I. CALL TO ORDER
II. ROLL CALL
III. APPROVAL OF THE AGENDA
IV. PUBLIC COMMENTS
V. APPROVAL OF MINUTES: April 7, 2015
VI. POLICY AND PROCESS DISCUSSION/ACTION:
   A. Curriculum Committee Work Groups Subcommittees (pending Academic Senate)
      1. Philosophy and General Education (Action)
         a. DRAFT Charter
      2. Curriculum Technical Review & Prerequisites (Action)
         a. DRAFT Charter
      3. Distance Education Curriculum Review (pending Academic Senate)
   B. Curriculum Committee Bylaws (Action)

VII. Curricular Proposals for Approval
   A. Credit Courses: Second Reading
      1. New

      2. Revise
         T=Title (substantial); U=Units, H=Hours (increased); EL=Enrollment Limitation, P=Prereq, C=Coreq (substantial), RP=Recom. Prep.; D=Description (substantial); F=Fees (required); FT=Field Trips; R=Repeat (added or increased)

      3. Prerequisite(s)/Corequisite(s)/Recommended Preparation

      4. 88s and 89s

      5. Distance Education

      6. Degrees, Certificates and Awards (new programs, deleted, and substantial revisions):
7. Noncredit Courses

8. Study Abroad/International Education

B. Credit Courses: First Reading

1. New

2. Revise
   T=Title (substantial); U=Units, H=Hours (increased); EL=Enrollment Limitation, P=Prereq, C=Coreq (substantial), RP=Recom. Prep.; D=Description (substantial); F=Fees (required); FT=Field Trips; R=Repeat (added or increased)

3. Prerequisite(s)/Corequisite(s)/Recommended Preparation/Enrollment Limitation(s)

4. 88s and 89s

5. Distance Education

6. Degrees, Certificates and Awards (new programs, deleted, and substantial revisions):

7. Noncredit Courses

8. Study Abroad/International Education

VIII. COURSE AND PROGRAM INFORMATION ONLY—CONSENT AGENDA

A. Curricular Activity: Technical Action

1. Delete (Remove from catalog)
   • FREN V03/V04/V80/V90

2. Technical Revisions (Nonsubstantial Changes in Catalog)
   ID=Course Number; T=Title; U=Units; H=Hours; P=Prereq; C=Coreq; RP=Rec Prep; EL=Enrollment Limitation; D=Description; F=Fees; FT=Field Trips; R=Repeat; Was=Formerly; Same as; RS=Record Symbol; Non-degree; TR=Transfer

3. Technical Revision (Articulation Purposes)
   Does not require DTRW-I or Board approval
   CO=Course Objectives (substantial); CC=Course Content (substantial); LC=Lab Content (substantial)
   • CT V43 (CO, CC)

4. Course Review/Update (No catalog changes)
   • CT V43 (Update)

5. Prerequisite(s)/Corequisite(s)/Recommended Preparation Review
6. Distance Education (Revision/Update – No catalog changes)

7. Degrees, Certificates and Awards (Nonsubstantial)
   - Child Development
     Associate of Science Degree (nonsubstantial revisions)
     Certificate of Achievement (nonsubstantial revisions)
   - Theatre Arts
     Proficiency Award (nonsubstantial revisions)
     ➢ Acting

IX. DISCUSSION/INFORMATION (CONSENT and/or ACTION)
   A. DTRW-I Report for Meeting Held 04.09.15 (Information) – P. Jefferson
   B. 2015-2016 Schedule of Meetings (Discussion/Action) – A. Gonzales
   C. 2014-2015 CC Survey Results (Discussion) – A. Gonzales
   D. C-ID Newsletter April 2015 (Information)
   E. Other

NEXT MEETING
Fall 2015 – 3:00 p.m.
Multidisciplinary Center West Conference Room (MCW-312)

DEADLINE
for effective date of Fall 2016
May 1, 2015
for all courses, degrees and distance education

Written materials relating to a Curriculum Committee meeting item that are distributed to at least a majority of the Curriculum Committee members less than 72 hours before a noticed meeting and that are public record not otherwise exempt from disclosure will be available for inspection at Ventura College located at 4667 Telegraph Road, Ventura, CA 93003 or at the Curriculum Committee meeting.

Pursuant to the Federal Americans with Disabilities Act, if you require any special accommodation or assistance to attend or participate in the meeting, please direct your written request, as far in advance of the meeting as possible, to the office of
Patrick Jefferson, Executive Vice President
Ventura College
4667 Telegraph Road
Ventura, CA 93003
(805) 289-6464
I. CALL TO ORDER
   A. Gonzales called the meeting to order at 3:25 p.m.

II. ROLL CALL
    VOTING MEMBERS PRESENT: A. Gonzales (co-chair), C. Branciforte, T. Dalton, N. Fredrickson, A. Gaines, R. Koerner, D. Newcomb, and D. Young.
    [ABSENT: G. Arevalo, M. Bowen, P. King, R. Petitfils, and C. Wendt. (Note vacant seats: AFT Representative, 1 representative from Distance Education, Professional Development, Social Science & Humanities Division, and 2 representatives from Communications & Learning Resources division)]
    GUESTS: Alex Kolesnik

III. APPROVAL OF THE AGENDA
    A. Gonzales called for a motion to approve the agenda.
    Motion by D. Newcomb, second by N. Fredrickson
    Final Resolution: Motion was approved.
    Abstention: D. Young

IV. PUBLIC COMMENTS
    None

V. APPROVAL OF MINUTES: March 17, 2015
    A. Gonzales called for a motion to approve the minutes.
    Motion by N. Fredrickson, second by D. Newcomb
    Final Resolution: Motion was approved.
    Yes: C. Branciforte, N. Fredrickson, A. Gaines, R. Koerner, and D. Newcomb.
    Abstention: T. Dalton, A. Gonzales (co-chair) and D. Young
VI. POLICY AND PROCESS DISCUSSION/ACTION:
A. Curriculum Committee Workgroups Subcommittees
   (pending adoption by Academic Senate)
   1. Philosophy and General Education (Discussion)
      a. Spring Meeting Report
         A. Gonzales provided a recap of the meeting held immediately prior to Curriculum Committee.
   2. Curriculum Technical Review & Prerequisites (Action)
      a. DRAFT Charter
         Tabled due to absence of M. Bowen.
   3. Distance Education Curriculum Review (pending adoption by Academic Senate)
B. Curriculum Committee Bylaws (Discussion/Action)
   Tabled due to absence of M. Bowen.
C. Proficiency Award Form(s)
   1. Updated form for New Proposals (Discussion/Action)
      Motion by N. Fredrickson, second by R. Koerner
      D. Newcomb presented the updated form. It was noted to revise the fourth bullet point listed under “Requirements…” to match the language in AP 4100.
      Final Resolution: Motion was approved.
      Yes: A. Gonzales (co-chair), C. Branciforte, T. Dalton, N. Fredrickson, A. Gaines, R. Koerner, D. Newcomb and D. Young.
   2. Proposed form for Revisions (Discussion/Action)
      Motion by D. Newcomb, second by R. Koerner
      D. Newcomb presented the new form for revisions to existing proficiency awards form. It was noted to revise the fourth bullet point listed under “Requirements…” to match the language in AP 4100.
      Final Resolution: Motion was approved.
      Yes: A. Gonzales (co-chair), C. Branciforte, T. Dalton, N. Fredrickson, A. Gaines, R. Koerner, D. Newcomb and D. Young.
   3. AP/BP 4100 Graduation Requirements for Degrees and Certificates (attached for reference)

VII. Curricular Proposals for Approval
A. Credit Courses: Second Reading
   1. New
   2. Revise
      T=Title (substantial); U=Units, H=Hours (increased); EL=Enrollment Limitation, P=Prereq, C=Coreq (substantial), RP=Recom. Prep.; D=Description (substantial); F=Fees (required); FT=Field Trips; R=Repeat (added or increased)
      • CHEM V01B FT- from ‘Not Required’ to ‘May Be Required’
         Motion by R. Koerner, second by D. Young
         Final Resolution: Motion was approved.
         Yes: A. Gonzales (co-chair), C. Branciforte, T. Dalton, N. Fredrickson, A. Gaines, R. Koerner, D. Newcomb and D. Young.
   3. Prerequisite(s)/Corequisite(s)/Recommended Preparation
      • CHEM V01B
P-review: ‘CHEM V01A with grade of C or better’

Motion by N. Fredrickson, second by C. Branciforte
Final Resolution: Motion was approved.
Yes: A. Gonzales (co-chair), C. Branciforte, T. Dalton, N. Fredrickson, A. Gaines, R. Koerner, D. Newcomb and D. Young.

4. 88s and 89s

5. Distance Education

6. Degrees, Certificates and Awards (new programs, deleted, and substantial revisions):

7. Noncredit Courses

8. Study Abroad/International Education

B. Credit Courses: First Reading

1. New *Effective Spring 2016 (First and Second Reading)*

   **ICA V25**  Intercollegiate Sand Volleyball: Women 4 units

   Motion by R. Koerner, second by D. Newcomb
   Discussion: N. Fredrickson presented the course for approval.
   Final Resolution: Motion was approved.
   Yes: A. Gonzales (co-chair), C. Branciforte, T. Dalton, N. Fredrickson, A. Gaines, R. Koerner, D. Newcomb and D. Young.

2. Revise

   T=Title (substantial); U=Units, H=Hours (increased); EL=Enrollment Limitation, P=Prereq, C=Coreq (substantial), RP=Recom. Prep.; D=Description (substantial); F=Fees (required); FT=Field Trips; R=Repeat (added or increased)

3. Prerequisite(s)/Corequisite(s)/Recommended Preparation/Enrollment Limitation(s)

4. 88s and 89s

5. Distance Education

6. Degrees, Certificates and Awards (new programs, deleted, and substantial revisions):

7. Noncredit Courses *Effective Fall 2015 (First and Second Reading)*

   **ATEB N106**  Workplace and Business Essentials
   **ATEC N101**  Career Exploration and Discovery
• **ATEC N105** Skills for Employability
• **ATEM N102** Math for Employment
• **ATET N104** Principals of Technology
• **ATET N107A** Technical Reference interpretation and Blueprint Reading
• **ATET N108** Occupational Safety in the Workplace
• **ATET N109** Principals of Technology - Tool and Machines
• **ATEW N103** Writing for Employment

Motion by N. Fredrickson, second by A. Gonzales

Discussion: It was noted that ATET N107 should not have an “A” in the course ID. A. Gonzales shared a communication she received from the Articulation Officer discouraging moving forward with the noncredit courses due to information she heard at a recent conference. D. Newcomb stated that due diligence was executed when the courses were created and they meet standards as are in place now at the state level. The consensus of the committee was that the communication from the AO was not specific enough, nor was she present to address the issue, in order to warrant not moving the courses forward.

Final Resolution: Motion was approved.

Yes: A. Gonzales (co-chair), C. Branciforte, T. Dalton, N. Fredrickson, A. Gaines, R. Koerner, D. Newcomb and D. Young.

8. Study Abroad/International Education

VIII. COURSE AND PROGRAM—CONSENT AGENDA
A. Curricular Activity: Technical Action
1. Delete (Remove from catalog)
   - **BUS V28B**

2. Technical Revisions (Nonsubstantial Changes in Catalog) *Effective Fall 2015*
   ID=Course Number; T=Title; U=Units; H=Hours; P=Prereq; C=Coreq; RP=Rec Prep; EL=Enrollment Limitation; D=Description; F=Fees; FT=Field Trips; R=Repeat; Was=Formerly; Same as; RS=Record Symbol; Non-degree; TR=Transfer

   - **GW V02Q COUN V10C** (ID, D, Was=Formerly)
     Formerly GW V02Q
   - **GW V88 COUN V88** (Was=Formerly)
     Formerly GW V88
   - **GW V89 COUN V89** (Was=Formerly)
     Formerly GW V89

3. Technical Revision (Articulation Purposes)
   Does not require DTRW-I or Board approval
   CO=Course Objectives (substantial); CC=Course Content (substantial); LC=Lab Content (substantial)

   - **GW V02Q COUN V10C** (CO)

4. Course Review/Update (No catalog changes)

5. Prerequisite(s)/Corequisite(s)/Recommended Preparation Review
6. Distance Education (Revision/Update – No catalog changes)

7. Degrees, Certificates and Awards (Nonsubstantial)
   - Nutrition and Dietetics
     Associate in Science for Transfer Degree

Motion by R. Koerner, second by C. Branciforte
Discussion: A. Gonzales noted the Nutrition ADT was revised based on recommendations from DTRW-I. R. Koerner inquired why HED V87 had not already been submitted for C-ID. A. Gonzales replied that currently there is only one person making the submissions and that we have to have a backup.
Final Resolution: Motion was approved.
Yes: A. Gonzales (co-chair), C. Branciforte, T. Dalton, N. Fredrickson, A. Gaines, R. Koerner, D. Newcomb and D. Young.

IX. DISCUSSION/INFORMATION (CONSENT and/or ACTION)
   A. ADT Progress Report (Information) – P. Jefferson
      - Elementary Teacher Education ADT
        A. Gonzales presented this item and explained that the college offers an Associate Degree in General Studies Pattern II and III with a Liberal Studies Emphasis and will now be required to develop the ADT listed above.

   B. Other –
      A. Gonzales noted that a survey will be conducted via survey monkey and the results reviewed at the next curriculum meeting.
      A. Kolesnik referenced the Senate resolution regarding timely moving forward of curriculum and that it is a big issue around the state.

A. Gonzales adjourned the meeting at 4:24 p.m.

NEXT MEETING
April 21, 2015 – 3:00 p.m.
Multidisciplinary Center West Conference Room (MCW-312)

DEADLINE
for effective date of Fall 2016
May 1, 2015
for all courses, degrees and distance education

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NON-SUBSTANTIAL CHANGE
Addition to and removal of courses from existing approved program

REVISED NARRATIVE TEMPLATE for a (credit) Traditional Associate Degree: Associate in Science (A.S.) Child Development

Item 3. Program Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Dept. Name/#</th>
<th>Name</th>
<th>Units</th>
<th>Sequence</th>
</tr>
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<tbody>
<tr>
<td>Required Core</td>
<td>CD V01</td>
<td>Introduction to Careers in Child Development</td>
<td>1</td>
<td>Yr 1/2, Fall</td>
</tr>
<tr>
<td></td>
<td>CD V02</td>
<td>Child Growth and Development</td>
<td>3</td>
<td>Yr 1, Fall</td>
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<td></td>
<td>CD V05</td>
<td>Teaching in a Diverse Society</td>
<td>3</td>
<td>Yr 2, Fall/Spring</td>
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<tr>
<td></td>
<td>CD V24</td>
<td>Child Nutrition, Health and Safety</td>
<td>3</td>
<td>Yr 1, Summer</td>
</tr>
<tr>
<td></td>
<td>CD V61</td>
<td>Child, Family and Community</td>
<td>3</td>
<td>Yr 1, Fall/Spring</td>
</tr>
<tr>
<td></td>
<td>CD V62</td>
<td>Principles and Practices in Early Childhood Education</td>
<td>3</td>
<td>Yr 1, Fall/Spring</td>
</tr>
<tr>
<td></td>
<td>CD V63</td>
<td>Introduction to Curriculum in Early Childhood Education</td>
<td>3</td>
<td>Yr 2, Fall</td>
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<tr>
<td></td>
<td>CD V64A</td>
<td>Practicum in Early Childhood Education: Observation and Assessment</td>
<td>3</td>
<td>Yr 1, Spring</td>
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<tr>
<td></td>
<td>CD V64B</td>
<td>Practicum in Early Childhood Education: Field Experience</td>
<td>3</td>
<td>Yr 2, Spring</td>
</tr>
<tr>
<td>One course (2-3 units)</td>
<td>CD V11</td>
<td>Language and Literacy in Early Childhood Education</td>
<td>3</td>
<td>Yr 2, Fall/Spring</td>
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<tr>
<td></td>
<td>CD V14</td>
<td>Creative Arts in Early Childhood Education</td>
<td>3</td>
<td>Yr 2, Fall/Spring</td>
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<tr>
<td></td>
<td>CD V19</td>
<td>Math and Science in Early Childhood Education</td>
<td>3</td>
<td>Yr 2, Fall/Spring</td>
</tr>
<tr>
<td></td>
<td>CD V10</td>
<td>Introduction to Children with Special Needs</td>
<td>3</td>
<td>Yr 1, Spring</td>
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<tr>
<td></td>
<td>CD V16</td>
<td>Behavior Management in Early Childhood Education</td>
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<td>Yr 2, Fall/Spring</td>
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<td>CD V22</td>
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<td>CD V20</td>
<td>Curriculum and Strategies for Children with Special Needs</td>
<td>3</td>
<td>Yr 2, Fall/Spring</td>
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<td></td>
<td>CD V23</td>
<td>Creative Experiences, Materials, and Environments in ECE</td>
<td>3</td>
<td>Yr 1, Fall/Spring</td>
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<td></td>
<td>CD V27</td>
<td>Infant and Toddler Development</td>
<td>3</td>
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<tr>
<td></td>
<td>CD V28</td>
<td>Programs for Infant and Toddler Care and Education for Infants and Toddlers</td>
<td>2</td>
<td>Yr 2, Spring</td>
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<tr>
<td></td>
<td>CD V29</td>
<td>Adult Supervision in Early Childhood Education</td>
<td>3</td>
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<td>CD V65</td>
<td>Administration of Early Childhood Programs</td>
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<td>Yr 2, Fall/Spring</td>
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<td>Required Major Total</td>
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<td>Ventura College General Education Requirements</td>
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<td>Electives (if needed)</td>
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<td>TOTAL UNITS</td>
<td>60</td>
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</tbody>
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Proposed Sequence:
Year 1, Fall = 15 units
Year 1, Spring = 12 units
Year 1, Summer = 3 units
Year 2, Fall = 14 units
Year 2, Spring = 16 units
TOTAL UNITS: 60 units
NON-SUBSTANTIAL CHANGE
Addition to and removal of courses from existing approved program

REVISED NARRATIVE TEMPLATE for a (credit) Certificate of Achievement: Child Development

Item 3. Program Requirements

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<thead>
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<td>Yr 1, Fall/Spring</td>
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<tr>
<td></td>
<td>CD V63</td>
<td>Introduction to Curriculum in Early Childhood Education</td>
<td>3</td>
<td>Yr 2, Fall</td>
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<td>Practicum in Early Childhood Education: Observation and Assessment</td>
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<td>One course</td>
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<td>Language and Literacy in Early Childhood Education</td>
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<td>Creative Arts in Early Childhood Education</td>
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<td>Yr 2, Fall/Spring</td>
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<td>CD V19</td>
<td>Math and Science in Early Childhood Education</td>
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<td><strong>CD V10 CD V16</strong></td>
<td><strong>Introduction to Children with Special Needs Behavior Management in Early Childhood Education</strong></td>
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<td>CD V65</td>
<td>Administration of Early Childhood Programs</td>
<td>3</td>
<td>Yr 2, Fall/Spring</td>
</tr>
</tbody>
</table>
Required Core Total 25-24 units
Electives (if needed) 2-3 units
TOTAL UNITS 28 26-27 units

Proposed Sequence:
Year 1, Fall = 26 units
Year 1, Spring = 6 units
Year 1, Summer = 2-3 units
Year 2, Fall = 6 units
Year 2, Spring = 6 units
TOTAL UNITS: 28 26-27 units

Or

Year 1, Fall = 13 12 units
Year 1, Spring = 12 units
Year 1, Summer = 2-3 units
TOTAL UNITS: 28 26-27 units
Ventura College Curriculum Committee

REQUEST FOR ESTABLISHMENT/REVISION OF A PROFICIENCY AWARD

1. Proposed name for the proficiency award: Proficiency Award – Acting

2. Provide a statement of purpose for this award. Include a description of the program:
   This award is for students who have demonstrated achievement in acting within the discipline of theatre.

3. Which department would take stewardship of the award (updating, revising, etc.):
   Theatre Arts

4. Briefly describe a job or career that a student would be able to attain with this award:
   By completing the listed courses and receiving this award, students will gain both academic and production experience that will lead to possible casting for projects within the community and surrounding areas or better prepare him/her to transfer to a four-year institution as an acting major.

5. Please address, if applicable, whether this award scaffolds into an existing Certificate of Achievement or Associates Degree. If so, which one(s):
   Associate in Art Degree – Theatre Arts Transfer

6. If the award is in a Career/Technical area, has your Advisory Committee reviewed and recommended it? Please provide supporting evidence (e.g., minutes from your Advisory Committee) either below or attached to this form:
   Currently we do not possess an advisory committee. Students submit a printed transcript providing evidence of successful course completion (C or better) to the faculty of the department who monitor and assess the student’s progress before anything is awarded.
7. List the course ID, title, and units for each required course(s) and each required additional course(s) or restricted elective(s).

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>COURSE ID</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>THA 02A</td>
<td>Fundamentals of Acting</td>
<td>3</td>
</tr>
<tr>
<td>THA V2B</td>
<td>Advanced Acting</td>
<td>3</td>
</tr>
<tr>
<td>THA V31A</td>
<td>Acting for Film and Television I</td>
<td>3</td>
</tr>
<tr>
<td>THA V14/DANC V14</td>
<td>Movement for the Theatre</td>
<td>2</td>
</tr>
</tbody>
</table>

Select six (6) units from the following courses with an emphasis on acting:

<table>
<thead>
<tr>
<th>COURSE ID</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>THA V10A</td>
<td>Performance I</td>
<td>3</td>
</tr>
<tr>
<td>THA V10B</td>
<td>Performance II</td>
<td>3</td>
</tr>
<tr>
<td>THA V31B</td>
<td>Acting for Film and Television II</td>
<td>3</td>
</tr>
<tr>
<td>THA V90</td>
<td>Directed Studies in Theatre Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL REQUIRED UNITS:** 17 hrs

_________________________  ___________
Department Chair           Date

_________________________  ___________
Dean                        Date
VENTURA COLLEGE
2015-2016
Curriculum Committee Meetings
1st and 3rd Tuesday of Every Month*
MCW-312 (3rd Floor) Conference Room
3:30 p.m.-5:00 p.m.

<table>
<thead>
<tr>
<th>FALL 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, August 18, 2015</td>
</tr>
<tr>
<td>Tuesday, September 1, 2015</td>
</tr>
<tr>
<td>Tuesday, September 15, 2015</td>
</tr>
<tr>
<td>Tuesday, October 6, 2015</td>
</tr>
<tr>
<td>Tuesday, October 20, 2015</td>
</tr>
<tr>
<td>Tuesday, November 3, 2015</td>
</tr>
<tr>
<td>Tuesday, November 17, 2015</td>
</tr>
<tr>
<td>Tuesday, December 1, 2015</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPRING 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, January 19, 2016</td>
</tr>
<tr>
<td>Tuesday, February 2, 2016</td>
</tr>
<tr>
<td>Tuesday, February 16, 2016</td>
</tr>
<tr>
<td>Tuesday, March 1, 2016 (note: self-assigned flex day)</td>
</tr>
<tr>
<td>Tuesday, March 15, 2016</td>
</tr>
<tr>
<td>Tuesday, April 5, 2016</td>
</tr>
<tr>
<td>Tuesday, April 19, 2016</td>
</tr>
<tr>
<td>Tuesday, May 3, 2016 (if needed)</td>
</tr>
</tbody>
</table>

*Subject to change.
CSU CORE RECRUITMENT:

While we welcome and would benefit from additional CSU reviewers in most disciplines, we urgently need additional CSU reviewers to review the indicated descriptors:

Anthropology: 110, 115L, 120, 130
Art History: All descriptors.
FTVE: 100, 105, 110, 120, 125, 135
Theater: 114

Please email krystinne@asccc.org if you have CCC/CSU faculty recommendations, or are interested in serving!

DISCIPLINE UPDATE:

Public Health Science TMC
The Public Health Science (PHS) FDRG has completed its work on the PHS TMC and all associated descriptors are finalized. The TMC is now posted on the C-ID website, under the "TMC" tab. We anticipate the CCC Chancellor’s Office template will be available September 2015.

Engineering, Nursing, and Information Technology Model Curricula
The Model Curricula (MCs) for each of these disciplines were accepted earlier this week and efforts are underway to define the implementation of these MC. It should be noted that these MC fall outside of SB 1440/440 and are not subject to the limits and mandates associated with such legislation.

FDRG Updates:
The FDRGs for Graphic Arts/ Graphic Design and Environmental Science have met to discuss the creation of a TMC and any associated descriptors for their disciplines. C-ID will notify the listservs for each discipline once a draft TMC and descriptors are available for vetting.

The Studio Arts FDRG is being asked to revisit their TMC to consider removal of a number of C-ID descriptors. Presently, 4 descriptors that have no associated CSU reviewers account for 291 courses of the Studio Art backlog. As there is an articulation option for all courses in this part of the TMC (List B), the impact of the removal of these descriptors should be minimal. Informal queries of CCC AOs have indicated that this change would likely have a minimal impact.

ANNUCATIONS:

Policies Posted on C-ID Website:
As a reminder, policies that were approved by the C-ID Advisory Committee and Intersegmental Curriculum Workgroup are posted on the C-ID website. As new policies are adopted and existing ones are modified, they will be made available on the C-ID website. Recently, a link was added to the page where Articulation Officers submit courses to ensure that all AOs are aware of the appeals process. For more information or to view the existing policies, please visit www.c-id.net/policies.html.

5-Year Descriptor Review:
The descriptors for Communication Studies, Psychology, and Sociology are now posted and available on the C-ID website, along with the FDRG’s summary document which outlines changes to the descriptors identified during the 5-year review. Descriptors for these disciplines list two dates at the bottom: the initial finalized date of the descriptor, and the 5-year review date. None of the disciplines made changes to the descriptors that would warrant resubmission of courses.

The following disciplines are scheduled to undergo the 5-year review process starting fall 2015:
Administration of Justice
Early Childhood Education
Geology
History
Kinesiology
Mathematics
Physics
Political Science
Studio Arts
Theater Arts

5-Year TMC Review:
The TMCs for Communication Studies, Psychology, and Sociology will soon begin their review. The FDRGs are currently identifying any changes or revisions that they wish to propose. A survey will be sent to statewide faculty asking for their input on any proposed changes, as well as additional suggestions for changes.

DATA ON COURSES SUBMITTED TO C-ID:

The information listed below is a follow-up to the data from the January 2015 newsletter, reflecting two months of work. As you can see, a majority of the disciplines listed as having a serious backlog have made significant progress in clearing the “In-Progress” queue. Most noteworthy is the progress made in history, a combined effect of a committed primary and the addition of active CSU reviewers.

Data from January 20, 2015

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Total # of courses</th>
<th>Total # Approved</th>
<th># Submitted</th>
<th># in-progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studio Arts</td>
<td>1137</td>
<td>333</td>
<td>40</td>
<td>647</td>
</tr>
<tr>
<td>Mathematics</td>
<td>1297</td>
<td>269</td>
<td>34</td>
<td>475</td>
</tr>
<tr>
<td>Music</td>
<td>1442</td>
<td>962</td>
<td>7</td>
<td>410</td>
</tr>
<tr>
<td>History</td>
<td>666</td>
<td>202</td>
<td>12</td>
<td>373</td>
</tr>
<tr>
<td>Art History</td>
<td>525</td>
<td>159</td>
<td>3</td>
<td>248</td>
</tr>
<tr>
<td>Spanish</td>
<td>453</td>
<td>192</td>
<td>8</td>
<td>239</td>
</tr>
<tr>
<td>Anthropology</td>
<td>396</td>
<td>112</td>
<td>3</td>
<td>202</td>
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</table>

Data from March 30, 2015

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Total # of courses</th>
<th>Total # Approved</th>
<th># Submitted</th>
<th># in-progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studio Arts</td>
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<td>508</td>
<td>23</td>
<td>474</td>
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<tr>
<td>Mathematics</td>
<td>1316</td>
<td>355</td>
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<td>417</td>
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<tr>
<td>Music</td>
<td>1460</td>
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</tr>
<tr>
<td>History</td>
<td>654</td>
<td>401</td>
<td>1</td>
<td>39</td>
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<tr>
<td>Art History</td>
<td>530</td>
<td>197</td>
<td>12</td>
<td>153</td>
</tr>
<tr>
<td>Spanish</td>
<td>472</td>
<td>228</td>
<td>8</td>
<td>223</td>
</tr>
<tr>
<td>Anthropology</td>
<td>396</td>
<td>151</td>
<td>0</td>
<td>155</td>
</tr>
</tbody>
</table>

C-ID Appeals Data:
Since the implementation of the C-ID Appeals Process in April 2014, we have received 68 formal appeals from 34 colleges. During the initial implementation, the response time to the appeal requests were slower as we fine-tuned the process. Generally, response time to appeal requests is now between one day to a week, with some taking longer depending on involvement of reviewers. Of the 68 appeals received, 34 had their determinations reversed, 5 are waiting for determinations, and 29 had the determination stay the same, with additional feedback from the discipline faculty on why the course did not gain approval.

To submit an appeal, please direct your email to support@c-id.net or Krystinne@asccc.org.