

Courses with their CSLOs

Course ID	CSLO Name	CSLO
CJV01	CSLO-1	Identify crime typologies.
	CSLO-2	Identify and compare the functions of the three components of the criminal justice system.
	CSLO-3	Identify and assess the general constitutional principles relevant to the administration of justice.
	ISLO-4	Information Literacy
CJV02	CSLO-1	Interpret case decisions and precedent.
	CSLO-2	Analyze criminal acts, their elements, parties to offenses, and application to the criminal justice system.
	CSLO-3	Express an increased awareness of the legal principles of criminal law and its application.
	ISLO-3	Critical Thinking and Problem Solving
CJV03	CSLO-1	Recognize the difference between Police Community Relations and Community Oriented Policing.
	CSLO-2	Apply the S.A.R.A. model in problem-solving as it applies to community oriented policing.
	CSLO-3	Demonstrate an increased understanding of the impact that ethics, emotions and prejudices have on discretionary decision making.
	ISLO-3	Critical Thinking and Problem Solving
CJV04	CSLO-1	Evaluate the admissibility of testimonial, documentary, real and physical evidence in a criminal trial.
	CSLO-2	Articulate the processes for the adversarial examination of evidence and differentiate between the roles of the district attorney and defense counsel in the presentation of evidence.
	CSLO-3	Compare and contrast the 4th, 5th, 6th and 14th amendments and case law that interprets these amendments in their application to the rules of evidence.
	ISLO-3	Critical Thinking and Problem Solving
CJV05	CSLO-1	Accurately analyze legal concepts.
	CSLO-2	Demonstrate proficiency in case law, criminal procedure updates and custodial laws.
	CSLO-3	Identify right to counsel and trial rights issues.
	ISLO-3	Critical Thinking and Problem Solving
CJV06	CSLO-1	Recognize the significance of reports as legal documents.
	CSLO-2	Demonstrate the ability to write accurate field notes for reference in documenting incidents.
	CSLO-3	Demonstrate the ability to write reports that conform to accepted professional standards of quality.
	ISLO-1	Communication (written, oral, and visual).
CJV07	CSLO-1	Describe the various types of calls for service and document the procedures necessary to conduct an investigation and proper identification methods.
	CSLO-2	Apply the powers of perception and observation to accurately describe persons, places or things.
	CSLO-3	Exam and apply proper officer safety techniques.
	ISLO-3	Critical Thinking and Problem Solving
CJV08	CSLO-1	Compare and contrast the different methods of crime scene investigation and evidence collection in classroom discussions.
	CSLO-2	Apply proper witness interviewing and suspect interrogation techniques and be able to clearly define the difference.
	CSLO-3	Compare and contrast different specialized scientific methods commonly utilized by the criminal investigator.

Course ID	CSLO Name	CSLO
	ISLO-3	Critical Thinking and Problem Solving
CJV14	CSLO-1	Recognize and discuss various theories for the repression of juvenile delinquency.
	CSLO-2	Demonstrate an ability to recognize and investigate both child abuse and sexual abuse cases.
	CSLO-3	Compare and contrast probation functions at the county level as well as parole functions at the state level as they relate to juveniles.
	ISLO-3	Critical Thinking and Problem Solving
CJV17	CSLO-1	Demonstrate physical fitness, communication, and written skills at a proficiency level sufficient to support successful application to a criminal justice agency.
	CSLO-2	Explain the requirements for successfully completing a P.O.S.T. standardized background investigation.
	CSLO-3	Demonstrate the mental, physical, and academic skills proficiency level necessary to succeed in a criminal justice agency application process.
	ISLO-3	Critical Thinking and Problem Solving
CJV18	CSLO-1	Identify the source, history and effects on the central nervous system of various drugs.
	CSLO-2	Identify and discuss current theories in drug prevention and rehabilitation.
	CSLO-3	Interpret substantive statutes in the Uniformed Controlled Substance Act.
	ISLO-3	Critical Thinking and Problem Solving
CJV19	CSLO-1	Identify and explain the various developmental stages of the process of Violentization.
	CSLO-2	Identify and discuss current theories in serial murder investigation.
	CSLO-3	Interpret crime scene evidence left behind by the perpetrator in identifying the type of murder committed.
	ISLO-3	Critical Thinking and Problem Solving
CJV25	CSLO-1	Compare and contrast the various historical efforts and contemporary trends in corrections as they apply to punishment and reduction of recidivism.
	CSLO-2	Identify ethical issues involved in dealing with offenders in institutional and community settings.
	CSLO-3	Recall, list, and define common terms used in the field of corrections.
	ISLO-3	Critical Thinking and Problem Solving
CJV27	CSLO-1	Compare and contrast the various historical views concerning the response to crime.
	CSLO-2	Demonstrate, describe and accurately prepare a pre-sentence report.
	CSLO-3	Identify, describe and contrast the intermediate punishments used in place of confinement of offenders.
	ISLO-3	Critical Thinking and Problem Solving
CJV28	CSLO-1	Define criminal and social deviance.
	CSLO-2	Identify treatment plans for criminal deviants.
	CSLO-3	Describe the classes of criminal deviance from street crime to occupational crime.
	ISLO 1	Communication (written, oral, and visual)
	ISLO-3	Critical Thinking and Problem Solving
CJV30	CSLO-1	Compare and contrast the various historical views concerning society's response to crime victims.
	CSLO-2	Accurately evaluate the roles of each element of the justice system as it relates specifically to crime victims.

Course ID	CSLO Name	CSLO
	CSLO-3	Identify a specific court case in the law library.
	ISLO-3	Critical Thinking and Problem Solving
CJV85	CSLO-1	Define, demonstrate, and recognize how professionalism, ethics, and moral standards relate to a law enforcement career.
	CSLO-2	Define, demonstrate, and recognize the concepts and terminology that is needed to understand the California criminal justice system.
	CSLO-3	Identify, define, and recognize provisions of the United States and California Constitutions that protect citizens from unreasonable searches and seizures of people, houses, and personal property.
	ISLO-3	Critical Thinking and Problem Solving
CJV86	CSLO-1	Demonstrate an increased awareness of the care, cleaning, and use of firearms.
	CSLO-2	Identify situations where deadly force can or cannot be used.
	CSLO-3	Demonstrate a knowledge of safe firearms rules and regulations.
	ISLO-3	Critical Thinking and Problem Solving
POSCV01	CSLO-1	Define and recognize the fundamental duties, obligations, and philosophies of the criminal justice system, and function within the law enforcement field.
	ISLO-3	Critical Thinking and Problem Solving
POSCV01A	CSLO-1	Demonstrate physical fitness, use of force and firearms skills sufficient to support successful completion of the Academy.
	CSLO-2	Articulate P.O.S.T. requirements for successful completion of the required academy.
	CSLO-3	Assess and develop mental, physical and academic skills necessary to succeed in the academy.
	ISLO-3	Critical Thinking and Problem Solving