



PROGRAM COMPREHENSIVE REPORT

2022 - 2023

Program Review (P) - Anthropology

Program Planning

2022 - 2023

General Information

Briefly describe your program.

Training in Anthropology provides students with a comprehensive education of the human condition and specialization in the various subdisciplines can lead to careers both in the sciences and humanities. Career opportunities in Anthropology are numerous and include opportunities in corporate business, advocacy work, public health, and academic and research positions.

How does your program support VC's mission?

Training in Anthropology provides students with a comprehensive education of the human condition and specialization in the various sub-disciplines can lead to careers both in the sciences and humanities.

Which disciplines are included in your program?

Anthropology

SWOT Analysis: What are the strengths of your program?

Anthropology is an inclusive subject area focusing on shared experiences of the human condition. Because of that, and the dedication of our faculty members, our courses often appeal to students who otherwise fail to thrive in more "traditional" college courses. For example, the success rate for Biological Anthropology and laboratory (ANTH V01 and V01L) is traditionally higher than it is for the transfer equivalent course of General Biology (BIOL V01 and V01L). Overall, our program's success rate continues to be higher than the college average and we have awarded a consistent number of transfer degrees since development in the 2014-15 year.

SWOT Analysis: What are the weaknesses of your program?

Inability to offer a full rotation of courses in a consistent manner due to management scheduling decisions and a low number of quality adjunct faculty.

SWOT Analysis: What are some opportunities for your program?

Anthropology is an inclusive subject area focusing on shared experiences of the human condition. As such, with institutional support, we should be able to better market our program, be more consistent in course offerings, and increase the variety of transferable courses within our discipline. Growth in these areas would better enable us to meet our goal of increasing the number of degrees awarded and enrollment in Anthropology courses.

SWOT Analysis: What are some threats to your program?

Inability to offer a full rotation of courses in a consistent manner and continued reduction of number of sections due to management scheduling decisions threaten our ability to attract and best serve students at our college. Potential issues with cross-listed courses being removed from our discipline would negatively impact student enrollment in Anthropology and lead to classes based on anthropological theory being taught by instructors not meeting Anthropology MQs, potentially impacting the transferability of those courses and affecting our ability to offer all applicable courses within our TMC. Additionally, inequity in laboratory pay makes attracting PT instructors to that area of Anthropology difficult.

Enrollment & Demographics

Enrollment & Demographics: General Observations

Due to the pandemic situation, enrollment has continued in a downward trend over the last two years. This is mirrored in the overall enrollment trend of the college. In the last five years, there was only one year anthropology experienced growth. We believe this is largely due to limited class choices being suggested by

Program Planning

counseling services. We have implemented our visual promotion plan, however, due to the limited number of classes being offered on campus, we are unable to gauge its effectiveness at this time.

Over the past five years, what was the trend in your program's enrollment?

Decreased

Has there been a substantial decrease in any of your program's disciplines?

Yes

If yes, please list disciplines and reasons for the decrease in enrollment.

Due to the pandemic situation, enrollment has continued in a downward trend over the last two years. This is mirrored in the overall enrollment trend of the college.

Are student gender demographics similar between your program and the college?

No

Are student ethnic demographics similar between your program and the college?

Yes

Please describe any areas where your program's demographics vary from the college.

The Anthropology program's enrollment this past year for Hispanic students is about 4% higher than other programs within the college. This is an increase for us, and reflects work being done by faculty in our area to attract and retain this majority group and our efforts to more consistently offer "specialty" classes that may appeal to this group of students. Enrollment by other ethnicities essentially reflects the overall trend of the college.

Our discipline has traditionally attracted more female students, skewing our data in this area.

Course Success Rate

Course Success Rate: General Observations

Over the last year, Anthropology's success rate was 10% higher than that of the college standard and 4% higher than the college average. This is a trend that has been generally consistent with us for the past five years, even though this represents a slight decrease for us from last year.

Was the most recent year's course success rate higher than the college standard of 66.7%?

Yes

Was the most recent year's course success rate higher than the overall college average?

Yes

Has your course success rate increased, decreased, or remained constant over the past 5 years?

Remained Constant

Click the "Disciplines" tab - Describe any differences between the disciplines in your program.

N/A

Click the "Ethnicity" Report on the right - Are there gaps in your course success rate by ethnicity?

Yes

Ethnicity: How have these gaps changed over the past five years?

Remained Constant

Click the "Gender" Report on the right - Are there gaps in your course success rate by gender?

Yes

Gender: How have these gaps changed over the past five years?

Remained Constant

Describe what your program has done over the past 3 years to close equity gaps in course success.

Overall, our success rate for Hispanics is about 4% higher than that of the college overall. Our success rate for Hispanic students is also about 3% higher than it is for general biology and sociology, our two most closely related alternate disciplines. However, there is currently a 9% gap in success rate between Hispanic and white students. While this gap had been lessening for us over the last few years, this past year's success for this group has decreased.

The success rate for black students while increasing significantly, by more than 11%, in our program the year before last year, has since decreased. Our average success rate for black students is now lower than the college's average.

Program Planning

Faculty in the area have been consciously developing ways in which to address gaps in performance based on ethnicity. We would continue to focus on increasing the success rates for our Hispanic and black students by promoting BIPOC scholarship.

Student Completion

Does your program offer a degree or certificate of achievement?

Yes

How does your program contribute to VC's goal of increasing our degree/certificate/transfer rate?

Anthropology has awarded 70 AA-Ts over the past 5 years. For a small program, that represents proportionately a significant number of degrees.

Within the past five years, what is the trend for your program's degree/certificates awarded?

We continue to be a strong, and consistent, degree producer for a small program.

Are any of the degrees/certificates in your program on the program warning list?

No

Describe why this degree/certificate has fewer than 15 awards over the past five years.

N/A

Describe why this degree/certificate should continue to be offered.

We continue to be a strong, and consistent, degree producer. We feel that interest in our program is directly tied to the applicability of Anthropology to everyday life and our department's unique approach to teaching.

Click the "Award Ethnicity" Report on the right – Are there equity gaps by ethnicity?

Yes

Equity Gaps by Ethnicity: If yes, please describe.

More than 73% of the transfer degrees earned in our program over the last year was awarded to Hispanic students. The degrees awarded to Hispanic students last year in our area was about 12% higher than the college average. We would continue to focus on increasing the success rates and degrees awarded for our Hispanic and black students by promoting BIPOC scholarship.

Click the "Award Gender" Report on the right – Are there equity gaps by gender?

Yes

Equity Gaps by Gender: If yes, please describe.

Over the last few years, we have been seeing an increase in the number of degrees completed by female students. There is, however, a decline in the number of degrees awarded to males in our program. This trend reflects the gender breakdown in our overall enrollment, so it is not unexpected.

Click the "CSU/UC Transfers" Report on the right - How has the number of CSU Transfers changed over the past 5 years?

Remained Constant

Click the "CSU/UC Transfers" Report on the right - How has the number of UC Transfers changed over the past 5 years?

Remained Constant

Click the "Transfer Ethnicity" Report on the right – Are there equity gaps by ethnicity?

Yes

Equity Gaps by Ethnicity-Transfer: If yes, please describe.

Our program continues to transfer a significant percentage of our degree earners (87%) to CSU/UC. Additionally, last year we transferred 95% of our Hispanic degree earners to a CSU/UC system. We are proud of this, and feel that interest, success, and promotion in our program is directly tied to the applicability of Anthropology to everyday life and our department's unique approach to teaching.

Click the "Transfer Gender" Report on the right – Are there equity gaps by gender?

Yes

Equity Gaps by Gender-Transfer: If yes, please describe.

The trends in transfer here reflect our pattern of awards by gender, with females transferring at a higher number than male students.

Program Planning

Course Offerings

Course Offerings: General Observations

We have 11 courses within our discipline. We have been able to offer each at least once in the past five years. However, the number of courses we have been able to offer consistently has been limited due to continued reduction of number of sections based on management scheduling decisions and inability to attract qualified adjunct faculty. Both factors threaten our ability to attract and best serve students at our college. Despite this, we would like to expand the variety of courses we offer to better serve our students interested in completing their AA-T in anthropology and to better promote BIPOC scholarship.

Are there any disciplines in which 30% or more of classes haven't been offered in the past 5 years?

No

If yes, please enter the discipline(s), and the reason(s) why the classes haven't been offered.

N/A

CSLOs

Briefly summarize the results of your Course SLOs.

We have assessed requisite number of the SLOs in 100% of our courses that we have been able to offer, and are fully up to date in the system. However, due to management scheduling decisions and inability to attract qualified adjunct faculty, we have not been able to fully adhere to our rotational CSLO plan, so one of our courses has yet to have its first assessment entered, and many of our courses have not yet had their second assessment completed. For the courses that have been offered and assessed, our target goal of 70% or more students successfully meeting each CSLO was met.

Which SLO initiatives had the greatest impact on student learning in your program?

Faculty teaching specific courses regularly meet to discuss how to assess CSLOs and provided various cultural and biological examples for students to practice their critical thinking skills. Instructors have worked to incorporate a more scaffolding approach to teach certain topics and lab activities have been modified. Retesting after implementing some of these modifications yielded a higher student success rate in multiple CSLO areas.

PSLOs

Briefly summarize the results of your Program SLOs.

We have completed the first assessment of all PSLOs in our area with the target goal being met for each. Only one PSLO has had its second assessment, with the results being about a 10% increase in success rate.

Which PSLO initiatives had the greatest impact on student learning in your program?

Collaboration among the full and part time faculty members teaching anthropology to develop unique presentation and teaching strategies for assessed curriculum and the development of comprehensive CSLO assessments have a positive impact on student learning and facilitate the achievement of PSLOs and the ISLOs. It is the discipline's hope that by expanding teaching modalities in all areas of anthropology, including the ability to pay honorariums for guest speakers, more students will have the opportunity to comprehend and process the major concepts in a manner best suited to their learning style and develop a greater sense of understanding, empathy, and appreciation for the great multi-cultural world around them. Of course, to do this, further institutional support is needed.

Labor Market Data - CE Only

Describe the 3-year projections for the occupations that your program prepares students for.

N/A

Program Planning

Are any occupations projected to decline?

No

If yes, which occupations?

N/A

Describe the median hourly earnings for the occupations that your program prepares students for.

N/A

What steps is your program taking to ensure that graduates are hired by regional employers?

N/A

Objective

3-Year Objective

Increase number of degrees awarded and enrollment in Anthro courses by 10%.

What specific actions will you take to meet this objective?

Increase visibility and awareness on campus and in the community. Faculty members will continue to work on promotional plans specifically designed to highlight the applicability of Anthropology in modern society and inform students, staff, and counselors about the Anthro program as a major track and GE option and to increase awareness of options for job related opportunities in the field.

Which of the following Educational Master Plan Goals does this objective align with?

Goal 2: Increase our community's access to transfer, workforce preparation, and basic skills education

Which of the following Student Equity Plan Goals does this objective align with?

Goal 4: Transfer, Goal 5: Degree/Certificate Completion

Review Type

Comprehensive

Program Review Cycle

2022 - 2025

Objective Status

Active

Completion Date

09/01/2025

Resource Requests

Resource Request Status

Active

Request Year

2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)

ANT2202

Description of Resource Request

This request includes replicas of prehistoric artifacts that would showcase the variety within the field of study in Anthropology, including: Cultural Anthropology, Archaeology, Pre-history, Linguistics, and Gender.

The Anthropology program continues to provide students with a variety of topics and opportunities for study within the four fields. The challenges the program continues to face included the visibility and awareness of what the Anthropology courses have to offer. This visual grassroots campaign is designed to attract more students to this field of study.

Items include:

Ancient Maya: King Pakal Palenque Sacrophagus Tomb Lid Tablet

Rosetta Stone Replica

Venus Figurine de Lespugue

Venus Figurine de Brassempouy

Venus Figure of Kosk Hoyuk

Mother Goddess Cybele (Neolithic)

Cycladic Female Sculpture

Estimated Cost

\$435 plus tax and S/H

Type

Equipment

New/Replacement

New

Priority

08

Primary Contact For This Resource Request

Gigi Fiumerodo

Administrator, Faculty, or Staff Request**Equipment, Technology, or Facilities Request****Pirate's Code**

CANDYTUFT

Please explain how critical this request is to your program's goals.

These tangible, many recognizable, artifacts would provide students with real examples of the areas and topics of study. Subsequently, these items could be used in class demonstrations, group work analysis, and displayed throughout the campus. We see them as an important and intriguing way to grow our grassroots advertisement plan.

How many students will be impacted by this request?

As many as pass through the second floor of MCE on a daily basis.

What, if any, ongoing maintenance and licensing costs will your request require?

N/A

Have you identified funding sources to cover ongoing costs?

N/A

How will this resource improve the current learning environment, campus services, or operating conditions on campus?

In an effort to provide greater recognition of the program to the college, the program successfully commissioned and completed the Journey of Humanity mural along the corridor of the second floor of the MCE building. Additionally, a display case provides opportunities for the program to highlight specific areas of concentration with displays of artifacts and cultural items. Visual displays are a great way to attract students to the program, increasing the potential degrees awarded.

Objective**3-Year Objective**

Increase student success to equal levels in all of our courses.

What specific actions will you take to meet this objective?

Instructors are collaborating to redesign curriculum and wish to improve access to models to facilitate kinesthetic learning and create new on-line instructional content. While our success rate is exceedingly high, especially for our GE biological science course offerings, GE cultural/diversity studies the success rate for lab and archaeology courses has dropped over the course of the last year.

Which of the following Educational Master Plan Goals does this objective align with?

Goal 1: Increase the success of our students while closing equity gaps, Goal 2: Increase our community's access to transfer, workforce preparation, and basic skills education

Which of the following Student Equity Plan Goals does this objective align with?

Goal 1: Access and Successful Enrollment

Review Type

Comprehensive

Program Review Cycle

2022 - 2025

Objective Status

Active

Completion Date

09/01/2025

Resource Requests**Resource Request Status**

Active

Request Year

2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)

ANT2104

Description of Resource Request

Establish an equipment budget for Anthropology.

This addresses equipment, and supplemental material needs to better facilitate student learning, retention, and success. We currently have NO equipment budget to replace damaged equipment/models. Models often break mid-semester and replacing them quickly is vital to continue teaching the required curriculum. Many of the models we rely on exceed the dollar amount threshold to use Lottery funds on (currently the only available funds for our dept.) resulting in a situation where portions of curriculum are cut from learning activities for a year or longer until an out of cycle purchase can get approved.

Estimated Cost

\$1500 annually

Type

Equipment

New/Replacement

New

Previously Requested in Year(s)

2021-2022, 2019-2020, 2020-2021, 2018-2019, 2017-2018, 2016-2017

Priority

04

Primary Contact For This Resource Request

Cari Lange

Administrator, Faculty, or Staff Request**Equipment, Technology, or Facilities Request****Pirate's Code**

HAREBELLS

Please explain how critical this request is to your program's goals.

We currently have NO equipment budget to replace damaged equipment/models. Models often break mid-semester and replacing them quickly is vital to continue teaching the required curriculum. Many of the models we rely on exceed the dollar amount threshold to use Lottery funds on (currently the only available funds for our dept.) resulting in a situation where portions of curriculum are cut from learning activities for a year or longer until an out of cycle purchase can get approved.

How many students will be impacted by this request?

Over 60 per semester

What, if any, ongoing maintenance and licensing costs will your request require?

Standing equipment budget of \$1500 per year.

Have you identified funding sources to cover ongoing costs?

N/A

How will this resource improve the current learning environment, campus services, or operating conditions on campus?

Having a line budget for replacement/purchase of equipment that exceeds \$200 per item is critical to keep certain activities in our curriculum rotation. Without the ability to replace higher priced models as needed, students do not get to practice skills directly tied to CSLOs.

Resource Requests

Resource Request Status

Active

Request Year

2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)

ANT2203

Description of Resource Request

Replica Orangutan skeleton - Laboratory models to be used in new curriculum directly tied to CSLOs. Instructors are collaborating to redesign curriculum and wish to improve access to models to facilitate kinesthetic learning. Because these models are each used for portions of different curricular activities, and can be funded separately, they have been broken out into four different resource requests.

Estimated Cost

\$5,189 +S/H

Type

Equipment

New/Replacement

New

Priority

02

Primary Contact For This Resource Request

Cari Lange

Administrator, Faculty, or Staff Request

Equipment, Technology, or Facilities Request

Pirate's Code

WHEATGRASS

Please explain how critical this request is to your program's goals.

While our success rate is exceedingly high, especially for our GE biological science course offerings, GE cultural/diversity studies the success rate for lab and archaeology courses has dropped over the course of the last year. These models are needed to give students better access to hands on activities directly tied to CSLOs. We view student access as critical to the program.

How many students will be impacted by this request?

About 60 per semester

What, if any, ongoing maintenance and licensing costs will your request require?

N/A

Have you identified funding sources to cover ongoing costs?

N/A

How will this resource improve the current learning environment, campus services, or operating conditions on campus?

These models are needed to give students better access to hands on activities directly tied to CSLOs. Improvement in this area will strengthen enrollment, persistence, and number of degrees awarded.

Resource Requests

Resource Request Status

Active

Request Year

2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)

ANT2204

Description of Resource Request

Replica "Lucy" skeleton- Laboratory models to be used in new curriculum directly tied to CSLOs. Instructors are collaborating to redesign curriculum and wish to improve access to models to facilitate kinesthetic learning. Because these models are each used for portions of different curricular activities, and can be funded separately, they have been broken out into four different resource requests.

Estimated Cost

\$7,550 +S/H

Type

Equipment

New/Replacement

New

Priority

07

Primary Contact For This Resource Request

Cari Lange

Administrator, Faculty, or Staff Request

Equipment, Technology, or Facilities Request

Pirate's Code

VIOLET

Please explain how critical this request is to your program's goals.

While our success rate is exceedingly high, especially for our GE biological science course offerings, GE cultural/diversity studies the success rate for lab and archaeology courses has dropped over the course of the last year. These models are needed to give students better access to hands on activities directly tied to CSLOs. We view student access as critical to the program.

How many students will be impacted by this request?

60+ per semester

What, if any, ongoing maintenance and licensing costs will your request require?

N/A

Have you identified funding sources to cover ongoing costs?

N/A

How will this resource improve the current learning environment, campus services, or operating conditions on campus?

These models are needed to give students better access to hands on activities directly tied to CSLOs. Improvement in this area will strengthen enrollment, persistence, and number of degrees awarded.

Resource Requests

Resource Request Status

Active

Request Year

2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)

ANT2205

Description of Resource Request

Replica Neanderthal skeleton - Laboratory models to be used in new curriculum directly tied to CSLOs. Instructors are collaborating to redesign curriculum and wish to improve access to models to facilitate kinesthetic learning. Because these models are each used for portions of different curricular activities, and can be funded separately, they have been broken out into four different resource requests.

Estimated Cost

\$14,700 +S/H

Type

Equipment

New/Replacement

New

Priority

09

Primary Contact For This Resource Request

Cari Lange

Administrator, Faculty, or Staff Request

Equipment, Technology, or Facilities Request

Pirate's Code

NEMESIA

Please explain how critical this request is to your program's goals.

While our success rate is exceedingly high, especially for our GE biological science course offerings, GE cultural/diversity studies the success rate for lab and archaeology courses has dropped over the course of the last year. These models are needed to give students better access to hands on activities directly tied to CSLOs. We view student access as critical to the program.

How many students will be impacted by this request?

60+ per semester

What, if any, ongoing maintenance and licensing costs will your request require?

N/A

Have you identified funding sources to cover ongoing costs?

N/A

How will this resource improve the current learning environment, campus services, or operating conditions on campus?

These models are needed to give students better access to hands on activities directly tied to CSLOs. Improvement in this area will strengthen enrollment, persistence, and number of degrees awarded.

Resource Requests

Resource Request Status

Active

Request Year

2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)

ANT2206

Description of Resource Request

Replica Homo ergaster skeleton - Laboratory models to be used in new curriculum directly tied to CSLOs. Instructors are collaborating to redesign curriculum and wish to improve access to models to facilitate kinesthetic learning. Because these models are each used for portions of different curricular activities, and can be funded separately, they have been broken out into four different resource requests.

Estimated Cost

\$6,450 +S/H

Type

Equipment

New/Replacement

New

Priority

10

Primary Contact For This Resource Request

Cari Lange

Administrator, Faculty, or Staff Request**Equipment, Technology, or Facilities Request****Pirate's Code**

ALOCASIA

Please explain how critical this request is to your program's goals.

While our success rate is exceedingly high, especially for our GE biological science course offerings, GE cultural/diversity studies the success rate for lab and archaeology courses has dropped over the course of the last year. These models are needed to give students better access to hands on activities directly tied to CSLOs. We view student access as critical to the program.

How many students will be impacted by this request?

60+ per semester

What, if any, ongoing maintenance and licensing costs will your request require?

N/A

Have you identified funding sources to cover ongoing costs?

N/A

How will this resource improve the current learning environment, campus services, or operating conditions on campus?

These models are needed to give students better access to hands on activities directly tied to CSLOs. Improvement in this area will strengthen enrollment, persistence, and number of degrees awarded.

Objective**3-Year Objective**

Close ethnicity gaps through BIPOC scholarship

What specific actions will you take to meet this objective?

1. Bring in more guest speakers from underrepresented ethnic groups that can help us build BIPOC scholarship. An amazingly effective way to bring cultures alive in the classroom is through guest speakers, especially those with diverse backgrounds and experiences, exposing students directly to a variety of people and customs to foster a greater sense of understanding, empathy, and appreciation for the great multi-cultural world around them. When these speakers are scheduled, the event is made public to any member of the campus.
2. Access to additional library databases specializing in ethnographic and BIPOC scholarship are needed for our

students.

3. Focused Analysis of Demographic Trends in Enrollment and Equity & Culturally Responsive Teaching Training: The Anthropology Department at Ventura College, while having strong enrollment, has determined through the use of quantitative data that there is a disparity within that enrollment. Minority students, particularly students identifying as African-American or Black, enrolled less in Anthropology courses than students of other ethnic backgrounds. We would like to develop, execute and analyze several qualitative-data gathering methods to solicit primarily open-ended and anecdotal information from a wide demographic of students to qualify the quantitative data and apply the results to become equity-minded educators with the goal of cultivating inclusive experiences that empower all students to achieve their full intellectual capacity. Through this process we will analyze our core teaching values, interrogate online teaching practices, and develop equity-minded action plans to continue to advance equity in our courses and institution.

Which of the following Educational Master Plan Goals does this objective align with?

Goal 1: Increase the success of our students while closing equity gaps, Goal 2: Increase our community's access to transfer, workforce preparation, and basic skills education

Which of the following Student Equity Plan Goals does this objective align with?

Goal 1: Access and Successful Enrollment, Goal 5: Degree/Certificate Completion

Review Type

Comprehensive

Program Review Cycle

2022 - 2025

Objective Status

Active

Completion Date

09/01/2025

Resource Requests

Resource Request Status

Active

Request Year

2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)

ANT1703

Description of Resource Request

BIPOC Speaker Funding

An amazingly effective way to bring cultures alive in the classroom is through guest speakers, especially those from underrepresented ethnic groups that can help us build BIPOC scholarship. The program currently attempts to entice individuals from the community who actively practice other religions or traditions in order to expose students directly to people and customs to foster a greater sense of understanding, empathy, and appreciation for the great multi-cultural world around them. When these speakers are scheduled, the event is made public to any member of the campus. Currently, there are not means by which to offer an honorarium in order to secure guest speakers on a regular basis. Professional development funds are requested for this category as many of the Anthro speakers are brought in to participate in the campus wide professional development and community based Cultural Diversity Fair.

Professional development funds are requested for this category as many of the Anthro speakers are brought in to participate in the campus wide professional development and community based Cultural Diversity Fair.

Estimated Cost

\$1000 annually

Type

Other (Not Prioritized)

New/Replacement

New

Previously Requested in Year(s)

2021-2022, 2020-2021, 2019-2020, 2018-2019, 2017-2018, 2016-2017, 2015-2016, 2014-2015

Priority

01

Primary Contact For This Resource Request

Gigi Fiumerodo

Administrator, Faculty, or Staff Request**Equipment, Technology, or Facilities Request****Resource Requests**

Resource Request Status

Active

Request Year

2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)

ANT2105

Description of Resource Request

Equity & Culturally Responsive Online Teaching Training for four instructors.

Training to become equity-minded educators with the goal of cultivating inclusive experiences that empower all students to achieve their full intellectual capacity. Through this training we will analyze our core teaching values, interrogate online teaching practices, and leave the course with an equity-minded syllabus and an action plan to continue to advance equity in our courses and institution.

Estimated Cost

\$960

Type

Other (Not Prioritized)

New/Replacement

New

Previously Requested in Year(s)

2021-2022

Priority

03

Primary Contact For This Resource Request

Gigi Fiumerodo

Administrator, Faculty, or Staff Request**Equipment, Technology, or Facilities Request****Resource Requests**

Resource Request Status

Active

Request Year

2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)

ANT2106

Description of Resource Request

A stipend to compensate Erin Donovan to conduct a formal Evaluation of enrollment trends for underrepresented groups with the goal of improving enrollment in our courses for these students.

The Anthropology Department at Ventura College, while having strong enrollment, has determined through the use of quantitative data that there is a disparity within that enrollment. Minority students, particularly students identifying as African-American or Black, enrolled less in Anthropology courses than students of other ethnic backgrounds. Additionally, minority enrollment overall, while higher than the college-average, was not as high as the Department would like to see it. The Anthropology Department proposes using qualitative data to inform the quantitative reportings. Erin Donovan proposes to develop, execute and analyze several qualitative-data gathering methods to solicit primarily open-ended and anecdotal information from a wide demographic of students to qualify the quantitative data. Open-ended surveys are needed to interpret the closed-ended data. Assuming there are factors that can be addressed by the Department, the Department ultimately proposes to create and implement strategies for engagement/enrollment with minority students based on deliverables identified in the survey.

Estimated Cost

equal to .2 HH wage

Type

Other (Not Prioritized)

New/Replacement

New

Previously Requested in Year(s)

2021-2022

Priority

06

Primary Contact For This Resource Request

Cari Lange

Administrator, Faculty, or Staff Request**Equipment, Technology, or Facilities Request****Resource Requests****Resource Request Status**

Active

Request Year

2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)

ANT2201

Description of Resource Request

Secure funds to have the Library subscribe to Human Relations Area Files (HRAF) to facilitate a more equitable possibility for students to conduct cross cultural research.

HRAF is internationally recognized in the field of Anthropology and it produces scholarly resources and infrastructure for research, teaching and learning, and supports and conducts original research on cross-cultural variation. The products eHRAF World Cultures and eHRAF Archaeology databases provide students access to the databases, could facilitate projects that once would require fieldtrips and facilitate a more equitable possibility for students to conduct cross cultural research and analysis of cultural systems around the world. The World Cultures database supports the cultural course in the program including ANTH V02 Cultural Anthropology, ANTH V04 Native Peoples of North America, ANTH V05 Culture and Communication, ANTH V06 Sex, Gender, and Culture, and ANTH V07 Magic, Witchcraft and Religion. The Archaeology database supports the ANTH V03 Archaeology course and ANTH V09 World Prehistory and provides information for the ANTH V01

Biological courses.

Estimated Cost

\$2,400 annual subscription

Type

Other (Not Prioritized)

New/Replacement

New

Priority

05

Primary Contact For This Resource Request

Peter Sezzi

Administrator, Faculty, or Staff Request

Equipment, Technology, or Facilities Request

Objective

3-Year Objective

Develop a Forensics Science Degree Program

What specific actions will you take to meet this objective?

Develop a full transfer degree program and supporting curriculum for Forensic Science (FS).

Employment of forensic science technicians is projected to grow 16 percent from 2020 to 2030, much faster than the average for all occupations (US Bureau of Labor Statistics, 2021). Furthermore, more than 75% of students in university level FS programs are female, representing the largest portion of women in both STEM and CTE fields. There currently is no Community College in the Tri-County region offering a transfer degree in FS to serve student demand in this high demand field.

Which of the following Educational Master Plan Goals does this objective align with?

Goal 2: Increase our community's access to transfer, workforce preparation, and basic skills education

Which of the following Student Equity Plan Goals does this objective align with?

Goal 1: Access and Successful Enrollment, Goal 4: Transfer, Goal 5: Degree/Certificate Completion

Review Type

Comprehensive

Program Review Cycle

2022 - 2025

Objective Status

Active

Completion Date

09/01/2025

Resource Requests

Resource Request Status

Active

Request Year

2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)

ANT2102 (A)

Description of Resource Request

Stipends/reassign time/professional development funds for program and curriculum development (Please see CJ Program Review)

Estimated Cost

Equal to .2 reassign time for FT faculty. Grant money may be available.

Type

Other (Not Prioritized)

New/Replacement

New

Previously Requested in Year(s)

2020-2021

Primary Contact For This Resource Request

Laz Salinas

Administrator, Faculty, or Staff Request**Equipment, Technology, or Facilities Request****Resource Requests****Resource Request Status**

Active

Request Year

2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)

ANT2102 (B)

Description of Resource Request

Facilities: relocation/conversion of the simulated home environment. (See EMT and CJ Program Review)
Design, relocate/build/convert existing space, and furnish a simulated home/office environment including a bathroom, office, kitchen, living/dining area, bedrooms, garage/workshop, and yard area.
Maintaining the simulation space allows the programs to incorporate a high degree of realism into the simulation exercises. High fidelity simulations are better preparing students for the clinical practicum and field capstone portions of the course work.

Estimated Cost

\$85,000-\$150,000 (costs updated 2020)

Type

Facilities

New/Replacement

New

Previously Requested in Year(s)

2020-2021, 2019-2020, 2018-2019, 2017-2018, 2016-2017, 2015-2016

Primary Contact For This Resource Request

Tom O'Conner

Administrator, Faculty, or Staff Request**Equipment, Technology, or Facilities Request****Pirate's Code**

Please see EMT Program Review

Resource Requests

Resource Request Status

Active

Request Year

2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)

ANT2103

Description of Resource Request

Equipment to support specific Forensic Science curriculum (please also see CJ program review, CRI2301)
Epson Perfection V850 Pro Photo Scanner- for the digital transcription of film, negatives, slides, and photos, this is a critical step in the preservation of forensic evidence collected both at the crime scene and in the lab. Supports the goal of giving students hands-on experience using the same modern equipment currently used in forensics laboratories and aids in student's ability to process and communicate scientific information. Requesting two units at about \$1500 each.

CSI Pix Software Suite- the software system used by fingerprint examiners in over 600 US agencies. This software suite would allow students to examine, match, and create a mini-database of searchable fingerprint exemplars that would mimic databases similar to what is used by local, state, and national crime labs. This experience enforces hands-on critical thinking and data analysis skills and application of the scientific method and builds and hones the skills needed for employment at forensic science laboratories.

CSIpix Comparator is the most widely used software dedicated to fingerprint comparison. Comparator speeds up enhancement, calibration, comparison and analysis of fingerprints and other forensic images. Requesting 12 licenses at \$700 each.

CSIpix- CSIpix Matcher is a powerful tool that adds automated minutia pattern searching to Comparator. Perform in-depth, automated searches between a latent print and a known palmprint or tenprint. Requesting 2 licenses at \$2,195 each.

CSIpix- CSI Quickly find matches by searching an in-house collection of known suspects. Great for eliminations too. You can install Case AFIS right on your computer, copy prints to a directory and search without the need for a database. Requesting 2 licenses at \$5,495 each

Two Epson scanners \$2,900 total

Estimated Cost

\$30,000

Type

Technology

New/Replacement

New

Primary Contact For This Resource Request

Laz Salinas

Administrator, Faculty, or Staff Request

Equipment, Technology, or Facilities Request

Pirate's Code

shamrock

Please explain how critical this request is to your program's goals.

The goal of the Forensic Studies program at Ventura College is to provide entry level students with a foundation in the traditional sciences, such as biology and chemistry, necessary for many forensic investigations, along

with applications relevant to crime labs. Students learn how science informs criminal investigations through courses emphasizing laboratory and practicum experience where they learn critical thinking and data analysis skills, and how to effectively communicate scientific information. Hands-on experience with instrumentation essential for analyzing body tissue and fluid samples, including DNA fingerprinting, and detecting chemicals for material evidence, including controlled substance determination, and gaining experience with modern crime scene investigation equipment is essential to this process.

How many students will be impacted by this request?

We anticipate approximately 45 students per semester enrolling in the program due to class and lab size restrictions and instructor availability.

What, if any, ongoing maintenance and licensing costs will your request require?

annual software maintenance is estimated at \$1,650 annually.

Have you identified funding sources to cover ongoing costs?

Workforce grants

How will this resource improve the current learning environment, campus services, or operating conditions on campus?

The emphasis on the application of scientific knowledge, methods, and equipment use to investigations within the criminal justice system will allow students to build and hone the skills needed for entry level employment at forensic science and public health laboratories and prepare them to pursue higher level studies in forensic science and related fields.

Resource Requests

Resource Request Status

Active

Request Year

2022-2023

Resource Request Title (First 3 letters of Program Name+2-digit Year + 2-digit Request Number)

CRI2021

Description of Resource Request

full-time faculty to teach some of the newer courses being developed for the new forensic science degree program

Estimated Cost

TBA

Type

Full-time Faculty

New/Replacement

New

Previously Requested in Year(s)

2021-2022

Primary Contact For This Resource Request

Laz Salinas

Administrator, Faculty, or Staff Request

Please provide a detailed justification as to why this position is needed.

Please see CJ program review.

Currently, the forensic science curriculum and program development is being developed by Cari Lange, in Anthropology. While Prof. Lange does have an FSA in Criminal Justice, due to staffing issues in Anthropology and limitations on experience in the multitude of areas within forensic science, her full-time load needs to remain with Anthro. A full time person needs to be brought in to oversee this dynamic new program.

Equipment, Technology, or Facilities Request