Guide Pathways Steering (GPS) Team 9/11/2020, 10:00 am to 12:00 pm ConferZOOM

Committee Members 09-11-20 Attendance Marked with (*)

Constituency	Representative	Constituency	Representative	Constituency	Representative	Constituency	Representative
ASVC President	Carlo Plascencia	Administration	Lynn Wright*	Classified	Sebastian Szczebiot*	Faculty	Donna Beatty
Student	Venisa Rodriguez?	Administration	Lisa Putnam*	Classified	Krishna Juarez*	Faculty	Corey Wendt*
Student	Enrique?	Administration	Debbie Newcomb*	Classified	Financial Aid?	Faculty	Gigi Fiumerodo*
Student		Administration	Jennifer Kalfsbeek- Goetz*	Classified	Sarah Mossembekker	Faculty	Erin Brocker*
Student	VACANT	Administration	Damien Peña	Classified	Tatiana Lawler*	Faculty	Peter Sezzi*
Student	VACANT			Classified	Placement Project Specialist?	Faculty	Rachel Johnson*
Student	VACANT			Classified	Libby Fatta	Faculty	Dan Clark*
Student	VACANT			Classified	Sharon Oxford*	Faculty	
Student	VACANT			Classified	Nan Duangpun*	Faculty	

(CCCCO Regional Coordinators: Boglarka Kiss* and Bernard Gibson*)

09-11-20 Attendance:

Rachel Johnson; Bernard Gibson; Corey Wendt; James Walker; Lynn Wright; Sharon Oxford; Dan Clark; Nan Duangpun; Boglarka Kiss; Jennifer Kalfsbeek-Goetz; Sebastian Szczebiot; Debbie Newcomb; Krishna Juarez; Erin Brocker; Maria Teresa Fiumerodo (Gigi); Lisa Putnam; Phillip Briggs; Peter Sezzi; Tatiana Lawler; Cynthia Wetzel

Student Reps: N/A.

Could be because today is the ASVC event? Libby as well. *We have two continuing students*

Agenda Item		Discussion Notes	Action
1.	Resources	a) Guided Pathway Electronic Toolkit b) Academic Senate for California Community College (ASCCC) i. ASCCC Guided Pathway Resources ii. Empowering Students to Select their Pathway c) Guided Pathways VC Web page Please let Seb know if any of the above links are not working.	
2.	Public Comments – 3 minutes	 a) Prior to meeting: Lynn Wright advised Dan Clark that one Faculty Representative will have to be replaced (Donna Beatty). This will amend some of our discussion today. b) Venisa Rodriguez would love to continue as a student rep. c) GPS observed a moment of silence in remembrance of September 11th. d) Peter Sezzi mentioned he read in the board meeting recording that VCCCD Faculty, Tom Kimberlyn passed away. 	Dan Clark will work on replacing Donna Beatty.
3.	Development Opportunities – 2 minutes	 a) Upcoming Events: http://bit.ly/gpcentralcoastevents b) Pathways to Equity Virtual Conference Sept. 29 – 30 SIGN UP NOW! All campus should've received the invitation via email. All are encouraged to attend the Pathways to Equity Virtual Conference if able. c) Vision for Success Summit – Postponed Nov. 9 - 10 This event was supposed to happen in April 2020. Questioning if this event really going to happen. d) Other: Sharon Oxford mentioned Distance Education InstructureCon Training, 3CSN link: https://www.instructure.com/canvas/events/canvascon An InstructureCon Virtualternative! Registration Closes Oct 9 @ 5 p.m. MDT Event Begins Oct 15, 2020 @ 10 a.m. MDT, AEST, and BST If you register, you get a free canvas t-shirt! There are also other DE training opportunities. Reach out to the DE team. 	

4. Student Representation	a) Introductions N/A	Libby Fatta hosted the GP Student Steward Info Session with prospective students on 9-9-20 from 12-12:30 via zoom. Libby is working with students Carlo P. and Michael C. (Michael was on the committee a couple of years ago.) They will do a really good job on getting the students up to speed. Hoping that by next meeting we will have a full slate of students.
5. Recap	a) Where are we now? VC Guided Pathways Recap Fall 2020 PowerPoint Presentation What is Guided Pathways **WHAT IS GUIDED PATHWAYS** - Good Definition of Guided Pathways - Guided Pathways is a movement that seeks to streamline a student's journey through college by providing structured choice, revamped support, and clear learning outcomes—ultimately helping more students achieve their college completion goals. - The major goal and focus is to reduce equity gaps. - Tool used to develop plan is called the Scale Of Adoption Assessment (SOAA) designed to assess how far along we are toward adopting essential guided pathways practices at scale using nationwide common benchmarks (website should have most up-to-date SOAA submitted last year) - Not Occurring - Not Systematic - Planning to Scale - Scaling in Progress - At Scale	
	Cory Mentioned the website should contain SOAA, if not updated already. SOAA= Scale of Adoption Assessment – sometimes referred to as our "plan." VC Process and Student Engagement VC SOAA Highlights: S-A-I-L (commonly called pillars) "S"implify the path - "A"ssist with entry" - "I"mplement support - "L"earn Mentioned Sharon Oxford and counseling dept. have developed a canvas shell "First Semester Course" planning group sessions with info specific to the career and mojor communities.	

- Academic counselors have been assigned to serve as liasons and leads for career & major communities.
- > DegreeWorks is available for students
- Career Center has implemented new tools to assist students who may need to find their parth or be redirected to a new path (see VC – GP website)
- > Intership opportunities are being expanded
- > Starfish early alert has been launched really good tool.

Questions & Comments:

Committees seem to ask: How are certain classes selected for? re: the first year experience. Where should this topic be addressed?

Anybody that is intrested on this development can contact: Alex.

6. Virtual Retreat

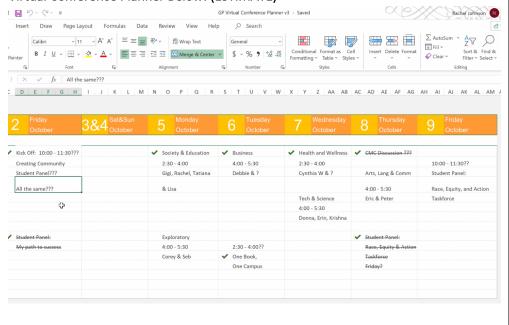
a) Virtual Retreat

GP Stewards discussed Panels, Times, Days, Prizes and Budget Planning

Planner below presented by Rachel Johnson.

Concrete info for campus is needed asap.

Virtual Conference Planner Below: (ESTIMATE)



Lynn proposed a retreat planning meeting the week of 9-21-20.

*plan the methodology of advertising and budgeting.

*Suggested: A proposal for next meeting re: prizes and budget for prizes

Tentative Final:



Comments:

- ➤ Antiracism Panel originally planned for Tuesday 10/6. Now suggesting Thursday 10/8 – time is tentative. 1 hour?
- ➤ Thursday, Oct 8th, 12:00-1:00 PM

Guided Pathways: Anti-Racism Panel:

ASVC officers, students, and members of what was known as the VC Equity, Race and Action Task Force

Schedule:

- i. Introduction (5 min)
- ii. Overview of Anti-Racism Work (10 min)
- iii. Summer BLM Forums
- iv. OBOC
- v. Anti-Racism Work on Campus
- vi. Highlight Future Events: goal of hosting monthly events; possible PD events
- vii. Share your Experiences/ Breakout rooms (20-25 min)
- viii. Provide students space to discuss more equitable practices
- ix. Sharing with larger group and closing remarks (10-15 min)
- Gigi and Libby have talked regarding student involvement during the Thursday and Friday panels. What would be the incentive for participating?
- ➤ Wednesday, Oct 7th Health and Wellness: Cynthia Wetzel, Reeann Koerner and Jimmy Walker are in.
- Monday, Oct 5th Business: Stephanie Branca, Crystal Kallik, Ara and Debbie

Availability for Sessions:

- > Jennifer Kalfsbeek-Goetz: Available for the Oct. 2nd Session
- ➤ Sharon Oxford: Available for the Oct 5th session if needed. To help in zoom.

Retreat Questions:

- ➤ What would make faculty want to attend the retreat?
- ➤ Are there restrictions on prizes?
- > Do we feel prizes/money are being used prudently?
- ➤ How to distribute the prizes?
- ➤ What is the budget for prizes?

Ideas for retreat attendance:

- ➤ Work on getting honorariums for classified, faculty and students to attend panels. Lynn suggested having a prize for each of the 9 panels and extra swag as well.
- Doing opportunity drawings, zoom background contest, raffling off technology items (headphones, mouse) something that can be shipped directly from Amazon. Jennifer K-G Side note: Items must be shipped directly to the campus. We can't ship directly to homes. Suggested a pickup day at campus or someone can mail it once delivered to campus?
- Making the virtual retreat more fun! Opportunity drawing for best hat or best zoom background.
- > To win the grand prize, not only do they have to be present at the session, but also able to answer a question posted that pertains to the session.

Ideas for Prizes:

- VC Book Store gear
- ➤ A PC laptop
- Large monitors
- > Better webcams (if you can even find them)
- > Better microphones
- Ring lights

Budget for prizes:

- A team is needed to spear the topic of prizes and how many per session will be offered. Need to look at budget and work behind the scenes.
- A budget for technology items? Lynn: Maybe up to \$3K? Peter stated \$3K makes sense. Seb suggested \$5k to not surpass budget.
- ➤ Per Rachel: Suggested getting some smaller dollar amount prices as well.
- i. Sharepoint

	b) Steward Commitments
	c) Other: Marketing: Per Gigi, once she has an idea on how many students will be at the panels she will talk about marketing with Lynn. Can Carmen or Tati can create a flyer?
	Retreat Schedule: Do we need to create a share group for VC Guided Pathways Fall Retreat schedule? Attachments can be made, Career and Majors included. Per Cory: Likes the idea to bring the agenda out publicly asap. Krishna & Peter & Lisa concurred on the visible breakdown of the agenda rather than click-on.
	Rachel presented the CMC Presentation: Lynn to Corey and Bernard: Could you work on exploratory? Both said yes. Corey and Bernard will talk to each other and work on exploratory. Link to video provided by Bernard: https://www.youtube.com/watch?v=5LPJFcnMtdI&feature=youtu.be
	Guided Pathways to be featured: VC College will be featured for GP! Session A at 9:45am to be featured. All will be contacted.
7. Committee Goals/Ongoing Workgroups	a) Proposal to create taskforce regarding: i. Logos/Icons for CMCs and steward assignments – Vetting, marketing & communicating Per Corey: During the last May meeting we went through the focus of each cardinal point. With that came coming up with a small group to focus on logos for CMCs. Marketing is a rally important task. We will need to get support from our district on getting our logos and icons.
	ii. Website optimization Use the website for what it's going to be. Require tweaks so that it works for students. These are two big things that need someone really positive to complete the task.
	iii. Completion of Academic Maps (including co-curricular components) - vetting and campus adoption

	 iv. Career services/center, and part-time and evening students. Career Exploration and CMCs (opportunity for consultant) Per Cory: We looked into the opportunity to brining in a consultant. Consider using some of the funds? 	
	v. K-12 partnerships/CCAP We will need people from this group. Debbie suggested Scott Mcnott for item number 5.	
	 vi. Taskforce for Equity and Learning On Peter Sezzi's to do list. Taskforce for Equity and Learning is a big task and would be nice to have a solid group to assist. Per Lisa: Hoping Rock can assist since he is now at the DAC. Hopes item 1, 2, 3 are mentioned at the GP district meeting. Lynn suggested the GP Stewards to attend the GP District meeting. 	
	vii. Other: Follow-up on the next meeting to take more action when we meet again on 9-25-20. The PowerPoint will be distributed	
	b) Committee Goals To have 1-2 students on the GP group. Email Lynn, Corey or Seb if you have any suggestions. Adjourned by Corey at 11:43am	
8. Future Agenda Items	a) Budget	=

[Committee Charge]

IDEA BANK

- For Retreats/Roundtables
 - o Sade Daniels Foster Youth Speaker
 - o Simon Sinek Trust
- For Student Involvement/Participation:
 - o Pop-ups/E-Hacks: (link here)
 - o Video from Bernard and Boglarka: (link here)

Goals from SOAA

- o Determine final draft of meta majors/Career and Major Pathway composition and obtain approval from constituency groups.
 - Related to 1. Begin Marketing these names
- o Determine where Program Maps will "live". We need to get some consensus as a college if we are going to use Bakersfield's Program Mapper software model, develop our own, or use static PDFs to make available to students via the redesigned website.
- o Complete Program Maps for all programs with consistency and obtain approval from constituency groups.
- o Begin development of Co-curricular maps.
- o Make program maps widely available to students. (This is really the same as #2, but it's important enough to state twice).
- o Increase the number of 2-year course cycles so that at least 50 percent of our programs have this available for review.
- o Examine the implication and impact of how VC has implemented changes to Math and English assessment per AB705 with appropriate data.
- o Inquire with departments the feasibility of developing gateway courses or enhancing Introductory courses for 1st semester students. (Great example is ENGR V01 that we can potentially showcase in Spring retreat).
- Review the process for New Students from Application to Registration to First semester entry. Much of this is already happening, but not sure it's being brought back to the GP group consistently. Is this where MYPATH fits in and what is going on with MYPATH from a district level?
- o Work with high schools that offer Career Exploration (Get Focused-Stay Focused) curriculum to ensure smooth transition for students who have completed the curriculum.
- o Market technology such as STARFISH, DegreeWorks to all students and staff.
- o Monitor Starfish Early Alert implementation and provide additional training/support as needed. This probably is occurring within the Academic Standing Task Force, but should be something we ask about regularly.
- o Increase awareness of services and activities via the Career Center.
- o Determine feasibility of forming a Task-Force to address part-time/evening students.
- o Increase campus in-reach for financial aid awareness.
- o Form a regularly district meeting with folks from OC and MC GP teams.