TITLE V CO-OP AND STUDENT SERVICES INTEGRATION MODEL

Robin Calote, President
Ramiro Sanchez, Executive Vice President
David Keebler, Vice President

Title V Oversight Committee
Implementation teams chairs, Prof. Dev. Fac member, IT Rep, Grant Director, Dean of Student Services, Evaluation Team, others as determined, meets once quarterly.

OUTREACH/RECRUITMENT
- One centralized location
- Coordinate & carry out O/R tasks
- Follow-up w/ students – interest cards, emails, calls & carry out O/R tasks
- Student Ambassador Program
- Campus Tours
- Master Calendar
- Make referrals

PRE-ADMISSIONS
- Assessment
- Assistance w/ college application in Spanish & English
- Part of pre-admissions Intake Center
- Hands on help w/ Portal to register & follow-up w/ college application
- Provide help in English & Spanish
- Conducts “How to Register” Workshops
- Make referrals as needed
- Identify & inform students about EAC services
- Make referrals
- Peer advisors
- Master calendar
- Use of social networks

PRE-ADMISSIONS
- Conduct (mandatory)? orientation in-person & online
- Conduct college orientation pre/post tests
- Create a “real” incentive for college orientation
- Offer GW V02B class every semester
- Work w/ instruction or by student population
- Utilize social networks

ORIENTATION
- Research/Redesign Early Alert (intervention) / Probation (retention) approach to be more consistent / effective & include follow-up (retention) component – (Look at Title 3 model/design) – for all students. Ensure that all retention/ intervention services are compliant with State/Fed. Mandates. Assign a dedicated staff person for research / programming / follow-up component.
- Hire/assign an institutional researcher to the task of integrating data collection, interpretation & use into new student services model.
- Redesign online orientation tool to include pre- & post-quizzes.
- Utilize pre-/post-quizzes to assess SLOs & effectiveness of online orientation.
- Focus on student success as key indicator of success with new model; build it into data collection / analysis process.

RETENTION
- Develop systematic process for collection, analysis, interpretation & use of data relative to effectiveness of individual student services.
- Preserve EAC retention / intervention services (legal mandates)
- Preserve EOPS retention / intervention services
- Expand tutorial / supplemental instruction to include more hours / SI instruction
- Assign dedicated staff to retention / intervention services. Need someone to coordinate

INTERVENTION
- Create systematic Data Collection & retrieval system to include disabled students / to include more appropriate student survey
- Hire/assign an institutional researcher to the task of integrating data collection, interpretation & use into new student services model.
- Redesign online orientation tool to include pre- & post-quizzes.
- Utilize pre-/post-quizzes to assess SLOs & effectiveness of online orientation.
- Focus on student success as key indicator of success with new model; build it into data collection / analysis process.

EVALUATION

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Develop SARS GRID as data collection tool.

Establish culture of continuous feedback, evaluation & improvement thru 1st year. Recommend designating liaisons for each functional area & SST or a subgroup of same to function as oversight group for 1st year.

Utilize student surveys to assess effectiveness of functional areas identified in new model; e.g., identify a population of new students (such as recent HS grads) & survey them about their experiences with intake center, assessment & admissions processes).

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IMPLEMENTATION TEAMS
All Implementation teams meet 2 times a month

OUTREACH/RECRUITMENT
Ralph James – Counselor
Marian Carrasco-Nungarey – Counselor
Rick Trevino – ASB
Barbara Barajas – Financial Aid
Bea Zizumbo – Information Desk

PRE-ADMISSIONS
Celia Rodriguez – Asst. Registrar
Sandra Gustafson – A&R staff
David Farris – Counselor
Tim Suel – EOPS Counselor
Steve Manriquez – Matriculation

ORIENTATION
Becky Hull – Counselor
Ticey Hosley – Counselor
Aurora de la Selva – Counselor back up
Daniel Aguila – Financial Aid
Cathy Mundy – EAC Classified

RETENTION
Angelica Gonzales – Counselor
Robert Chaparro – Counselor
Paula Munoz – EOPS Counselor
Eva Gallardo – Financial Aid
Dennis Harvey – CalWORKS p/t

INTERVENTION
David Bransky – Student Services
Aurora de la Selva – Counselor
Patricia Wendt – EAC Counselor
Tom Dalton – EAC instructor
Elaine Tennen – Student Health Center

EVALUATION
Janeen Beard – Financial Aid Specialist
Audren Monis – Financial Aid Officer
Natawni Pringle – Student Services-staff
Victoria Lugo – Dean
Gwendolyn Huddleston – Dean

(This group sits on the Oversight Committee and on other implementation teams as needed.)