The tables in this report compare success rates of basic skills students to those of non-basic skills students in transfer courses. Data in the far right column in Table A can be used to assess the academic performance of fall 2013 basic skills students versus that of fall 2011 basic skills students.

| Table A. Fall 2011 versus Fall 2013 | Il 2011 versus Fall 2013 | Fall 2011 |  | Fall 2013 |  | Basic Skills Success Rates |  | Non-Basic Skills Success Rates |  | Percent Difference <br> Between <br>  <br> Non-BS Succ Rate |  | PointsDifferenceBetweenColumn (B)andColumn (A) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Percent |  | Percent |  |  |  |  |  |  |  |
| Course ID | Course Title | Skills Stdnts | Basic Skills | Skills Stdnts | Basic Skills | $\begin{gathered} \hline \text { Fall } \\ 2011 \end{gathered}$ | $\begin{gathered} \hline \text { Fall } \\ 2013 \end{gathered}$ | $\begin{gathered} \hline \text { Fall } \\ 2011 \end{gathered}$ | $\begin{gathered} \hline \text { Fall } \\ 2013 \end{gathered}$ | $\begin{gathered} \hline \hline \text { (A) Fall } \\ 2011 \end{gathered}$ | $\begin{gathered} \hline \text { (B) Fall } \\ 2013 \end{gathered}$ |  |
| ANTH V02 | Cultural Anthropology | 46 | 12.7\% | 39 | 10.7\% | 63.0\% | 59.0\% | 77.9\% | 67.3\% | -19.1\% | -12.3\% | 6.7 |
| ART V01 | Art Appreciation | 86 | 18.0\% | 86 | 16.8\% | 54.7\% | 69.8\% | 65.3\% | 66.5\% | -16.3\% | 4.9\% | 21.2 |
| BUS V03 | Introduction to Accounting | 19 | 13.4\% | 18 | 11.3\% | 31.6\% | 55.6\% | 66.7\% | 69.5\% | -52.6\% | -20.1\% | 32.6 |
| BUS V30 | Introduction to Business | 27 | 14.1\% | 54 | 18.9\% | 40.7\% | 53.7\% | 64.6\% | 58.2\% | -36.9\% | -7.7\% | 29.2 |
| CD V02 | Child Growth \& Development | 20 | 14.9\% | 22 | 12.9\% | 50.0\% | 72.7\% | 69.8\% | 77.7\% | -28.4\% | -6.4\% | 22.0 |
| CJ V01 | Intro to Criminal Justice | 62 | 34.1\% | 55 | 29.3\% | 67.7\% | 56.4\% | 78.2\% | 70.7\% | -13.3\% | -20.3\% | -6.9 |
| CJ V02 | Concepts of Criminal Law | 22 | 19.6\% | 14 | 19.2\% | 68.2\% | 71.4\% | 80.6\% | 86.4\% | -15.5\% | -17.4\% | -1.9 |
| GEOG V01 | Elem of Physical Geography | 54 | 11.3\% | 54 | 11.5\% | 64.8\% | 64.8\% | 67.5\% | 70.3\% | -4.0\% | -7.8\% | -3.8 |
| HED V93 | Health and Wellness | 125 | 21.4\% | 167 | 26.1\% | 67.2\% | 73.7\% | 74.7\% | 74.4\% | -10.0\% | -1.0\% | 9.1 |
| HED V95 | Health \& Wellness: Women | 42 | 30.2\% | 20 | 17.5\% | 83.3\% | 85.0\% | 78.4\% | 79.8\% | 6.4\% | 6.5\% | 0.2 |
| HIST V01A | Intro to Western Civilizatn I | 25 | 11.8\% | 20 | 10.5\% | 48.0\% | 50.0\% | 64.9\% | 57.9\% | -26.0\% | -13.6\% | 12.4 |
| HIST V04B | History of the Americas II | 25 | 19.7\% | 26 | 23.2\% | 60.0\% | 69.2\% | 80.2\% | 86.0\% | -25.2\% | -19.5\% | 5.6 |
| HIST V12 | U.S. History: Chicanos | 23 | 29.1\% | 24 | 24.5\% | 73.9\% | 75.0\% | 80.0\% | 83.8\% | -7.6\% | -10.5\% | -2.9 |
| HIST V18A | World History I | 37 | 14.0\% | 15 | 6.2\% | 48.6\% | 46.7\% | 61.7\% | 64.3\% | -21.2\% | -27.4\% | -6.2 |
| MATH V04 | College Algebra | 51 | 12.4\% | 80 | 15.7\% | 66.7\% | 57.5\% | 55.1\% | 54.2\% | 21.0\% | 6.1\% | -14.8 |
| MATH V05 | Plane Trigonometry | 17 | 10.6\% | 24 | 11.3\% | 17.6\% | 54.2\% | 62.4\% | 59.8\% | -71.7\% | -9.4\% | 62.3 |
| MATH V44 | Elementary Statistics | 69 | 13.7\% | 80 | 12.8\% | 56.5\% | 48.8\% | 58.7\% | 58.4\% | -3.6\% | -16.5\% | -12.9 |
| MUS V08 | Music Appreciation | 32 | 11.8\% | 59 | 19.0\% | 71.9\% | 66.1\% | 72.3\% | 76.5\% | -0.6\% | -13.6\% | -12.9 |
| PHIL V01 | Introduction to Philosophy | 88 | 12.9\% | 76 | 13.4\% | 58.0\% | 63.2\% | 61.8\% | 71.4\% | -6.2\% | -11.5\% | -5.3 |
| POLS V03 | Intro to Political Science | 30 | 14.2\% | 20 | 5.6\% | 63.3\% | 75.0\% | 73.6\% | 82.0\% | -14.0\% | -8.6\% | 5.4 |
| PSY V01 | Introduction to Psychology | 202 | 24.8\% | 197 | 23.1\% | 82.2\% | 67.5\% | 79.3\% | 76.3\% | 3.7\% | -11.5\% | -15.2 |
| PSY V15 | Intro to Abnormal Psych | 29 | 11.4\% | 13 | 7.4\% | 55.2\% | 69.2\% | 73.0\% | 77.9\% | -24.5\% | -11.1\% | 13.3 |
| SOC V01 | Introduction to Sociology | 111 | 18.8\% | 131 | 23.3\% | 73.0\% | 82.4\% | 79.1\% | 78.5\% | -7.7\% | 5.1\% | 12.8 |
| SOC V02 | Social Problems | 33 | 13.3\% | 30 | 14.0\% | 60.6\% | 70.0\% | 71.6\% | 75.5\% | -15.3\% | -7.3\% | 8.0 |
| SPAN V01 | Elementary Spanish I | 62 | 13.6\% | 56 | 11.9\% | 54.8\% | 75.0\% | 72.7\% | 73.8\% | -24.6\% | 1.6\% | 26.2 |

## Color Description

Yellow Success rates by basic skills students were higher than the success rates by non-basic skills students.
Turquoise Positive numbers indicate that the difference between basis skills and non-basic skills success rates have narrowed in fall 2013 compared to fall 2011.
Negative numbers indicate that the difference between basis skills and non-basic skills success rates have widened in fall 2013 compared to fall 2011.
Olive $\quad$ Although success rates by basic skills student were higher than for non-basic skills students in both terms, the difference between rates was lower in fall 2013.

Data in the far right column in Table B can be used to assess the academic performance of spring 2014 basic skills students versus that of spring 2012 basic skills students.

| Table B. Spring 2012 vs Spring 2014 |  | Spring 2012 |  | Spring 2014 |  |  |  |  |  | Percent | fference | Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course ID | Course Title |  |  | Basic Skills Success Rates |  | Non-Basic Skills Success Rates |  | Between BS Succ Rate \& Non-BS Succ Rate |  | $\begin{aligned} & \text { Difference } \\ & \text { Between } \\ & \text { Column (B) } \\ & \text { and } \\ & \text { Column (A) } \\ & \hline \end{aligned}$ |
|  |  | Basic <br> Skills <br> Stdnts | Percent Basic Skills |  |  | Basic Skills <br> Stdnts | Percent <br> Basic <br> Skills |  |  |  |
|  |  |  |  | $\begin{aligned} & \hline \text { Spring } \\ & 2012 \end{aligned}$ | $\begin{gathered} \hline \text { Spring } \\ 2014 \end{gathered}$ |  |  | $\begin{gathered} \hline \text { Spring } \\ 2012 \end{gathered}$ | $\begin{gathered} \hline \text { Spring } \\ 2014 \end{gathered}$ |  | $\begin{gathered} \hline \text { (A) Spr } \\ 2012 \end{gathered}$ | $\begin{gathered} \hline \text { (B) Spr } \\ 2014 \end{gathered}$ |
| ANTH V02 | Cultural Anthropology | 48 | 13.5\% | 22 | 7.4\% | 50.0\% | 68.2\% | 59.1\% | 70.8\% | -15.4\% | -3.7\% | 11.7 |
| ART V01 | Art Appreciation | 67 | 11.6\% | 58 | 10.6\% | 56.7\% | 48.3\% | 65.2\% | 62.2\% | -13.0\% | -22.4\% | -9.4 |
| BUS V03 | Introduction to Accounting | 18 | 13.0\% | 13 | 8.4\% | 44.4\% | 30.8\% | 65.4\% | 67.6\% | -32.0\% | -54.5\% | -22.5 |
| BUS V30 | Introduction to Business | 19 | 9.0\% | 26 | 8.9\% | 47.4\% | 42.3\% | 60.5\% | 54.7\% | -21.7\% | -22.7\% | -0.9 |
| CD V02 | Child Growth \& Development | 14 | 10.4\% | 24 | 15.9\% | 64.3\% | 54.2\% | 69.5\% | 68.5\% | -7.5\% | -20.9\% | -13.5 |
| CJ V01 | Intro to Criminal Justice | 35 | 16.3\% | 33 | 17.2\% | 54.3\% | 87.9\% | 68.7\% | 79.2\% | -21.0\% | 10.9\% | 31.9 |
| CJ V02 | Concepts of Criminal Law | 18 | 17.4\% | 19 | 18.6\% | 88.9\% | 47.4\% | 86.5\% | 68.7\% | 2.7\% | -31.0\% | -33.8 |
| GEOG V01 | Elem of Physical Geography | 73 | 15.4\% | 50 | 12.1\% | 47.9\% | 60.0\% | 66.6\% | 73.3\% | -28.0\% | -18.1\% | 9.9 |
| HED V93 | Health and Wellness | 132 | 16.7\% | 88 | 14.2\% | 70.5\% | 65.9\% | 72.8\% | 70.7\% | -3.2\% | -6.8\% | -3.6 |
| HED V95 | Health \& Wellness: Women | 20 | 22.2\% | 16 | 20.3\% | 85.0\% | 68.8\% | 79.7\% | 79.4\% | 6.6\% | -13.4\% | -20.0 |
| HIST V01A | Intro to Western Civilizatn I | 28 | 11.7\% | 32 | 15.0\% | 71.4\% | 34.4\% | 70.4\% | 56.6\% | 1.5\% | -39.3\% | -40.8 |
| HIST V04B | History of the Americas II | 22 | 16.1\% | 14 | 13.6\% | 95.5\% | 92.9\% | 84.2\% | 79.8\% | 13.4\% | 16.4\% | 3.0 |
| HIST V12 | U.S. History: Chicanos | 21 | 25.6\% | 7 | 11.7\% | 71.4\% | 42.9\% | 85.2\% | 73.6\% | -16.2\% | -41.8\% | -25.5 |
| HIST V18A | World History I | 20 | 10.2\% | 17 | 8.5\% | 65.0\% | 47.1\% | 68.7\% | 70.3\% | -5.4\% | -33.1\% | -27.7 |
| MATH V04 | College Algebra | 40 | 9.9\% | 37 | 9.6\% | 50.0\% | 48.6\% | 47.5\% | 50.7\% | 5.2\% | -4.1\% | -9.2 |
| MATH V05 | Plane Trigonometry | 18 | 10.3\% | 12 | 6.7\% | 44.4\% | 58.3\% | 54.7\% | 51.8\% | -18.7\% | 12.6\% | 31.3 |
| MATH V44 | Elementary Statistics | 31 | 5.8\% | 59 | 11.3\% | 54.8\% | 52.5\% | 59.1\% | 63.6\% | -7.3\% | -17.4\% | -10.1 |
| MUS V08 | Music Appreciation | 23 | 8.1\% | 29 | 11.2\% | 65.2\% | 69.0\% | 73.3\% | 74.8\% | -11.0\% | -7.8\% | 3.2 |
| PHIL V01 | Introduction to Philosophy | 62 | 10.2\% | 65 | 11.2\% | 54.8\% | 49.2\% | 65.2\% | 70.8\% | -15.9\% | -30.5\% | -14.6 |
| POLS V03 | Intro to Political Science | 8 | 3.1\% | 1 | 0.7\% | 50.0\% | 100.0\% | 70.5\% | 76.6\% | -29.1\% | 30.6\% | 59.8 |
| PSY V01 | Introduction to Psychology | 137 | 13.5\% | 136 | 17.9\% | 67.9\% | 58.8\% | 71.3\% | 67.0\% | -4.8\% | -12.2\% | -7.4 |
| PSY V15 | Intro to Abnormal Psych | 12 | 6.7\% | 17 | 9.2\% | 75.0\% | 47.1\% | 76.8\% | 75.0\% | -2.4\% | -37.3\% | -34.9 |
| SOC V01 | Introduction to Sociology | 132 | 17.6\% | 121 | 18.2\% | 55.3\% | 72.7\% | 68.9\% | 77.0\% | -19.7\% | -5.5\% | 14.2 |
| SOC V02 | Social Problems | 18 | 8.7\% | 14 | 8.6\% | 66.7\% | 64.3\% | 77.0\% | 81.1\% | -13.4\% | -20.7\% | -7.3 |
| SPAN V01 | Elementary Spanish I | 58 | 12.3\% | 38 | 9.8\% | 58.6\% | 50.0\% | 67.9\% | 75.3\% | -13.6\% | -33.6\% | -19.9 |

Color Description
Yellow Success rates by basic skills students were higher than the success rates by non-basic skills students.
Turquoise Positive numbers indicate that the difference between basis skills and non-basic skills success rates have narrowed in spring 2014 compared to spring 2012.
Rose Negative numbers indicate that the difference between basis skills and non-basic skills success rates have widened in spring 2014 compared to spring 2012.

