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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English or ESL |
| Who: Discipline FacultyAll Counselors-HS/CollegeFinancial Aid, Registrar, EAC, EOPSWhat:Placement RubricHS GPAWhere: HS, Outline, CatalogWhen: NowWhy: How: Meeting with Counselors and Assessment Collaboration | Who: Discipline FacultyStudent ServicesCounselorsWhat:Pedagogy-Training-Support ServicesWhere: VC-BSSOT-CAP etcWhen: SummerWhy: How: Whole Campus and Department |

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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English ~~or~~  *and* ESL |
| Who: Discipline faculty, HS/College Counselors, Assessment Office, Student Services, EAC, EOPS, Financial AidWhat:Multiple Measures, Placement Rubrics, HS GPA, Supplemental Placement QuartersWhere: HS, VC, Website & College CatalogWhen: NowWhy: AB 705How: Meeting with and collaborate with counselors. Make sure all members of the discipline faculty involved have the information | Who: Discipline Faculty, Student Services, CounselorsWhat:Pedagogy, Training-Advise students / Faculty sideMore information to faculty about support that’s available Where: VC, CAP Trainings, Best PracticesWhen: NowWhy: It’s the law and we want our students to be successfulHow: Campus wide events |

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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English or ESL |
| Who: High School, Admissions and Records, CCC Apply, GradesFirst, Bannar-IR, NAU (self-reporting)-Sup. HS, Adm. VCWhat:Calpass Plus (free), package HS information BannarWhere: State Level-District LevelWhen: Immediate Why: Access faster, accurate informationLeaves room for students to think about choicesHow: CollaborationBTW Adm/Sup K-12Assesment-HS CounselorsGen. CounselorEOP/EAC\*\*Holistic Approach\*\*Bring services staff in | Who: What:Where: When: Why: How:  |

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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English or ESL |
| Who: Incoming studentsWhat:What was last math class? When? What grade? Confidence level? What grade would you have given yourself and why? What are your strengths and weaknesses? Where: When: Why: How: Format, lecture style, group work, projects, etc. | Who: What:Where: When: Why: How:  |

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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English or ESL |
| Who: HS Counseling, Assessment and CCC Apply, Banner DataWhat:Using F/F to collect dataCalPass PWS HS TransferWhere: State level, district level need conversation about using CalPass PWSWhen: Immediate Why: Access faster, leaves room for student to thing about choicesHow: Collaborate between admin., sup. K-12, possibility of bringing back BW camps | Who: What:Where: When: Why: How:  |

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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English or ESL |
| Who: ESL/ENGM Instructors? Guiding question for intake specialist What:Where: When: Why: (to more accurately identify) better address learning needs more better placementHow: Questions – Self identifyingHow to educate folks – modeling3 questions and answers-How did you feel about writing-Language in country – Identify If this happens, this result | Who: What:Where: When: Why: How:  |

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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English or ESL |
| Who: Who do you need to be so that you are successful in math?What:What grade would you give yourself? Why?What are your math strengths and weaknesses?What is your math GPA?Where: Where do you want to go to college?When: When were you at your best?Why: Why do you want to go to college? Why?How: How was your math class structured? Lecture, teamwork | Who: Bring in supportWhat:Collaborate with HS, College (PD)Campus wide eventWhere: When: Why: How: Interview students Design |

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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English or ESL |
| Who: ESL/ENGM instructor to develop guiding questions to help intake specialists (assessment/counselor, etc.)What:To better determine students’ needsWhere: When: Develop in Spring 2018 – by mid-March Why: To better address student learning needs by more accurate course placement and supplemental supportHow: Those major questions to ask students\*\*CalPass Plus\*\*agreement with local HS to get advanced notice on HS GPA | Who: All student folksWhat:Scenarios to illustrate/ betterEducate intake specialistsDrill down information students’ real needsWhere: When: Why: How:  |