

Ventura College Academic Senate

Senate Council Minutes

Thursday, March 4, 2021

3:30 - 5:00 pm

Meeting held via Zoom <https://cccconfer.zoom.us/j/94303167532>

Constituency	Representative	Attended
President	Dan Clark	X
Vice President	Preston Pipal	X
Treasurer	Andrea Horigan	X
Secretary	Colleen Coffey	X
Curriculum	Michael Bowen	X
Career Ed: Business, Child Development, Criminal Justice, Allied Health and Nursing (3 Reps)	Deanna Hall	
	Rachel Johnson	X
	Lazaro Salinas	X
Career Ed: Tech and Workplace Essentials (1 Rep)	Dorothy Farias	X
English, Math, and Communication (5 Reps)	Jaclyn Walker	X
	Chris Frederick	X
	Heather Ladwig-Aguailar	X
	Donna Beatty	X
	John Guelcher	
Health, Kinesiology, Athletics, and Performing Arts (2 Reps)	Nathan Cole	X
	Mary McDonough	
Library, Languages, Behavioral & Social Sciences, Visual Arts (4 Rep)	Ron Mules	X
	Michael Ward	X
	Bill Hendricks	
	Linda Kennedy	X
Sciences and Distance Education (3 Reps)	Kammy Algiers	X
	Erin Brocker	X
	Marta De Jesus	X
Self-Nominated Part-Time Faculty	Greg Cooper	X
Student Services (4 Reps)	Paula Munoz	X
	Angelica Gonzales for Gema Enriquez Sanchez	X
	Marian Carrasco Nungaray	X
	Marcelino De Cierdo	

1. Call to Order

1.01 Call to Order at 3:30pm.

2. Adoption of the agenda.

2.01 Adoption of the agenda. Motion by PM; 2nd by EB. Vote: unanimous.

3. Acknowledgement of Guests

3.01 Acknowledgement of Guests: Nicole Falco, Jennifer Garner, Araceli Trujillo, Devin Glass, Rocio Hernandez, Henny Kim-Ortel, David Carlander, Gigi Fiumerodo, Peter Sezzi, Rubisela Gamboa, Tom O'Connor, Ty Gardner (AFT), Tania De Clerck, Patty Colman (from MC).

4. Public Comments

4.01 Public Comments are limited to two minutes. Please note that discussion following a public comment is not allowed. *Not recorded.*

5. Action Items

5.01 Approval of 2/18 meeting minutes: Motion by AH; 2nd MB. Vote: 20 yes-0 no-1 abstain.

5.02 Proposed Resolution: Ethnic Studies Sub-Committee of Curriculum Committee (first reading): Motion to approve with amendment re: changed membership on sub-committee: PM; 2nd by MCN. Question: re: task force why couldn't curriculum committee just decide this? In other words, why is this in front of the senate? Answer: Request has been made to have this as a standing committee on par with others and that would require senate to change its by-laws. Question: Are there any other task forces like this in any other curriculum area? Any other groups like this? Answer: DE sub-committee; Phil & GE sub-committee; tech review/prerequisite workgroup. Clarification: none of those are specific to one subject area. Question: What kind of authority does this group have? It seems like this is privileging one curriculum area over others. Question: How is this different from what the curriculum committee is already tasked with doing? Every discipline has state guidelines. How is this different? Would other departments be allowed to create their own task forces? Comment: This should include specific language re: CSU GE Breadth-Area F. Question: Why is membership so narrowly focused only on ES? Answer: Only experts in the field and to make sure the ES framework doesn't get diluted. Question: What power does this sub-committee have? Answer: Existing sub-committees have an advisory role. Binding decision would be made by the curriculum committee. Clarification: This sub-committee will focus on Area F, not all areas? Answer: yes.

Two changes:

VC Academic Senate amend its by-laws to create....

Every instance of Area F be changed to CSU GE Breadth Area F

Vote: 22 yes-0 no-1 abstain

5.03 Proposed Resolution: Ethnic Studies Full Time Instructor Hiring (first reading): Motion by PM; 2nd by MB. Discussion: Do we want to be so specific as to ask for 4? Maybe we'll want more or less by 2024. Answer: 4 relates to the 4 areas. Correction: this should be amended to say "tenure *track* faculty..." PM and MB agree to this amendment. Comment: We have a process that we developed in fall that looks at objective and subjective data to determine where we need to hire. The advantage of this process is that it gives us a strong argument when we go to administration to advocate for positions. With this we are side-stepping that very process by saying these hires are "3", whether there is load for 4 full-timers or not. If we're side-stepping our own process, that weakens our argument when it comes to our hires. Also: we constantly call out administration for not following process; it weakens our argument when we don't follow our own. In sum: let the process play out. Comment: What is the ranking from fall 2020 and where does ES fall in that ranking? How do we use data to hire 4 people off the bat? That makes sense, we can collect data as we go. We're trying to admin to a standard about hiring. What are they going to say if we ignore our own process that we're trying to hold them to? We need to be consistent with our own rules. Senators discuss this and the aspirational quality of a resolution. Vote: 19 yes-1 no-3 abstain.

5.04 Proposed Resolution: Multicultural/Ethnic Center (first reading)--Motion by MCN; 2nd by JW. Discussion: Comment: Some would like more details about the specifics. Question about where funding might come from. Senators discuss. Comment: In concept, the MCC is important and it should be supported but not supportive of the specifics re: staffing of the center. JW (who seconded resolution) does not support the inclusion of the student quote in the senate resolution. Would like to continue discussion in next reading re: inclusion of LGBTQI. Motion to amend: to add LGBTQIA+ to wording with multicultural center. And to remove the student quote. 2nd by LS. "...unique needs of students of intersecting identities, including students of color and LGBTQIA+ students." Vote on whether to accept this changed language on the resolution: 21 yes-1 no-2 abstain. Resolution has been perfected. Vote on perfected resolution as to the first reading: 21 yes-0 no-1 abstain.

5.05 Recommendations from the Faculty Staffing Priorities Committee (EMT/PM and ES requests) --Only 3 minutes left so this will be informational only. Will come back next meeting as action item.

Meeting adjourned at 5:00pm

6. Committee Reports

Committee reports are limited to two minutes per report. Additional information may be submitted as a written report and posted to the Academic Senate website.

6.01 Curriculum Committee (Michael)

6.02 BRC (Andrea)

6.03 Guided Pathways (Erin)

6.04 CTE liaison report (Deanna)

6.05 Treasurer's Report (Andrea)

6.06 OER Report (Andrea)

6.07 DE (Colleen)

6.08 Faculty PD Committee (Colleen)

6.09 Student Success Committee (Paula/Dan)

7. Academic Senate President's Report

7.01 Ventura College Meetings

7.02 District Meetings

7.03 Board of Trustees

7.04 ASCCC Updates

8. Informational Items

These items are intended to provide brief updates or reports of activities. If the Senate wishes to debate an item presented as information, they may request that it be placed on an agenda at future meeting as an action or discussion item.

8.01 Feedback on Senate Constitution and Bylaws (Preston)

8.02 Program Vitality Process Draft (Dan)

9. Discussion Items

These items are a chance for the Senate to discuss and debate issues. This may lead to action at a future meeting or provide the President with direction for discussions with the Administration, State Academic Senate, or other bodies.

9.01 Discussion of Out of Cycle Requests (Kim Hoffmans; 10 minutes)

9.03 Standing Rules for Senate Council (Preston)

10. For the Good of the Order

10.01 AFT Update (Ty Gardner)

10.02 Upcoming ASCCC Events (<https://asccc.org/calendar/list/events>)

11. Requests for Future Agenda Items

11.01 Requests for Future Agenda Items

12. Adjournment

12.01 Adjournment

Academic Senate's primary function is to make recommendations with respect to academic and professional matters specifically the following policy development and implementation matters:

1. Curriculum, including establishing prerequisites
 2. Degree & Certificate Requirements
 3. Grading Policies
 4. Educational Program Development
 5. Standards & Policies regarding Student Preparation and Success
 6. College governance structures, as related to faculty roles
 7. Faculty roles and involvement in accreditation process
 8. Policies for faculty professional development activities
 9. Processes for program review
 10. Processes for institutional planning and budget development
- + Other academic and professional matters as mutually agreed upon.