### Program Description
The Child Development Program prepares students for an Associate Degree in Child Development, Certificate of Achievement, and the California Child Development Permit levels of Assistant, Associate Teacher, Teacher, Master teacher, and Site Supervisor. Further, students develop knowledge of the subject matter and skills needed for success in transferring to a college or university.

<table>
<thead>
<tr>
<th>PSLOS</th>
<th>Program (CTE) - Child Development - PSLO-1</th>
<th>Assessment Methods &amp; Performance Target / Tasks</th>
<th>Findings</th>
<th>Initiative &amp; Closing the Loop</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- Apply general knowledge of development in the physical, cognitive, and psychosocial domains from conception through early childhood, including knowledge about typical and atypical development.</td>
<td><strong>Assessment Tool:</strong> Rubric&lt;br&gt;<strong>Assessment Type:</strong> Exam/Quiz - In Course&lt;br&gt;<strong>Performance Target:</strong> 75%</td>
<td>12/16/2013 - 21 out of 23 students performed at the overall level of satisfactory or above on all areas except cultural responsiveness. Four students were unable to sufficiently articulate and/or demonstrate practices that were responsive to the cultural diversity of children. <strong>Target Met:</strong> No</td>
<td>12/16/2013 - Revise performance target for this PSLO. <strong>Resources Required:</strong> No</td>
</tr>
<tr>
<td></td>
<td><strong>PSLO Assessment Cycle:</strong> 201507 (Fall 2015) <strong>Start Date:</strong> 08/17/2015 <strong>PSLO Status:</strong> Active</td>
<td><strong>Assessment Tool:</strong> Observation of students and evaluation using performance rubric&lt;br&gt;<strong>Assessment Type:</strong> Supervisor Evaluation&lt;br&gt;<strong>Performance Target:</strong> 85%</td>
<td>12/16/2013 - Incorporate targeted lessons in CD V64B for cultural responsiveness. <strong>Resources Required:</strong> No</td>
<td><strong>Closing the Loop:</strong> 09/20/2015 - Performance target changed to 85%</td>
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<td></td>
<td>Program (CTE) - Child Development - PSLO-2 - Demonstrate awareness of and skills in intentional teaching consistent with developmentally appropriate practices.</td>
<td><strong>Assessment Tool:</strong> Completed experience plan</td>
<td>12/16/2013 - Targeted lessons on equity with follow up changes in weekly experience plans completed by students. Plans include equity issues in their experience plans and on and weekly consider the diversity of the children.</td>
<td><strong>Resources Required:</strong> No</td>
</tr>
<tr>
<td></td>
<td><strong>PSLO Assessment Cycle:</strong> 201307 (Fall 2013) <strong>Start Date:</strong> 08/19/2013 <strong>PSLO Status:</strong> Active</td>
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</tbody>
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**Related Documents:**
- [PSLO #2](#)

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and environmental design that are consistent with current best practices and components of the California Early Learning system for Infants - Toddlers and Preschool.

**PSLO Assessment Cycle:**
201503 (Spring 2015)

**Start Date:**
08/01/2014

**PSLO Status:**
Active

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<th>Assessment Methods &amp; Performance Target / Tasks</th>
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<tr>
<td><strong>Assessment Type:</strong> Practicum</td>
<td></td>
</tr>
<tr>
<td><strong>Performance Target:</strong> 80%</td>
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</tbody>
</table>

**Assessment Tool:**
Observation of students and feedback from the master teachers that each student works with.

**Assessment Type:** Performance

**Performance Target:**
75% of students will perform at an overall level of satisfactory as described by the rubric.

01/15/2013 - 22 out of 23 students performed at an overall level of satisfactory on all areas of the rubric except that of submitting lesson plans on time. While this resulted in an overall level of satisfactory, this one particular area was problematic for 8 out of the 23 students

**Target Met:**
Yes

**Reporting Period:**
201207 (Fall 2012)

**Suggestions from Faculty:**
Revise the lesson plan format to reduce redundancy and streamline the actual lesson plan so as to require less writing. It appeared that the actual writing was a problem. The lesson plan proposal seemed to be successful but not the full lesson plan itself.

**Related Documents:**
PSLO #4

**Initiative & Closing the Loop**
01/15/2013 - Dialogue with master teachers about ways to increase the collaboration with students.

**Resources Required:**
No

01/15/2013 - Revise lesson planning form and lesson plan proposal form.

**Resources Required:**
No

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Program (CTE) - Child Development - PSLO-4
- Demonstrate and apply professional and ethical standards of behavior in the college classroom or workplace with children, families, colleagues, and coworkers.

**PSLO Assessment Cycle:**
201207 (Fall 2012)

**Start Date:**
08/20/2012

**PSLO Status:**
Active

<table>
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<tr>
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<th>Findings</th>
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<tbody>
<tr>
<td><strong>Assessment Tool:</strong> Observation of students and feedback from the master teachers that each student works with.</td>
<td></td>
</tr>
<tr>
<td><strong>Assessment Type:</strong> Performance</td>
<td></td>
</tr>
<tr>
<td><strong>Performance Target:</strong> 75% of students will perform at an overall level of satisfactory as described by the rubric.</td>
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01/15/2013 - 22 out of 23 students performed at an overall level of satisfactory on all areas of the rubric except that of submitting lesson plans on time. While this resulted in an overall level of satisfactory, this one particular area was problematic for 8 out of the 23 students

**Target Met:**
Yes

**Reporting Period:**
201207 (Fall 2012)

**Suggestions from Faculty:**
Revise the lesson plan format to reduce redundancy and streamline the actual lesson plan so as to require less writing. It appeared that the actual writing was a problem. The lesson plan proposal seemed to be successful but not the full lesson plan itself.

**Related Documents:**
PSLO #4

**Initiative & Closing the Loop**
01/15/2013 - Dialogue with master teachers about ways to increase the collaboration with students.

**Resources Required:**
No

01/15/2013 - Revise lesson planning form and lesson plan proposal form.

**Resources Required:**
No