



(CCCCO Regional Coordinators: [Boglarka Kiss](#) and [Bernard Gibson](#) )

Agenda Item	Discussion Notes	Action
<b>1. Resources &amp; Development Opportunities</b>	<ul style="list-style-type: none"> <li>a. <a href="#">Guided Pathway Electronic Toolkit</a></li> <li>b. Academic Senate for California Community College (ASCCC)               <ul style="list-style-type: none"> <li>i. <a href="#">ASCCC Guided Pathway Resources</a></li> </ul> </li> <li>c. <a href="#">Guided Pathways VC Web page</a></li> <li>d. SCC GP Youtube: <a href="https://www.youtube.com/channel/UCJytgjelaigFfTwSqKox0eA">https://www.youtube.com/channel/UCJytgjelaigFfTwSqKox0eA</a></li> <li>e. Career Ladders Guided Pathways page: <a href="https://www.careerladdersproject.org/guidedpathways/">https://www.careerladdersproject.org/guidedpathways/</a></li> <li>f. Upcoming Events: <a href="http://bit.ly/gpcentralcoastevents">http://bit.ly/gpcentralcoastevents</a></li> <li>g. Vision for Success Virtual Summit: <a href="https://www.virtual.pro-av.com/cccvisionforsucces">https://www.virtual.pro-av.com/cccvisionforsucces</a></li> </ul>	
<b>2. Public Comments – 3 mins</b>	<ul style="list-style-type: none"> <li>a. Open</li> </ul> <p>No Public Comments</p>	
<b>3. Student Voices – 10 mins</b>	<ul style="list-style-type: none"> <li>a. Students’ thoughts arising from GP workgroup meetings</li> </ul> <p>Students made comment about reviewing Dashboard.</p> <p>Phil sent an updated email to everyone. Phillip added a few metrics and posted on webpage and available to look at. If there is anything missing let Phil know.</p>	
<b>4. Guided Pathways Updates and Discussion – 25 mins</b>	<ul style="list-style-type: none"> <li>a. District GP meeting updates — Seb</li> </ul> <p>Sebastian met with Patty and Rock to help and update us with phase 2, program pages and CMC set up. There was an email from Rock with things that we need to prepare-a list of programs-CMC Logos-need by end of June from all three colleges to get up live and running. We have about it all done.</p>	

Working with Corey to make sure we are updating and right now just working on logos. Focus on updates from colleagues.

Moorpark College was doing open houses and working on next step for success team.

Oxnard College had an all campus retreat.

Agreed on keeping meetings looking forward. Next meeting is scheduled for second week of June.

Dan announced there are now (2) two new features for career major communities listed on program page. You can now cross reference and it's now easier to navigate. It will link to other campuses as well. These new features are now on District site. It will presumably go live by summer, as long as we meet deadline from Patty and Rock.

There was a discussion regarding logos. We are in the process of choosing, but there is a bit of a confusion. Right now the pages are built out in a way where it would allow the college to display their logos, for example MC is going to be allowed to display the logo they already created. We will be following up on this. There were under the impression that program mapper has the logos but not clear on that. Conversation about if our committee is comfortable with the logos with in program mapper, we need to let them know we are choosing one within program mapper and not creating one ourselves. If we decide later in time we want to change, we can change.

b. Proposals—Update from Review Team — Debbie

Excel spreadsheet shared with committee.

A total of 8 proposals. The rubric was improved, thank you Nan. One of the challenges we came up with is a question we asked, how many students will be served? They did not know if for the academic year, semester, VC students or not. We believe the questions was interpreted different from what we meant. We will have to fix that question going forward.

We believe all final 8 proposals are very valuable, but challenging to prioritize. All great ideas and worthy of funding. Recommendation score 1 is the highest number 3 or 4s all got high ranking in terms of funding, looks like all will be funded. This will now go to the Executive Team for review/approval.

- 1<sup>st</sup> - ADT's COA to the CVC for people to see our courses
- 2<sup>nd</sup> - Take our program maps and create 3 yr. maps for part time students.
- 3<sup>rd</sup> - Noncredit in math to prepare students who don't feel quite ready to take transfer math.
- 4<sup>th</sup> - Online platforms for math classes – look at very low cost and/or free platforms
- 5<sup>th</sup> - Take statistics and create relevant materials to use in class. This will help students find more relevant and learn at much easier level.
- 6<sup>th</sup> – Child Development Education Website that will show all pathways of teaching from infant toddler to college. Currently nothing like this exists.
- 7<sup>th</sup> - K-12 Outreach collaboration student athletes teams reach out to the K12 system and be ambassadors-would involve a student services person to coordinate the effort.
- 8<sup>th</sup> - VC Success Teams work group to develop a pilot of what our success group would like.

Discussion regarding a round three (3) to submit something over the summer. Also, when would we do the other round when we come back, possibly late august?? Done prior to program review and have the opportunity to submit review, rate and send to exec team-prior to closing date to program date.

Round 3 due June 1<sup>st</sup> & August 30<sup>th</sup> -specific intent for people who want to get it done over the summer. There was a recommendation to leave the date open. This will be sent to executive team to review.

	<p>c. GP Eval Survey Results Lynn shared all questions/comments, read some comments/shared results with committee.</p> <p>Phil working with John Cooney on data dashboard that includes Guided Pathways. Discussion having the program review requests say “We would like this be reviewed by Guided Pathways for funding”. There was a question if there will be additional funding? Lynn answered, at the moment there is no additional funding. Because of the circumstances with Covid/Pandemic it has been hard to spend all the money, but at this time we don’t know if we will be getting additional funding.</p> <p>There was an announcement from Sharon, Starfish Icon will be added to Canvas starting next week.</p> <p>d. Next Steps/Summer Work/Other We have proposals and working on it. Student Success teams still working on proposals. Seb mentioned in terms of the proposals an invitation to work on the student success task teams. This would be with the assumption we would be getting funded. If interested let Lynn or Seb know.</p> <p>Important to have an administrator/management also to get faculty side also good.</p>	
<p><b>5. GP Retreat Report Out – 10 mins</b></p>	<p>a. Feedback from Retreat leads and participants Overall went well. Participants went on small groups and work on website. There was more time going through more websites, student panel very popular. We raffled a few items and there were lots of winners.</p>	
<p><b>6. Presentations – 10 mins</b></p>	<p>a. My Path – Sarah Mossembekker Sarah shared her screen and went over a few items: In March there was a presentation regarding; my path, why it’s useful, free software developed by chancellor’s office, a webpage and video-admission app. &amp; resources for students.</p>	

	<p>Once they are done, they will be channeling to VC Information. We currently are in testing, working on getting it complete. Ventura College has done what we need to do and currently at Chancellor's Office.</p> <p>Sarah shared the process: When it goes live, it links to my path My path environment is A&amp;R worked closely with areas, resources they set up rules on test app. answered interested in water sci/housing info/CalWORKs/ when I go into my path. You will also see our VC colors. There are cards with information, some students will see every single card depending on what their admission application was completed.</p> <p>Reviewed how it works as if you were a student, very good info. The process checks it off as you go through links-steps always linking back to the website so students have current information. Also a PIN BOARD (similar to Pinterest) look at different services and pin them for later. Will get a link on admission email as well. Cards will come up as students click different areas, if you want to adjust how your card works.</p> <p>My path will be live in the next two to three weeks.</p> <p>Students commented the following: Student Jessica, mentioned she's CalWORKs didn't even know she had to see counselor and suggested to possibly have CW students also add to other places so we know where to go. Discussion on different areas that may be added or explored to possibly add. For example Library (free books), Career Center (internships/careers). More helpful? Want a textbook? We would like to get students what they need. Carlos, mentioned it was difficult for him when he started and it would've been nice to have all this back then. Sarah mentioned if there is something you want to add to your resource card, let her know so we can adjust/tweak.</p>	

<p><b>7. GP Work Groups: 5 min. report outs by each workgroup – 30 mins</b></p>	<ol style="list-style-type: none"> <li>1. Career Center Scheduling meeting – going to be silifying software- other places to look at having our center on-next couple weeks should be complete-outlining how we support internship (Libby working on getting another work group-prior to July)</li> <li>2. Part-time, Evening, Online Students Corey submitted funding request to complete 3 year maps Marnie submitted Funding request for submitting ADTs and COAs to CVC. Student Service Syllabus development is in progress Phil is getting us information based on past surveys in regards to evening, online and part time students. Have a great summer, everyone!</li> <li>3. K-12 Partnerships Had a couple meetings-proposals integrate athletics webpage-community service student athlete to do -</li> <li>4. Engl/ESL &amp; Math (AB705) Lynn mentioned meeting next wed. English submitted several proposals-meta majors-math also submitted several proposals-make stat classes more engaging-noncredit curriculum-doesn't cost them any money-busy working on ESL as well.</li> <li>5. CMC Success Sarah/Peter kind of discussed already last agenda item.</li> <li>6. Technical Support</li> </ol>	
<p><b>8. Future Agenda Items &amp; Adjournment</b></p>	<ol style="list-style-type: none"> <li>a. Next meeting: <b>Friday, August 27, 2021</b></li> <li>b. Other/Next Steps?</li> </ol> <p>Next meeting Aug 27<sup>th</sup> 4<sup>th</sup> Friday of month. Lots of work going on work groups will continue summer work groups to Mtg. ended 11: 40am</p>	

[Committee Charge]

## IDEA BANK

- CMC Success Team could
  - Look at their program maps for completion (Simplify)
  - Determine what information needs to be on each program website (Simplify)
  - Identify Career and Major exploration opportunities for their CMC (Access the Path)
  - Identify key first semester courses that include career and major exploration within the course for each CMC or collaborate with ENGL V01A to develop CMC centric assignments (Access the Path)
  - Identify/Review strategies for supports for Math/English/ESL and students who may be at higher risk of not succeeding/ending up on academic probation (Access the Path (although this feels like something that goes into both Implement Support as well)
  - Identify strategies to collaborate with K-12 partners within each CMC (Access the Path)
  - identify key services for their CMC (Implement support)
  - Leverage district wide support for enhancing DegreeWorks and Starfish to support students (Implement support)
  - Identify make up of personnel/staffing for each CMC including Faculty, Counselors, Classified Professionals, Administrative Leads, Student Peer Leaders etc (Implement Support)
  - Develop a 2-year course offering plan for each CMC working with Institutional research (Implement Support)
  - identify key co-curricular activities for their CMC including internships, placements, etc (Learning)
  - Consider development of e-portfolio or similar for students to display work for further education or job opportunities (Learning)
  
- Goals from SOAA
  - Determine final draft of meta majors/Career and Major Pathway composition and obtain approval from constituency groups.
    - Related to 1. Begin Marketing these names
  - Determine where Program Maps will “live”. We need to get some consensus as a college if we are going to use Bakersfield’s Program Mapper software model, develop our own, or use static PDFs to make available to students via the redesigned website.
  - Complete Program Maps for all programs with consistency and obtain approval from constituency groups.
  - Begin development of Co-curricular maps.
  - Make program maps widely available to students. (This is really the same as #2, but it’s important enough to state twice).
  - Increase the number of 2-year course cycles so that at least 50 percent of our programs have this available for review.
  - Examine the implication and impact of how VC has implemented changes to Math and English assessment per AB705 with appropriate data.
  - Inquire with departments the feasibility of developing gateway courses or enhancing Introductory courses for 1<sup>st</sup> semester students. (Great example is ENGR V01 that we can potentially showcase in Spring retreat).
  - Review the process for New Students from Application to Registration to First semester entry. Much of this is already happening, but not sure it’s being brought back to the GP group consistently. Is this where MYPATH fits in and what is going on with MYPATH from a district level?
  - Work with high schools that offer Career Exploration (Get Focused-Stay Focused) curriculum to ensure smooth transition for students who have completed the curriculum.
  - Market technology such as STARFISH, DegreeWorks to all students and staff.



- Monitor Starfish Early Alert implementation and provide additional training/support as needed. This probably is occurring within the Academic Standing Task Force, but should be something we ask about regularly.
- Increase awareness of services and activities via the Career Center.
- Determine feasibility of forming a Task-Force to address part-time/evening students.
- Increase campus in-reach for financial aid awareness.
- Form a regularly district meeting with folks from OC and MC GP teams.