



VENTURA COLLEGE
TITLE V – HSI COOPERATIVE GRANT
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VENTURA COLLEGE
♦ ♦ ♦ ♦ ♦ ♦
SPRING 2013
COURSE OUTCOMES IN
DISTANCE EDUCATION CLASSES

PRESENTED TO

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■ DEFINITIONS OF COURSE OUTCOMES

Grades distributions, as well as course outcomes, are included in this report. The **course outcomes** measures presented in the report are **success rates** and **retention rates**. To calculate these rates, the numbers of **final grade notations** must be known for the course sections (CRNs) in which the rates will be determined.

The **spring 2013** final grades which were used in these calculations were downloaded from the VCCCD Banner System on **June 3, 2013**.

Course outcomes were calculated using the following formulae:

Success Rate $[(\text{Number of A to P grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

Retention Rate $[(\text{Number of A to NP grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

The **final grade notation** continuum is: **A, B, IB, C, IC, P, D, ID, F, IF, NP, INP**, and **W**. Grades beginning with an “I” are **incompletes**. In this report, Incomplete Grade Notations have been converted to their default Grade Notation; e.g., **IB**’s were converted to **B**’s.

Additionally, there are three grade notations for which grades records were **excluded** from the analyses, namely: **CRE** (Credit by Examination), **MW** (Military Withdrawal), and **RD** (Report Delayed).

SPRING 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

■ **SUMMARY**

This report presents course outcomes data for distance education classes offered in **spring 2013**. Previous reports provided outcomes data for distance education classes offered in fall 2006 through fall 2012. In the tables below, summary data are provided for fall 2007 through spring 2013.

• **Enrollments and Sections**

Seatcount enrollments in distance education classes increased steadily from fall 2006 through fall 2009. However, starting in spring 2010, seatcount enrollments have been **decreasing** from the **high** of **4,588** in fall 2009. Seatcount enrollments in spring 2013 are **lower** than in spring 2012. The number of sections (CRNs) in distance education increased from **45** in fall 2006 to a high of **88** in spring 2011; **71** sections were offered in **spring 2013**.

In the tables below, seatcount enrollment and the number of sections in distance education courses are indicated for each semester. The “method of instruction codes” for distance education classes are **Q** (Dist Ed: Internet delayed) and **V** (Dist Ed: One-way video (TV/Video)).

D/E Code	Fall 2007		Spring 2008		Fall 2008		Spring 2009		Fall 2009		Spring 2010	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
Q	2,859	100%	3,345	99%	4,237	100%	4,578	99%	4,588	100%	4,424	100%
V	---	---	38	1%	---	---	38	1%	---	---	---	---
Total	2,859	100%	3,383	100%	4,237	100%	4,578	100%	4,588	100%	4,424	100%
Sections	62		74		75		84		83		88	

D/E Code	Fall 2010		Spring 2011		Fall 2011		Spring 2012		Fall 2012		Spring 2013	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
Q	4,264	100%	4,466	100%	3,711	100%	4,168	100%	2,504	100%	3,019	100%
V	---	---	---	---	---	---	---	---	---	---	---	---
Total	4,264	100%	4,466	100%	3,711	100%	4,168	100%	2,504	100%	3,019	100%
Sections	83		88		85		83		62		71	

• **Grades Distributions and Course Outcomes**

Grades distributions and outcomes rates for each of the semesters appear in the following tables.

Grade Notation	Fall 2007		Spring 2008		Fall 2008		Spring 2009		Fall 2009		Spring 2010	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
A	559	19.6%	760	22.5%	864	20.4%	1,034	22.6%	1,026	22.4%	1,112	25.1%
B	387	13.5%	565	16.7%	733	17.3%	812	17.7%	714	15.6%	775	17.5%
C	363	12.7%	381	11.2%	507	11.9%	558	12.2%	575	12.5%	508	11.5%
CR/P	59	2.1%	84	2.5%	97	2.3%	140	3.1%	129	2.8%	139	3.2%
Success	1,368	47.9%	1,790	52.9%	2,201	51.9%	2,544	55.6%	2,444	53.3%	2,534	57.3%
D	153	5.3%	149	4.4%	233	5.5%	271	5.9%	269	5.9%	216	4.9%
F	492	17.2%	555	16.4%	651	15.4%	702	15.4%	821	17.9%	701	15.9%
NC	57	2.0%	52	1.6%	64	1.5%	70	1.5%	48	1.0%	73	1.6%
Retained	2,070	72.4%	2,546	75.3%	3,149	74.3%	3,587	78.4%	3,582	78.1%	3,524	79.7%
W	789	27.6%	837	24.7%	1,088	25.7%	991	21.6%	1,006	21.9%	900	20.3%
Total	2,859	100%	3,383	100%	4,237	100%	4,578	100%	4,588	100%	4,424	100%

Grade Notation	Fall 2010		Spring 2011		Fall 2011		Spring 2012		Fall 2012		Spring 2013	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
A	1,014	23.8%	1,173	26.3%	916	24.7%	977	23.4%	742	29.6%	784	26.0%
B	753	17.7%	756	16.9%	733	19.8%	723	17.3%	508	20.3%	610	20.2%
C	553	13.0%	556	12.4%	558	15.0%	563	13.5%	391	15.6%	428	14.2%
CR/P	127	3.0%	47	1.1%	59	1.6%	53	1.3%	14	0.6%	33	1.1%
Success	2,447	57.5%	2,532	56.7%	2,266	61.1%	2,316	55.5%	1,655	66.1%	1,855	61.5%
D	245	5.7%	246	5.5%	260	7.0%	249	6.0%	154	6.1%	162	5.4%
F	621	14.5%	771	17.3%	438	11.8%	628	15.1%	247	9.9%	340	11.2%
NC/NP	76	1.8%	41	0.9%	22	0.6%	52	1.3%	8	0.3%	1	0.0%
Retained	3,389	79.5%	3,590	80.4%	2,986	80.5%	3,245	77.9%	2,064	82.4%	2,358	78.1%
W	875	20.5%	876	19.6%	725	19.5%	923	22.1%	440	17.6%	661	21.9%
Total	4,264	100%	4,466	100%	3,711	100%	4,168	100%	2,504	100%	3,019	100%

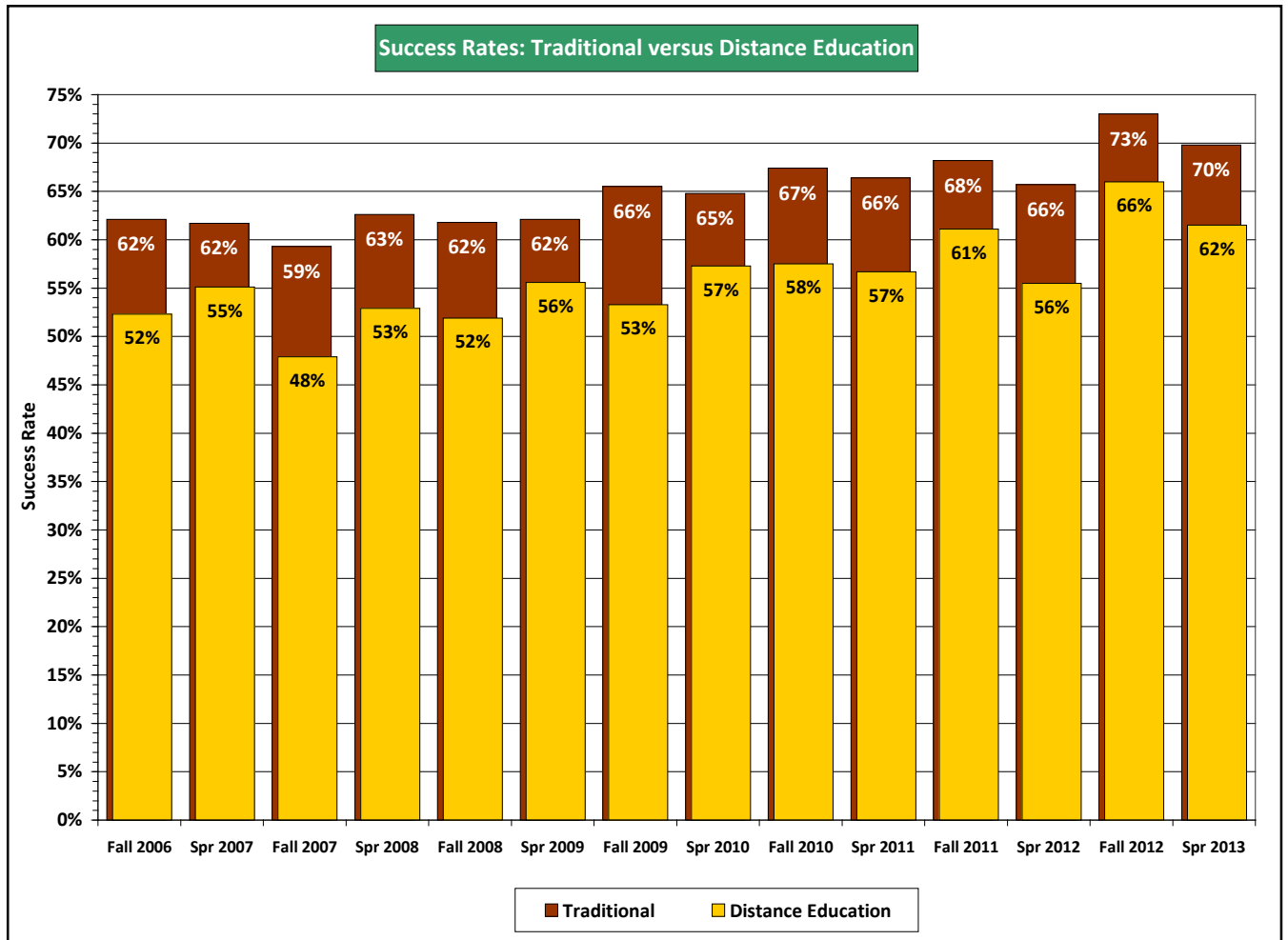
SPRING 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Outcomes Measures

In the table below, outcomes rates for **distance education** classes are compared to outcomes rates for **classes in the courses** that were offered in a **traditional** modality (e.g., Lecture and/or Discussion). The **difference** column indicates the differences (*in percentage points*) between the traditional and distance education rates.

Semester	Success Rate			Retention Rate		
	Traditional	Distance Ed.	Difference	Traditional	Distance Ed.	Difference
Fall 2006	62.1%	52.3%	9.8	81.0%	70.6%	10.4
Spring 2007	61.7%	55.1%	6.6	80.7%	73.7%	7.0
Fall 2007	59.3%	47.9%	11.4	81.9%	72.4%	9.5
Spring 2008	62.6%	52.9%	9.7	81.9%	75.3%	6.6
Fall 2008	61.8%	51.9%	9.9	82.0%	74.3%	7.7
Spring 2009	62.1%	55.6%	6.5	82.7%	78.4%	4.3
Fall 2009	65.5%	53.3%	12.2	84.3%	78.1%	6.2
Spring 2010	64.8%	57.3%	7.5	83.3%	79.7%	3.6
Fall 2010	67.4%	57.5%	9.9	85.6%	79.5%	6.1
Spring 2011	66.4%	56.7%	9.7	84.2%	80.4%	3.8
Fall 2011	68.2%	61.1%	7.1	86.3%	80.5%	5.8
Spring 2012	65.7%	55.5%	10.2	84.7%	77.9%	6.8
Fall 2012	72.9%	66.1%	6.8	88.4%	82.4%	6.0
Spring 2013	69.8%	61.5%	8.3	86.2%	78.1%	8.1

• Success Rate Chart



SPRING 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

■ **SPRING 2013**

• **Overview**

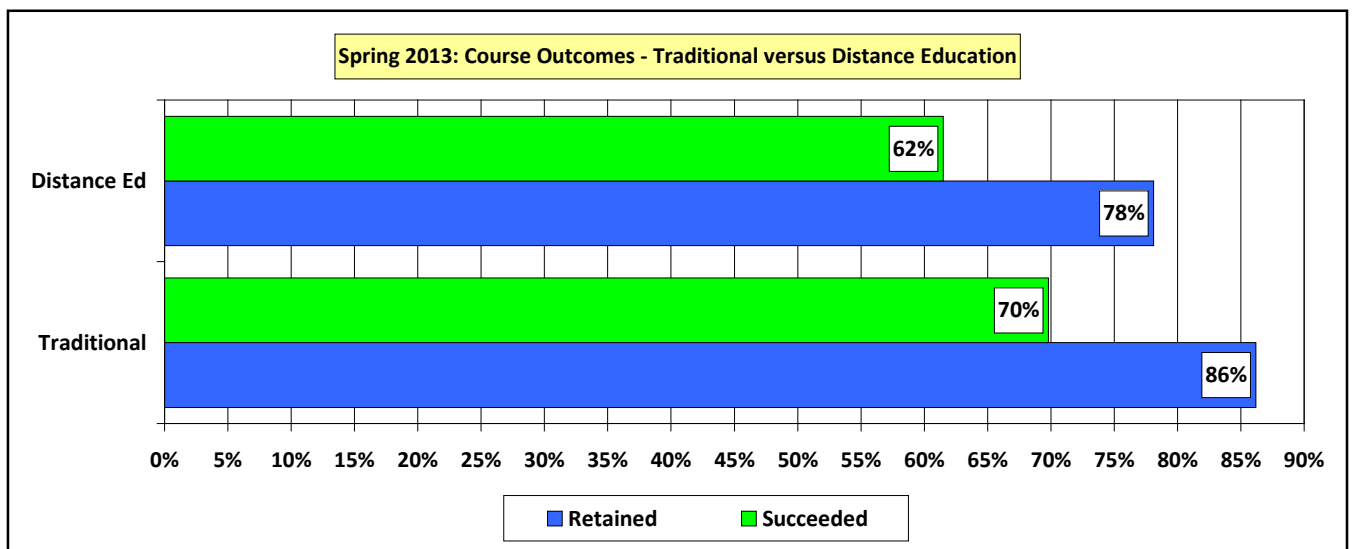
In **spring 2013**, 71 class sections (CRNs) were offered on a distance education basis, with total **graded** enrollments of **3,019**. These **3,019** enrollments represent **27%** of the entire **11,220** graded enrollments in all courses in which **at least one** section was offered on a distance education basis. Distance education classes are designated in the VCCCD Banner System with a “method of instruction code” of **Q** or **V**. This term (**spring 2013**), all distance education classes were coded “**Q**”; there were no classes with a “method of instruction code” of “**V**”.

<u>Code</u>	<u>Description</u>	<u>Seatcount</u>	<u>Percentage</u>
Q	Dist Ed: Internet delayed	3,019	100%
V	Dist Ed: One-way video (TV/Video)	0	0%
	Total	3,019	100%

In the table below, grades distributions are presented for traditional and distance education classes for those courses in which at least **one section** (CRN) was offered in a distance education modality in **spring 2013**. Also, the **success rates** and **retention rates** are calculated for each instructional method.

Final Grade Notations	Total Classes		Traditional Classes		Distance Education Classes	
	Number	Percent	Number	Percent	Number	Percent
A	3,037	27.1%	2,253	27.5%	784	26.0%
B	2,628	23.4%	2,018	24.6%	610	20.2%
C	1,875	16.7%	1,447	17.6%	428	14.2%
P	38	0.3%	5	0.1%	33	1.1%
Succeeded	7,578	67.5%	5,723	69.8%	1,855	61.5%
D	694	6.2%	532	6.5%	162	5.4%
F	1,153	10.3%	813	9.9%	340	11.2%
NP	4	0.0%	3	0.0%	1	0.0%
Retained	9,429	84.0%	7,071	86.2%	2,358	78.1%
W	1,791	16.0%	1,130	13.8%	661	21.9%
Totals	11,220	100.0%	8,201	100.0%	3,019	100.0%

In the chart, **success** and **retention rates** are graphically depicted for traditional and distance education classes.



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SPRING 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Spring 2013: Success Rates – Distance Education versus Traditional**

For courses in which there were **both** a distance education section/s and a traditional section/s, the overall success rates in the distance education sections are compared to the overall success rates in the traditional sections. Courses that were offered **only** as distance education are **excluded**.

Spring 2013 Course ID	Distance Education				Traditional				Diff. in Succ. Rate	
	Num. CRN	Studnt Count	Success Count	Success Rate	Num. CRN	Studnt Count	Success Count	Success Rate	Percent Points	Percent
HIST V01B	1	46	15	32.6%	2	89	44	49.4%	-16.8	-34.0%
ECON V01A	2	123	62	50.4%	5	210	157	74.8%	-24.4	-32.6%
PSY V01	1	51	27	52.9%	11	628	472	75.2%	-22.2	-29.6%
SOC V03	1	32	20	62.5%	2	62	55	88.7%	-26.2	-29.5%
ENGL V01B	4	100	61	61.0%	22	633	534	84.4%	-23.4	-27.7%
DANC V01	2	77	45	58.4%	1	37	29	78.4%	-19.9	-25.4%
SOC V02	1	55	36	65.5%	2	104	91	87.5%	-22.0	-25.2%
ANTH V01	3	160	83	51.9%	7	293	202	68.9%	-17.1	-24.8%
CD V02	1	53	30	56.6%	3	114	83	72.8%	-16.2	-22.3%
PSY V05	1	50	37	74.0%	2	137	125	91.2%	-17.2	-18.9%
ENGL V01A	11	312	179	57.4%	23	605	427	70.6%	-13.2	-18.7%
POLS V01	2	105	73	69.5%	7	334	276	82.6%	-13.1	-15.9%
HED V93	4	226	132	58.4%	13	585	405	69.2%	-10.8	-15.6%
SOC V01	1	52	33	63.5%	9	633	474	74.9%	-11.4	-15.3%
HIST V07A	1	73	42	57.5%	9	380	254	66.8%	-9.3	-13.9%
SPAN V01	4	120	72	60.0%	9	274	189	69.0%	-9.0	-13.0%
HIST V07B	1	45	29	64.4%	4	156	114	73.1%	-8.6	-11.8%
POLS V03	1	51	38	74.5%	2	92	75	81.5%	-7.0	-8.6%
ANTH V02	2	82	49	59.8%	8	313	198	63.3%	-3.5	-5.5%
SPAN V02	1	34	24	70.6%	4	122	90	73.8%	-3.2	-4.3%
ART V01	1	71	42	59.2%	9	428	260	60.7%	-1.6	-2.6%
CD V61	1	42	25	59.5%	3	112	68	60.7%	-1.2	-2.0%
MUS V08	1	45	32	71.1%	6	224	154	68.8%	2.4	3.4%
AES V11	1	18	15	83.3%	2	25	20	80.0%	3.3	4.2%
BUS V30	1	45	26	57.8%	7	234	129	55.1%	2.6	4.8%
BIOL V01	2	141	73	51.8%	6	442	215	48.6%	3.1	6.4%
BUS V27A	2	91	54	59.3%	1	35	19	54.3%	5.1	9.3%
AST V01	1	73	61	83.6%	3	178	131	73.6%	10.0	13.5%
ECON V01B	1	57	39	68.4%	3	142	85	59.9%	8.6	14.3%
BUS V44	1	34	20	58.8%	2	46	23	50.0%	8.8	17.6%
THA V01	2	82	60	73.2%	1	43	26	60.5%	12.7	21.0%
PHIL V01	1	53	40	75.5%	8	486	297	61.1%	14.4	23.5%
Tot. / Av. Rate	61	2,604	1,576	60.5%	197	8,201	5,723	69.8%	-9.3	-13.3%

Diff. in Succ. Rate **Percent Points** = (Distance Education Success Rate) – (Traditional Success Rate)
Percent = (Percent Points ÷ Traditional Success Rate) x 100

SPRING 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Spring 2013: Student Demographics**

a. Enrollments in DE Classes by Ethnicity, Gender, and Age

Ethnic Groups	Students		Gender			Age Group		
	Count	Percent	Female	Male	Unrpt	Age (in years)	Count	Percent
Asian	164	5.4%	81	80	3	18 or younger	190	6.3%
Black	160	5.3%	92	66	2	19 or 20	902	29.9%
Hispanic	1,342	44.4%	876	463	3	21 or 22	546	18.1%
Nat. American	10	0.3%	9	1	0	23 – 25	423	14.0%
Pac. Islander	11	0.4%	4	7	0	26 – 29	325	10.8%
2/More Races	117	3.9%	67	50	0	30 – 39	359	11.9%
White	1,189	39.4%	785	393	11	40 – 59	263	8.7%
Unreported	26	0.9%	13	10	3	60 or older	11	0.3%
Totals	3,019	100.0%	1,927	1,070	22	Totals	3,019	100.0%
Percents	100.0%	63.8%	35.5%	0.7%				

b. Success Rates in DE Classes by Ethnicity, Gender, and Age

Ethnic Groups	Student Count	Success	
		Count	Rate
Asian	164	113	68.9%
Black	160	55	34.4%
Hispanic	1,342	766	57.1%
Nat. American	10	9	90.0%
Pac. Islander	11	9	81.8%
2/More Races	117	76	65.0%
White	1,189	809	68.0%
Unreported	26	18	69.2%
Tot. / Av. Rate	3,019	1,855	61.4%

Gender	Student Count	Success	
		Count	Rate
Female	1,927	1,202	62.4%
Male	1,070	638	59.6%
Unknown	22	15	68.2%
Tot. / Av. Rate	3,019	1,855	61.4%

Age Groups	Student Count	Success	
		Count	Rate
18 or younger	190	117	61.6%
19 or 20	902	572	63.4%
21 or 22	546	305	55.9%
23 – 25	423	245	57.9%
26 – 29	325	206	63.4%
30 – 39	359	220	61.3%
40 – 59	263	182	69.2%
60 or older	11	8	72.7%
Tot. / Av. Rate	3,019	1,855	61.4%

SPRING 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

c. Success Rates in DE Classes versus Success Rates in Traditional Classes

Success rate comparisons by demographics are for those courses in which there were **both** a distance education section/s **and** a traditional section/s. Success rates related to courses that were offered **only** in a distance education mode are **not included**.

Ethnic Groups	Distance Education			Traditional			Diff. in Succ. Rate	
	Student Count	Success Count	Success Rate	Student Count	Success Count	Success Rate	Percent Points	Percent
Asian	137	92	67.2%	360	287	79.7%	-12.6	-15.8%
Black (African American)	140	50	35.7%	216	119	55.1%	-19.4	-35.2%
Hispanic	1,159	652	56.3%	4,821	3,231	67.0%	-10.8	-16.1%
Native American	9	8	88.9%	36	30	83.3%	5.6	6.7%
Pacific Islander	10	8	80.0%	30	23	76.7%	3.3	4.3%
Two/More Races	95	59	62.1%	338	231	68.3%	-6.2	-9.1%
White	1,033	693	67.1%	2,350	1,763	75.0%	-7.9	-10.6%
Unreported	21	14	66.7%	50	39	78.0%	-11.3	-14.5%
Tot. / Av. Rate	2,604	1,576	60.5%	8,201	5,723	69.8%	-9.3	-13.3%

Gender	Distance Education			Traditional			Diff. in Succ. Rate	
	Student Count	Success Count	Success Rate	Student Count	Success Count	Success Rate	Percent Points	Percent
Female	1,686	1037	61.5%	4,329	3,112	71.9%	-10.4	-14.4%
Male	902	526	58.3%	3,803	2,562	67.4%	-9.1	-13.4%
Unknown	16	13	81.3%	69	49	71.0%	10.2	14.4%
Tot. / Av. Rate	2,604	1,576	60.5%	8,201	5,723	69.8%	-9.3	-13.3%

Age Groups	Distance Education			Traditional			Diff. in Succ. Rate	
	Student Count	Success Count	Success Rate	Student Count	Success Count	Success Rate	Percent Points	Percent
18 or younger	169	101	59.8%	1112	757	68.1%	-8.3	-12.2%
19 or 20	785	489	62.3%	3503	2,453	70.0%	-7.7	-11.0%
21 or 22	473	253	53.5%	1478	1,007	68.1%	-14.6	-21.5%
23 – 25	366	210	57.4%	780	532	68.2%	-10.8	-15.9%
26 – 29	270	171	63.3%	550	400	72.7%	-9.4	-12.9%
30 – 39	308	191	62.0%	419	313	74.7%	-12.7	-17.0%
40 – 59	224	154	68.8%	342	250	73.1%	-4.3	-6.0%
60 or older	9	7	77.8%	17	11	64.7%	13.1	20.2%
Tot. / Av. Rate	2,604	1,576	60.5%	8,201	5,723	69.8%	-9.3	-13.3%

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SPRING 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Spring 2013: Distance Education Offerings – By Course and Instructor

The table below lists the **71** sections (CRNs) that were offered in a distance education modality in **spring 2013**. The table is sorted alphabetically on **Course ID** and **Instructor Name**, and includes **success rates, retention rates, and grades distributions** for each **CRN**. There are row breaks (blank rows) separating course disciplines.

Columns, with abbreviated headings, are defined as follows:

Total Cnt Total Count: Number of Students receiving final grade notations

Succ Rate Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

Ret Rate Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
AES V11			18	83%	94%	5	4	6			2		1
ANTH V01			45	38%	71%	4	6	7		3	12		13
ANTH V01			65	62%	86%	17	10	13		1	15		9
ANTH V01			50	52%	60%	8	10	8		1	3		20
ANTH V02			45	56%	71%	9	12	4			7		13
ANTH V02			37	65%	76%	7	9	8			4		9
ANTH V03			52	48%	67%	10	10	5		7	3		17
ART V01			71	59%	62%	23	8	11		1	1		27
AST V01			73	84%	95%	19	24	18		3	5		4
BIOL V01			48	40%	60%	5	7	7		3	7		19
BIOL V01			93	58%	84%	17	18	19		8	16		15
BIOL V12			74	80%	92%	26	21	12		2	7		6
BUS V07B			32	56%	66%	9	5	4		3			11
BUS V27A			46	65%	74%	5	16	9			4		12
BUS V27A			45	53%	76%	9	7	8		6	4		11
BUS V30			45	58%	73%	5	11	10		2	5		12
BUS V44 *			34	59%	68%	6	8	6		3			11
SUP V81 *			5	40%	40%	1	1						3
CD V02			53	57%	72%	10	11	9		5	3		15
CD V61			42	60%	90%	14	6	5		1	12		4
DANC V01			45	56%	91%	20	2	3			16		4
DANC V01			32	63%	81%	15	4	1		1	5		6
ECON V01A			55	40%	67%	5	8	8	1	15			18
ECON V01A			68	59%	78%	7	19	14		13			15
ECON V01B			57	68%	86%	13	17	9		10			8
ENGL V01A			31	55%	81%	3	6	8		1	7		6
ENGL V01A			29	48%	72%	4	4	6			7		8
ENGL V01A			29	41%	76%	4	5	3		3	7		7
ENGL V01A			30	57%	83%	6	7	4		3	5		5
ENGL V01A			27	63%	70%	4	8	5		1	1		8
ENGL V01A			29	62%	90%	14	2	2			8		3
ENGL V01A			26	62%	77%	7	7	2		1	3		6
ENGL V01A			26	73%	85%	6	6	7		2	1		4
ENGL V01A			25	56%	68%	5	4	5			3		8
ENGL V01A			30	63%	83%	9	7	3		1	5		5
ENGL V01A			30	53%	63%	6	8	2			3		11
ENGL V01B			28	61%	86%	9	7	1		4	3		4
ENGL V01B			28	61%	86%	9	5	3		4	3		4
ENGL V01B			19	58%	79%	8	2	1		1	3		4
ENGL V01B			25	64%	84%	9	4	3		1	4		4

* These course sections were cross-listed.

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SPRING 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Spring 2013: Distance Education Offerings – By Course and Instructor (Continued)**

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
HED V93			44	66%	75%	19	6	4		1	3		11
HED V93			72	71%	79%	32	12	7		1	5		15
HED V93			62	52%	79%	23	6	3		2	15		13
HED V93			48	42%	46%	4	6	10		1	1		26
HIST V01B			46	33%	65%	4		11		3	12		16
HIST V07A			73	58%	71%	25	12	5		2	8		21
HIST V07B			45	64%	87%	9	9	10	1	4	6		6
IDS V09			42	74%	76%				31			1	10
KIN V24			53	79%	87%	37	4	1		1	3		7
MUS V08			45	71%	82%	16	11	5			5		8
PHIL V01			53	75%	87%	12	19	9		2	4		7
PHOT V07			52	54%	77%	12	10	6		1	11		12
PHYS V02B			15	93%	93%	8	4	2					1
PHYS V03B			15	87%	93%	6	5	2			1		1
POLS V01			50	62%	78%	18	9	4		1	7		11
POLS V01			55	76%	89%	15	15	12		2	5		6
POLS V02			42	69%	88%	15	9	5		3	5		5
POLS V03			51	75%	84%	13	14	11		2	3		8
POLS V14			38	53%	71%	9	8	3		3	4		11
PSY V01			51	53%	75%	10	9	8		6	5		13
PSY V05			50	74%	82%	15	17	5		3	1		9
SOC V01			52	63%	81%	10	17	6		3	6		10
SOC V02			55	65%	82%	17	12	7		4	5		10
SOC V03			32	63%	88%	7	9	4		2	6		4
SPAN V01			33	58%	73%	10	3	6		2	3		9
SPAN V01			32	63%	78%	8	6	6			5		7
SPAN V01			29	59%	72%	7	7	3			4		8
SPAN V01			26	62%	81%	5	6	5		2	3		5
SPAN V02			34	71%	76%	9	14	1		1	1		8
THA V01			39	77%	85%	19	8	3			3		6
THA V01			43	70%	84%	18	7	5			6		7

VENTURA COLLEGE
Office of Research and Evaluation

SPRING 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Spring 2013: Distance Education Offerings – By Instructor and Course

The table below lists the **71** sections (CRNs) that were offered in a distance education modality in **spring 2013**. The table is sorted alphabetically on **Instructor Name** and **Course ID**, and includes **success rates, retention rates, and grades distributions** for each **CRN**. There are row breaks (blank rows) separating individual instructors.

Columns, with abbreviated headings, are defined as follows:

Total Cnt Total Count: Number of Students receiving final grade notations

Succ Rate Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

Ret Rate Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	BIOL V01		48	40%	60%	5	7	7		3	7		19
	ENGL V01A		31	55%	81%	3	6	8		1	7		6
	ENGL V01A		29	48%	72%	4	4	6			7		8
	ART V01		71	59%	62%	23	8	11		1	1		27
	HED V93		44	66%	75%	19	6	4		1	3		11
	HED V93		72	71%	79%	32	12	7		1	5		15
	AES V11		18	83%	94%	5	4	6			2		1
	SOC V03		32	63%	88%	7	9	4		2	6		4
	HIST V01B		46	33%	65%	4		11		3	12		16
	PHIL V01		53	75%	87%	12	19	9		2	4		7
	ANTH V01		45	38%	71%	4	6	7		3	12		13
	ANTH V02		45	56%	71%	9	12	4			7		13
	ANTH V02		37	65%	76%	7	9	8			4		9
	SPAN V01		33	58%	73%	10	3	6		2	3		9
	SPAN V01		32	63%	78%	8	6	6			5		7
	SPAN V01		29	59%	72%	7	7	3			4		8
	HIST V07B		45	64%	87%	9	9	10	1	4	6		6
	CD V61		42	60%	90%	14	6	5		1	12		4
	ENGL V01A		29	41%	76%	4	5	3		3	7		7
	ENGL V01A		30	57%	83%	6	7	4		3	5		5
	BIOL V01		93	58%	84%	17	18	19		8	16		15
	THA V01		39	77%	85%	19	8	3			3		6
	THA V01		43	70%	84%	18	7	5			6		7
	BUS V27A		46	65%	74%	5	16	9			4		12
	BUS V27A		45	53%	76%	9	7	8		6	4		11
	HED V93		62	52%	79%	23	6	3		2	15		13
	KIN V24		53	79%	87%	37	4	1		1	3		7
	SOC V02		55	65%	82%	17	12	7		4	5		10
	SOC V01		52	63%	81%	10	17	6		3	6		10
	ECON V01A		55	40%	67%	5	8	8	1	15			18
	ECON V01A		68	59%	78%	7	19	14		13			15
	ECON V01B		57	68%	86%	13	17	9		10			8
	ENGL V01B		28	61%	86%	9	7	1		4	3		4
	ENGL V01B		28	61%	86%	9	5	3		4	3		4
	BUS V07B		32	56%	66%	9	5	4		3			11
	BUS V30		45	58%	73%	5	11	10		2	5		12
	BUS V44		34	59%	68%	6	8	6		3			11
	SUP V81		5	40%	40%	1	1						3

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SPRING 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Spring 2013: Distance Education Offerings – By Instructor and Course (Continued)

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	HED V93		48	42%	46%	4	6	10		1	1		26
	ENGL V01A		27	63%	70%	4	8	5		1	1		8
	CD V02		53	57%	72%	10	11	9		5	3		15
	ENGL V01A		29	62%	90%	14	2	2			8		3
	ENGL V01B		19	58%	79%	8	2	1		1	3		4
	ENGL V01B		25	64%	84%	9	4	3		1	4		4
	DANC V01		45	56%	91%	20	2	3			16		4
	DANC V01		32	63%	81%	15	4	1		1	5		6
	POLS V02		42	69%	88%	15	9	5		3	5		5
	POLS V01		50	62%	78%	18	9	4		1	7		11
	POLS V14		38	53%	71%	9	8	3		3	4		11
	IDS V09		42	74%	76%					31		1	10
	ENGL V01A		26	62%	77%	7	7	2		1	3		6
	ENGL V01A		26	73%	85%	6	6	7		2	1		4
	PHOT V07		52	54%	77%	12	10	6		1	11		12
	POLS V01		55	76%	89%	15	15	12		2	5		6
	POLS V03		51	75%	84%	13	14	11		2	3		8
	PHYS V02B		15	93%	93%	8	4	2					1
	PHYS V03B		15	87%	93%	6	5	2			1		1
	ANTH V01		65	62%	86%	17	10	13		1	15		9
	ANTH V01		50	52%	60%	8	10	8		1	3		20
	ANTH V03		52	48%	67%	10	10	5		7	3		17
	PSY V01		51	53%	75%	10	9	8		6	5		13
	PSY V05		50	74%	82%	15	17	5		3	1		9
	BIOL V12		74	80%	92%	26	21	12		2	7		6
	SPAN V01		26	62%	81%	5	6	5		2	3		5
	SPAN V02		34	71%	76%	9	14	1		1	1		8
	AST V01		73	84%	95%	19	24	18		3	5		4
	MUS V08		45	71%	82%	16	11	5			5		8
	ENGL V01A		25	56%	68%	5	4	5			3		8
	ENGL V01A		30	63%	83%	9	7	3		1	5		5
	ENGL V01A		30	53%	63%	6	8	2			3		11
	HIST V07A		73	58%	71%	25	12	5		2	8		21

SPRING 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Spring 2013: Grades Distributions and Course Outcomes

The table below provides **grades distributions, success rates, and retention rates** for courses in which **at least one** section was offered on a distance education basis in **spring 2013**. Outcomes data are reported separately for distance education sections and traditional sections, providing an opportunity to compare outcomes between these two instructional modalities. In courses where multiple sections were offered, outcomes data were **combined** by instructional modality; i.e., outcomes data for all traditional sections were combined, and outcomes data for all distance education sections were combined. Column headings are defined as follows:

- D E** Y = Distance Education Sections; N = Traditional Sections
Total Count Total number of final grade notations
Success Rate [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100
Retention Rate [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
AES V11	Y	18	83%	94%	5	4	6			2		1
AES V11	N	25	80%	88%	5	6	9			2		3
ANTH V01	Y	160	52%	74%	29	26	28		5	30		42
ANTH V01	N	293	69%	87%	53	71	78		32	21		38
ANTH V02	Y	82	60%	73%	16	21	12			11		22
ANTH V02	N	313	63%	82%	92	66	40		18	42		55
ANTH V03	Y	52	48%	67%	10	10	5		7	3		17
ART V01	Y	71	59%	62%	23	8	11		1	1		27
ART V01	N	428	61%	81%	125	77	58		31	55		82
AST V01	Y	73	84%	95%	19	24	18		3	5		4
AST V01	N	178	74%	89%	26	64	41		9	19		19
BIOL V01	Y	141	52%	76%	22	25	26		11	23		34
BIOL V01	N	442	49%	76%	54	68	90	3	34	85		108
BIOL V12	Y	74	80%	92%	26	21	12		2	7		6
BUS V07B	Y	32	56%	66%	9	5	4		3			11
BUS V27A	Y	91	59%	75%	14	23	17		6	8		23
BUS V27A	N	35	54%	86%	3	10	6		6	5		5
BUS V30	Y	45	58%	73%	5	11	10		2	5		12
BUS V30	N	234	55%	82%	49	37	43		28	34		43
BUS V44 *	Y	34	59%	68%	6	8	6		3			11
SUP V81 *	Y	5	40%	40%	1	1						3
BUS V44 **	N	46	50%	87%	7	12	4		4	13		6
SUP V81 **	N	5	40%	100%	1	1				3		
CD V02	Y	53	57%	72%	10	11	9		5	3		15
CD V02	N	114	73%	85%	46	25	12		2	12		17
CD V61	Y	42	60%	90%	14	6	5		1	12		4
CD V61	N	112	61%	75%	42	13	13		7	9		28
DANC V01	Y	77	58%	87%	35	6	4		1	21		10
DANC V01	N	37	78%	84%	15	11	3			2		6
ECON V01A	Y	123	50%	73%	12	27	22	1	28			33
ECON V01A	N	210	75%	89%	49	65	43		26	3		24
ECON V01B	Y	57	68%	86%	13	17	9		10			8
ECON V01B	N	142	60%	86%	26	38	21		16	21		20
ENGL V01A	Y	312	57%	77%	68	64	47		12	50		71
ENGL V01A	N	605	71%	85%	160	149	118		45	42		91

* These course sections were cross-listed.

** These course sections were cross-listed.

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SPRING 2013 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Spring 2013: Grades Distributions and Course Outcomes (Continued)

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
ENGL V01B	Y	100	61%	84%	35	18	8		10	13		16
ENGL V01B	N	633	84%	91%	214	205	115		22	21	1	55
HED V93	Y	226	58%	71%	78	30	24		5	24		65
HED V93	N	585	69%	90%	193	134	77	1	54	67		59
HIST V01B	Y	46	33%	65%	4		11		3	12		16
HIST V01B	N	89	49%	78%	16	4	24		5	20		20
HIST V07A	Y	73	58%	71%	25	12	5		2	8		21
HIST V07A	N	380	67%	83%	83	110	61		26	37		63
HIST V07B	Y	45	64%	87%	9	9	10	1	4	6		6
HIST V07B	N	156	73%	88%	52	45	17		11	12		19
IDS V09	Y	42	74%	76%				31			1	10
KIN V24	Y	53	79%	87%	37	4	1		1	3		7
MUS V08	Y	45	71%	82%	16	11	5			5		8
MUS V08	N	224	69%	87%	70	44	40		12	28		30
PHIL V01	Y	53	75%	87%	12	19	9		2	4		7
PHIL V01	N	486	61%	84%	75	125	97		37	72	1	79
PHOT V07	Y	52	54%	77%	12	10	6		1	11		12
PHYS V02B	Y	15	93%	93%	8	4	2					1
PHYS V03B	Y	15	87%	93%	6	5	2			1		1
POLS V01	Y	105	70%	84%	33	24	16		3	12		17
POLS V01	N	334	83%	88%	138	70	68		7	11		40
POLS V02	Y	42	69%	88%	15	9	5		3	5		5
POLS V03	Y	51	75%	84%	13	14	11		2	3		8
POLS V03	N	92	82%	89%	27	40	8			7		10
POLS V14	Y	38	53%	71%	9	8	3		3	4		11
PSY V01	Y	51	53%	75%	10	9	8		6	5		13
PSY V01	N	628	75%	90%	205	145	122		37	57		62
PSY V05	Y	50	74%	82%	15	17	5		3	1		9
PSY V05	N	137	91%	96%	83	36	6		5	1		6
SOC V01	Y	52	63%	81%	10	17	6		3	6		10
SOC V01	N	633	75%	91%	159	183	132		33	66		60
SOC V02	Y	55	65%	82%	17	12	7		4	5		10
SOC V02	N	104	88%	97%	53	27	11		1	9		3
SOC V03	Y	32	63%	88%	7	9	4		2	6		4
SOC V03	N	62	89%	97%	11	22	22		3	2		2
SPAN V01	Y	120	60%	76%	30	22	20		4	15		29
SPAN V01	N	274	69%	81%	62	79	47	1	15	19		51
SPAN V02	Y	34	71%	76%	9	14	1		1	1		8
SPAN V02	N	122	74%	81%	48	25	17		4	4	1	23
THA V01	Y	82	73%	84%	37	15	8			9		13
THA V01	N	43	60%	93%	11	11	4		2	12		3