

Courses with their CSLOs

Course ID	CSLO Name	CSLO
NSV07	CSLO 1 - Principles	Analyze the principles of pharmacodynamics and pharmacokinetics and apply these principles to clinical situations.
	CSLO 10 - evidence based	Demonstrate the ability to use drug references to obtain medication information on unfamiliar medications
	CSLO 11 - legal/ethical	Assess the legal and ethical implications of drug therapy
	CSLO 12 - medication errors	Evaluate systems and procedures to reduce medication errors.
	CSLO 13 - dosage calculation	Correctly calculate drug dosages given the physician's order, drug on hand, and other pertinent information
	CSLO 2 - Terms	Utilize pharmacologic terms and abbreviations
	CSLO 3 - Routes	Identify, compare and contrast different routes of medication administration
	CSLO 4 - Theories	Compare and contrast the theories of drug action.
	CSLO 5 - administration	Compare and contrast the actions, dosage ranges, therapeutic uses, adverse effects, and drug interactions of the common classes of medications
	CSLO 6 - prototypes	Apply knowledge of prototype drugs or drug groups to unfamiliar agents and use this information to infer probable characteristics, actions, and adverse reactions of new agents in that group
	CSLO 7 - side effects	Identify common side effects of drugs and drug categories
	CSLO 8 - disease states	Given a common disease state, select several medications used to treat that disease.
	CSLO 9 - nursing process	Apply the nursing process, including assessment, planning, implementation and evaluation to the therapeutic use of drugs in patients from conception to death.
	ISLO -4	ISLO - Information Literacy: Students will formulate strategies to locate, evaluate, and apply information from a variety of sources in a variety of formats such as print and/or electronic.
NSV10/NSV84A	CSLO-1 (framework)	Identify the framework of the ADN program.
	CSLO-10 (planning)	Demonstrate beginning skills in utilization of the nursing process and critical thinking in formulating a plan of care.
	CSLO-11 (teaching)	Incorporate basic health teaching into patient care.
	CSLO-12 (community)	Identify community resources for patient referrals.
	CSLO-13 (health)	Identify health promotion concepts to enhance self-care agency of the nurse and patient.
	CSLO-14 (document)	Document and report nursing care accurately.
	CSLO-15 (ethical)	Demonstrate professional, ethical and legal behavior in personal practice.
	CSLO-16 (standards)	Recognize standardized practices that support safety and quality.
	CSLO-17 (information technology)	Recognize technology and information management tools to support safe processes of care.
	CSLO-2 (Orem)	Recognize the nursing process and Orem's SCDDT-N framework as a basis for patient-centered care.
	CSLO-3 (cultural)	Recognize basic conditioning factors affecting health, such as age, sexuality, ethnicity, spirituality, cultural differences and socioeconomic status.
	CSLO-4 (Assessment)	Identify universal self-care requisites and normal parameters.
	CSLO-5 (developmental)	Identify developmental self-care requisites for the pediatric, adult, and geriatric patient.
	CSLO-6 (EBP)	Describe the components of evidence based practice: research evidence, clinical expertise and patient and family values.
CSLO-7 (skills)	Perform fundamental nursing skills with technical competence for selected patients.	

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	CSLO-8 (Communication)	Communicate effectively in a respectful manner with patient, patient's family, and health care professionals.
	CSLO-9 (safety)	Maintain patient safety and confidentiality.
	ISLO-2	Scientific Reasoning
NSV20/NSV84B	CSLO-1 (Orem)	Utilize the nursing process and Orem's SCDT-N framework to provide patient-centered care to patients and families with developmental, universal, and health deviation self-care requisites of water, food, elimination, solitude and social interaction.
	CSLO-10 (teach)	Implement an individualized teaching plan for patients and families in the acute care setting.
	CSLO-11 (community)	Select appropriate community resources in planning patient care.
	CSLO-12 (health)	Incorporate health promotion concepts that enhance self-care agency of the nurse, patient and family.
	CSLO-13 (document)	Document accurately the nursing care, and patient responses to nursing interventions and medical regimens.
	CSLO-14 (collegial)	Interact as a team member in a collegial manner.
	CSLO-15 (ethical)	Practice safe nursing practice within the ethical-legal and regulatory frameworks of nursing and standards of professional practice.
	CSLO-16 (information technology)	Utilize technology and information management tools to support safe processes of care.
	CSLO-17	Provides a safe physical and psychosocial environment for the client to achieve optimum comfort and functioning in diverse setting.
	CSLO-2 (Conditioning factors)	Describe the impact of Orem's basic conditioning factors in providing patient care.
	CSLO-3 (developmental)	Incorporate developmental self-care requisites as they apply to perinatal, pediatric, adult and geriatric patients and their families.
	CSLO-4 (EBP)	Access evidence based findings that may be applicable to clinical practice.
	CSLO-5 (pathophysiology)	Examine pathological changes and develop therapeutic interventions for diverse perinatal, pediatric, adult and geriatric patients with acute and chronic medical-surgical conditions.
	CSLO-6 (skills)	Perform intermediate nursing skills with technical competence.
	CSLO-7 (communication)	Select therapeutic communication techniques to facilitate patient, family and staff interactions.
	CSLO-8 (safety)	Demonstrate standardized practices that support safety and quality.
	CSLO-9 (planning)	Formulate a plan of care utilizing the nursing process to apply Orem's SCDT-N to provide care to the perinatal, pediatric, adult and geriatric patient.
	ISLO-2	Scientific/Quantitative Reasoning
	ISLO-3	Critical Thinking and Problem Solving
NSV30/NSV31/N SV84C	CSLO-1 (Orem)	Integrate the nursing process and Orem's SCDT-N frameworks to provide patient-centered care for patients and families with health deviation self-care requisites in activity and rest, hazards, normalcy, and solitude and social interaction in the acute care and community settings.
	CSLO-10 (teaching)	Implement an individualized teaching plan for patients and their families in the acute care and community setting.
	CSLO-11 (community)	Utilize community resources for patient referral.
	CSLO-12 (health)	Incorporate health promotion concepts to enhance the self-care agency of patients, families, communities and the health care provider.
	CSLO-13 (document)	Document accurately and independently completed nursing care and patient responses to nursing interventions and medical regimens.
	CSLO-14 (collaboration)	Collaborate collegially with all members of the health care team to monitor patient safety
	CSLO-15 (ethical)	Create a safe personal practice and a safe health care environment utilizing ethical-legal regulatory frameworks of nursing and standards of professional practice.

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	CSLO-16 (information technology)	Integrate technology and information management tools to support and monitor safe processes of care.
	CSLO-17 (self development)	Initiate a plan for self-development as a team member to foster professional growth and nursing practice competence.
	CSLO-2 (Assessment)	Integrate basic conditioning factors in providing care to patients, families and communities.
	CSLO-3 (EBP)	Implement evidence based findings for utilization into nursing practice.
	CSLO-4 (self care agency)	Assist patients in the development and use of self-care agency to their optimum level of wellness in primary, secondary and tertiary settings.
	CSLO-5 (interventions)	Employ therapeutic interventions when directing the care of pediatric, adult and geriatric patients with developmental and health deviation self-care requisites related to activity and rest, hazards, normalcy, and solitude and social interaction.
	CSLO-6 (skills)	Demonstrate proficiency in performance of advanced technical and psychosocial nursing skills.
	CSLO-7 (communication)	Demonstrate effective therapeutic communication with patients, families and communities.
	CSLO-8 (safety)	Initiate standardized practices that support safe, quality, patient-centered care.
	CSLO-9 (planning)	Engage patients or designated self-care agents in formulating a patient-centered plan of care utilizing the nursing process.
	ISLO-2	Scientific/Quantitative Reasoning
	ISLO-3	Critical thinking and problem solving
NSV40/NSV41/N SV84D	CSLO-1 (orem)	Integrate the nursing process and Orem's SCDT-N framework to provide patient-centered care for groups of patients with complex health deviation self-care requisites of air, activity and rest.
	CSLO-10 (community)	Collaborate with the multidisciplinary team to promote community resources for patient care referrals.
	CSLO-11 (health)	Value health promotion concepts to enhance self-care agency of the nurse, patient, family and community.
	CSLO-12 (interventions)	Independently initiate appropriate complex interventions in providing patient care.
	CSLO-13 (Coordination)	Coordinate the implementation of an individualized plan of care for patients and significant others.
	CSLO-14 (management)	Demonstrate proficiency and independence in the application of the nursing process and Orem's SCDT-N to manage care for patients in a variety of settings.
	CSLO-15 (complex patient care)	Demonstrate accountability and responsibility for a multiple and/or complex comprehensive patient assignment.
	CSLO-16 (health care economics)	Formulate decisions that reflect knowledge of health care economics, technology and reimbursement issues.
	CSLO-17 (documentation)	Document revision of nursing care plan in coordination with co-assigned registered nurse.
	CSLO-18 (evaluation)	Independently modify/adapt the patient's plan of care based on evaluation of progress towards meeting identified outcomes.
	CSLO-19 (collaboration)	Demonstrate collegial and collaborative skills as a member of the health care team to monitor outcomes of care and improve quality of care and safety of the patient.
	CSLO-2 (diagnose)	Analyze the effect of basic conditioning factors in providing care to patients, communities and groups.
	CSLO-20 (Ethics)	Evaluate own legal/ethical decision-making related to professional practice.
	CSLO-21 (ethical legal)	Create a safe personal practice and a safe health care environment utilizing ethical-legal regulatory frameworks of nursing and standards of professional practice.
	CSLO-22 (leadership)	Demonstrate leadership behaviors.
	CSLO-23 (information technology)	Utilize technology and information management tools to manage safe processes of care.
	CSLO-24 (health team member)	Function as a contributing member of the health care team including provider of care, manager of care and member within the discipline.
	CSLO-3 (EBP)	Analyze the appropriateness of evidence based practice findings for utilization in nursing practice.

Course ID	CSLO Name	CSLO
	CSLO-4 (assessment)	Assess and maximize the patient's participation in and responsibility for self-care or dependent care agency.
	CSLO-5 (pathophysiology)	Analyze the pathophysiological findings and develop therapeutic interventions and community resources, including complex pharmacological interventions, for pediatric, adult, and geriatric patients with complex health deviations of air and water and activity and rest.
	CSLO-6 (conflict resolution)	Discuss basic principles of consensus building and conflict resolution.
	CSLO-7 (quality assurance)	Engage in root cause analysis to analyze safety/quality issues and design system improvements.
	CSLO-8 (planning)	Independently formulate an individualized interdisciplinary care plan that considers patient education, DSCR, therapeutic interventions, pathophysiology and community resources.
	CSLO-9 (teaching)	Evaluate the effectiveness of patient education and teaching of appropriate health care team members.
	ISLO-1	Communication
	ISLO-2	Scientific/Quantitative Reasoning
NSV85	accountability	Integrate study and motivational strategies and self-management skills reflecting accountability for learning.
	concept mapping	Demonstrate critical thinking through the use of learning strategies and concept mapping.
	ISLO-2	Reasoning - scientific and quantitative
	note making	Demonstrate ability to select main ideas from textbooks and lectures by using correct note-making and self-testing strategies.
	reading comprehension	Demonstrate reading comprehension and monitoring strategies for medical-surgical and nursing fundamentals textbooks.
	resources management	Integrate resource management strategies: time management, study environment management, seeking help from others (peers/faculty), and effort management.
	testing taking	Incorporate test preparation and test taking strategies including stress and test taking anxiety management to enhance performance.