

VENTURA COLLEGE

COLLEGE PROFILE AND INSTITUTIONAL EFFECTIVENESS REPORT

VENTURA COLLEGE
OFFICE OF RESEARCH AND EVALUATION

2014 - 2015

COLLEGE PROFILE AND INSTITUTIONAL EFFECTIVENESS REPORT

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Additional reports and surveys are posted on the **College Reports** webpage at:

http://www.venturacollege.edu/departments/administrative/institutional-equity-and-effectiveness/college-reports .

Some of the recent reports are:

- 1. Distance Education Reports
- 2. Library Surveys (Students)
- 3. Student Health Center Surveys
- 4. Tutoring Studies
- 5. Supplemental Instruction Evaluation
- 6. Reading and Writing Center
- 7. Accelerated English and Math

PREFACE

Introduction – Organization of the Report – Data Sources

Introduction

The purpose of the College Profile and Institutional Effectiveness Report is to provide salient information about Ventura College students, courses, programs, and employees, as well as evaluating the effectiveness of the institution. The report contains data and analytical information related to demographic characteristics of students and staff, course outcomes, student persistence (retention), and program awards. Thirteen Core Indicators of Effectiveness, which were established by the College Planning Council (CPC) in spring 2012, were assessed most recently in summer 2015 – the results are published in this report.

Organization of the Report

The report is divided into the following seven sections.

| Section | College Data |
|------------------------------------|--------------|
| District and College Service Areas | Fall 2014 |
| Institutional Effectiveness | 2013 – 2014 |
| Annual Enrollment Trends | 2013 – 2014 |
| Fall Term Enrollment Trends | Fall 2014 |
| Student Achievement | Fall 2014 |
| Student Goal Attainment | 2013 – 2014 |
| Employee Data | Fall 2014 |
| | |

[&]quot;College Data" indicates the most recent term/academic year for which college-related data are presented.

Data Sources

The Ventura College Office of Research and Evaluation compiled, processed, and/or analyzed the data that are presented in this report. Multiple sources were used to obtain all of the data required to produce this report. Primary data sources were the VCCCD Banner System and the state Chancellor's Office MIS Referential Files. Data for this report were obtained from the following agencies:

| VCCCD | Banner System – District Administrative Data System |
|-------|--|
| VCCCD | Institutional Effectiveness: Moorpark, Oxnard and Ventura Colleges (June 2015) |
| CCCCO | MIS Referential Files – Chancellor's Office MIS |
| IDEDC | Intercognostal Dectacondery Educational Data System — Federal Data System |

IPEDS Intersegmental Postsecondary Educational Data System Federal Data System

CPEC California Postsecondary Education Commission CA Public Colleges & Universities

CBEDS California Basic Educational Data System CA Public High Schools

CSU California State University System Analytics Studies Department

CSUCI California State University-Channel Islands Office of the Provost

Report on Transfer-Student Success – Moorpark / Oxnard / Ventura

USCB US Census Bureau

State of California – Department of Finance: Population Estimates for Cities, Counties and the State