

VENTURA COLLEGE

STUDENT SUCCESS AND SUPPORT PROGRAM ADVISORY COMMITTEE

STUDENT SERVICES CONFERENCE ROOM

OCTOBER 22, 2014

Present: Gloria Arevalo, Barbara Barajas, Susan Bricker, Michael Callahan, Sabrina Canola, Leslie Drayton, Kim Karkos, Alex Kolesnik, Victoria Lugo, Corinna McCoy, Kelly Peinado, Kay Snow, Richard Torres

Absent: Guadalupe Guillen, Karen Harrison, Patrick Jefferson, Eric Martinsen, Stephen Manriquez, Dan Walsh, Margaret Dominguez

Recorder: Tricia Bergman

Meeting Called to Order: 3:01 p.m.

Agenda Item	Summary of Discussion	Action (If Required)	Completion Timeline	Assigned to:
NEW BUSINESS				
SSSP PLAN	Victoria shared that Dr. Jefferson handled the 3SP Plan rollout. There were some areas of concern and confusion from the Academic Senate. They were concerned that they had not been consulted on the Plan and did not have a chance to provide input. The Academic Senate decided against signing the 3SP Plan this year. Victoria said that the function of the 3SP is primarily assessment, orientation and advisement and there is a very narrow focus. She went on to say that 3SP is not a governance committee but is structured as an advisory committee and reminded members that they self-selected to be on this committee.			
STUDENT SUCCESS	Victoria passed out 2 flyers she had received from the RP Group Student Support Conference she recently attended on October 8 th -10 th and shared that it was very interesting and informative. The committee read and discussed the factors of the handouts. The first handout was entitled "What is Student Support (Re)defined." It defined how community colleges can deliver			

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	<p>support both inside and outside the classroom to improve success for all students, with six factors as follows:</p> <ol style="list-style-type: none"> 1. Directed – Students need to have a goal and should know how to achieve it. 2. Focused – Students need to stay on track by keeping their eyes on the prize. 3. Nurtured – Students need to feel that someone wants and helps them to succeed. 4. Engaged – Students should actively participate in class and extracurricular activities. 5. Connected – Students need to feel like they are part of the college community. 6. Valued – Students’ skills, talents, abilities and experiences should be recognized and feel like they have something to contribute to the campus and feel like their contributions are appreciated. <p>The second handout was entitled “10 Ways Faculty Can Support Students’ Success.” It provided ten suggestions the RP Group gleaned from approximately 900 California community college learners who participated in their Student Support (Re)defined study as follows:</p> <ol style="list-style-type: none"> 1. Ask students about their educational and career goals. 2. Integrate career and educational goal exploration into course assignments. 3. Provide regular and meaningful feedback to students about their performance and progress. 4. Regularly ask students if they understand the course material and direct them to available assistance when needed. 5. Learn students’ names and ask them how they are doing. 6. Create opportunities for students to provide feedback on their experience in courses through each term. 7. Show students that you are proud to work at your institution and that they should be proud to be enrolled at your community college. 8. Provide opportunities for and encourage students to 			

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	<p>connect with and support each other.</p> <p>9. Incorporate opportunities for students to share their personal and family history and culture in class assignments.</p> <p>10. Connect or provide students with opportunities to help their peers.</p> <p>Following discussion it was agreed that students need to feel that they are part of the community and that faculty and staff need to help them feel that they are an integral part of the college community. Victoria shared that she attended a Workshop from the San Diego Region who had asked graduate students at San Diego State to present their individual research on student success programs. She said we may want to consider asking graduate students at CLU, CSUCI, UCSB and Laverne to present research findings. She pointed out that Grades First is a good tool to reach out to our students (i.e., text messages, emails, etc.).</p>			
MY MATH LAB	<p>Alex shared his disappointment with the decision to not approve the My Math Lab software program as a math assessment testing tool for in-coming students. He stressed how important it is for students to take a lab of some type before taking the assessment tests. He said that if a student does not take some type of preparatory test before taking the assessment exam, they generally place lower in math classes and decreases their chances of succeeding. He stressed how important it is to place students at the correct level in a math course. He said that the high schools no longer have Star Testing at the 11th grade test level but that they are using a common core assessment tool called Smarter Balance.</p>			

OLD BUSINESS				
APPROVAL OF MINUTES	By common consensus the minutes of the April 16, 2014 were approved.			

MISCELLANEOUS ITEMS	<p>The topic was brought up about the practices involved when student athletes from out-of-county and state are invited to attend Ventura College and the on-going challenges they face once they arrive. Leslie pointed out that he sees many of these students each year and they tell him that they are unaware of financial aid assistance available to them when they first arrive for classes, which is generally one week before the semester begins and also how many of them live together in one bedroom apartments (sometimes as many as 9 students in one apartment). Academics, housing, and basic needs of the athletes were discussed at length. Gloria suggested that the VC Foundation may be able to set up a grant to assist many of these students who are in need. This proved to be a topic of deep concern and there was discussion about how to bring the athletic coaches into the conversation to try to find viable solutions to the on-going challenges these student athletes face on a daily basis.</p> <p>Due to many of the faculty members' teaching schedules, the committee members would like the SSSP meeting to begin at 3:30 p.m. rather than 3:00 p.m. each month. Following discussion, it was agreed by common consensus to move the meeting to 3:30 p.m.</p>			
ADJOURNMENT	Meeting adjourned at 4:19 p.m.			
NEXT MEETING	11/20/14 @ 3:30 p.m. in the CCCR Conference Room			