**HOW TO EMBED PSLOs, ISLOs and CSLOs**

There are times when a course will be scheduled for assessment of all three levels of SLOs during the same semester. Embedded assessments are a way to assess a CSLO, PSLO and ISLO simultaneously using one assessment tool. This simplifies the work for the faculty members doing the assessments.

Here are some suggestions as to how to embed.

1. Find out from your department chair which SLOs are scheduled for that semester. If you are scheduled to assess all three levels, consider embedding.
2. Determine the ISLO for that year. For 2014-2015, the ISLO is #3: Critical Thinking and Problem Solving.
3. Choose an assessment tool (assignment, project, quiz, test, etc.) that will assess:
	1. The ISLO skill
	2. The PSLO to be assessed
	3. The CSLO to be assessed

You are already assessing students every time you give a graded assignment or test so decide which of those will enable you to look at it from all three perspectives.

1. The PSLO and CSLO will be evaluated using the faculty-selected rubric and reported in Trac Dat.
2. The ISLO will be evaluated using the appropriate ISLO rubric used campus-wide.

This process allows faculty to give one assessment that accomplishes evaluation of three levels of SLOs at the same time.

**Example using the Business Program.**

In this example, BUS V38 (Small Business Management) is scheduled to assess ISLO #3, PSLO #2, and CSLO #3. It has been decided to embed the three assessments into one assessment. These are the SLOs:

* ISLO is **Critical Thinking and Problem Solving**
* PSLO is **Examine various approaches to decision-making.**
* CSLO is **Analyze the elements involved in deciding to start a small business**.

Determinations made:

1. Assessment tool to be used: Students will write a short essay analyzing three factors to be evaluated in deciding whether to start a small business. This assignment will allow for assessing critical thinking, decision-making approaches as well as analyzing the decisions needed to start a small business.
2. The students’ essays are evaluated using 3 different rubrics:
	1. The essays are evaluated using the ISLO #3 rubric. Only relevant components are used.
	2. Next they are assessed using the PSLO rubric for the Business Department.
	3. Finally, they are assessed using the CSLO rubric created by the faculty teaching the course.
3. Findings are reported on one form (SLO Assessment Findings – Embedded).
4. All three assessments are complete.