

COURSE LEVEL SLO ASSESSMENT SUMMARY

Year/Semester:	<input checked="" type="radio"/> Fall <input type="radio"/> Spring 2011
Program:	Business
Faculty members in attendance at meeting:	Deborah Newcomb
Course:	BUS V29 Medical Insurance
Course-level SLO assessed: (Attach copy of rubric for this SLO)	Given a patient demographic form, student will analyze and abstract patient's data and input data into the patient management system.
Assessment Tool(s)/Assignments Used by Faculty:(describe briefly)	Patient management system
STUDENT PERFORMANCE INDICATORS: What achievement level goal has been agreed upon by the faculty who teach this course? Note: The achievement level would have been determined previously and should be on the Individual Faculty SLO assessment form.	<u>70</u> % or more of students will perform at <u>Good</u> level (or higher)
Was this goal achieved?	<input checked="" type="radio"/> Yes <input type="radio"/> No
STUDENT PERFORMANCE ASSESSMENT: Summary of Assessment Results (include data when available).	<u>18</u> # students performed at or above the achievement level <u>1</u> # students performed below the achievement level
FINDINGS: What did you learn from the assessment?	The assignment may have been too easy. A basic patient case may not have allowed us to determine the student's ability to analyze data.
SUGGESTIONS FROM FACULTY: (based on discussion)	Increase complexity of assignment
Actions that will be taken to increase student learning for this SLO in future semesters: (check all that apply)	<input type="checkbox"/> Revise content of assignment/activities <input type="checkbox"/> State goals or objectives of assignment/activity more explicitly

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What is your timeline:	<input type="radio"/> Fall <input checked="" type="radio"/> Spring 2012
List resources required, if applicable	None
INITIATIVE #2 TITLE:	
Provide a specific explanation for how the change will be made (e.g., course materials, method of instruction, scheduling, etc.)	
What is your timeline:	<input type="radio"/> Fall <input type="radio"/> Spring Year?
List resources required, if applicable	
If significant changes are made to address the course-level student learning outcome, it is recommended that the outcome be revisited soon rather than as part of a regular cycle. This course-level student learning outcome will be revisited:	<input type="radio"/> Fall <input type="radio"/> Spring Year? <input type="checkbox"/> This course-level student learning outcome will not be revisited specifically to address the changes made.
CLOSING THE LOOP: What is the status of the prior semester's initiatives? MUST BE COMPLETED FOR ALL COURSES.	Prior SLO assessed: Given blank, medical insurance forms and set of data, students will be able to enter information accurately. Status: Students were provided with additional time in class to practice entering data pertaining to specific Blue Cross office.

Other comments: _____

Submitted by Deborah Newcomb Date 1-6-12