

Guide Pathways Steering (GPS) Team
10/9/2020, 10:00 to 12:00 am
ConferZOOM

Committee Members

Constituency	Representative		Constituency	Representative		Constituency	Representative		Constituency	Representative	
ASVC President	Carlo Plascencia	x	Administration	Lynn Wright	x	Classified	Sebastian Szczebiot	x	Faculty	Dan Clark	x
Student	Venisa Rodriguez	x	Administration	Lisa Putnam	x	Classified	Krishna Juarez		Faculty	Corey Wendt	x
Student	Colin Braza	x	Administration	Debbie Newcomb	x	Classified	Alma Rodriguez	x	Faculty	Gigi Fiumerodo	x
Student	Angela Duran	x	Administration	Jennifer Kalfsbeek-Goetz	x	Classified	Sarah Mossembekker	x	Faculty	Erin Brocker	x
Student	Humberto Jimenez	x	Administration	Damien Peña		Classified	Tatiana Lawler	x	Faculty	Peter Sezzi	x
Student	Miguel Ku					Classified	Nan Duangpun	x	Faculty	Rachel Johnson	x
Student	Elizabeth Aguilar De Quintero					Classified	Libby Fatta	x	Faculty	Cynthia Wetzel	
Student	Jessica Flores Esquibel					Classified	Sharon Oxford	x	Faculty	Jimmy Walker	x
Student	Alondra Cano					Classified	Placement Project Specialist?		Faculty	Donna Beatty	
Student	Andrea Lopez										

(CCCCO Regional Coordinators: [Boglarka Kiss](#) and [Bernard Gibson](#))

Agenda Item	Discussion Notes	Action
1. Resources	<ul style="list-style-type: none"> a. Guided Pathway Electronic Toolkit b. Academic Senate for California Community College (ASCCC) <ul style="list-style-type: none"> i. ASCCC Guided Pathway Resources c. Guided Pathways VC Web page d. SCC GP Youtube: https://www.youtube.com/channel/UCJytqjelaigFfTwSqKox0eA e. Career Ladders Guided Pathways page: https://www.careerladdersproject.org/guidedpathways/ <p>New links are added and most are linked to information from our VC webpage. We added the SCC = south central coast and their YouTube channel to see what other colleges are doing in our region.</p>	
2. Public Comments – 3 mins	<ul style="list-style-type: none"> a. Open <p>No public comments – all quiet</p>	
3. Development Opportunities – 2 mins	<ul style="list-style-type: none"> a. Upcoming Events: http://bit.ly/gpcentralcoastevents b. Skyline College Racial Justice Training: https://www.eventbrite.com/e/bay-region-community-college-racial-justice-training-forum-tickets-118702738085 c. Guided Pathways Workshop: Redesigning with Equity and Career in Mind Nov 13 & 20 https://www.eventbrite.com/e/guided-pathways-workshop-redesigning-with-equity-and-career-in-mind-tickets-123523262403 d. Vision for Success Summit – Postponed Nov. 9 – 10? 	

	<p>Please prepare 2 min report of your experience at Pathways to Equity if you attended for 10/22 meeting.</p> <p>Linked to the different events coming up. The Skyline College Racial Justice training, will be on October 30th and then 3 more coming after that.</p> <p>One added – Redesigning with Careers in Mind. If you sign up for it, you have to sign up separately for the two different days. Doesn't cost much and you get some really good college info. It is a part 1 and a part 2 so sign up for both days. The two days are not repeating. You can sign up independently, so you don't have to attend both days.</p> <p>Vision for Success has been Cancelled (BK)</p> <p>If you attended the Pathways to Equity conference, we ask that you prepare a 2 minute or less share out for the next meeting</p>	
<p>4. Student Representation</p>	<ul style="list-style-type: none"> a. Student Intern <ul style="list-style-type: none"> i. Update on work project <p>Anel is the intern for the rest of the semester. Made fliers for the retreat and is now researching how other colleges are using student voices be the primary voices for the CMC's. We want a process for our students to help generate the ideas for communicating the CMC's to the college.</p>	
<p>5. Virtual Retreat</p>	<ul style="list-style-type: none"> a. Retreat <ul style="list-style-type: none"> i. First reactions b. Prepare Debrief for 10/22 c. Incentives and Expenses: <p>Amazon/Prizes 2324.22</p>	

	VC Bookstore		536.65	
	Student GC	12(?)x \$35.00	420	
	Total:		3280.87	(Plus shipping costs?)

Over 100 people attended the student panels and we ran into a few hiccups but overcame very quickly. It was exciting to see people come together across all the CMC meetings and throughout the week. Engagement was positive and people were fully embracing it and running with it. They were looking at problems from solution-oriented mindsets. Facilitators did a fabulous job. It looked smooth overall....talks to the planning. Thank you for everyone who worked on this retreat.

	<p>We had overall wonderful attendance across all of the events. In 2 weeks, we will have a deeper debrief. Above is a cost breakdown of expenses for the retreat. There might be additional cost in shipping prizes. We want to use this information from the retreats to build what we need to do</p>	
<p>6. Committee Goals/Ongoing Workgroups</p>	<p>a. Proposal to reestablish taskforce groups</p> <ol style="list-style-type: none"> i. Groups based on CMCs and structured around our four Cardinal Points? ii. Primary focus is VC SOAA as well as incorporating: <ol style="list-style-type: none"> 1. Website optimization 2. Completion of Academic Maps (including co-curricular components) - vetting and campus adoption 3. career services/center, and part-time and evening students. Career Exploration and CMCs (opportunity for consultant) 4. K-12 partnerships/CCAP 5. Taskforce for Equity and Learning 6. Student Success/Completion Teams* <p>b. Committee Goals</p> <p>Looking at some restructuring the work moving forward. 2 options for moving forward:</p> <ol style="list-style-type: none"> 1. Work Group for each CMC to focus on the cardinal points – Use the SOAA and the group focus on the work under the umbrella of CMC’s 2. Work Groups for each cardinal point to focus on aspects of each CMC <p>Allow us to bring back information to the larger group to share ideas and probably create task groups to address areas such as ESL students, Support services, part time students, financial aid etc</p> <p>Each CMC doesn’t need to mirror the other CMC’s. May need to have additional task force groups to focus on ESL and other student populations. This was also noted</p>	<p>Between now and the next meeting, go through the SOAA and look through the lens of the CMC you are gravitating towards to start thinking about the work that will need to take place.</p>

in the student panel at the GP retreat and that we could have our students become voices for to guide those task force groups.

Option 1 – preferred by discussion in meeting today. Question regarding how the teams would function and meet, do facilitators lead getting people engaged, how do we coordinate efforts? Maybe this group comes up with templates and goals and then you as a group work to figure out how your CMC would meet the goals. The GP group should be taking the lead and then we work with people within the CMC to help support the work towards the goals.

Chat comments: Add an online student focus; keep the momentum of the CMCs moving forward.

Suggestion to change the format of the GP meetings to have introduction for the day, breakout time for CMC groups, and then come back for reporting out.

Teams should have cross functional work. It should be key that our committee members should be taking the lead. We should also think of how we spread our resources that are not duplicated (Ex, Alma and Sarah) so we can make sure all groups can benefit. Next meeting will ask all participants to commit to the CMC groups and start moving forward with this work.

The SOAA will be a very useful guide for us to use to make sure that we are covering all the resources. We will also want to look at the equity plan and see how GP can support the work through possibly task forces and work on the CMC's

Other items:

Anything you recommend needing to be addressed with the new website?

Student take aways from today? – Venisa -Likes the idea of having small CMC groups so that she can work GP into student's lives and that it is now more important than ever to have more student involvement across campus.

	<p>Suggestion was made that we should get more info out into campus newsletters.</p> <p>Peter – Giving a prize when you send out newsletter with prompts to respond to trivia questions</p> <p>GP could send out info about GP info in newsletters for college campus.</p> <p>Instagram, stories, posts, emails are forms of students shared were their primary forms of communication.</p> <p>Maybe a workgroup and to keep the student voice going, an opportunity for the students during the meetings, break out and work with Anel on conversations around communication and help put that to action.</p> <p>Lisa – Had an idea for onboarding workshop in the spring. Will revisit in the next GP meeting.</p> <p>Debbie – Section of the newsletter should have a GP section with upcoming workshops, information about the work that is happening, etc.</p> <p>Sarah – Do we have money for implementation for the work that we are planning to do? Do we have money towards staffing and tech to move our work forward. – Staffing – no money unless consulting. We can't hire faculty/staff and it needs to be sustained through the college funds. To buy tech, we could but the cost of ownership, the college would need to take on. We would need to make proposal to CPC and possibly go through program review.</p>	
<p>7. Future Agenda Items</p>	<p>a. Budget</p>	

[Committee Charge]

IDEA BANK

- CMC Success Team could
 - look at their program maps for completion (Simplify)
 - determine what information needs to be on each program website (Simplify)
 - Identify Career and Major exploration opportunities for their CMC (Access the Path)
 - Identify key first semester courses that include career and major exploration within the course for each CMC or collaborate with ENGL V01A to develop CMC centric assignments (Access the Path)
 - Identify/Review strategies for supports for Math/English/ESL and students who may be at higher risk of not succeeding/ending up on academic probation (Access the Path (although this feels like something that goes into both Implement Support as well))
 - Identify strategies to collaborate with K-12 partners within each CMC (Access the Path)
 - identify key services for their CMC (Implement support)
 - Leverage district wide support for enhancing DegreeWorks and Starfish to support students (Implement support)
 - Identify make up of personnel/staffing for each CMC including Faculty, Counselors, Classified Professionals, Administrative Leads, Student Peer Leaders etc (Implement Support)
 - Develop a 2-year course offering plan for each CMC working with Institutional research (Implement Support)
 - identify key co-curricular activities for their CMC including internships, placements, etc (Learning)
 - Consider development of e-portfolio or similar for students to display work for further education or job opportunities (Learning)

- Goals from SOAA
 - Determine final draft of meta majors/Career and Major Pathway composition and obtain approval from constituency groups.
 - Related to 1. Begin Marketing these names
 - Determine where Program Maps will “live”. We need to get some consensus as a college if we are going to use Bakersfield’s Program Mapper software model, develop our own, or use static PDFs to make available to students via the redesigned website.
 - Complete Program Maps for all programs with consistency and obtain approval from constituency groups.
 - Begin development of Co-curricular maps.
 - Make program maps widely available to students. (This is really the same as #2, but it’s important enough to state twice).
 - Increase the number of 2-year course cycles so that at least 50 percent of our programs have this available for review.
 - Examine the implication and impact of how VC has implemented changes to Math and English assessment per AB705 with appropriate data.

- Inquire with departments the feasibility of developing gateway courses or enhancing Introductory courses for 1st semester students. (Great example is ENGR V01 that we can potentially showcase in Spring retreat).
- Review the process for New Students from Application to Registration to First semester entry. Much of this is already happening, but not sure it's being brought back to the GP group consistently. Is this where MYPATH fits in and what is going on with MYPATH from a district level?
- Work with high schools that offer Career Exploration (Get Focused-Stay Focused) curriculum to ensure smooth transition for students who have completed the curriculum.
- Market technology such as STARFISH, DegreeWorks to all students and staff.
- Monitor Starfish Early Alert implementation and provide additional training/support as needed. This probably is occurring within the Academic Standing Task Force, but should be something we ask about regularly.
- Increase awareness of services and activities via the Career Center.
- Determine feasibility of forming a Task-Force to address part-time/evening students.
- Increase campus in-reach for financial aid awareness.
- Form a regularly district meeting with folks from OC and MC GP teams.