NOTE: ALL COURSES/PROGRAMS UP FOR APPROVAL FROM THIS DATE FORWARD WILL BE EFFECTIVE FALL 2015 UNLESS OTHERWISE NOTED.

APPROVAL OF MINUTES: March 4, 2014

POLICY AND PROCESS DISCUSSION:
1. Pop Quiz Results

SECTION ONE:
REQUIRING COMMITTEE ACTION
I. Curricular Proposals for Approval Requesting to be effective Fall 2014

A. Credit Courses: Second Reading
1. New

2. Revise
T=Title (substantial); U=Units, H=Hours (increased); P=Prereq, C=Coreq (substantial); D=Description (substantial); F=Fees (required); R=Repeat (added or increased)

• PSY V04

3. Prerequisite(s)/Corequisite(s)/Recommended Preparation

• PSY V04
P- MATH V03 or MATH V03A-E V03E or MATH V12 or MATH V13B or MATH V35 or 1 year of high school intermediate algebra (Algebra II) with grade of C
RP- Review

4. 88s and 89s

5. Distance Education (new)

• PSY V04 (New – 100%)

6. Degrees, Certificates and Awards (new programs, deleted, and substantial revisions): Second Reading

7. Noncredit Courses
8. Study Abroad/International Education

B. Credit Courses: First Reading *Requesting to be effective Fall 2014*

1. New

<table>
<thead>
<tr>
<th>Course</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
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<td>(same as ESL V54)</td>
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<tr>
<td>ENGL V08A</td>
<td>(same as ESL V53A)</td>
</tr>
<tr>
<td>ENGL V08B</td>
<td>(same as ESL V53B)</td>
</tr>
<tr>
<td>ESL V54</td>
<td>(same as ENGL V07)</td>
</tr>
<tr>
<td>ESL V53A</td>
<td>(same as ENGL V08A)</td>
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<td>ESL V53B</td>
<td>(same as ENGL V08B)</td>
</tr>
<tr>
<td>PSY V07</td>
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</table>

2. Revise

T=Title (substantial); U=Units, H=Hours (increased); EL=Enrollment Limitation, P=Prereq, C=Coreq (substantial); D=Description (substantial); F=Fees (required); R=Repeat (added or increased)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ENGL V07</td>
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</tr>
<tr>
<td>ENGL V08A</td>
<td>RP - Review</td>
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<tr>
<td>ENGL V08B</td>
<td>RP - Review</td>
</tr>
<tr>
<td>ESL V54</td>
<td>RP - Review</td>
</tr>
<tr>
<td>ESL V53A</td>
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<td>ESL V53B</td>
<td>RP - Review</td>
</tr>
<tr>
<td>PSY V07</td>
<td>P/RP - Review</td>
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</table>

3. Prerequisite(s)/Corequisite(s)/Recommended Preparation/Enrollment Limitation(s)

<table>
<thead>
<tr>
<th>Course</th>
<th>Details</th>
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<tr>
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<td>ESL V53A</td>
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<tr>
<td>ESL V53B</td>
<td></td>
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<tr>
<td>PSY V07</td>
<td></td>
</tr>
</tbody>
</table>

4. 88s and 89s

5. Distance Education (new)

<table>
<thead>
<tr>
<th>Course</th>
<th>Details</th>
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</thead>
<tbody>
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<td>(New – 33%)</td>
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<tr>
<td>ENGL V08A</td>
<td>(New – 33%)</td>
</tr>
<tr>
<td>ENGL V08B</td>
<td>(New – 33%)</td>
</tr>
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</tr>
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<td>ESL V53A</td>
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</tr>
<tr>
<td>ESL V53B</td>
<td>(New – 33%)</td>
</tr>
<tr>
<td>PSY V07</td>
<td>(New – 100%)</td>
</tr>
</tbody>
</table>
6. Degrees, Certificates and Awards (new programs, deleted, and substantial revisions): First Reading

7. Noncredit Courses

8. Study Abroad/International Education

SECTION TWO:
COURSE AND PROGRAM INFORMATION ONLY—CONSENT AGENDA
II. Curricular Activity: Technical Action

A. Delete (Remove from catalog)

B. Technical Revisions (Nonsubstantial Changes in Catalog)
   ID=Course Number; T=Title; U=Units; H=Hours; P=Prereq; C=Coreq; RP=Rec Prep; EL=Enrollment Limitation; D=Description; F=Fees; FT=Field Trips; R=Repeat; Was=Formerly; Same as; RS=Record Symbol; Non-degree; TR=Transfer

C. Technical Revision (Articulation Purposes) – Does not require DTRW-I or Board approval.
   CO=Course Objectives (substantial); CC=Course Content (substantial); LC=Lab Content (substantial)

D. Course Review/Update (No catalog changes)

E. Prerequisite(s)/Corequisite(s)/Recommended Preparation Review

F. Distance Education (Revision/Update – No catalog changes.)

G. Degrees, Certificates and Awards (Nonsubstantial)

SECTION THREE:
DISCUSSION (CONSENT and/or ACTION)

III. Action/Information/Discussion
   A. CSU Chancellor Updates (Information) – G. Arevalo
      • Interstate Passport
      • IGETC for STEM

   B. Accreditation Standard II. A. Instructional Programs (Information) – P. Sezzi
C. Disciplines List Revisions (Information) – G. Arevalo

D. American Ethnic Studies as a “discipline” designator (Discussion) – P. Sezzi
   ▪ MQ for Faculty and Administrators in CCC – January 2012
     “Ethnic Studies: Master’s degree in the ethnic studies field OR a master’s
     degree in American studies/ethnicity, Latino studies, La Raza Studies, Central
     American studies, Latin American studies, cross cultural studies, race and
     ethnic relations, Asian-American studies, or African-American studies OR the
     equivalent OR see interdisciplinary studies.”

NEXT MEETING
April 15, 2014 - 3:00 p.m.
Multidisciplinary Center West Conference Room (MCW-312)
NOTE: ALL COURSES/PROGRAMS UP FOR APPROVAL FROM THIS DATE FORWARD WILL BE EFFECTIVE FALL 2015 UNLESS OTHERWISE NOTED.

P. Sezzi called the meeting to order at 3:05 p.m.


(ABSENT: G. Arquilevich, T. Dalton, A. Gonzales, R. Koerner)

NON-VOTING MEMBERS PRESENT: P. Jefferson, D. Kumpf, K. Scott, and O. Long

GUESTS: Janeen Beard, Patricia King, Marian Carrasco Nungaray, Edelwina Rivere, Alma Rodriguez, and Corey Wendt

APPROVAL OF MINUTES: January 21, 2014

P. Sezzi called for a motion to approve the minutes.

Motion by M. De La Rocha, second by D. Newcomb

Final Resolution: Motion was approved.


Abstentions¹: N. Fredrickson, S. Lall, A. Gaines, and A. Kolesnik

POLICY AND PROCESS DISCUSSION:

1. Pop Quiz Results

   P. Sezzi tabled until the next meeting.

SECTION ONE:
REQUIRING COMMITTEE ACTION

I. Curricular Proposals for Approval

A. Credit Courses: Second Reading

   1. New

   2. Revise

   T=Title (substantial); U=Units, H=Hours (increased); P=Prereq, C=Coreq (substantial); D=Description (substantial); F=Fees (required); R=Repeat (added or increased)

¹ Arrived after the vote
3. Prerequisite(s)/Corequisite(s)/Recommended Preparation

4. 88s and 89s

5. Distance Education (new)

6. Degrees, Certificates and Awards (new programs, deleted, and substantial revisions): Second Reading

7. Noncredit Courses

8. Study Abroad/International Education

B. Credit Courses: First Reading

1. New

2. Revise
   T=Title (substantial); U=Units, H=Hours (increased); EL=Enrollment Limitation, P=Prereq, C=Coreq (substantial); D=Description (substantial); F=Fees (required); R=Repeat (added or increased)
   • CJ V86 – PULLED and TABLED
     H- from ‘0.5 lecture, 1 laboratory weekly’ to ‘1.5 laboratory weekly’
     FT- from ‘will be required’ to ‘not required’
   • PSY V04
     D. Newcomb requested CJ V86 be pulled and tabled. The committee permitted her request.

     E. Rivere presented the revisions made to PSY V04. The committee recommended the addition of MATH V12 and MATH V35 as other options to satisfy the prerequisite for PSY V04. E. Rivere agreed to the recommendation.

     Motion, to approve PSY V04 for second reading with addition of recommended prerequisites, by M. De La Rocha, second by G. Arevalo
     Final Resolution: Motion was approved.
3. Prerequisite(s)/Corequisite(s)/Recommended Preparation/Enrollment Limitation(s)

- **CJ V86 – PULLED and TABLED**
  - P - Remove ‘CJ V85 or concurrent enrollment’
  - RP - Add ‘CJ V85 or concurrent enrollment’
  - EL - Review

- **PSY V04**
  - P - MATH V03A-E V03E or MATH V13B
  - RP - Review

Motion, to approve PSY V04 for second reading with addition of recommended prerequisites, by M. De La Rocha, second by G. Arevalo
Final Resolution: Motion was approved.

4. 88s and 89s

5. Distance Education (new)

- **PSY V04 (New – 100%)**

Motion, to approve PSY V04 for second reading with addition of recommended prerequisites, by M. De La Rocha, second by G. Arevalo
Final Resolution: Motion was approved.

6. Degrees, Certificates and Awards (new programs, deleted, and substantial revisions): First Reading

- **AS/COA Administrative Assistant (New)**
  (adding AS to the COA approved FY13)
  D. Newcomb presented the proposal to add the A.S. degree to the existing COA for Administrative Assistant.

Motion, for first and second reading, by A. Bittl, second by M. De La Rocha
Final Resolution: Motion was approved.

7. Noncredit Courses

8. Study Abroad/International Education
SECTION TWO:
COURSE AND PROGRAM INFORMATION ONLY—CONSENT AGENDA

II. Curricular Activity: Technical Action Requesting to be effective Fall 2014

A. Delete (Remove from catalog)

B. Technical Revisions (Nonsubstantial Changes in Catalog)

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>• ART V70B/PHOT V70B</td>
</tr>
<tr>
<td>P- add ‘/PHOT V70A’</td>
</tr>
<tr>
<td>• DANC V10A/V13A/V15A/V29A</td>
</tr>
<tr>
<td>D) remove family designation</td>
</tr>
<tr>
<td>• DANC V10B/V10C/V10D/V13B/V13D/V15B/V15C/V15D/V29B/V29C/V29D</td>
</tr>
<tr>
<td>RP- remove ‘or equivalent skills’</td>
</tr>
<tr>
<td>EL- add ‘Commensurate skills demonstration’</td>
</tr>
<tr>
<td>D) remove family designation</td>
</tr>
</tbody>
</table>

C. Technical Revision (Articulation Purposes) – Does not require DTRW-I or Board approval.

<table>
<thead>
<tr>
<th>CO=Course Objectives (substantial); CC=Course Content (substantial); LC=Lab Content (substantial)</th>
</tr>
</thead>
</table>

D. Course Review/Update (No catalog changes)

• EAC V01 (Update)

E. Prerequisite(s)/Corequisite(s)/Recommended Preparation Review

• ART V70B/PHOT V70B (P/RP-Review)  
• DANC V10B/V10C/V10D/V13B/V13D/V15B/V15C/V15D/V29B/V29C/V29D (RP-Review)

F. Distance Education (Revision/Update – No catalog changes.)

• ART V70B/PHOT V70B (Review)  
• EAC V01 (Review)

G. Degrees, Certificates and Awards (Nonsubstantial)

M. Bowen requested the DANC courses be pulled for discussion. His request was honored.

Motion, all except DANC, by A. Bittl, second by M. Bowen  
Final Resolution: Motion was approved.
A discussion ensued regarding removing the family designation and the repeatability of the DANC courses.

Motion, all DANC, by M. De La Rocha, second by G. Arevalo
Final Resolution: Motion was approved.

SECTION THREE:
DISCUSSION (CONSENT and/or ACTION)

III. Action/Information/Discussion
A. Financial Aid Restrictions to Programs (Information) – A. Rodriguez
   A. Rodriguez, Financial Aid Officer, gave a presentation on Financial Aid Restrictions
B. Priority List and 2015-2016 Deadlines (Information) – M. Bowen
   The deadlines were reviewed.
C. Accreditation Standard II. A. Instructional Programs (Information) – P. Sezzi
   Information was provided to ensure awareness of pending changes.
D. Various Updates (Information) – G. Arevalo
   G. Arevalo provided an update on all items listed below.
   ▪ ASCCC Academic Academy 2014
     o Association of American Colleges and Universities (AACU) Liberal Education and America’s Promise (LEAP)
   ▪ SCIAAC Meeting
     o ASSIST Update
   ▪ System Advisory Committee on Curriculum (SACC)
   ▪ February 2014 C-ID Newsletter
E. American Ethnic Studies as a “discipline” designator (Discussion) – P. Sezzi
   P. Sezzi tabled until the next meeting.
   ▪ MQ for Faculty and Administrators in CCC – January 2012
     Ethnic Studies: Master’s degree in the ethnic studies field OR a master’s degree in American studies/ethnicity, Latino studies, La Raza Studies, Central American studies, Latin American studies, cross cultural studies, race and ethnic relations, Asian-American studies, or African-American studies OR the equivalent OR see interdisciplinary studies.
F. DTRW-I Reports (Information) – P. Sezzi/G. Arevalo
   P. Sezzi provided a brief summary of action taken at DTRW-I.
   ▪ 12/05/13 DTRW-I Report
     o Forwarded to BoT 01.21.14 with revisions noted:
       ➢ BUS V46 (added: Transfer credit: CSU.)
       ➢ BUS V47 (added: Transfer credit: CSU.)
       ➢ GEOG V16 (revised: Hours: 0.5 lecture, 1.5 laboratory weekly)
       ➢ GEOG V22 & GIS V22 (lowercase ‘o’ in ‘of’)
       ➢ ENGL V21B – Title changed from ‘Survey of English Literature II’ to ‘Survey of English British Literature II’
o Sent back to campus for further review and revisions:
  ➢ HED V82, KIN V16/V20/V74A/V74B

  01/23/14 DTRW-I Report
  o Forwarded to BoT 02.11.14 with revisions noted:
    ➢ AA-T English - corrections to the units under List C for foreign languages (French, German, Italian, and Japanese)

  02/27/14 DTRW-I Report

MEETING ADJOURNED at 5:00 pm

NEXT MEETING
March 18, 2014 - 3:00 p.m.
Multidisciplinary Center West Conference Room (MCW-312)
11.0 IGETC For STEM

STEM Students who are eligible to use the IGETC for STEM Majors

Students preparing for a major in science, technology, engineering, or mathematics are eligible to complete IGETC for STEM Majors, a separate IGETC track designed specifically for these disciplines. For certification under IGETC for STEM Majors, students must complete the following:

- All courses in Areas 1 (except 1C for UC bound students), 2, and 5 of the traditional IGETC; and
- Two courses in Area 3 and two courses in Area 4, as well as one course for UC-bound students who have not satisfied 6A through proficiency

One remaining lower-division general education course in Area 3 and one remaining lower-division general education course in Area 4 will be completed after transfer. This general education plan will allow STEM students to concentrate on the required lower division math and science courses needed for success in the major. These deferred lower division general education courses must be replaced in coursework before transfer with calculus and/or major science courses required by the major. Students are eligible to complete the IGETC for STEM Majors option only if it would be impossible for them to complete both major/major preparation coursework and either IGETC and/or the CSU GE Breadth plan within 60 units prior to transfer. This option will apply only for majors in which the TMC explicitly indicates the availability of the option. As of March 2014 only Chemistry allows for IGETC for STEM.

Alternatively, STEM students may complete the traditional IGETC. However, IGETC and IGETC for STEM Majors may not be appropriate for those colleges or majors which prefer that transfer students follow a more prescribed lower-division curriculum.

If any specific AS-T degree allows IGETC for STEM Majors as its general education pattern, the specific courses that should replace the deferred lower division general education courses may be indicated on the Transfer Model Curriculum (TMC) for that discipline.

Students transferring to the UC should refer to the following website for information on colleges and majors which do not recommend IGETC or IGETC for STEM Majors: http://www.universityofcalifornia.edu/admissions/counselors/transfer/advising/igetc/index.html
1.1 Areas of Distribution For IGETC

The Intersegmental General Education Transfer Curriculum is comprised of courses taught at California Community Colleges that satisfy specific areas of general education:

AREA 1 - ENGLISH COMMUNICATION
   1A: English Composition (one course - 3 semester or 4-5 quarter units)
   1B: Critical Thinking - English Composition (one course - 3 semester or 4-5 quarter units)
   1C: Oral Communication (CSU requirement only) (one course - 3 semester or 4-5 quarter units)

AREA 2A - MATHEMATICAL CONCEPTS & QUANTITATIVE REASONING (one course - 3 semester or 4-5 quarter units)

AREA 3 - ARTS AND HUMANITIES (Three courses, with one from the Arts and one from the Humanities. 9 semester or 12-15 quarter units)
   3A: ARTS
   3B: HUMANITIES

AREA 4 - SOCIAL and BEHAVIORAL SCIENCES (Three courses from at least two academic disciplines. 9 semester or 12-15 quarter units)

AREA 5 - PHYSICAL and BIOLOGICAL SCIENCES (Two courses, with one from the Physical Science and one from the Biological Science, at least one of the two courses must include a laboratory. 7-9 semester units or 9-12 quarter units)
   5A: PHYSICAL SCIENCE
   5B: BIOLOGICAL SCIENCE

AREA 6 - LANGUAGE OTHER THAN ENGLISH (UC Requirement Only) (Proficiency equivalent to two years of high school study in the same language.)

1.2 Areas of Distribution For IGETC For STEM

The Intersegmental General Education Transfer Curriculum for Science, Technology, Engineering, Math is comprised of courses taught at California Community Colleges that satisfy specific areas of general education. This option will apply only for majors in which the TMC explicitly indicates the availability of the option.

AREA 1 - ENGLISH COMMUNICATION
   1A: English Composition (one course - 3 semester or 4-5 quarter units)
   1B: Critical Thinking - English Composition (one course - 3 semester or 4-5 quarter units)
   1C: Oral Communication (CSU requirement only) (one course - 3 semester or 4-5 quarter units)

AREA 2A - MATHEMATICAL CONCEPTS & QUANTITATIVE REASONING (one course - 3 semester or 4-5 quarter units)

AREA 3 - ARTS AND HUMANITIES (At least two courses. One from the Arts and one from the Humanities. 6 semester or 8 quarter units)
   3A: ARTS
   3B: HUMANITIES

AREA 4 - SOCIAL and BEHAVIORAL SCIENCES (At least two courses from at least two academic disciplines. 6 semester or 8 quarter units)

AREA 5 - PHYSICAL and BIOLOGICAL SCIENCES (two courses, with one from the Physical Science and one from the Biological Science, at least one of the two courses must include a laboratory. 7-9 semester units or 9-12 quarter units)
   5A: PHYSICAL SCIENCE
   5B: BIOLOGICAL SCIENCE

AREA 6 - LANGUAGE OTHER THAN ENGLISH (UC Requirement Only) (Proficiency equivalent to two years of high school study in the same language.)

Full descriptions of these six areas and their subareas begin in Section 10.0. Details about IGETC For STEM can be found in section 11.0
# 12.5 IGETC For STEM Form

**Intersegmental General Education Transfer Curriculum**  
**IGETC Certification**

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<tr>
<th>Name:</th>
<th>Student ID#:</th>
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<tr>
<td>(Last)</td>
<td>(First)   (Middle)</td>
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</tbody>
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<table>
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<tr>
<th>Transferring to:</th>
<th>UC</th>
<th>CSU</th>
<th>School:</th>
<th>Date of Birth:</th>
<th>Date:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Units</th>
<th>Comp.</th>
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</thead>
</table>

A minimum “C” grade is required in each college course for IGETC. A “C” is defined as a minimum 2.0 grade points on a 4.0 scale.”

## AREA 1 – ENGLISH COMMUNICATION

| CSU: 3 courses required, one each from Group A, B and C.  
| UC: 2 courses required, one each from Group A and B. |

<table>
<thead>
<tr>
<th>Course:</th>
<th>College:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A English Composition</td>
<td>Advanced Placement (No IB score accepted for this area):</td>
</tr>
<tr>
<td>1B Critical Thinking – English Composition</td>
<td>(No AP or IB scores accepted for this area)</td>
</tr>
<tr>
<td>1C Oral Communication (CSU requirement only)</td>
<td>(No AP or IB scores accepted for this area)</td>
</tr>
</tbody>
</table>

## AREA 2A – MATHEMATICAL CONCEPTS & QUANTITATIVE REASONING

<table>
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<th>Course:</th>
<th>College:</th>
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## AREA 3 – ARTS AND HUMANITIES

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<th>College:</th>
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## AREA 4 – SOCIAL and BEHAVIORAL SCIENCES

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## AREA 5 – PHYSICAL and BIOLOGICAL SCIENCES

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<thead>
<tr>
<th>Course:</th>
<th>College:</th>
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</table>

## AREA 6 – LANGUAGE OTHER THAN ENGLISH

| Proficiency equivalent to two years of high school study in the same language. |
|-----------------|-----------------|-----------------|
| 1. Course: | College: | Advanced Placement/International Baccalaureate: |
| 2. Completed in High School: | | |
| 3. Other: | | |

**CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION & AMERICAN IDEALS**

<table>
<thead>
<tr>
<th>Course:</th>
<th>College:</th>
</tr>
</thead>
</table>

IGETC certified for: __ UC  __ CSU  
Date: _______________________

Signature: ________________________  
Phone #: ( ) ________________________

Certified by (print name): ________________________  
Title: ________________________
Every two years the Academic Senate for California Community College conducts a review of the Disciplines List, which establishes the minimum qualifications for the faculty of California community colleges. February 2014 begins the next cycle of review. The forms and timeline will be posted on this page the first week in March.

MINIMUM QUALIFICATIONS FOR FACULTY AND ADMINISTRATORS IN CALIFORNIA COMMUNITY COLLEGES

This ninth edition of Minimum Qualifications for Faculty and Administrators in California Community Colleges (http://www.asccc.org/sites/default/files/Minimum_Qualifications_Handbook_for_2012-2014_(MB2)_02012.pdf) is an update of the disciplines lists including those adopted by the Board of Governors of the California Community Colleges at their regularly scheduled meeting on November 13, 2011. The tenth edition of the Minimum Qualifications for Faculty and Administrators in California Community Colleges will be available in March. During this time, please note that the discipline revisions approved at the Board of Governors November 2013 became effective on November 12, 2013, when adopted by the Board. The agenda item with the discipline revisions can be found below.

Considering a Disciplines List Revision? Check out the FAQs (http://asccc.org/sites/default/files/Enclosure%204_MQs_FAQs_September2008_0.doc) to learn if a change is actually necessary. If you read the FAQ document and are still unsure if a change is necessary, please contact the chair of the Senate's Standards and Practices Committee. Current information can be found here (http://www.asccc.org/directory/standards-and-practices-committee-0).
Archived editions of the Minimum Qualifications for Faculty and Administrators in California Community Colleges is available on this website here (http://asccc.org/disciplines-list-archives).

For more information or to submit input about the discipline proposals currently being vetted please send to the following: disciplineslist@asccc.org (mailto:disciplineslist@asccc.org).

Attachment

<table>
<thead>
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<th>Attachment</th>
<th>Size</th>
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<tr>
<td>(<a href="http://asccc.org/sites/default/files/Enclosure">http://asccc.org/sites/default/files/Enclosure</a> 1_Discipline List Proposal Process_revised 031314.doc)</td>
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<tr>
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<td>(<a href="http://asccc.org/sites/default/files/Enclosure">http://asccc.org/sites/default/files/Enclosure</a> 2_Discipline List Process Timeline revised 031314.doc)</td>
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