

## Student Learning Outcomes: Rubric Worksheet

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**Course Name and Number:** ENGL V08B

**Date:** October 14, 2014

**Participating Faculty:** Christine O'Neill and Kathryn Schoenrock

**Student Learning Outcome:** Students will use appropriate techniques to read and comprehend simple passages two to three paragraphs in length.

**Program-Level SLO Supported:** 2. Differentiate between main ideas and supporting details.

**Institutional SLO Supported:** ISLO #3 Critical Thinking and Problem Solving: Students will recognize and identify the components of problems or issues, examine them from multiple perspectives and investigate the ways to resolve them using reasoned and supportable conclusions while differentiating between facts, influences, opinions, and assumptions.

Component	Above Satisfactory	Satisfactory	Below Satisfactory
<b>Students will correctly identify and comprehend main ideas in two to three paragraph simple passages.</b>	Students scored 80% or better on an essay exam and/or objective reading comprehension exam on main idea questions.	Students scored 70% or better on an essay exam and/or objective reading comprehension exam on main idea questions.	Students scored less than 70% on an essay exam and/or objective reading comprehension exam on main idea questions.
<b>Students will correctly identify and comprehend main ideas in two to three paragraph simple passages.</b>	Students scored 80% or better on an essay exam and/or objective reading comprehension exam on supporting detail questions.	Students scored 70% or better on an essay exam and/or objective reading comprehension exam on supporting detail questions.	Students scored less than 70% on an essay exam and/or objective reading comprehension exam on supporting detail questions.