Course Objectives vs SLOs

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Objectives vs SLOs

Objectives

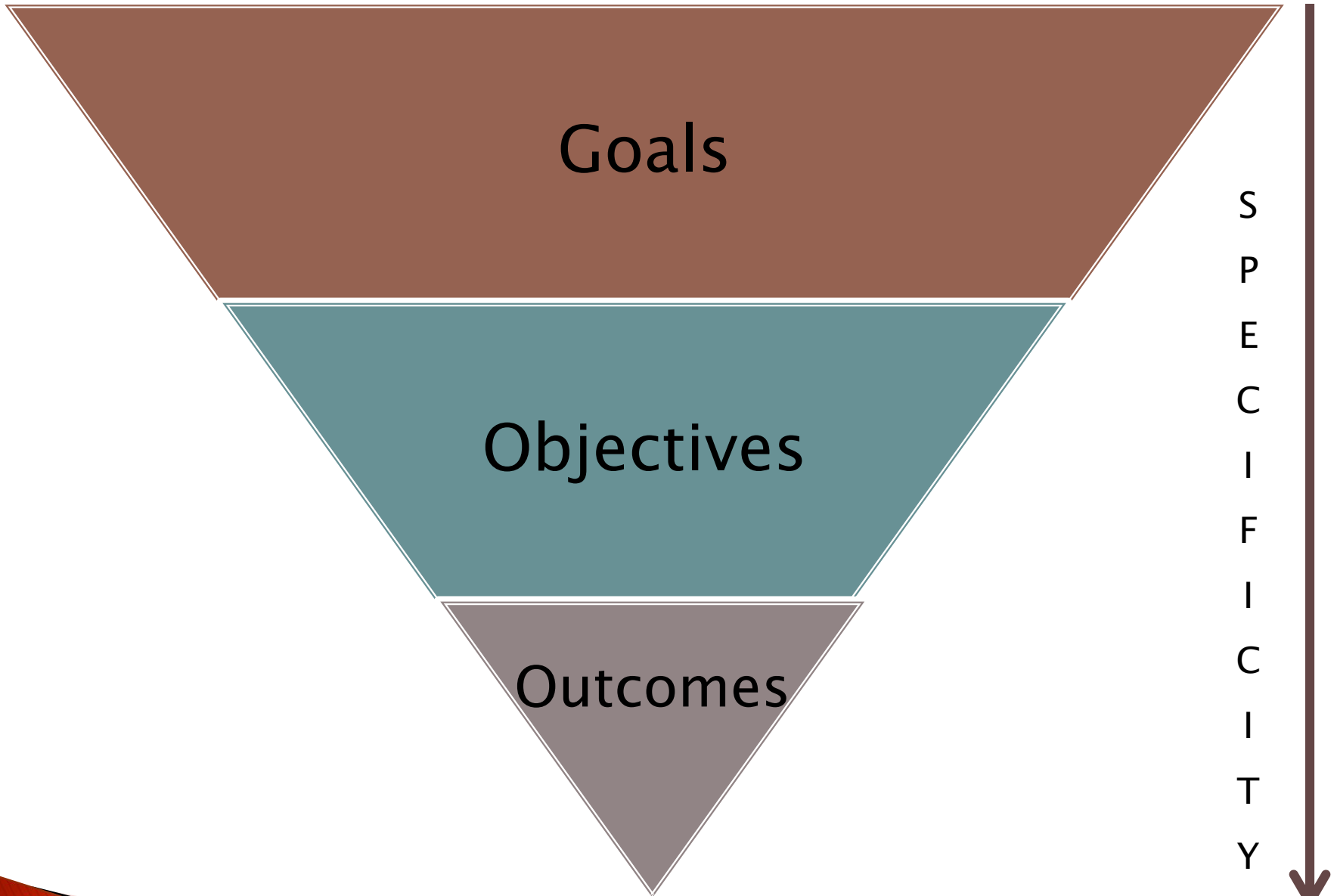- What will be covered in course
- Focus is on content
- Shows active learning
- Includes theory, principles, and concepts that must be covered
- Can be numerous, specific, and detailed

Intentional: Show what you WANT students to learn

SLOs

- Overarching products of the course
- Synthesize smaller objectives into higher level skills & abilities
- Apply what was learned
- Mastered competencies
- Should have 3 to 5
- End produce: What a student can do/know at end of course

Observational: Show what students DID learn

Goals

Objectives

Outcomes

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http://resources.depaul.edu/teaching-commons/teaching-guides/course-design/Pages/course-objectives-learning-outcomes.aspx

How to Write SLOs

- Begin with the end in mind
  - What should students be able to do after their experience in the course?
- Identify:
  - What should they to be able to do?
  - What knowledge, skill or abilities should they demonstrate?
  - How will they demonstrate what they learned?
  - Is it measurable?
- Use higher level Bloom's verbs

Map objectives to SLOs

- Scenario 1
  - Create 2 SLOs from the objectives for a course called Drugs, Health, and Society
- Scenario 2
  - Create 2 SLOs from the objectives for a course called Introduction to Speech

How to use Curricunet to enter your SLOs

Course Checklist

Main
- ☑ **Cover**
- ☑ **Units/Hours**
- ☑ **Requisites**
- ☑ **Course Objectives**
- ☑ **Course Content**
- ☑ **In Class Assignments**
- ☑ **Outside Assignments**
- ☑ **Instructional Modes**
- ☑ **Evaluation Methods**
- ☑ **Distance Ed**
- ☑ **Representative Texts / Instructional Materials**
- ☑ **Additional Resources**
- ☐ **Attached Files**
- ☑ **General Ed (Optional)**
- ☑ **Student Learning Outcomes**
- ☑ **Minimum Qualifications**
- ☐ **Core Skill Sets (Optional)**
- ☐ **All Fields**

Communication
- ☑ **Codes/Dates**

Student Learning Outcomes
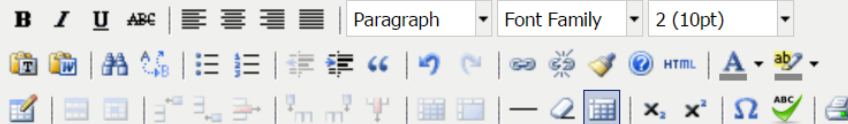Page Last Saved on Tuesday, Aug 9, 2016 at 9:27 PM
By Ryan Petitfils

CSLO 1) Curriculum committee members will understand the basic elements of a COR (course outline of record) and the importance of a COR from the view of the college, transfer institutions, course author, and the student.
CSLO 2) Curriculum committee members will be able to review CORs for content, purpose, tranferability, rigor, and fulfillment of the mission of the college.
CSLO 3) Curriculum committee members will be able to locate resources related to local and state curricular procedures.

Unlock

Student Learning Outcomes
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Select the course outcomes icon ⅀≡ to create outcomes. Use the Decrease Indent Icon ⇤ and the Increase Indent Icon ⇥ to change the level of the outcomes.

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CSLO 1) Curriculum committee members will understand the basic elements of a COR (course outline of record) and the importance of a COR from the view of the college, transfer institutions, course author, and the student.

CSLO 2) Curriculum committee members will be able to review CORs for content, purpose, tranferability, rigor, and fulfillment of the mission of the college.

Save **Finish** **Cancel**

Curriculum Process at Ventura College

▸ Approving a course:
1. Write/Revise/Update a course
2. Submit on Curricunet
3. Review by tech review chair
4. Make changes if necessary
5. Review by department and dean
6. First reading appears at curriculum committee (CC)
7. Course approval by CC (pending on vote)
8. Course approval by DTWRI
9. Course approval by the board of trustees
10. Course approval by the state

Submitting a course steps (VC Curriculum Handbook)

- **Courses: Updates, Revisions, Reactivations, Deletions, or Distance Education Only**

1. Log on to CurricUNET.
2. Make a copy of the existing course outline in CurricUNET.
3. Enter changes as necessary into the new outline copy using CurricUNET.
4. Activate and complete the Distance Education addendum (only if this is the first time the course will be offered in a hybrid format or as a 100% online course).
5. Activate and complete the Lab Content page (only if a laboratory component is being added to the course for the first time).
6. Submit the modified course outline proposal to technical review.
7. Wait for, and respond to, notification of necessary technical changes or corrections.
8. (Optional) Attend the Curriculum Committee meeting to answer questions about the course.