

**Ventura College Academic Senate
Minutes
Thursday, September 5, 2013
1:30 – 3:30 p.m. MCW – 312**

- I. This meeting was called to order at 1:35 p.m. The following Senators were present:

Anglin, Gary—Kinesiology
Carrasco-Nungaray, Marian—Student Services (Transfer Center)
Coffey, Colleen—Senate Secretary
Diaz, Rosie—ASVC Student Senator for External Affairs
Enfield-Martin, Amanda—English and Learning Resources
Horigan, Andrea—Social Sciences, Arts, and Humanities
Kolesnik, Alex—Mathematics and Sciences
Lange, Cari—Mathematics and Sciences
Mules, Ron—Behavioral Sciences
Sandford, Art—Senate President
Sezzi, Peter—Senate Vice President
Sha, Saliha—Mathematics and Sciences
Wendt, Patty—Student Services
Zacharias, Mary—Career and Technical Education

The following guests were present:

Bill Hart—Title V-Velocidad (at 1:45)
Chelsea Guillermo Wann—Title V-Velocidad (at 1:45)
Kathy Scott—Institutional Effectiveness, English, et al (at 1:45)

- d. Public Comments—there were no public comments.
d. Acknowledgement of Guests

Sandford welcomes Scott, Hart & Guillermo-Wann

- IV. Approval of minutes, August 22, 2013
Horigan motioned to approve, Sezzi seconded. Minutes approved 14-0-0.

- V. Study Sessions

- a. Program Review new template
Senators offered feedback on new program review template. Some express disappointment that the data is still not “connecting” with the form in an optimal way.
- b. Title V Velocidad Grant ; 1:50 p.m. time certain Bill Hart and Chelsea Guillermo-Wann
Hart & Guillermo-Wann presented an overview to the senators of the college’s Title V grant from the Department of Education. The purpose of the grant is to support “sustainable student success.” Senators posed questions to Hart and Guillermo-Wann regarding the data they presented, and about the obstacles and challenges of implementing this grant.

- c. Interview questions for EVP hiring process
Kolesnik and Yia Vang will serve on interim EVP hiring committee. Kolesnik says that process to be complete by 9/23. Sezzi, Sandford, and Tim Suel will serve on permanent EVP hiring committee. Senators discuss appropriate questions for EVP candidates. Sezzi shares questions developed by the senate last year for presidential interviews. Senators decide on the following areas for questions: accreditation; student success (academic & student services—how to tie these two together); curriculum/enrollment management and program mix; diversity; transparency; vision; participatory governance; knowledge of and vision to implement student services. Senators discuss whether a specific question regarding Student Services Act should be asked.
- d. AFT concerns regarding VCCCD Educational Master Plan
There was not sufficient time to discuss this.

VI. Action Items

- a. Goals for 2013-2014 – first reading
Senators divided into groups and submitted suggested goals for the senate to adopt for the year 2013/2014. These will be an action item at 9/19/13 meeting.
- b. Nomination of faculty to serve on College Planning Council
Richard Forde cannot serve on the CPC. Tom O'Connor will serve on CPC. Sandra Melton will continue to serve.
- c. Election of faculty to VC Foundation Board: 2 candidates – Bill Hendricks and Ann Bittl
No notes.
- d. VCCCD Educational Master Plan – 2nd reading
Going to the BOT Tuesday 9/10 for 1st reading. Carrasco-Nungaray shared feedback from the counseling department with suggested revisions to the VC Educational Master Plan (see attachment 1 to these minutes). Senators discussed the particulars of this feedback. Discussion was had regarding phrase “remain competitive in the online market.” Issues raised by senators include accessibility, integrity of online education versus traditional classroom learning; transferability of online courses; and challenges/limitations of online lab courses. Carrasco-Nungaray motioned to forward the counseling department’s feedback to the consultant (Jane Harmon) for consideration. Lange seconded. More discussion ensued. Particular discussion was had regarding the words “counseling” and “advisement” and the distinctions / intentions of those words in this context. Carrasco-Nungaray motioned to rescind her previous motion. Lange seconded. Sezzi then motioned to divide no. 1 from the other 4 recommendations/feedback, and forward all but no. 1 onto the consultant. Zacharias seconded. Vote on Sezzi’s motion was 5-6-1. Motion failed.

Vote on second reading of VCCCD Educational Master Plan will take place at 9/19/13 meeting.

- e. VC Accreditation MidTerm Report – 1st reading
Sandford reports that this is online. It is on the BOT agenda for 9/10/13 for 1st reading. Sezzi motions to move this report to a 2nd reading; Kolesnik seconds. Vote is 12-0-0.

VII. Meeting is adjourned at 3:29p.m.

Attachment 1 to September 5, 2013 Minutes

September 5, 2013

TO: Ventura College Academic Senate
FR: Ventura College Counseling Department
RE: Feedback on Ventura College Master Plan

The following are concerns from the counseling department:

- 1) In the VCCCD Master Plan, change wording from “advisement” and replace with “counseling” as this is sufficient.

- 2) Under Goal 1: Increase the timely completion of degrees, certificates, and transfer majors,

Objective 1: Change the wording “Through proactive/assertive counseling and advisement” to “counseling” and delete all wording referencing “advisement” replace with “counseling” as that is sufficient.

- 3) Goal 2: Increase access and student success. [This section is premature as we are awaiting final direction from the State Chancellor’s Office on the implementation of the Student Success Act]

Objective 5: Develop a comprehensive mandated orientation for all incoming students...Delete “career pathway advising”. Replace it with information on major selection. Counseling is not provided at the orientation step.

- 4) Under Goal 3: Remain competitive in the online market.

Objective 4: Develop fully in online degrees and certificates programs...

Where is the data to support such direction? There are issues of articulation and acceptance by licensing agencies. Need to be very clear. For example, VC Nursing Department does not accept complete online lab courses for their program. Thus if the VCCCD promotes science lab courses to go completely online, our own VC students will not be eligible for the VC Nursing program.

- 5) What happened to the discussion of EVP of Instruction and EVP of Student Services?