Area	Program	Resource Request Title	Description of Resource Request	Estimated Cost	Previously Requested in Year(s)	Priority Prog	Area	Comm	ET	Notes
SA	University Transfer Center	TRA1704	Funding to provide activities and services, including student workers, University Tours & Experiences, lunches for trips, and the annual Transfer Student Celebration.	$50,000	2020-2021, 2019-2020, 2018-2019	4	1			
SA	MESA	MESA1905	Request for training cost for tutors during the fall semester,	2,000	2019-2020	5	2			
SA	EOPS	EOPS1704	A Speech and Forensic Tournament to be held on a weekend at VC. Program would include use of facilities, lunch and awards. Date to be determined.	$2,000	2019-2020, 2018-2019, 2017-2018, 2016-2017, 2015-2016, 2014-2015, 2013-2014, 2012-2013, 2011-2012	5	3			
AA	Anthropology	ANT2101	Reassign time for FT faculty/stipends/professional development funds for fully program and curriculum development.	TBA		1				
AA	Anthropology	ANT2104	This addresses equipment, and supplemental material needs to better facilitate student learning, retention, and success. We currently have NO equipment budget to replace damaged equipment/models. Models often break mid-semester and replacing them quickly is vital to continue teaching the required curriculum.	$2000 annually	2020-2021, 2019-2020, 2018-2019, 2017-2018, 2016-2017	3				
AA	Athletics/Kinesiology	A/K1704	Increase in FTEF allocation for KIN - Hours in Lab course offerings so students have more opportunities to complete positive attendance.	$40,000	2017-2018	3				
AA	Behavioral and Social Sciences	BSS1904	Establish line item in Political Science department budget to help support the development of the Pathway to Law program (maybe using Guided Pathways funding?) These funds would cover the cost of the Mock Trial fee ($575), supplies ($500), marketing/printing costs ($2500)	$3575	2020-2021, 2019-2020	2				
AA	Behavioral and Social Sciences	BSS1905	Summer non-instructional stipend hours for counselor and faculty champions (40 hours each) to provide summer outreach programs, bridge to the pathway program, and to lead student field trips.	$6000 (non-instructional hourly faculty assignment)	2020-2021, 2019-2020	4				
AA	Behavioral and Social Sciences	BSS2022	Funding for additional Art Gallery facilitator to manage the newly developed online Art Gallery	50 hrs stipend for each semester (approximately $5000)		3				
AA	Behavioral Sciences	BEH1707	To increase student comprehension of biological and diagnostic areas of Psychology the discipline needs three copies of the new DSM 5.	For three copies of the DSM 5 $700	2019-2020, 2018-2019, 2017-2018	5				
AA	Behavioral Sciences	BEH2104	The goal is to reconnect SWHS with CTE to expand the opportunities for student job placement and funding for the SWHS program.	N/A	2020-2021	4				

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AA	Career Education	CAR1701	Increased FTEF allocation, including a separate FTEF for noncredit. Noncredit courses are being requested by business and industry.	Cost would vary since increased enrollments would offset increased cost of FTEF	2020-2021, 2019-2020, 2018-2019, 2017-2018	3				
AA	English	ENG 2102	ZTC / English 1A Pathways Project: Purchase class sets of English 1A textbooks on a 5-year rotation to provide free of charge to students and then recirculate in the Lending Library. Each text is relevant to a particular Guided Pathways Career & Major Community. Support curriculum development to encourage faculty to adopt and teach the ZTC texts. Currently funded through CARES and Guided Pathways.	10,000		8				
AA	English	ENG1703	Writing Center Faculty Facilitator (ongoing). .667 FTE release time for one or more English instructors to train writing tutors and participate more fully in the operations of the Writing Center. The position will also coordinate the integrated tutoring program in the BEACH and for online classes. Especially in the absence of a Tutoring Center supervisor, faculty facilitator positions are essential to the integrity of tutoring services at the college.	68,000	2020-2021, 2019-2020, 2018-2019, 2017-2018	3				
AA	English	ENG1902	Outreach to high school English teachers. Annual High School VC Connection dinner and events to support better alignment between HS and college curriculum.	1500	2020-2021, 2019-2020	10				
AA	English	ENG2104	Funding to Support VC Voices, the college's online student publication and literary magazine. In the AFT contract, a Stipend Agreement (3.5.A.) provides for a stipend for "50 hours per major issue" of a literary magazine. As an online publication, we do not release traditional print issues, so we propose approving 50 hours per semester to support the ongoing demands of running VC Voices. We also request funding to support student-center events such as awards ceremonies in which students read their work publicly and are celebrate by faculty and families.	12,000		11				
AA	English, Math, and Communications	EMC 2001 (formerly EML1708)	Site licenses for tutoring support (NetTutor hours beyond the OER-provided 500 hours) and classroom supplemental academic support related to AB 705 implementation for math, English, and ESL (e.g., Reading Plus, ALEKS, Launch Pad, etc.). Noncredit classes (some supplemental classes are CR while others are NR) require no-cost to students, so we will need to supply online and in-class resources needed to assist skills development in the areas of math, English, and ESL. Note: Net Tutor usage last year was 827 hours, which is 327 hours beyond the 500 hours provided. Cost to increase Net Tutor online tutoring to meet demand is ~ $8K.	$25,000 (Ideal funding source: SEA Program categorical funds-- formerly BSI)	2020-2021, 2019-2020, 2018-2019, 2017-2018	6				
AA	English, Math, and Communications	EMC 2004 (formerly EML1902)	AB 705 Promotion for English, ESL & Math: Create and disseminate appropriate and targeted marketing materials and tools to encourage students to take the appropriate math, English & ESL courses in their first year. Includes community advertising campaign in Spanish (via local radio?), customized AB 705 video for our website, funds to support the annual High School Connections event with math, English & ESL teachers from the local high schools, and funding for ESL instructors to do student assessments and on-boarding, especially for our noncredit ESL students.	$6,000	2020-2021, 2019-2020	9				

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						Priority				
AA	English, Math, and Communications	EMC2003 (Formerly EML1802)	Math and English faculty leads for Tutoring. ONGOING request for reassigned time for one math faculty lead AND one English faculty lead to oversee the integrated tutoring support in our math and English courses. Leads provide ongoing tutor training (especially important in math as we have different math tracks/courses) and liaison with faculty to promote the full and effective use of the integrated tutors. Requesting a continuation of .67 assignment for Math and another .67 assignment for English each year; estimated cost includes salary and fringe. Current/continuing funding source: SEA Program as this is an AB 705/equity initiative.	$140,000 (~$70K per lead per year)	2020-2021, 2019-2020, 2018-2019	2				
AA	English, Math, and Communications	EMC2005 (formerly EML1706)	AB 705 Coordinators for Math and English (converted from former BSI Coordinators and BSSOT grant faculty leads in math and English). Faculty compensation to provide ongoing support needed for AB 705 implementation (math, English, & ESL). Continue to develop (and assess for effectiveness) strategies and assignments that integrate supplemental academic support courses and services with core math, English/ESL/EngM curriculum per AB 705 requirement to provide students' support with their new direct placement into transfer-level math and English courses. Provide two faculty members (one in math and one in English) with up to .67 reassignment each per year to provide ongoing support to faculty and to design, implement, monitor, and assess strategies for student success and make adjustments to our practices as AB 705 success data is reviewed.	$140,000 (~$70K per .67 reassignment--SEA Program funds would be an ideal funding source for this.)	2020-2021, 2019-2020, 2018-2019, 2017-2018	1				
AA	ESL	ESL 1901	Develop a clear guided self placement process to identify students upfront who may need English language support. Fund faculty to perform ongoing assessment of ESL students. The noncredit program is piloting CASAS which requires pre- and post-testing as well.	10,000	2020-2021, 2019-2020	3				
AA	ESL	ESL1702	Funding to implement a targeted marketing plan for the ESL program: social media advertising (promoted), postage for posters/flyers/postcards and improve and updated the ESL/EngM website. Provide stipends for ESL faculty to attend registration events and promote the program outside classroom hours.	$15,000	2020-2021, 2019-2020, 2018-2019, 2017-2018	2				
AA	ESL	ESL1704	Expand the growing non-credit program by adding classes at the main campus as well as East Campus. Evening noncredit ESL courses, in particular, have higher enrollment and have the potential to grow.		2020-2021, 2019-2020, 2018-2019, 2017-2018	7				
AA	Health Education	HED2001		$1000-$2000	2020-2021, 2019-2020	5				
AA	Manufacturing Technology and Welding	MAN2002	Hire a professional to create a manufacturing marketing campaign. This campaign should specifically address our low female enrollment rates.	10,000		2				
AA	Mathematics and Computer Science	MAT 2110	Math Center Faculty Facilitator (ongoing). .667 FTE release time for one or more Math instructors to train tutors and participate more fully in the Integrated tutoring program. This is an important position in maintaining quality tutors, training and ongoing support of tutors and monitoring needs between the tutoring center and the math department.	$68,000 for the year	2020-2021, 2019-2020, 2018-2019	10				

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						Prog	Area	Comm	ET	Notes
AA	Mathematics and Computer Science	MAT2111	Facilitator Position (ongoing): Gateway Coordinator for Math (formerly AB705 facilitator). Faculty compensation to provide ongoing support needed for AB 705 implementation (math, English, & ESL). Continue to develop (and assess for effectiveness) strategies and assignments that integrate supplemental academic support courses and services with core math curriculum per AB 705 requirement to provide students' support with their direct placement into transfer-level math courses. Provide one faculty member with up to .67 reassignment each per year to provide ongoing support to faculty and to design, implement, monitor, and assess strategies for student success and make adjustments to our practices as AB705 success data is reviewed.	70,000 for an academic year	2020-2021, 2019-2020, 2018-2019	11				
AA	Medical Assistant	MA2001	Minimizing the cost of books will make the program more accessible and promote equity in the program. Funds are needed to compensate faculty develop core MA courses into Zero Cost Textbook options by selecting an OER text and supplemental materials and incorporating the resources into a Canvas course shell. The CCCOER standard is $3,500 per course. Last year we offered instructors between $1,500-$2,000 per course, which does not come close to covering the number of hours required to convert a course. It would be helpful to return to a competitive compensation structure to incentivize completing a ZTC degree. In addition, there are low cost software packages that can offset the textbook cost and help implement distance learning options for the MA Program. While the business department has converted 8 courses to ZTC, we have yet to convert any MA courses.	$15,000		1				
AA	Modern Languages	MOD2105	and Arabic. The goal is to promote new offerings for students and the community by first developing non-credit courses with the intent to add these courses to the formal academic offerings of the MOD.	N/A	2020-2021	5				
AA	Performing Arts	PER2011	Performing Arts Scholarships. Create scholarships for performing arts students as a whole, and then more specifically by discipline to provide more opportunities, connect them with support resources. Actively recruit students who are under served or from lower income populations in order to increase retention and success in specified courses by 1 to 3% each year. Actively look into current resources, as well as locating resources outside of internal funds.							
AA	Sciences and Distance Education	sci1705	purchase and install display cases in the hallway outside of SCI-118 & SCI-119. Paint murals on the hallway walls outside of SCI-118 to highlight Physics, outside SCI-119 to highlight Geosciences, outside SCI-101 to highlight Engineering, outside SCI-213 to highlight Chemistry and outside SCI-313 to highlight Biology. Provide and hang artwork in the 3rd floor hallways and conference room. This should be photographs of students engaged in laboratory activities and/or interesting pictures related to the fields of biology and chemistry to draw attention to the programs.	$25,000	2020-2021, 2019-2020, 2018-2019, 2017-2018, 2016-2017	8				

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AA	Sciences and Distance Education	SCI1904	added to the budget to refresh the furniture is not sufficient to complete an entire classroom in many situations. For the rooms that cost more money, the current line item would only allow us to refresh a portion of the room at one time. This will cause a mismatch to the furniture and require two or more years to complete the refresh on one room. Many of the chairs in this building are 23 years old. They have exceeded their life span. A number of chairs have broken over the years while students are sitting on them. This creates a safety risk and a liability for the college. We need sufficient funding to purchase quality, sturdy furniture that will hold up to students using it for several classes every day.	$7000	2020-2021, 2019-2020, 2018-2019	6				
AA	Sciences and Distance Education	SCI1905	Provide a budget for maintenance for the Scanning Electron Microscope (SEM). The division owns a Scanning Electron Microscope that was originally purchased for a little over $250,000 using an NSF grant. For about a decade the SEM has sat idle needing technical maintenance to restore it to use. This past year we used grant funding to repair the SEM and pay to train two of our staff members. Now that the SEM is operational again we need funding to maintain it. We need a line item budget to be able to provide any necessary maintenance done to keep the machine in operation. This machine is useful to every discipline in the Sciences. We have an incredible resource here for our students. It is a shame that it sat idle for about a decade.	$5000/yr	2020-2021, 2019-2020	7				