LVN-RN Advanced Placement Program

The Advanced Placement program is for students who currently possess a LVN license. The School of Nursing also provides opportunities for licensed vocational nurses to advance on the career ladder with vertical mobility providing education leading to eligibility for registered nurse licensure. To be eligible for this program, a candidate must be an LVN who is currently licensed in California. Interested candidates should contact the nursing counselor for challenge requirements and applications.

Offered is an Associate Degree in Nursing with a program of clinical components in which the student cares for patients in the acute care and community settings. Upon completion of the Associate Degree program in Nursing, students will be eligible to take the NCLEX-RN examination leading to licensure as a Registered Nurse. The student must have fulfilled all requirements as defined by the California State Board of Registered Nursing. A licensed Registered Nurse (RN) may seek employment in an entry-level staff nurse position in a variety of health care settings.

An additional 30 unit option is available to LVN's.

LVN to RN 30-UNIT OPTION (CA BRN 1429)

30 Unit Option

To be eligible for this option, a student must be a vocational nurse who is licensed to practice in California. Interested candidates should contact a nursing counselor for an individual evaluation of eligibility. Students who complete this option (26 units) and choose not to complete the degree requirements are eligible to take the NCLEX-RN licensing examination after completion of content required for licensure. The student is Not a Graduate of the nursing program and Does Not Receive a Degree. This status will not change even if the student goes on to obtain a degree. The student may also have difficulty applying to a college/university for an advanced degree. Individuals who become licensed as registered nurses using this option may not be eligible for licensure in states other than California. Students pursuing this option must complete NS V31 and V41 instead of NS V30 and NS V40.

All career ladder programs are on a space available basis. All applicants must meet GPA requirements and meet with the program director for objective counseling that includes admission process, course requirements, and the advantages/disadvantages of this route to licensure.

The following curriculum is required for LVN 30-unit students at Ventura College:

REQUIRED COURSES:

Recommended (A minimum grade of C is mandatory in each course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANAT V01</td>
<td>General Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>MICR V01</td>
<td>General Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>NS V31</td>
<td>The Nursing Process Applied to the Client with Health Care Deviations II</td>
<td>9</td>
</tr>
<tr>
<td>NS V41</td>
<td>The Nursing Process Applied to the Client with Health Care Deviations III</td>
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Ethical Expectations

All students admitted to a health science program are expected to maintain the highest personal standards of conduct consistent with the professional standards as perceived by the School of Nursing faculty and professional personnel in the agencies used as extended campus sites. Any information indicating that such standards are not maintained is subject to review by members of the School of Nursing faculty and may result in a recommendation to the College for dismissal from the program.

Travel Expectations

Courses are taken on campus concurrent with supervised clinical laboratory experience in selected hospitals and agencies that serve as extended campus sites. Each student is responsible for his/her own transportation to the extended campus sites, some of which are a distance from the College.

Technology/Computer Expectations

Nursing is a highly technical field requiring technology/computer skills. It is highly recommended that students are comfortable using a computer, have basic word processing, email and internet navigations skills, and be familiar with chat rooms.

COURSE DESCRIPTIONS

NS V07 - PHARMACOLOGY 3 Units

Hours: 3 lecture weekly

This course will provide students with a basic understanding of the clinical application of pharmacology and pharmacotherapeutic principles across a lifespan. Areas of emphasis include drug classifications, therapeutic uses of medications, application of the nursing process, and legal/ethical considerations.

Formerly NS 7. Transfer credit: CSU.

NS V10 - INTRODUCTION TO PROFESSIONAL NURSING 8.5 Units

Prerequisite: Admission to ADN program; ANAT V01; MICR V01; PHSO V01; CD V03 or PSY V05 or concurrent enrollment

Recommended preparation: the Board of Registered Nursing may deny licensure to those with criminal records.

Limitations: criminal background clearance; drug and alcohol clearance; current CPA certification for health care provider or professional rescuer; proof of freedom from and immunity to communicable diseases; physical examination demonstrating general good health; certification as a nursing assistant; no visible tattoos or visible body piercings except single studs in ear lobes; and, no acrylic or long nails in clinical settings.

Hours: 4.5 lecture, 12 laboratory weekly

This course focuses on Orem's Self-Care Deficit Theory of Nursing (S-CDTN) which serves as the unifying framework. Throughout the course, the student will apply principles from the natural, social and behavioral sciences to the practice of professional nursing. Students will have the opportunity to learn S-CDTN as it applies to the nursing process and issues and trends of professional nursing. Nursing will be presented as a component of a health care system seeking to assist the patient to improve and/or maintain his/her potential in a diverse cultural context, from birth to death. This introduction to professional nursing will focus on the use of critical thinking skills in health assessment, identification of and intervention for universal self-care requisites, basic and intermediate skills and pharmacology. Guided clinical experiences are provided concurrently with theory.

Field trips will be required. Formerly NS 10. Transfer credit: CSU.
NS V15 - NURSING SCIENCE REVIEW

10 Units
Prerequisite: NS V10 with a grade of C or better
Recommended preparation: the Board of Registered Nursing may deny licensure to those with criminal records
Limitations: criminal background clearance; drug and alcohol clearance; current CPR certification for health care provider or professional rescuer; proof of freedom from and immunity to communicable diseases; physical examination demonstrating general good health; no visible tattoos or visible body piercings except single studs in ear lobes; and, no acrylic or long nails in clinical settings
Hours: 5 lecture, 15 laboratory weekly
This course offers structured remediation in nursing theory and skills. Emphasis is on progression in utilization of principles and skills that are necessary to develop and implement a plan of nursing care. Orem’s Self-Care Deficit Theory of Nursing and the nursing process comprise the unifying framework. Use of critical thinking skills in health assessment, identification of and intervention for universal self-care requisites, basic and intermediate skills, and pharmacology are stressed. Field trips will be required. Formerly NS 15. Offered on a pass/no pass basis only.

NS V16 - NURSING SCIENCE BRIEF REVIEW

5 Units
Prerequisite: NS V10
Recommended preparation: the Board of Registered Nursing may deny licensure to those with criminal records
Limitations: criminal background clearance; drug and alcohol clearance; satisfy health requirements; current CPR certification for health care provider or professional rescuer; proof of freedom from and immunity to communicable diseases; physical examination demonstrating general good health; no visible tattoos or visible body piercings except single studs in ear lobes; and, no acrylic or long nails in clinical settings
Hours: 2.5 lecture, 7.5 laboratory weekly
This course offers a brief structured remediation in nursing theory and skills. Emphasis is on progression in utilization of principles and skills that are necessary to develop and implement a plan of nursing care. Prioritization, organization and critical thinking are stressed. Basic and intermediate clinical skills are practiced in a clinical setting. Field trips will be required. Offered on a pass/no pass basis only.

NS V20 - THE NURSING PROCESS APPLIED TO THE CLIENT WITH HEALTH CARE DEVIATIONS I

9.5 Units
Prerequisite: NS V10
Recommended preparation: the Board of Registered Nursing may deny licensure to those with criminal records
Limitations: criminal background clearance; drug and alcohol clearance; current CPR certification for health care provider or professional rescuer; proof of freedom from and immunity to communicable diseases; physical examination demonstrating general good health; no visible tattoos or visible body piercings except single studs in ear lobes; and, no acrylic or long nails in clinical settings
Hours: 4.5 lecture, 15 laboratory weekly
This course utilizes Orem’s Self-Care Deficit Theory of Nursing (S-CDTN) and the nursing process to focus on clients and families with developmental self-care requisites and health deviation self-care requisites related to solitude and social interaction, normalcy, activity/rest, and hazards. The scope of nursing interventions includes supportive/educative, partially compensatory and wholly compensatory actions, and emphasizing the goal of fostering self-care agency of each patient. Principles of therapeutic intervention, basic conditioning factors, and communication with and care of the patient from birth to death will be integrated throughout the course. The roles of provider of care, manager of care, and member within the profession are stressed. The supportive/educative role of the nurse is emphasized. Guided clinical experiences are provided concurrently with theory. Field trips will be required. Formerly NS V20A & V20B. Transfer credit: CSU.

NS V30 - THE NURSING PROCESS APPLIED TO THE CLIENT WITH HEALTH CARE DEVIATIONS II

9 Units
Prerequisite: NS V20
Recommended preparation: the Board of Registered Nursing may deny licensure to those with criminal records
Limitations: criminal background clearance; drug and alcohol clearance; current CPR certification for health care provider or professional rescuer; proof of freedom from and immunity to communicable diseases; physical examination demonstrating general good health; no visible tattoos or visible body piercings except single studs in ear lobes; and, no acrylic or long nails in clinical settings
Hours: 5 lecture, 12 laboratory weekly
This course utilizes Orem’s Self-Care Deficit Theory of Nursing (S-CDTN) and the nursing process to focus on patients and families with developmental self-care requisites and health deviation self-care requisites related to solitude and social interaction, normalcy, activity/rest, and hazards. The scope of nursing interventions includes supportive/educative, partially compensatory and wholly compensatory actions, and emphasizing the goal of fostering self-care agency of each patient. Principles of therapeutic intervention, basic conditioning factors, and communication with and care of the patient from birth to death will be integrated throughout the course. The roles of provider of care, manager of care, and member within the profession are stressed. The supportive/educative role of the nurse is emphasized. Guided clinical experiences are provided concurrently with theory. Field trips will be required. Formerly NS V30A & V30B. Transfer credit: CSU.

NS V31 - THE NURSING PROCESS APPLIED TO THE CLIENT WITH HEALTH CARE DEVIATIONS II: 30-UC

9 Units
Prerequisite: NS V20
Recommended preparation: the Board of Registered Nursing may deny licensure to those with criminal records
Limitations: criminal background clearance; drug and alcohol clearance; current CPR certification for health care provider or professional rescuer; proof of freedom from and immunity to communicable diseases; physical examination demonstrating general good health; no visible tattoos or visible body piercings except single studs in ear lobes; and, no acrylic or long nails in clinical settings
Hours: 5 lecture, 12 laboratory weekly
This course is part of the 30-unit option for the licensed vocational nurse (LVN) who chooses to obtain licensure as a registered nurse without completing the requirements for the associate degree. The course utilizes Orem’s Self-Care Deficit Theory of Nursing (S-CDTN) and the nursing process to focus on clients and families with developmental self-care requisites and health deviation self-care requisites related to solitude and social interaction, normalcy, activity/rest, and hazards. The scope of nursing interventions includes supportive/educative, partially compensatory and wholly compensatory actions, and emphasizing the goal of fostering self-care agency of each patient. Principles of therapeutic intervention, basic conditioning factors, and communication with and care of the patient from birth to death will be integrated throughout the course. The roles of provider of care, manager of care, and member within the profession are stressed. The supportive/educative role of the nurse is emphasized. Guided clinical experiences are provided concurrently with theory. Field trips will be required. Formerly NS V30C. Transfer credit: CSU.
**NS V40 - THE NURSING PROCESS APPLIED TO THE CLIENT WITH HEALTH CARE DEVIATIONS III**  
**9 Units**

**Prerequisite:** NS V30

**Recommended preparation:** The Board of Registered Nursing may deny licensure to those with criminal records.

**Limitations:** Criminal background clearance; drug and alcohol clearance; current CPR certification for health care provider or professional rescuer; proof of freedom from and immunity to communicable diseases; physical examination demonstrating general good health; no visible tattoos or visible body piercings except single studs in ear lobes; and, no acrylic or long nails in clinical settings.

**Hours:** 4 lecture, 15 laboratory weekly

This course utilizes Orem's Self-Care Deficit Theory of Nursing (S-CDTN) and the nursing process to focus on health deviation self-care requisites related to air, activity, and rest. The scope of nursing interventions includes supportive/educative, and partially compensatory and wholly compensatory actions, including aspects of critical care. The goal of fostering the client's self-care agency is emphasized. Principles of therapeutic intervention, basic conditioning factors, communication with and care of the patient from birth to death will be integrated throughout the course. This course is designed to transition the student into the role of a beginning practitioner in nursing. Emphasis will be on management and leadership skills, ethics, legal issues related to nursing practice, professional accountability, health care economics, and interpersonal relationships. Guided clinical experiences promoting independent nursing judgment and practice, and the application of leadership principles are provided after being introduced in theory. The roles of provider of care, manager of care, and member within the profession are stress. This course fulfills the health education requirement for the AS degree in nursing.

Field trips will be required. Formerly NS V40A & V40B. Transfer credit: CSU.

**NS V41 - THE NURSING PROCESS APPLIED TO THE CLIENT WITH HEALTH CARE DEVIATIONS III: 30-UC**  
**9 Units**

**Prerequisite:** NS V30

**Recommended preparation:** The Board of Registered Nursing may deny licensure to those with criminal records.

**Limitations:** Criminal background clearance; drug and alcohol clearance; current CPR certification for health care provider or professional rescuer; proof of freedom from and immunity to communicable diseases; physical examination demonstrating general good health; no visible tattoos or visible body piercings except single studs in ear lobes; and, no acrylic or long nails in clinical settings.

**Hours:** 4 lecture, 15 laboratory weekly

This course is part of the 30-unit option for licensed vocational nurses (LVNs) who choose to obtain licensure as a registered nurse without completing the associate degree. This course utilizes Orem's Self-Care Deficit Theory of Nursing (S-CDTN) and the nursing process to focus on health deviation self-care requisites related to air, activity, and rest. The scope of nursing interventions includes supportive/educative, and partially compensatory and wholly compensatory actions, including aspects of critical care. The goal of fostering the patient's self-care agency is emphasized. Principles of therapeutic interventions, basic conditioning factors, and communication with and care of the patient from birth to death will be integrated throughout the course. This course is designed to transition the student into the role of a beginning practitioner in nursing. Emphasis will be on management and leadership skills, ethics, legal issues related to nursing practice, professional accountability, health care economics, and interpersonal relationships. Guided clinical experiences promoting independent nursing judgment and practice, and the application of leadership principles are provided after being introduced in theory. The roles of provider of care, manager of care, and member within the profession are stressed. This course fulfills the health education requirement for the AS degree in nursing.

Field trips will be required. Formerly NS V40C. Transfer credit: CSU.

**NS V48 - OBSTETRIC NURSING**  
**2 Units**

**Limitations:** Letter from BRN to nurse stating need for obstetric nursing content for licensure; current CPR certification for health care provider or professional rescuer; proof of freedom from and immunity to communicable diseases; physical examination demonstrating general good health; no visible tattoos or visible body piercings except single studs in ear lobes; and, no acrylic or long nails in clinical settings.

**Hours:** 1 lecture, 3 laboratory weekly

This course is designed for nurses who have received notification from the California Board of Registered Nursing that they need to complete an obstetric nursing course to be eligible for licensure. This course utilizes Orem's Self-Care Deficit Theory of Nursing (S-CDTN) and the nursing process to focus on care of perinatal patients, newborns, children, and families. Health deviation self-care requisites related to hazards and developmental self-care requisites will be addressed. Principles of therapeutic intervention, basic conditioning factors, and communication are integrated throughout the course. The roles of provider of care, manager of care, and member within the profession are stressed. Guided clinical experiences are provided concurrently with theory.

Field trips will be required.

**NS V75 - NURSING READINESS**  
**3 Units**

**Hours:** 3 lecture weekly

This course presents an introduction to nursing as a career, to nursing education, the associate degree nursing program, license preparation, nursing practice and some concepts and skills which form the common framework for educational preparation of nurses for beginning practice. Strategies for improving critical thinking are identified and practiced. Study management techniques will be introduced and implemented. The focus of this course is to provide the student with resources for continued use as he/she progresses through the nursing program.

Field trips will be required. Formerly NS 75. Offered on a pass/no pass basis only.

**NS V84A - SUCCESS STRATEGIES FOR NS V10**  
**2 Units**

**Corequisite:** NS V10

**Hours:** 2 lecture weekly

This course introduces strategies that promote success in NS V10. Methods for improving critical thinking are identified and practiced. Study and test-taking skills are explored and developed. Integration of knowledge from theory and clinical practice is emphasized to prepare for theory exams and clinical performance. This course emphasizes fundamentals of professional nursing practice.

Offered on a pass/no pass basis only. Not applicable for degree credit.

**NS V84B - SUCCESS STRATEGIES FOR NS V20**  
**2 Units**

**Corequisite:** NS V20

**Hours:** 2 lecture weekly

This course introduces strategies that promote success in NS V20. Methods for improving critical thinking are identified and practiced. Study and test-taking skills are explored and developed. Integration of knowledge from theory and clinical practice is emphasized to prepare for theory exams and clinical performance. Students will critique their learning experiences and implement strategies to improve outcomes. Emphasis is on care of the client with health deviations related to water, food, elimination and hazards, along with care of the perinatal client and newborn.

Offered on a pass/no pass basis only. Not applicable for degree credit.

**NS V85 - SUCCESS WORKSHOPS FOR NURSING**  
**.5 Unit**

**Hours:** .5 lecture weekly

This workshop is designed to assist students in learning and/or sharpening study and motivational strategies necessary for success in the nursing program. Strategies include: test-taking, selecting important ideas from texts and lectures, time and stress management, study skills, note-taking, concept mapping and critical thinking.

Offered on a pass/no pass basis only. Not applicable for degree credit.
NS V86 - APPLIED PATHOPHYSIOLOGY FOR NURSING  
3 Units
Prerequisite: NS V75 and PHSO V01
Hours: 3 lecture weekly
The focus of this course is the use of critical thinking and application of the nursing process to analyze diverse client presentations with selected illnesses. Symptomatology, pathophysiology and nursing care implications will be emphasized. This course provides a comprehensive, scientific background for the assessment and nursing management of clients in primary health care settings. It reviews principles from anatomy, physiology, and chemistry as the foundation for study of basic disease processes, body systems, etiology and pathogenesis of various disorders. Students will be able to correlate diagnostic procedures, preventative measures and treatment options.

NS V87 - PSYCHIATRIC NURSING  
2 Units
Limitations: Letter from BRN stating need for psychiatric nursing contest for licensure; current CPR certification for health care provider or professional rescuer; proof of freedom from and immunity to communicable diseases; physical examination demonstrating general good health; no visible tattoos or visible body piercings except single studs in ear lobes; no acrylic or long nails in clinical settings; criminal background clearance; and, drug and alcohol clearance. Student must successfully pass the Test of Essential Academic Skills (TEAS V) with a minimum score of 62% the first time or TEAS remediation is required. Student must also pass a Clinical Skills Assessment prior to entry.

Hours: 1 lecture, 3 laboratory weekly
This course is designed for nurses who have received notification from the California Board of Registered Nursing that they need to complete a psychiatric nursing course to be eligible for licensure. The course utilizes Orem's Self-Care Deficit Theory of Nursing (S-CDTN) and the nursing process to focus on patient with health deviation self-care requisites in normalcy, solitude and social interaction. The scope of nursing interventions includes supportive/educative, partially compensatory and wholly compensatory actions, emphasizing the goal of fostering self-care agency of each client. Principles of therapeutic interventions, basic conditioning factors, communication and care of the patient from birth to death will be integrated throughout the course. The roles of provider of care, manager of care, and member within the profession are stressed. The supportive/educative role of the nurse is emphasized. Guided clinical experiences are provided concurrently with theory.
Field trips will be required.

NS V88 - NURSING SCIENCE WORKSHOPS  
.5-10 Units
Prerequisite: varies with topic
Hours: lecture and/or laboratory as required by unit formula
Designed to meet specific needs of the college and community as required and/or requested by persons whose needs in this area are not met by present course offerings.
Field trips may be required.

NS V89 - WORKSHOPS IN NURSING SCIENCE  
.5-10 Units
Prerequisite: varies with topic
Hours: lecture and/or laboratory as required by unit formula
Designed to meet specific needs of the college and community as required and/or requested by persons whose needs in this area are not met by present course offerings.
Field trips may be required. Formerly NS 89. Transfer credit: CSU.

NS V90 - DIRECTED STUDIES IN NURSING  
1-6 Units
Prerequisite: varies with topic
Hours: lecture and/or laboratory as required by unit formula
This course offers specialized study opportunities for students who wish to pursue projects not included in the regular curriculum. Students are accepted only by a written project proposal approved by the discipline prior to enrollment.
Field trips may be required. Formerly NS 90. Transfer credit: CSU.