Hello Kim and Michael,

Thank you for providing time on the Department Chair and Coordinator's Council for the Workforce and Economic Development Discussion. The input and comments were helpful and I appreciated hearing specific examples of concern. Please forward this email to all of the Council members.

Hello Department Chair and Coordinator's Council Members,

I valued our discussion yesterday and appreciated the intent of your comments and suggestions. It was helpful for me to hear some of the direct examples of experiences and concerns expressed by Phillip, Eric, Rocio, Ralph, and Peter along with supportive comments from others. Some of the major concerns that I heard were: (1) The EWD Director is bypassing faculty and not obtaining faculty input before implementation of classes/initiatives; (2) The EWD Director has damaged relationships that some faculty have with important business/employer partners; (3) The EWD Director does not listen and has incorrectly summarized discussion and outcomes of meetings with faculty and others; (4) EWD is moving forward on projects even if the college/faculty have stated no; (5) CalWorks students are engaging with EWD programs directly and not being referred to the CalWorks office first; (6) students in the EWD programs believe they are college students, their work counts towards college programs, or they are receiving a degree; (7) Advertisements and social media posts indicate a link between EWD programs and Ventura College; (8) Communication from EWD is poor leading to faculty and others being out of the loop regarding what is occurring; and (9) The EWD Director is going directly to faculty and bypassing the chain of communication.

There was also discussion regarding the vision for more effective coordination and collaboration across our colleges and EWD on implementing career education to meet student career goals and county workforce needs. I appreciated being able to share the work that is in progress with the Area of Focus B work team of the IEPI project. One of the outcomes of the work of this team is to create a District-Wide Career Education Operational Procedures document that clarifies roles, structures, and processes including integrating the input of faculty and staff in planning and operational activities of career education at the colleges and EWD. Here are the five objects of the Area of Focus B work team: (1) Clarify and establish the college and district roles and responsibilities related to economic and workforce development to increase effectiveness with the VCCCD internal and external stakeholders; (2) Develop processes and protocols to increase communication, collaboration, and coordination with VCCCD internal and external stakeholders; (3) Review overall career education/EWD efforts across the district and create a unified vision; (4) Define/clarify the purpose of the District Career Education Committee and adjust the membership and goals accordingly, and (5) Integrate the voice of faculty and staff in all elements of career education and EWD. Each of these objectives have action steps, measures of progress, and revised target dates for completion by December 2019.

I will share the comments received with Alexandria and the Area of Focus B work team members. Improvements need to be made. I am also interested in further pursuing the idea of how we formally coordinate for EWD classes and programs to be connected with the colleges so that these become joint efforts with shared understanding of purpose and support.

Please let me know if you have additional questions or comments.

Thank you,

Greg

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