Curriculum Committee

Agenda

Multidisciplinary Center West Conference Room (MCW-312)
November 18, 2014 at 3:00pm

NOTE: ALL COURSES/PROGRAMS UP FOR APPROVAL FROM THIS DATE FORWARD WILL BE EFFECTIVE FALL 2015 UNLESS OTHERWISE NOTED.

APPROVAL OF MINUTES: November 4, 2014

POLICY AND PROCESS DISCUSSION:
1. Unit Inflation – P. Sezzi

SECTION ONE:
REQUIREING COMMITTEE ACTION
I. Curricular Proposals for Approval
   A. Credit Courses: Second Reading
      1. New
         - AUTO V11 Vehicle Maintenance for the Technician 2 units
         - AUTO V12 Introduction to the Automotive Industry 1 unit
         - AUTO V42 Automotive Engine Management 4 units
         - AUTO V43 Automotive Electronics 2 units
         - AUTO V43L Automotive Electronics Laboratory 1.5 units
         - CD V10 Introduction to Children with Special Needs 3 units
         - CD V20 Curriculum and Strategies for Children with Special Needs 3 units
         - CD V23 Creative Experiences, Materials, and Environments in ECE 3 units
         - GEOL V03L Historical Geology Laboratory 1 unit

      2. Revise
         T=Title (substantial); U=Units, H=Hours (increased); EL=Enrollment Limitation, P=Prereq, C=Coreq (substantial), RP=Recom. Prep.; D=Description (substantial); F=Fees (required); FT=Field Trips; R=Repeat (added or increased)

      3. Prerequisite(s)/Corequisite(s)/Recommended Preparation
         - AUTO V42 RP- New: ‘AUTO V10’
         - AUTO V43L C- New: ‘AUTO V43’
4. 88s and 89s

5. Distance Education

- **CD V20**
  New: Hybrid (1-50% online)
  New: Fully Online (100% online)

- **MUS V01**
  New: Fully Online (100% online)

- **MUS V08**
  New: Fully Online (100% online)

6. Degrees, Certificates and Awards (new programs, deleted, and substantial revisions): Second Reading

- **ADT Geology**

7. Noncredit Courses

8. Study Abroad/International Education

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**B. Credit Courses: First and Second Reading**

1. New

- **AUTO V30**
  Automatic Transmission Diagnosis and Repair 2 units

- **AUTO V30L**
  Automatic Transmission Diagnosis 2 units and Repair

- **AUTO V33L**
  Manual Transmissions and Driveline Laboratory 2 units

- **AUTO V34**
  Engine Repair 2 units

- **AUTO V34L**
  Engine Repair Laboratory 2 units

- **AUTO V38**
  Heating and Air Conditioning 2 units

- **AUTO V38L**
  Heating and Air Conditioning Laboratory 1 unit

- **CD V27**
  Infant and Toddler Development 3 units

2. Revise

   T=Title (substantial); U=Units, H=Hours (increased); EL=Enrollment Limitation, P=Prereq, C=Coreq (substantial), RP=Recom. Prep.; D=Description (substantial); F=Fees (required); FT=Field Trips; R=Repeat (added or increased)

3. Prerequisite(s)/Corequisite(s)/Recommended Preparation/Enrollment Limitation(s)

- **AUTO V30**
  C- New: ‘AUTO V30L’

- **AUTO V30L**
  C- New: ‘AUTO V30’
4. 88s and 89s

5. Distance Education

- **CD V27**
  - New: Hybrid (1-50% online)
  - New: Fully Online (100% online)

6. Degrees, Certificates and Awards (new programs, deleted, and substantial revisions): First Reading

7. Noncredit Courses

8. Study Abroad/International Education

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**SECTION TWO:**

COURSE AND PROGRAM INFORMATION ONLY—CONSENT AGENDA

II. Curricular Activity: Technical Action

A. Delete (Remove from catalog)

B. Technical Revisions (Nonsubstantial Changes in Catalog)
   
   ID=Course Number; T=Title; U=Units; H=Hours; P=Prereq; C=Coreq; RP=Rec Prep; EL=Enrollment Limitation;
   
   D=Description; F=Fees; FT=Field Trips; R=Repeat; Was=Formerly; Same as; RS=Record Symbol; Non-degree;
   
   TR=Transfer

C. Technical Revision (Articulation Purposes)
   
   *Does not require DTRW-I or Board approval*

   CO=Course Objectives (substantial); CC=Course Content (substantial); LC=Lab Content (substantial)

D. Course Review/Update (No catalog changes)

E. Prerequisite(s)/Corequisite(s)/Recommended Preparation Review

F. Distance Education (Revision/Update – No catalog changes)
SECTION THREE:
DISCUSSION (CONSENT and/or ACTION)

III. Action/Information/Discussion

A. Noncredit Instruction, High School and Adult School (AB86), CDCP funding, Applied Science Center (Discussion/Information) – G. Arevalo/D. Newcomb/A. Kolesnik

B. Various Topics (Information) – G. Arevalo
   - CIAC Annual Submission of CCC outlines for American Institutions, IGETC, and CSU GE Breadth
   - Bachelor’s Degree Pilot Program AB 850
   - VC and UCSB Articulation Update
   - ASCCC 2014 Fall Plenary Session Report
   - CCCCO Press Release: Streamlined California Community Colleges and California State University Transfer Program Confers Nearly 12,000 Associate’s Degrees in 2013-14
     - Who awarded all those ADTs? - P. Sezzi


D. Expectations and Responsibilities of Curriculum Committee members (Discussion) – P. Sezzi

E. Goal Setting for 2014-2015 (Discussion) – P. Sezzi

F. Other

NEXT MEETING
December 2, 2014 – 3:00 p.m.
Multidisciplinary Center West Conference Room (MCW-312)

DEADLINE
for effective date of Fall 2016
May 1, 2015
for all courses, degrees and distance education
P. Sezzi called the meeting to order at 3:04 p.m.


(ABSENT: G. Arevalo, M. De La Rocha, A. Gaines, R. Koerner [sabbatical fall 2014], D. Young and 1 representative from Communications & Learning Resources division)

NON-VOTING MEMBERS PRESENT: S. Bricker, O. Duangpun, P. Jefferson (co-chair), and O. Long (ABSENT: ASVC Rep, T. Harrison, D. Kumpf, V. Lugo, A. Sanford, and K. Schrader)

GUESTS: Chloe Branciforte, Andy Cawelti, Eric Martinsen, Jose Gutierrez, and Corey Wendt (Jennifer Parker, briefly at the start of the meeting.)

APPROVAL OF MINUTES: October 21, 2014

P. Sezzi called for a motion to approve the minutes.

Motion by D. Newcomb, second by N. Fredrickson.

Final Resolution: Motion was approved.


SECTION ONE:
REQUIRING COMMITTEE ACTION

I. Curricular Proposals for Approval

A. Credit Courses: Second Reading

1. New

2. Revise

**T**=Title (substantial); **U**=Units, **H**=Hours (increased); **EL**=Enrollment Limitation, **P**=Prereq, **C**=Coreq (substantial), **RP**=Recom. Prep., **D**=Description (substantial); **F**=Fees (required); **FT**=Field Trips; **R**=Repeat (added or increased)

- **MATH V20** P-review; D)
  - A. Kolesnik presented this course for second reading.
  - Motion by A. Gonzales, second by A. Kolesnik.
  - Final Resolution: Motion was approved.
  - Yes: M. Bowen, T. Dalton, N. Fredrickson, A. Gonzales, P. King, A. Kolesnik,
3. Prerequisite(s)/Corequisite(s)/Recommended Preparation

- **MATH V20**
  - P-review (MATH V05 or the fourth year of high school mathematics [advanced mathematics] with grade C or better; or placement as measured by the college assessment process)

*Discussion of districtwide multiple measure assessment process took place.
It was consensus to delete the high school language.*

Motion by D. Newcomb, second by A. Gonzales.
Final Resolution: Motion was approved.

4. 88s and 89s

5. Distance Education

- **MATH V20** (Review: Hybrid [51-99% online])
  - A. Kolesnik stated that the department had not offered this course in a distance education format; it was voted that if there were not enough sections the option could be executed.

Motion by A. Kolesnik, second by N. Fredrickson.
Final Resolution: Motion was approved.

6. Degrees, Certificates and Awards (new programs, deleted, and substantial revisions): Second Reading

7. Noncredit Courses

8. Study Abroad/International Education

B. Credit Courses: First Reading

1. New

- **AUTO V11** Vehicle Maintenance for the Technician 2 units
- **AUTO V12** Introduction to the Automotive Industry 1 unit
- **AUTO V43** Automotive Electronics 2 units
- **AUTO V43L** Automotive Electronics Laboratory 1.5 units

*Andy Cawelti presented the new Auto courses and noted that the impetus was to bring the courses and programs up to current standards (NATEF). A brief discussion ensued regarding the program and effective date.*

Motion by A. Kolesnik, second by M. Bowen.
Final Resolution: Motion was approved.
• **CD V10**  Introduction to Children with Special Needs  3 units
• **CD V20**  Curriculum and Strategies for Children with Special Needs  3 units
• **CD V23**  Creative Experiences, Materials, and Environments in ECE  3 units

Jennifer Parker presented the Child Development courses. She noted the impetus was state updates and advisory committee recommendations. Motion by D. Newcomb, second by M. Bowen. Final Resolution: Motion was approved. Yes: M. Bowen, T. Dalton, N. Fredrickson, A. Gonzales, P. King, A. Kolesnik, D. Newcomb, P. Martin, and P. Sezzi (co-chair.)

• **GEOL V03L**  Historical Geology Laboratory  1 unit

Chloe Branciforte presented the course; she noted it is required for the ADT (also on the agenda) and that it is compliant with C-ID. Motion, with notation that the course is subject to retroactive technical review, by M. Bowen, second by A. Gonzales. Final Resolution: Motion was approved. Yes: M. Bowen, T. Dalton, N. Fredrickson, A. Gonzales, P. King, A. Kolesnik, D. Newcomb, P. Martin, and P. Sezzi (co-chair.)

2. Revise

| T=Title (substantial); U=Units, H=Hours (increased); EL=Enrollment Limitation, P=Prereq, C=Coreq (substantial), RP=Recom. Prep.; D=Description (substantial); F=Fees (required); FT=Field Trips; R=Repeat (added or increased) |
|---|---|---|---|---|---|
| **AUTO V15 V42**  |
| iD- from ‘AUTO V15’ to ‘AUTO V42’ |
| T- from ‘Automotive Fuel Systems’ to ‘Automotive Engine Management’ |
| U- from ‘2 units’ to ‘4 units’ |
| H- from ‘2 lecture weekly’ to ‘2 lecture, 6 laboratory weekly’ |
| C- remove  |
| RP- new (D)  |

Andy large revision, 47 computers on board 2013 lexus in our inventory, get students up to speed, interrelated problems, fuels dropped, no carbs, modernize what we have. Discussion of repeatability. PS propose as new then delete 15, 15LA, 15LB....

Andy Cawelti presented the revised Auto course. After a brief discussion, he consented to the recommendation that the course be brought back for second reading as a new course rather than a revision. Motion, with notation that the course will be new for second reading, by A. Gonzales, second by M. Bowen. Final Resolution: Motion was approved. Yes: M. Bowen, T. Dalton, N. Fredrickson, A. Gonzales, P. King, A. Kolesnik, D. Newcomb, P. Martin, and P. Sezzi (co-chair.)

• **ENGL V01A**  
| U- from ‘5 units’ to ‘4 units’ |
| H- from ‘5 lecture weekly’ to ‘3.5 lecture, 2 laboratory weekly’ |
Eric Martinsen presented the revised English course. (It was noted that the C/RP were listed in error.) He noted that it is aligned with C-ID.
Motion, for first and second reading, by A. Kolesnik, second by N. Fredrickson.
Final Resolution: Motion was approved.

3. Prerequisite(s)/Corequisite(s)/Recommended Preparation/Enrollment Limitation(s)

- **AUTO V45 V42**
  - C- Remove: ‘AUTO V15LA and AUTO V15LB’
  - RP- New: ‘AUTO V10’
- **AUTO V43**
  - C- New: ‘AUTO V43L’
  - RP- New: ‘AUTO V27’
- **AUTO V43L**
  - C- New: ‘AUTO V43’
- **CD V10**
  - RP- New: ‘CD V02 and CD V62’
- **ENGL V01A**
  - P- Review: ‘ENGL V02 with a grade of C or better or placement as measured by the college assessment process’
- **GEOL V03L**
  - P- New: ‘GEOL V03 or concurrent enrollment’

Motion, noting ENGL V01A for first and second reading, by A. Gonzales, second by P. Martin
Final Resolution: Motion was approved.

4. 88s and 89s

5. Distance Education

- **CD V20**
  - New: Hybrid (1-50% online)
  - New: Fully Online (100% online)
- **ENGL V01A**
  - Review: Hybrid (1-50% online)
  - Review: Hybrid (51-99% online)
  - Review: Fully Online (100% online)
- **MUS V01**
  - New: Fully Online (100% online)
- **MUS V08**
  - New: Fully Online (100% online)
A brief discussion ensued regarding the above listed proposals.
Motion, noting ENGL V01A for first and second reading, by M. Bowen, second by A. Kolesnik.
Final Resolution: Motion was approved.

6. Degrees, Certificates and Awards (new programs, deleted, and substantial revisions):
First Reading
- **ADT Geology**
  Chloe Branciforte presented the proposed ADT. A brief discussion ensued regarding the total units.
  Motion by A. Kolesnik, second by P. Martin.
  Final Resolution: Motion was approved.

7. Noncredit Courses

8. Study Abroad/International Education

SECTION TWO:
COURSE AND PROGRAM INFORMATION ONLY—CONSENT AGENDA

II. Curricular Activity: Technical Action

A. Delete (Remove from catalog)

B. Technical Revisions (Nonsubstantial Changes in Catalog)

C. Technical Revision (Articulation Purposes)
Does not require DTRW-I or Board approval
CO=Course Objectives (substantial); CC=Course Content (substantial); LC=Lab Content (substantial)

- **AUTO V43** (CO, CC)
- **ENGL V01A** (CO, CC, LC)
- **GEOL V02** (CC)
- **GEOL V02L** (CO, LC)
- **GEOL V07** (CO)

D. Course Review/Update (No catalog changes)

- **GEOL V02**
- **GEOL V07**
- **MUS V01**
- **MUS V08**
E. Prerequisite(s)/Corequisite(s)/Recommended Preparation Review

- **GEOL V02L**
  - P- review (‘GEOL V02 or concurrent enrollment’)

F. Distance Education (Revision/Update – No catalog changes)

- **GEOL V02** (Remove listed in error)
  - Should have been listed as: Review: Hybrid (1-50% online)

G. Degrees, Certificates and Awards (Nonsubstantial)

Motion, with notation that Geology and Music courses are subject to retroactive technical review, by M. Bowen, second by D. Newcomb.

Final Resolution: Motion was approved.


SECTION THREE: DISCUSSION (CONSENT and/or ACTION)

III. Action/Information/Discussion

A. C-ID Faculty Review Needed – 5 year Descriptor Review (Information) – P. Jefferson

- Communication Studies, Psychology, and Sociology (online survey due 12.1.14)
  - P. Sezzi presented this item.

B. CCCCO Units/Hours Worksheet (Information) – P. Jefferson

- Reference attached document
  - P. Sezzi presented this item.

C. Expectations and Responsibilities of Curriculum Committee members (Discussion) – P. Sezzi

  This item was tabled for the next meeting.

D. Goal Setting for 2014-2015 (Discussion) – P. Sezzi

  This item was tabled for the next meeting.

E. Other

MEETING ADJOURNED at 3:49 p.m.

NEXT MEETING

November 18, 2014 – 3:00 p.m.
Multidisciplinary Center West Conference Room (MCW-312)

DEADLINE

for effective date of Fall 2016

May 1, 2015

for all courses, degrees and distance education
FYI. Please forward any courses that you feel meet criteria for CSU and IGETC. See criteria attached.

Olivia, please add this item to CC agenda for next week.

Thank you all.

-------- Original message --------

From: "O'Donnell, Ken"
Date: 11/11/2014 2:45 PM (GMT-08:00)
To: ciac@lists.csuchico.edu
Cc: Nancy Purcille
Subject: [CIAC] annual submission of CCC outlines for American Institutions, IGETC, and CSU GE Breadth

For articulation officers at California Community Colleges,

The UC and CSU invite outlines of record for any new or revised courses your college would like to propose for the state's transfer curriculum in American Institutions, CSU GE Breadth, or IGETC. The deadline for submissions is Friday, December 12, 2014, at 4:30 p.m.

Proposals are made electronically via the OSCAR interface at www.assist.org, which is now open for submission of your course outlines. Before submitting courses you may want to refer to these documents, which detail the individual subject areas and criteria for review:

IGETC Standards version 1.5
New This Year
- You no longer need to submit physical activity courses proposed for CSU GE Breadth Area E Lifelong Learning. These are now approved without review. Articulation officers should simply notify ASSIST, indicating the course and approval term. Note that you still need to propose other kinds of courses proposed for Area E.

  Examples:
  PE 11 Intermediate Badminton proposed for Area E: no submission necessary
  PSYCH 2 Developmental Psychology proposed for Area E: submit with your other outlines

- This will be the last year we ask colleges to propose GE credit in particular subareas in the social sciences (Area D in CSU GE Breadth and Area 4 in IGETC). Although the system offices and faculty have agreed to retire the ten subareas, we’ve also agreed that it wasn’t worth reprogramming the ASSIST legacy software to reflect this. So as you make this year’s submissions, please continue to request particular subareas in the social sciences.

  Examples:
  ADMJUS 10 Law in Civil Society: propose this year for Area 4J Sociology and Criminology
  ADMJUS 10 Law in Civil Society: propose in subsequent years for Area 4 Social Science

Annual Reminders
- Any submitted courses should be baccalaureate level. (For IGETC courses this also means TCA-approved.)
- Outlines of proposed courses should be complete, using all of the fields in the on-line form. Our reviewers usually deny courses with missing information.
- Please submit only one copy of the outline for a cross-listed course. (For example, if a single course in the history of political science appears under both a HIST and POLisci prefix, then the course should be proposed under only one of the two prefixes.)

Please make your submissions well ahead of the deadline. At 4:30pm on December 12, all of ASSIST’s course outline data will migrate to the CSU and UC system offices, and no outlines submitted after that will be visible to the reviewers.

We expect to return decisions to you in early April, with publication on ASSIST to follow. For most courses the effective approval term will be Fall, 2014.

Thank you for your support of the state’s transfer students, and please contact us with any questions.

Ken O’Donnell
CSU Office of the Chancellor

Nancy Purcille
UC Office of the President
Please add this to the agenda. Faculty in these departments need to be aware that these articulations have changed. Thank you.

-----Original Message-----
From: assist@www.assist.org [mailto:assist@www.assist.org]
Sent: Tuesday, November 11, 2014 5:01 AM
To: Gloria Arevalo
Subject: ASSIST Published Info: Ventura College University of California, Santa Barbara 14-15

The following articulation agreement:
  From: Ventura College
  To: University of California, Santa Barbara
  AY: 14-15

was published into the public ASSIST database on 11/11/2014

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The receiving institution has provided the following information about this action:

The 2014-15 articulation agreement has been published.

ART V40A, V40B, V47A, and V47B no longer substitute for ART 10 (per faculty review). ART V20A and V20B are still substitutions.

ART V25A and V25B no longer articulate with ART 12 (per faculty review).
ART V26A and V26B no longer substitute for ART 12 (per faculty review).


ART V12B, V13A, and V13B no longer articulate with ART 18 (per faculty review).
ART V12A still articulates.

CHEM V12AL & V12BL no longer articulate with CHEM 6CL, but they still articulate with CHEM 6AL & 6BL. CHEM 6CL is an extra lab that is required in only one major
- Chemistry, B.S.
Per the Department of Theater and Dance, articulations for DANCE 47ABC and DANCE 56ABC have been removed. They weren't really articulations anyway, because auditions are required for placement, which was stated on the articulation agreements. It is misleading to list courses when they aren't actual articulations, so they have been removed.

Likewise for THTR 10ABC, 11ABC, 15ABC, and 29ABC. Articulations which weren't really articulations have been removed.

THA V30A no longer articulates with THTR 9 because THA V30A is not UC-transferable.

MUS V9A & V9B no longer articulate with MUS 12, but they are part of a new articulation.

New course articulations:
MUS 10A (UCSB) : MUS V9A (Ventura).
MUS 10C (UCSB) : MUS V9B (Ventura).

Dawn Hovey
Articulation Officer, UCSB
dawn.hovey@sa.ucsb.edu

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You have received this email because you have subscribed to be automatically notified whenever articulation agreements for one of the institutions listed above is either published or unpublished.

To be removed from this automatic notification system, please contact the ASSIST Coordination Site at (949) 824-4385.
Streamlined California Community Colleges and California State University Transfer Program Confers Nearly 12,000 Associate’s Degrees in 2013-14

SACRAMENTO, Calif. – The number of community college students who earned an associate degree through the California Community Colleges and California State University “A Degree with a Guarantee” transfer program more than doubled to 11,673 in 2013-14, the two college systems announced today. Students who earn an Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T) are guaranteed admission to the California State University. Of the 11,673 students who earned an associate’s degree for transfer, 6,905 went on to transfer to a CSU campus.

For comparison, in the 2012-13 academic year, the first full year transfer degrees were available, 5,367 associate degrees for transfer were awarded to California community college students. These included 1,742 AS-T degrees and 3,625 AA-T degrees.

“As these numbers indicate, an increasingly large number of students are opting to take advantage of the tremendous benefits offered through this program,” said California Community Colleges Chancellor Brice W. Harris. “The reasons for this are compelling. Students can earn a second credential to enhance their resumes and boost their workforce competiveness and much of the uncertainty surrounding the transfer process is eliminated. Our community college faculty and the faculty of the California State University are to be congratulated for the tremendous amount of work and cooperation necessary to bring this ‘Degree with a Guarantee’ to life.”

Students who receive an AA-T or AS-T at a community college are guaranteed priority admission to a CSU to a similar major with junior standing and need only earn 60 more semester units (90, if quarter units) to obtain a bachelor’s degree. Though program students are guaranteed admission to a CSU campus, it may not necessarily be a campus or major of their choice.

“The thousands of students who are earning an Associate Degree for Transfer are choosing the best academic preparation for completing the corresponding baccalaureate programs at CSU campuses,” said CSU Chancellor Timothy P. White. “Serving transfer students is a critical part of the university’s mission, and we will continue to work with our community college partners to ensure that current community college
students and high school seniors are aware of this fast-track to degree completion,” White added.

The degree program was designed to streamline the transfer admission process between the California Community Colleges and CSU systems to address challenges faced by transfer students, including difficulties transferring outside their region, earning far more units than needed for transfer, and repeating classes at a CSU to meet lower-division prerequisites.

The program offers 1,535 associate degrees for transfer in a wide variety of disciplines, including fields like physics, mathematics, political science, computer science, and English.

For more information about the transfer program and to hear from students who have already earned these degrees and transferred to a CSU campus, visit ADegreeWithAGuarantee.com.

The California Community Colleges is the largest system of higher education in the nation. It is composed of 72 districts and 112 colleges serving 2.1 million students per year. Community colleges supply workforce training, basic skills courses in English and math, and prepare students for transfer to four-year colleges and universities. The Chancellor’s Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges.

The California State University is the largest system of senior higher education in the country, with 23 campuses, approximately 437,000 students and 44,000 faculty and staff. The CSU awards about 96,000 degrees annually and since its creation in 1961 has conferred nearly 2.8 million. The CSU is renowned for the quality of its teaching and for the job-ready graduates it produces. The mission of the CSU is to provide high-quality, affordable education to meet the ever changing needs of the people of California. With its commitment to excellence, diversity and innovation, the CSU is the university system that is working for California. Connect with and learn more about the CSU at CSU Social Media. Show how the CSU matters to you and take action.

###
Morning! Thanks to the folks who assisted me in my Datamart adventures.

A colleague wanted to know how her college was doing with respect to awarding ADTs, so I was compelled to find out. These are degree data for 2013-2014. It's important to keep in mind which colleges are generally awarding more degrees as that does factor in. It is also important to recognize that some colleges may be more permissive with respect to awarding more than one degree per student. And I am sure there are a dozen other factors that come into play. But for those who were wondering how we got to the number the CO was quoting, here it is...

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Michelle L. Piliati, Ph.D.
Faculty Coordinator, C-ID (www.c-id.net)
Professor of Psychology, Rio Hondo College
mpilati@riohondo.edu