



BEHAVIORAL INTERVIEWING PREPARATION (P.A.R.K. STRATEGY) ASSIGNMENT

Using provided resources for guidance, and drawing from past experiences through class projects, internships, employment or volunteerism, student will develop three behavioral "stories" using the P.A.R.K. method as a template.

Learning Assignment goals:

1. Student will identify at least three marketable skills from the list below (or other skills of the individual's choosing) that s/he has developed through work/experiential learning/volunteer experiences
2. Student will articulate in writing three behavioral "stories" that provide examples of their use of those skills that may be provided to employers who ask related behavioral interview questions. Student writes one story for each identified skill.

Resources for student use:

- Skills List (below)
- P.A.R.K. Model (below)
- Two P.A.R.K. Story Examples (below)
- Behavioral Interviewing Guide (pdf)
- Questions Commonly Asked by Employers (pdf)

Skills List:

Working in a diverse environment	Performing with integrity
Managing time and priorities	Solving problems
Effectively managing conflict	Being creative
Acquiring knowledge	Communicating effectively
Thinking critically	Developing professional competencies
Balancing work and personal life	Embracing change
Working effectively on a team	Multitasking in a fast-paced environment

P.A.R.K. Model:

P= Problem or Situation; **A**=Action you took; **R**=Results achieved; **K**=Knowledge gained

*Questions? Call Career Services for further information and resources
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