



Student Success Committee (SSC) Minutes

October 10, 2018 @ 2-3:30 pm in Campus Center Conference Room (CCCR)

Charge: *The Student Success Committee (SSC) is a governance committee responsible for making recommendations for student success to the Executive Team. To continuously improve student success outcomes, the SSC integrates and aligns student success efforts into a cohesive strategy that optimizes the use of available college resources. Student success initiatives may be proposed to the SSC through the college planning and program review processes; by the Basic Skills Initiative, Student Equity and SSSP advisory workgroups; or by other stakeholders in the campus community.*

Membership: Representative College Governance Committee-- 9 Faculty + 9 Non-Faculty (1, Student; 4 Classified; 2 Supervisors, 2 Administrators) as voting members

Voting Members						Non-Voting Members			
1	Health, Kinesiology, Athletics, and Performing Arts	Vacant		Classified*	Cynthia Salas	X	VP Student Affairs Co-chair	Damien Peña-Pat Ewins	x
2	Career Education I	Rachel Johnson	x	Classified*	Veronica Allen	X	VP Academic Affairs	Kim Hoffmans	x
3	Career Education II	Ralph Fernandez		Classified*	Vacant		Equity/Effect Dean	Phillip Briggs	x
4	English, Math and Learning Resources	Heather Aguilar	x	Classified*	Tatiana Lawler		Academic Senate President	Lydia Morales	x
5	Sciences	Hafez Alawdi	x	ASVC (Dir. Of External Affairs)	Vanessa Luis	X	Classified Senate President (designee) Co-chair	Olivia Long	
6	Student Services	Paula Muñoz	x	Administrator	Lynn Wright	x	Administrator	Vacant	
7	Visual Arts, Behavioral and Social Sciences, and Languages	Andrea Horigan		Administrator	Dan Kumpf		Administrator	Vacant (Dean/Student Services)	
8	Faculty	Vacant		Supervisor	Alma Rodriguez	X	Administrator	Tim Harrison	
9	Faculty	Bea Herrera	x	Supervisor	Rick Trevino	X	Administrator	Felicia Duenas	
GUESTS									
x	Eric Martinsen	Emily Bartel		*Classified Alternate X	Adrianna Cunningham*		Administrator	Debbie Newcomb	
	Angeles Rodriguez	Jeanine Day			Arlene Reed	x	Administrator	David Bransky	
		Brenda Griego	x				President	Damon Bell	

Agenda Items	Discussion Notes	Action	Date	Who
1. Call to Order	Meeting called to order at 2:06pm.			
2. Public Comments	Cash for College this Saturday 9:00am-2pm in the LRC. Staff welcomed to come attend and help if available. E. Martinsen would like to applaud Math and English faculty. Discussion had regarding proactive changes currently happening in the Math and English department and future required changes that are still needed for AB1805 and AB705.			

	B. Herrera would like to suggest a future agenda item to formulate taskforce workgroups for both AB705 and AB1805. P. Munoz reads letter and attaches for the record. Discussion regarding the new SEA funding format. SEA trainings are being held in various locations over the course of October and November.			
3. Approval of Minutes • 09/26/18	Note correction from Aguilar to Aguilar Motion to approve by B. Herrera, second by L. Wright All: Yes	Vote		
4. Committee Co-Chair's	Veronica Allen has been voted as Classified Co-Chair and Rachel Johnson as Faculty Co-Chair.	Update		
5. Revise Current Committee Charge	Charge revised on CCCR projector.	Discussion		
6. Future Agenda Items: a) Review Master Plan/Strategic Plan/Integrated Equity/BSI/3SP plans b) Review data on Academic Achievement				
7. Open Comments/Announcements	B. Herrera would like to target the data for specific groups as set forth by the State Chancellor's office which were sent in email to B. Gilbertson. H. Aguilar would like to add Campus Compass to future agenda items. P. Munoz would like to request that we review the data and look at current data as one of our first agenda items to drive committee focus. Work groups for AB705 and AB 1805 will be added for future agenda items. Suggestion for a report on AB705 as future agenda items before forming workgroup. Suggestion for enrollment processes as a standing agenda item or how to make things better for the student experience			

	Noted in Minutes that Goals revised are not listed in any particular order			
8. Adjournment	Adjourned 3:22pm.			
	Next Meeting: 10/24/18			

Written materials relating to a Student Success Committee meeting item that are distributed to at least a majority of the committee members less than 72 hours before a noticed meeting and that are public record not otherwise exempt from disclosure will be available for inspection at Ventura College located at 4667 Telegraph Road, Ventura, CA 93003 or at the Student Success Committee meeting.

Pursuant to the Federal Americans with Disabilities Act, if you require any special accommodation or assistance to attend or participate in the meeting, please direct your written request, as far in advance of the meeting as possible, to the Office of Student Affairs, Ventura College, 4667 Telegraph Road ,Ventura, CA 93003 (805) 289-6464

Student Success Committee Public Comment on AB 705/Guided Pathways/AB1805

Paula Muñoz

Existing Law requires a community college district or college to MAXIMIZE the probability that a student will enter and complete transfer level coursework in English and Mathematics within a one year time frame. ESL students are essentially given a 3 year probability to complete degree and transfer requirements in English. Existing law requires multiple measures to apply in the placement of students.

Per Bill 1805, the college is required to INFORM students of their RIGHT to access transfer level coursework, credit ESL and the multiple college measures placement policy.

Our VC proposed AB705 Implementation Plan for English states that ALL VC students WILL be placed into our transfer level English V01A course.

EOPS maintains that students have a right to a CHOICE. Our VC message should clearly state that “VC students have the right” to be placed into transfer level English V01A. EOPS is concerned that we will lose too many or all sections of English V02A, which we believe are still needed for students who are not ready for English V01A.

We will lose those students that will not succeed in Eng. V01A and as we lose them or drive them out, the college’s success rates WILL go up because those educationally disadvantaged students will have been shut out.