**Ventura College Academic Senate**

**Minutes**

**Thursday, April 7, 2016**

**2:00–3:30 p.m. in MCW 312**

**I. Call to Order:** 2:08p.m. Senators in attendance were as follows:

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| **Senator** | **Division Represented** | **Initials** | **Present** | **Absent** |
| Algiers, Kammy | Mathematics & Sciences | KA |  | X |
| Carrasco-Nungaray, Marian | Student Services | MCN |  | X |
| Coffey, Colleen M. | Senate Secretary | CMC |  | X |
| Dalton, Heidi  Forde, Roxanne | Career & Technical Education  Career & Technical Education | HD  RF | X  X |  |
| Gardner, Ty | Mathematics & Sciences | TG | X |  |
| Hendricks, Bill | Social Sciences & Humanities | BH |  | X |
| Horigan, Andrea | Social Sciences & Humanities | AH |  | X |
| Kim, Henny | English & Learning Resources | HK | X |  |
| Kolesnik, Alex | Senate President | AK | X |  |
| Martin, Amanda | English & Learning Resources | AM | X |  |
| Morris, Terry | Athletics, Kinesiology & Health | TM |  | X |
| Mules, Ron | Social Sciences & Humanities | RM |  | X |
| Sezzi, Peter | Senate President | PS | X |  |
| Munoz, Paula | Student Services | PM | X |  |

Guests: Michael Bowen, Adam Kaminsky (P/T faculty member)

**II. Public comments:**

PHS mentioned that the next BOT meeting is this coming Tuesday, April 12 at 5pm. Please attend if your schedule so permits.

**III. Guests:** Adam Kaminsky, Michael Bowen and John Reynolds all acknowledged.

Bowen provided a curricular update report – almost 300 courses and 26 programs created/revised/updated, including several ADTs approved or in the pipeline for offering in Fall 2017. The SLO project is completed. Every course that is active has SLOs. Still a Tech Review backlog. In initial stages of streamlining the DE approval process. Forde asked about Canvas status. Kolesnik noted that we are entering into Canvas contract at this upcoming BOT meeting.

**IV. Action Items:**

**a. Approval of minutes:** Given Coffey’s absence, Kolesnik recommended that we delay voting on the minutes until the next meeting. Consent granted by those present.

**b.** **EEO/Diversity in Hiring Resolution.** Munoz moved as a first and second reading, Forde seconded. Approved unanimously. Alex will send to President, read to Board during public comments at open session. Alex given direction to fix minor typos in this resolution, etc.

**c. Open Educational Resources Resolution**. With regards to even being eligible for funds from AB 798, we need to adopt this resolution. Forde moves, Dalton seconds. We will have future opportunities to discuss if we want to explore the concept of open educational resources (OER) given that the deadline to apply for the grant attached to this resolution we still until June 30, 2016. Bowen mentioned that ENG V01A was denied IGETC because it didn’t include a literature component. Kolesnik gave an example of how could you proceed with a zero cost textbook degree would be tricky. This resolution solely would allow us to explore the use of OERs where feasible while also allowing us to pursue possible grant funds attached to this legislation but we are not allowed to apply for this grant unless we adopt this resolution. Motion passed unanimously.

**d. IEPI Goals.** Kolesnik mentioned that we were not in favor of adopting all goals in IEPI while the other two Senates are in favor of adopting goals for all 20 measures. AK said this was discussed at CPC two weeks ago. Probably should have come here first. We set goal for this successful course completion last year for 71.5% for Fall 2015 and we achieved 72.3% for Fall 2015. The 5 year avg for VC was 71.8% and the 11 year VC avg was 68.7%. (Successful course completion = grade notation of A,B,C). Multivariate reasons for why we have incrementally increased our successful course completion rate. Kolesnik reminded us that we need to set both a short-term goal for Fall 2016 and an aspirational goal (6 year goal). Gardner moved 73% for Fall 2015 and 75% for 6-year goal. Munoz seconded. Forde mentioned that it is a bit “nutso” to set goals if we don’t know the variables that actually lead to the upward trend that we have been experiencing. Kolesnik mentioned that this is like economic forecasting – it is like a stab in the dark – but we need to do better than we have in the past. Gardner noted that making this a concept that all faculty know of then we can go a long ways to making faculty more aware of these goals. Kaminsky mentioned the success rate gap between on ground and DE courses can lead to this going the wrong way. Kolesnik mentioned how in the past few years we have narrowed the gap between on-ground and DE course success rates. We need to have college-wide discussion and buy-in about these goals. Need to make this discussion about course success rate as integral as SLOs – let’s encourage all faculty to discuss and embrace this discussion at the start of each term. Motion passed unanimously.

Second goal. 6-year completion rate for underprepared students. Kolesnik mentioned that method in which this metric is calculated. VC’s average is 42.1%, statewide average is 40.5%. This year we need to establish a goal for this metric in addition to the Successful Course Completion rate (which we had to solely pick last year). We need to establish both one-year and five-year goals. We have minimal impact on the one-year goal as this cohort was established five-years ago. Any degree, any certificate or transfer is calculated who also take a Math or English class within their first three years. Sezzi moves a 41% short -erm, 50% long-term goals for 6-year completion rare for underprepared students. Forde seconds. Munoz asked what are the consequences if we don’t achieve these goals. Kolesnik mentioned that these should be discussions that the campus has to move the needle. The success rates are high across the campus but in certain disciplines – in particular Math – we need to address these issues ourselves. We owe it to our students to maintain academic integrity and help our students achieve the goals that they want for themselves. Munoz proposes 55% as the long-term goal. Friendly amendment accepted by Sezzi and Forde. Motion passes unanimously.

**VI. Discussion Items**

1. **Discussion of Standard III**. Gardner mentioned that there may be errors in III.A.12. and III.A.3. and III.A.10 and that there may be possible errors in recent managerial assignments relative to reorganization and these particular standards. Kolesnik showed how to use the Argos Diversity Dashboard data found in the portal. Kolesnik encouraged faculty to submit specific comments to the website. He also mentioned that there is plenty of time to make comments. Discussion ensued with regards to other specific requirements and data in this draft report.

Kolesnik mentioned briefly changes afoot with our regional accreditator and how the chief executives recently overwhelmingly voted to move away from ACCJC to another possible regional accreditator.

**b. Division Reorganztion.**

Gillespie listened to our resolution. Back to 5 academic deans. Listened to many of the campus concerns but also recognized the constraints given the situation.

**c. Senate Awards.**

Kolesnik mentioned that the announcement for graduation mace bearer will be coming out shortly and also that the nomination for the four Senate awards are also out.

**XIII. Adjournment** at 3:30pm.