participation in this learning community helps me to develop my ability to:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Write clearly and effectively** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 1 | 1.0 | 1.0 | 1.0 |
| Sometimes | 14 | 13.9 | 13.9 | 14.9 |
| Often | 35 | 34.7 | 34.7 | 49.5 |
| Very Often | 51 | 50.5 | 50.5 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Speak clearly and effectively** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 2 | 2.0 | 2.0 | 2.0 |
| Sometimes | 15 | 14.9 | 14.9 | 16.8 |
| Often | 40 | 39.6 | 39.6 | 56.4 |
| Very Often | 44 | 43.6 | 43.6 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Think critically and analytically** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 1 | 1.0 | 1.0 | 1.0 |
| Sometimes | 6 | 5.9 | 5.9 | 6.9 |
| Often | 26 | 25.7 | 25.7 | 32.7 |
| Very Often | 68 | 67.3 | 67.3 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Analyze quantitative problems** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 3 | 3.0 | 3.0 | 3.0 |
| Sometimes | 21 | 20.8 | 20.8 | 23.8 |
| Often | 27 | 26.7 | 26.7 | 50.5 |
| Very Often | 50 | 49.5 | 49.5 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Work effectively with others to complete assignments/projects** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 2 | 2.0 | 2.0 | 2.0 |
| Sometimes | 11 | 10.9 | 10.9 | 12.9 |
| Often | 33 | 32.7 | 32.7 | 45.5 |
| Very Often | 55 | 54.5 | 54.5 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Identify the learning strategies that are most effective for me** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 3 | 3.0 | 3.0 | 3.0 |
| Sometimes | 23 | 22.8 | 22.8 | 25.7 |
| Often | 27 | 26.7 | 26.7 | 52.5 |
| Very Often | 48 | 47.5 | 47.5 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Persist when faced with academically challenging work** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Sometimes | 23 | 22.8 | 22.8 | 22.8 |
| Often | 22 | 21.8 | 21.8 | 44.6 |
| Very Often | 56 | 55.4 | 55.4 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Take responsibility for my own learning** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Sometimes | 9 | 8.9 | 8.9 | 8.9 |
| Often | 25 | 24.8 | 24.8 | 33.7 |
| Very Often | 67 | 66.3 | 66.3 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Connect my learning in school to problems and issues in my local community and the world** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Never | 8 | 7.9 | 7.9 | 7.9 |
| Sometimes | 18 | 17.8 | 17.8 | 25.7 |
| Often | 23 | 22.8 | 22.8 | 48.5 |
| Very Often | 52 | 51.5 | 51.5 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Be successful in future courses and programs** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Sometimes | 10 | 9.9 | 9.9 | 9.9 |
| Often | 28 | 27.7 | 27.7 | 37.6 |
| Very Often | 63 | 62.4 | 62.4 | 100.0 |
| Total | 101 | 100.0 | 100.0 |  |

**Part IV. In my learning community, compared to other classes, I spend more, less, or about the same amount of time:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Memorizing facts and figures** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Less | 30 | 29.7 | 30.9 | 30.9 |
| About the same | 34 | 33.7 | 35.1 | 66.0 |
| More | 33 | 32.7 | 34.0 | 100.0 |
| Total | 97 | 96.0 | 100.0 |  |
| Missing | System | 4 | 4.0 |  |  |
| Total | | 101 | 100.0 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Analyzing elements of an idea, experience, or theory** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Less | 9 | 8.9 | 9.3 | 9.3 |
| About the same | 26 | 25.7 | 26.8 | 36.1 |
| More | 62 | 61.4 | 63.9 | 100.0 |
| Total | 97 | 96.0 | 100.0 |  |
| Missing | System | 4 | 4.0 |  |  |
| Total | | 101 | 100.0 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Thinking through my assumptions** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Less | 9 | 8.9 | 9.3 | 9.3 |
| About the same | 33 | 32.7 | 34.0 | 43.3 |
| More | 55 | 54.5 | 56.7 | 100.0 |
| Total | 97 | 96.0 | 100.0 |  |
| Missing | System | 4 | 4.0 |  |  |
| Total | | 101 | 100.0 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Synthesizing ideas, experiences, or theories** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Less | 8 | 7.9 | 8.2 | 8.2 |
| About the same | 23 | 22.8 | 23.7 | 32.0 |
| More | 66 | 65.3 | 68.0 | 100.0 |
| Total | 97 | 96.0 | 100.0 |  |
| Missing | System | 4 | 4.0 |  |  |
| Total | | 101 | 100.0 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Evaluating information, methods, and arguments** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Less | 4 | 4.0 | 4.2 | 4.2 |
| About the same | 28 | 27.7 | 29.2 | 33.3 |
| More | 64 | 63.4 | 66.7 | 100.0 |
| Total | 96 | 95.0 | 100.0 |  |
| Missing | System | 5 | 5.0 |  |  |
| Total | | 101 | 100.0 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Integrating ideas, strategies, and skills from multiple sources** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Less | 7 | 6.9 | 7.2 | 7.2 |
| About the same | 32 | 31.7 | 33.0 | 40.2 |
| More | 58 | 57.4 | 59.8 | 100.0 |
| Total | 97 | 96.0 | 100.0 |  |
| Missing | System | 4 | 4.0 |  |  |
| Total | | 101 | 100.0 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Applying theories or concepts to practical problems or new situations** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Less | 9 | 8.9 | 9.4 | 9.4 |
| About the same | 29 | 28.7 | 30.2 | 39.6 |
| More | 58 | 57.4 | 60.4 | 100.0 |
| Total | 96 | 95.0 | 100.0 |  |
| Missing | System | 5 | 5.0 |  |  |
| Total | | 101 | 100.0 |  |  |

**Student Comments:**

|  |
| --- |
| 1. My experience in the learning community has been very affective. I do like how i am able to have the same group of people in the two classes which helped me talk to my peers more and it was easier to ask questions during class. I also liked how in my enlgish class all of your essays had to do with criminal justice and since we all had a crimina justice class is was easier and more enjoyable to write the essay. I do recommend learning communities to other students because you have a chance to build friendships with other peers and a greater chance of passing the class because you have two or more classes working together. |
| 1. My experience has been about the same. however, I would defiantly recommend a learning community class to other students, it is something everyone needs to experience. |
| 1. My experience in the learning community was better than I had assumed it would be. I made new friends and learned a lot of past and current events happening in our world today. What is taught in the learning community I have been able to apply to my daily life. I would highly recommend learning communitites to other students, this is because its a more exciting way to learn things and build a relationship with your classmates and more than one teacher. |
| 1. My experience in the learning community was different in the sense that I felt that I was more interested in what I was learning because I was able to share my ideas and feelings with other people, instead of just writing it on a piece of paper and turning it into the teacher. I would definitely recommend a learning community to other students because it's a fun and creative way of learning, and I definitely learned a lot. |
| 1. With this specific class i find it harder to respect one teacher because i feel when she speaks to us students that she doesn't respect us and i feel that when our other instructor teaches us i pay attention more because he seems more on my level. |
| 1. i was told by one of my groupmates that in another class with the learning community that they could "fire" their group members if they werent performing up to the groups standards. We should be able to do that. |
| 1. My experiences with the learning community have been overall good. These experiences differ from those of regular classes in that it is actively connecting the information from the courses together, whereas other classes tend to push such things aside. I would recommend the learning community style of education, but only for certain courses. They have to make sense when put together. |
| 1. no |
| 1. My experience in the learning community was rewarding and I would recommend a learning community to other students because it has been helpful in my apprehension as well as providing skills for other classes. |
| 1. i would recommend the learning community to others because it ids helpful and it has more instructers to help you in the class if you need help. |
| 1. I would recommend learning communities for all fields of student courses, as this is by far the only class I feel I am learning something from this semester. I say that not specifically due to the population of students in my class, but generally I've found that when you work within a community of people and discuss ideas, opinions, and course material together-- even with those around you-- you feel better connected to and engaged in the course and its material. The dynamic between individual pursuits versus the pursuits of the community have taught me to value working with my peers to understand and integrate what I am learning in class with daily life. |
| 1. My expeirience in this learning community was great. I had a great time getting to know my teachers and my classmates and i felt very comfortable in that class and was not afaid to share my ideas or opinions in the class. I would highly recomend a learning communtity to another college student. |
| 1. this learning community has helped me understand the course in a whole new way... we need more courses at ventura college. |
| 1. i would recommend everyone to at the very least experience 1 learning community because it definately gave me further insight into seeing problems through a more analytical perspective. It also helped to develop my interest in topics outside of the classroom (i.e foreign affairs, contemporary issues, current events) |
| 1. the particular class that I attended seems to focus heavily on the text for my personal liking, and I believe the way the class was ran could be fine tuned |
| 1. the learning community i feel would be very effective if class size was much smaller, i feel many students get left out in class discussion due to not being as aggressive and open. would recommend, but needs to be smaller. |
| 1. my experience with the learning community has differed from other classes I have taken here at Ventura College by actually helping me grasp ideas faster by letting me share what I think with other students and so it opens my mind to new interpretations of the subject at hand. yes i would recommend it to other students because it helps a lot. |
| 1. I love these class. i am hoping that there will be more at Ventura college. i find them to be extremely helpful and very interesting. i am glad i have taken the class and hope to be taking another one soon. |
| 1. I haven't taken classes at Ventura College in a long time so It's difficult to compare to other classes. i have enjoyed the expierience and would reccomend to other students and take them again in the future. |
| 1. This class was good blend of two similar subjects that made it easier to learn and made both of these subjects even more interesting. |
| 1. I really have enjoyed this class and have been able to communicate on comfortable level with my group and instructors which I have not experienced in my other class here at Ventura College. The only issue that I had was the tuesday quiz simply because I need key words to trigger my thoughts. That is my area of opportunity. |
| 1. Very helpful for me given new insight to world of learning, need more classes with this kind of environment. Need mandatory school uniforms to help with a sense of community, and to help integrate people into society. |
| 1. In my personal opinion such classes would do well if there were more of them. I feel like i did not benefit from working with my peers for my first group was composed of lazy students largely. |
| 1. The correlation between the history of western civilization and the development and evolution of political systems is very good. It makes the cause and affect of the actions of leaders on the development of nations clear. The one issue is that the amount of reading seems to be more than what the sum of the two classes would ordinarily be, may be as much as 50% higher. This is not a problem for full time students who are not employed but a real challenge for those in the work force. Overall a good experience, it just needs some refinement. |
| 1. Class was different because we have two classes in one. We sometimes work in groups to work on the assignment. No i would not recommend it to other students because you get one grade for both classes. |
| 1. I really enjoyed having more than one professor to answer questions and to help teach the material I have recommended both Dr Porter and Dr Gallaway to many of my fellow students in other classes. I have also enrolled in one of Dr Porters classes for next semester. I wish that there was a way to know which classes at VC were offered as learning communities, as i would definately take more of them. |
| 1. This course has been very different compared to my other classes here at Ventura College. At first I thought this class was going to be easier because it had two instructors and multiple texts to help guide me though the course. But as the semester went on I became overwhelmed with the readings and my professors never seemed to be on the same page with their teaching methods or decisions about assignments. I would recommend this leaning community style of learning to others, but I think that since this class is the first of its kind that many of the bugs are still to be worked out. |
| 1. I graduated from higschool then came to Ventura College. I will say College is on a whole other level. You have to be very prepared and organized. It is a great experience because you are on your own. It teaches students to grow up and be ready. |
| 1. Really Good class! |
| 1. My experience was pretty good. My English teacher was really helpful in the community learning classes. i would recommend others to take learning community classes because they are helpful to each other. |
| 1. i believe the learning community worked for me in my favor. |
| 1. My experience in the learning community has taught me to use this. Also, the learning community has taught me many more useful tools to use in other classes. Overall, I would greatly recommend the learning community to other students because my experience has been good. |
| 1. I felt closer and more comfortable around the students in the learning communities than in other classes, since we were together for a longer amount of time. I would recommend learning communities to other students if they want the experience of putting two subjects together and working on both classes with the same students. |
| 1. My experience in a learning community was different then my other classes because I get to know and interact with my classmates more which is better because you can relate to the subject when you know somebody from a class. I would recommend learning communities because the teachers help you more and take their time on you so you can understand the work at hand. |
| 1. My experience in the learning community was different compared to my other classes I was taking at Ventura College because it was more helpful in the fact that I was able to use the knowledge I learned in one class and apply it to the other one. This learning community was also useful because I was able to makr friends that were in both classes and made it easier to stay on top of what was due in each classes because we could remind each other and make sure we got all the assignments for both classes done. I would recommend a learning community to other students because they help you suceed in both classes since you are learning about simialr subjects. |
| 1. My experience in the learning community as gone exceptionally well. I have more help in completing the tasks that were asked of me. Both teachers understand each other which makes a smooth transition from class to class. Completing the same essays and work for both classes is much easier then completing two different assignments for two classes. I wish all my courses at Ventura College were part of a learning community. I enjoyed what both my English V02 and Criminal Justice V01 course and professors had to offer me. |
| 1. The way a learning community was different is that it was cool because almost everyone in this class is working toward a similar goal and that is to be involved in a criminal justice career. i would recommend it because it focuses harder on the certain subject that you will use in your life. |
| 1. compared to my other classes at ventura college, i believe having a learning community was very helpful. the teacher took time to talk to you and help you out other than just attending their office hours. i definitely recommend taking a learning community in the future because you get extra help. they care about you passing and moving forward. the teachers were very helpful and they did more then their part to improve in your mistakes. |
| 1. This community experience was outstanding. it was an extream help. I was able to take the concepts on one class and then apply it towards the other. Hell Yes I would recommend this type of learning community not just to another student but to the entire coast of California! |
| 1. My experience in the learning community was really positive when it came to the teachers work instructions however I was not impressed by the community learning as far as the classrooms students. Having to share two classes with the same people was somewhat hard on me. I found it hard because the students in my class were not able to work efficiently and I learned that instead of being able to move forward faster I was being held back. The professors need to work closer together and really crack down on the students so that the students that do want to learn and have the opportunity to do so. I did not see any control over the classes making it hard for me to stay on track |
| 1. i have had a very good experience in this learning community. the learning community worked very good in my case because if we had question on how to write essay's for the criminal justice class we could go and ask our English teacher and she would help us until we understood the concept of what was being taught. i would recommend the problem within a heart beat because it was a very good learning environment. it was very helpful being in this learning community. |
| 1. My experience in the learning community was different because i had the same people for both of those classes so it helped me make new friends and by making new friends when i went to class i didn't feel as bored. I would recommend this to other students because it makes both classes easier because the assignments from one class have something to do with your other class so that makes things easier. |
| 1. I enjoyed the Learning Commmunity experience very much. |
| 1. It is a lot of work for a student who also has a life. The "combo-class" is great but it needs to have less online work and more in the class work. |
| 1. Compared to other classes I've taken at Ventura College, the experience has been more different. The experience was great because having two intellectual instructors in class from different course connecting commonalities of the subject at hand have a sense of understanding. I would recommend learning communities to other students because of learning atmosphere, you get a completely different understanding of the subjects. However, it does get complicated having two classes because not every piece of material relates. Overall, it is better comprehend and relate it to each other. |
| 1. The learning community was different because it allowed us to look at issues and ideas from multiple different perspectives. I would very much recommend learning communities to other students because it forces students to think about what they are learning, and apply what they are learning to different issues and problems. Essentially it forces you to make meaningful connections between various subjects of study. |
| 1. My experience in the learning community was different because I felt more involved in the actual learning process. I would only recommend learning communities to other students that are very seriously motivated about their learning, and not those just trying to find an easy 'A'. |
| 1. vey good set of classes. although i found a lot of trouble in these courses because of the fact that my mind cannot process through two subjects at once. challenging class but a good one |
| 1. Jen and Scott hold it down. Of all the classes that are going to be cut soon, this one better not be one of them. My experience in the class was awesome. I feel like I've learned more in these two classes than I have with all the other classes I've taken. I would very much recommend this class to anyone who has the desire to learn. |
| 1. There was a lot more group work in this class. It almost forced you into critical thinking and rational thinking. |
| 1. Overall my experience in the learning community at Ventura College was very enjoyable. With two teachers who did well together, the class went smooth and was easy to learn in. They gave both sides to every story and really made me feel as though I was getting the entire picture. The class discussions then were able to cover two sides and no person felt left out. If a student couldn't comment on one subject, they had another to fall back on, thus making sure that everyone had a voice. I would recommend learning communities to other students for all these reasons, including a class I enjoyed, a class I learned in, and a class I developed good ideas in. |
| 1. The experience in the learning community was extremely different in this class. Having to tie in the History along with the English portion of the class was at first hard to follow along with. It was sometimes confusing thinking about what was due when and the different perspectives. I would only recommend it to someone who is not taking a full schedule simply because this class consumes a lot of your time because of the long variety of stories that have to be read. |
| 1. It was much more interactive with a lot of class groups. It was fun and made meeting people easy. |
| 1. It was good, I liked the fact that they could teach two subjects about one specific thing, gave multiple perspectives to learning. It was great and I would and have recommended it to others. |
| 1. My experience in the learning community was different than any other class I have taken in college. I feel like I learned a great deal in this class. We as a class worked together as a community, which made the overall learning experience completely impactful. It was nice having two professors in the classroom, they were always there to answer any inquiries the students might have. |
| 1. It was good experience, perhaps slightly more rewarding then the average traditional course. I would definitely recommend a learning community class to other students because I feel it offers a effective approach to learning. |
| 1. This class is perfect for someone looking to major in English or history, but NOT for an engineering major. I took this class to complete my GE requirements, that is all. It instead absorbed about 80 percent of my homework time, which I was incredibly dissatisfied with. Please reconsider the amount of take home work for this class. |
| 1. I believe that the Leaning Community vehicle is an excellent way to learn two subjects more thoroughly than if they were taken separately. It is an excellent and effective educational model that I feel should be continued. |
| 1. I felt that the learning community was a helpful class that still needs to evolve into a combined class. The major complaint that I had regarding the class was the fact that the workload was far too much. The positive thing about the learning community is that creating an environment that combines and applies all relative information together, fusing multiple courses, makes the learning more interesting. The group work that we had to do lots and lots of throughout the entire semester was one of my favorite aspects, and I hope that this continues for many semesters to come. I highly recommend the Learning Community class to anyone who is willing to do extra work. |