**Program Description:** Sociology is the scientific study of human behavior in groups and the social forces that influence that behavior. The Sociology program offers a diverse curriculum in an effort to provide students with the tools necessary to comprehend their social world, using sociological theory and methodology to focus on the building blocks of the social structure and culture. The program includes courses that explore how social institutions play integral roles in our society, how class, race, ethnicity, and gender interact with these fundamental social institutions, the inequalities that exist in society, the importance of norms and values, the deviations therein, and the origins of social problems, their potential solutions, and the challenge to the status quo. Upon completion of a sociology course, the student will have a greater understanding of her/his part in the social world, enhancing interpersonal relationships and relationships to the social structure. A student graduating with an Associate of Arts in Sociology may transfer to a four-year institution to complete a Bachelor's Degree. Because of the broad scope of subject matter, sociology is excellent preparation for a wide range of career paths, including teaching, journalism, law, business, communications, non-profit management, corrections/law enforcement, and employment in the human services fields.

(Human Services): Human Services is a course of study for those interested in employment in such diverse settings as group homes and halfway houses; correctional, develop mental disability agencies, and community mental health centers; family, child, and youth service agencies and programs concerned with alcoholism, drug abuse, family violence, homelessness, aging or other social issues. The primary focus of the human service worker is to assist individual and communities to function as effectively as possible in the major domains of living as case managers, advocates, grant writers, youth workers, volunteer coordinators, human resource specialists, fundraisers, trainers, para-educators or advocacy. The Human Services AA and certificate programs are structured around interrelated components including: theoretical foundations/intervention strategies; client population/cultural diversity; research/evaluation; and skill development/field experience. Successful completion of appropriate coursework will enable students to either further their education, seek employment in a variety of social service organizations or both.

### PSLOs

| Program (Social Sciences/Humanties) - Sociology - PSLO-1 - Demonstrate comprehension of the major sociological theories and relevant concepts. |
| Assessment Methods & Performance Target / Tasks |
| Assessment Tool: multiple choice/short answer exam |
| Assessment Type: Exam/Quiz - In Course |
| Performance Target: 75% of students will perform at a C or better. |

**Findings**

06/03/2015 - Students generally performed well, however online assessment is generally objective and students that door poorly on standardized tests may understand the concepts but are not able to demonstrate their knowledge.

**Target Met:** Yes

**Reporting Period:** 201503 (Spring 2015)

**Suggestions from Faculty:** Create multiple assessment opportunities to measure the outcome.

**Modality:** Fully Online

**Total # of students assessed:** 269

**Total # of students meeting target:** 203

**Total % of students meeting target:** 75

**Related Documents:**

- PSLO Sociology Rubric 12-5-12.doc

06/03/2015 - 80% of students met the target. Because the major sociological theories are frequently addressed in most sociology classes, students generally have a
<table>
<thead>
<tr>
<th>PSLOs</th>
<th>Assessment Methods &amp; Performance Target / Tasks</th>
<th>Findings</th>
<th>Initiative &amp; Closing the Loop</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>good grasp of each approach.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Target Met:</strong></td>
<td><strong>Yes</strong></td>
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<tr>
<td></td>
<td></td>
<td><strong>Reporting Period:</strong></td>
<td>201503 (Spring 2015)</td>
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<tr>
<td></td>
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<td><strong>Suggestions from Faculty:</strong></td>
<td>Standardize assessment of PSLO.</td>
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<tr>
<td></td>
<td></td>
<td><strong>Modality:</strong></td>
<td>Face to Face</td>
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<tr>
<td></td>
<td></td>
<td><strong>Total # of students assessed:</strong></td>
<td>689</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total # of students meeting target:</strong></td>
<td>551</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total % of students meeting target:</strong></td>
<td>80</td>
</tr>
<tr>
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<td></td>
<td><strong>Related Documents:</strong></td>
<td>PSLO Sociology Rubric 12-5-12.doc</td>
</tr>
</tbody>
</table>

**Program (Social Sciences/Humanities) - Sociology: PSLO-2 - Demonstrate comprehension of the scientific method, the variety and appropriateness of research designs and the application and interpretation of the findings.**

**PSLO Assessment Cycle:**
201703 (Spring 2017)

**Start Date:**
01/16/2017

**PSLO Status:**
Active

**Assessment Tool:**
Exams, quizzes, projects, discussions, group activities, and written assignments

**Assessment Type:**
Not Standardized Among Instructors

**Performance Target:**
75 percent or more of students will perform at C level or higher

12/17/2012 - 76/113 students (67%) performed at or above the performance target.

SLO was assessed too early in the semester.

**Target Met:**
No

**Reporting Period:**
201207 (Fall 2012)

**Suggestions from Faculty:**
There appears a greater need to identify students with basic skills and target them for additional help. However, we believe this SLO would have been met if assessed at the end of the semester.

**Related Documents:**
PSLO Sociology Rubric 12-5-12.doc

12/17/2012 - Assess this slo only at the end the semester.

**Resources Required:**
No

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**Program (Social Sciences/Humanities) - Sociology - PSLO-3 - Critically evaluate and apply theoretical concepts to specific cultural phenomenon past and present.**

**PSLO Assessment Cycle:**
201407 (Fall 2014)

**Start Date:**
08/04/2014

**PSLO Status:**
Active

**Assessment Tool:**
Exam, activity, group assignment.

**Assessment Type:**
Not Standardized Among Instructors

**Performance Target:**
75% or more of students will perform at C level (or higher)

05/12/2014 - 83% of students met target.

Students relied heavily on three large overarching theories used in intro sociology text books and did not really branch out from those.

**Target Met:**
Yes

**Reporting Period:**
201403 (Spring 2014)

**Suggestions from Faculty:**
Use more contemporary events for this analysis class.

05/17/2014 - Sociology faculty should meet more frequently to discuss ways to assess students.

**Resources Required:**
No