

VENTURA COLLEGE  
Office of Research and Evaluation  
Spring 2015 – Reading and Writing Center

▪ **SUMMARY**

• **Introduction**

In spring 2015, the Ventura College **Reading and Writing Center** (RWC) was located in the Learning Resource Center, Room LRC-155 and was funded through the college's Title V *Velocidad* Grant. The RWC assists students at all reading/writing levels in acquiring the foundational skills they need to improve their reading strategies, grammatical and rhetorical accuracy in academic writing, and confidence as learners.

The center's purpose is to support classroom instruction by offering students free, one-on-one faculty workshops, peer tutoring, and directed learning activities as a way to reinforce skills expected of students in college courses.

The study period consists of the **spring 2015** term. Data for the study were extracted from GradesFirst (RWC tutoring sessions) and the VCCCD Banner System (final grades).

• **Overview**

Summary data for **spring 2015** and **spring 2014** are presented in the table below.

Tutoring Category	Spr 2015	Spr 2014	Change	
A. Number of Courses in which Tutoring was Provided	73	46	27	58%
B. Unduplicated Number of Tutored Students	381	381	0	0%
C. Unduplicated Number of Basic-Skills Students	121	131	- 10	- 8%
D. Number of Student Tutoring Sessions	999	1,417	- 418	- 41%
E. Overall Success Rates in Tutored Courses	89%	88%	1	1%

• **Demographics of Tutored Students**

In the table below, **spring 2105** tutored students, whose Student IDs were **matched** to grade records, are categorized by ethnicity and gender. Students are counted for **each** course in which they received tutoring (**and** a final grade). Success rates are indicated in the right-hand column.

Demographic Characteristic Demographic Group	Students		Successful	
	Count	Percent	Number	Rate
<b>Ethnicity</b>				
Asian	18	4.7%	17	94%
Black or African American	18	4.7%	12	67%
Hispanic	249	65.0%	222	89%
Native American	4	1.1%	4	100%
Pacific Islander	0	0.0%	---	---
Two or More Ethnicities	13	3.4%	12	92%
White	77	20.1%	71	92%
Unreported or Not Available	4	1.0%	4	100%
<b>Totals</b>	<b>383</b>	<b>100.0%</b>	<b>342</b>	<b>89%</b>
<b>Gender</b>				
Female	217	56.7%	200	92%
Male	159	41.5%	138	87%
Unreported or Not Available	7	1.8%	4	57%
<b>Totals</b>	<b>383</b>	<b>100.0%</b>	<b>342</b>	<b>89%</b>

- **Ethnicity:** **Hispanic** students accounted for the greatest percentage of tutored students: **65%**.
- **Gender:** The majority of tutored students were **female: 57%**.

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■ **SUCCESS RATES BY COURSE**

Several of the **381** individual students who received services through the Reading/Writing Center were tutored in **more** than one course (a total of **399**). Of these **399**, **383** received a grade in the course and **342** of them were successful outcomes. Success is defined as a grade of A, B, C, or P.

Course	Spring 2105				
	No. of Student Tutoring Sessions	Number of Students	Students with Grades		
			Count	Successful	Success Rate
ACT V02	1	1	1	1	100%
ACT V25	2	1	1	1	100%
AES V02B	6	1	1	1	100%
ANTH V02	2	2	2	2	100%
ART V01	5	3	2	2	100%
ART V02A	1	1	1	1	100%
ART V12A	1	1	1	1	100%
AUTO V14	1	1	1	1	100%
BIOL V01	1	1	1	1	100%
BIOL V01L	2	1	1	1	100%
BIOL V12	1	1	1	1	100%
BIOL V14	1	1	1	1	100%
BUS V01B	1	1	1	1	100%
BUS V08	2	1	1	1	100%
BUS V27A	3	2	2	2	100%
BUS V31	1	1	1	1	100%
CD V03	1	1	1	1	100%
CD V05	1	1	1	1	100%
CD V62	2	1	1	1	100%
CHEM V01A	1	1	1	1	100%
CHST V01	6	2	2	2	100%
CJ V03	1	1	1	1	100%
CJ V18	2	2	2	2	100%
COMM M01	1	1	1	1	100%
COMM V01	12	7	6	6	100%
ECON R101	6	1	1	1	100%
ECON V01A	5	3	3	2	67%
ECON V01B	1	1	1	0	0%
ENGL R101	1	1	1	1	100%
ENGL V01A	269	87	86	76	88%
ENGL V01B	143	52	50	44	88%
ENGL V02	206	94	92	85	92%
ENGL V03	125	23	23	18	78%
ENGL V21A	1	1	1	1	100%
ENGL V29A	2	1	1	0	0%
ENGM V22	2	2	2	2	100%
ENGM V32	15	3	3	3	100%
ENGM V42	18	5	5	5	100%
ENGM V51B	3	2	2	1	50%
ESL V40A	7	1	1	1	100%

Rows related to courses with **20** or more tutored students are highlighted.

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■ **SUCCESS RATES BY COURSE** (Table starts on previous page.)

Course	Spring 2105				
	No. of Student Tutoring Sessions	Number of Students	Students with Grades		
			Count	Successful	Success Rate
GEOG V01	1	1	1	0	0%
HED V71	1	1	1	1	100%
HED V73	1	1	1	1	100%
HED V93	2	2	2	2	100%
HIST V01A	1	1	1	1	100%
HIST V02A	1	1	0	-	----
HIST V02B	1	1	1	1	100%
HIST V04B	1	1	1	1	100%
HIST V05B	3	2	2	2	100%
HIST V07A	1	1	1	1	100%
HIST V15	1	1	1	1	100%
HMSV V50	6	1	1	1	100%
IDS N100	9	8	0	-	----
LS V25	4	3	3	2	67%
MATH V01	1	1	1	1	100%
MATH V03	1	1	1	0	0%
MATH V05	1	1	1	1	100%
MATH V12	1	1	1	1	100%
MATH V44	3	2	2	2	100%
MUS V06	3	1	1	1	100%
MUS V13	3	1	1	1	100%
NS V30	2	2	2	2	100%
PHSO V01	8	3	3	1	33%
<b>POLS V01</b>	<b>39</b>	<b>25</b>	<b>25</b>	<b>23</b>	<b>92%</b>
POLS V02	3	1	1	0	0%
POLS V03	1	1	1	0	0%
PSY V01	6	5	5	5	100%
PSY V03	1	1	1	1	100%
PSY V05	3	2	2	2	100%
PSY V07	2	2	2	2	100%
SOC V02	4	4	4	4	100%
SOC V04	1	1	1	1	100%
SOC V05	6	5	5	5	100%
<b>Sub-total</b>	<b>984</b>	<b>399</b>	<b>383</b>	<b>342</b>	<b>89%</b>
English Help	1				
Other	1				
Resume	1				
Blank	12				
<b>Sub-total</b>	<b>15</b>				
<b>Grand Total</b>	<b>999</b>				

Rows related to courses with **20** or more tutored students are highlighted.

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■ **SUCCESS RATE COMPARISONS**

This table compares the course success rates of tutored students to those of non-tutored students in courses where **20 or more** students received tutoring. The non-tutored students were enrolled in the **same** course **sections** as the tutored students.

Most students who visited the Reading/Writing Center received tutoring related to their enrollment in an **English composition course**:

**ENGL V01A:** Success rate for tutored students is **23% higher** than for the non-tutored students.

**ENGL V02:** Success rate for tutored students is **32% higher** than for the non-tutored students.

**ENGL V03:** Success rate for tutored students is **11% higher** than for the non-tutored students.

Of the **twenty-five (25) POLS V01** students who visited the RWC, **92%** were successful versus **71%** for the students who did not receive RWC tutoring.

Spring 2015 Course	Total Number Enrolled	Tutored Students			Non- Tutored Students			Difference (A) – (B)	
		Count	Successful		Count	Successful		Points	Percent *
			Num.	(A) Rate		Num.	(B) Rate		
ENGL V01A	685	86	76	88.4%	599	429	71.6%	16.8	23%
ENGL V01B	614	50	44	88.0%	564	465	82.5%	5.5	7%
ENGL V02	588	92	85	92.5%	495	347	70.1%	22.4	32%
ENGL V03	138	23	18	78.3%	115	81	70.4%	7.9	11%
POLS V01	326	25	23	92.0%	301	215	71.4%	20.6	29%

\* Percent = (Points ÷ (B)) x 100