VENTURA COLLEGE
◆ ◆ ◆ ◆ ◆ ◆ ◆
SPRING 2016
COURSE OUTCOMES IN
DISTANCE EDUCATION CLASSES

Presented to

GWENDOLYN LEWIS HUDDLESTON, ED.D

DEAN
Distance Education, Professional Development,
Social Sciences, and Humanities

Prepared by

MICHAEL J. CALLAHAN

Office of Research and Evaluation

October 19, 2016

TABLE OF CONTENTS

■ **DEFINITIONS OF COURSE OUTCOMES**

Grades distributions, as well as course outcomes, are included in this report. The **course outcomes** measures presented in the report are **success rates** and **retention rates**. To calculate these rates, the numbers of **final grade notations** must be known for the course sections (CRNs) in which the rates will be determined.

The **spring 2016** final grades which were used in these calculations were downloaded from the VCCCD Banner System on **October 11, 2016**.

Course outcomes were calculated using the following formulae:

    Success Rate   [(Number of **A** to **P** grades for the CRN) ÷ (Total grades for the CRN)] x 100

    Retention Rate   [(Number of **A** to **NP** grades for the CRN) ÷ (Total grades for the CRN)] x 100

The **final grade notation** continuum is: **A**, **B**, **IB**, **C**, **IC**, **P**, **IPP**, **D**, **ID**, **F**, **IF**, **NP**, **INP**, and **W**. Grades beginning with an "**I**" are **incompletes**. In this report, Incomplete Grade Notations have been converted to their default Grade Notation; e.g., **IB**'s were converted to **B**'s.

Additionally, there are three grade notations for which grades records were *excluded* from the analyses, namely: **CRE** (Credit by Examination), **MW** (Military Withdrawal), and **RD** (Report Delayed).

■ **SUMMARY**

Detailed data tables associated with enrollments in **spring 2016** distance education classes begin on page **4**.

The two tables in this section provide historical data related to distance education enrollments.

• **Enrollments in Distance Education**

The table below compares enrollments in distance education classes to enrollments in all classes (over the past ten years). In **spring 2016**, **12.2%** of total FTES was generated by distance education classes compared to **spring 2007**, when distance education accounted for only **5.3%** of total FTES.
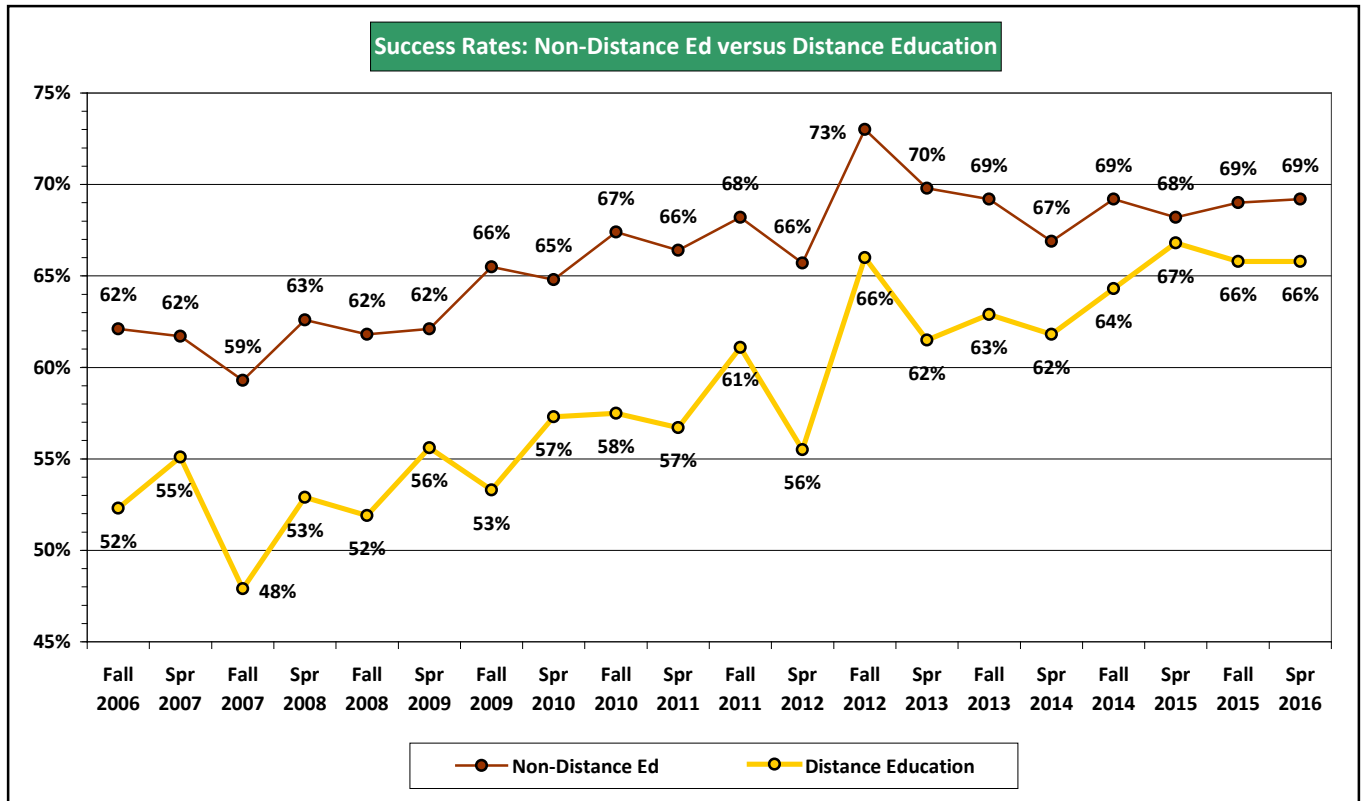
Term	Total			Distance Education			DE as Percent of Total	
	Sections	FTES	Seatcount	Sections	DE FTES	Seatcount	Sections	FTES
Summer 2006	388	940.0493	9,066	19	87.2333	943	4.9%	9.3%
Fall 2006	1,336	4,260.3605	36,684	42	199.0167	1,938	3.1%	4.7%
Spring 2007	1,404	4,138.9806	33,122	43	217.6331	2,104	3.1%	5.3%
Summer 2007	393	1,180.3728	11,558	26	159.2667	1,613	6.6%	13.5%
Fall 2007	1,437	4,683.0564	38,316	62	316.2000	2,859	4.3%	6.8%
Spring 2008	1,404	4,546.2740	36,349	72	364.1664	3,383	5.1%	8.0%
Summer 2008	386	1,303.1970	13,163	32	239.0333	2,295	8.3%	18.3%
Fall 2008	1,383	5,054.6957	41,291	75	462.5499	4,237	5.4%	9.2%
Spring 2009	1,414	5,163.4375	42,085	82	482.8999	4,578	5.8%	9.4%
Summer 2009	323	1,351.3910	14,312	31	296.7000	2,819	9.6%	22.0%
Fall 2009	1,271	5,135.3853	42,762	83	493.4666	4,588	6.5%	9.6%
Spring 2010	1,322	4,935.7241	41,814	88	472.3165	4,424	6.7%	9.6%
Summer 2010	232	1,019.8310	9,946	26	241.1000	2,205	11.2%	23.6%
Fall 2010	1,199	4,968.1799	40,366	83	451.6001	4,264	6.9%	9.1%
Spring 2011	1,283	5,057.2473	41,961	88	484.0335	4,466	6.9%	9.6%
Summer 2011	233	979.2726	9,481	28	186.9666	1,687	12.0%	19.1%
Fall 2011	1,181	4,713.7928	37,905	85	423.2165	3,711	7.2%	9.0%
Spring 2012	1,204	4,931.0314	41,187	83	464.2165	4,168	6.9%	9.4%
Summer 2012	198	882.8286	8,280	24	157.7667	1,394	12.1%	17.9%
Fall 2012	1,111	4,512.7430	36,327	62	273.5833	2,504	5.6%	6.1%
Spring 2013	1,134	4,575.8831	39,028	71	324.4165	3,019	6.3%	7.1%
Summer 2013	181	771.7877	7,267	18	148.8334	1,445	9.9%	19.3%
Fall 2013	1,141	4,602.1567	38,828	79	401.4001	3,635	6.9%	8.7%
Spring 2014	1,171	4,440.0474	37,948	83	431.2500	3,946	7.1%	9.7%
Summer 2014	192	777.2772	7,050	35	227.3001	2,135	18.2%	29.2%
Fall 2014	1,144	4,474.7585	39,132	88	467.8332	4,300	7.7%	10.5%
Spring 2015	1,202	4,358.0011	37,602	101	506.8335	4,723	8.4%	11.6%
Summer 2015	261	947.1846	8,847	55	371.6000	3,498	21.1%	39.2%
Fall 2015	1,191	4,448.3805	36,664	98	493.7835	4,484	8.2%	11.1%
Spring 2016	1,289	4,297.4565	35,608	98	525.6167	4,855	7.6%	12.2%

• Outcomes Measures and Success Rate Chart

The table displays **all** distance education classes compared to classes in courses that **had** one/more distance education sections. **Some** of the distance education classes were taught *only* in a distance education modality.

Semester	Success Rate			Retention Rate		
	Non-D/E	**Distance Ed.**	**Difference**	**Non-D/E**	**Distance Ed.**	**Difference**
Fall 2006	62.1%	52.3%	9.8	81.0%	70.6%	10.4
Spring 2007	61.7%	55.1%	6.6	80.7%	73.7%	7.0
Fall 2007	59.3%	47.9%	11.4	81.9%	72.4%	9.5
Spring 2008	62.6%	52.9%	9.7	81.9%	75.3%	6.6
Fall 2008	61.8%	51.9%	9.9	82.0%	74.3%	7.7
Spring 2009	62.1%	55.6%	6.5	82.7%	78.4%	4.3
Fall 2009	65.5%	53.3%	12.2	84.3%	78.1%	6.2
Spring 2010	64.8%	57.3%	7.5	83.3%	79.7%	3.6
Fall 2010	67.4%	57.5%	9.9	85.6%	79.5%	6.1
Spring 2011	66.4%	56.7%	9.7	84.2%	80.4%	3.8
Fall 2011	68.2%	61.1%	7.1	86.3%	80.5%	5.8
Spring 2012	65.7%	55.5%	10.2	84.7%	77.9%	6.8
Fall 2012	72.9%	66.1%	6.8	88.4%	82.4%	6.0
Spring 2013	69.8%	61.5%	8.3	86.2%	78.1%	8.1
Fall 2013	69.2%	62.9%	6.3	85.5%	79.9%	5.6
Spring 2014	66.9%	61.8%	5.1	82.9%	75.6%	7.3
Fall 2014	69.2%	64.3%	4.9	85.5%	79.1%	6.4
Spring 2015	68.2%	66.8%	1.4	84.6%	81.2%	3.4
Fall 2015	69.0%	65.8%	3.2	85.4%	80.0%	5.4
Spring 2016	69.2%	65.7%	3.5	84.3%	80.0%	4.3

Success Rates: Non-Distance Ed versus Distance Education

■ **SPRING 2016**

• **Overview**

Distance education classes are designated in the VCCCD Banner System with a "method of instruction code" of **Q**.

The following table provides Section, FTES, and Seatcount data for the entire institution, and also separately for distance education only. In **spring 2016**, distance education was offered in **62** courses.

Term	Total			Distance Education			DE as Percent of Total	
	Sections	**FTES**	**Seatcount**	**Sections**	**DE FTES**	**Seatcount**	**Sections**	**FTES**
Spring 2016	**1,289**	**4,297.5**	**35,608**	**98**	**525.6**	**4,855**	**7.6%**	**12.2%**

In the table below, grades distributions are presented for distance education and non-distance education classes for courses in which at least _one_ section (CRN) was offered in a distance education modality in **spring 2016**. Some of the distance education classes were taught _only_ in a distance education modality.

Final Grade Notations	Combined Classes		Non-Distance Ed Classes		Distance Education Classes	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**
A	4,700	29.0%	3,265	28.8%	1,435	29.5%
B	3,599	22.2%	2,609	23.0%	990	20.4%
C	2,701	16.7%	1,962	17.3%	739	15.2%
P	34	0.2%	6	0.1%	28	0.6%
Succeeded	**11,034**	**68.1%**	**7,842**	**69.2%**	**3,192**	**65.7%**
D	965	6.0%	689	6.1%	276	5.7%
F	1,436	8.9%	1,022	9.0%	414	8.5%
NP	6	0.0%	3	0.0%	3	0.1%
Retained	**13,441**	**83.0%**	**9,556**	**84.3%**	**3,885**	**80.0%**
W	2,744	17.0%	1,774	15.7%	970	20.0%
Totals	**16,185**	**100.0%**	**11,330**	**100.0%**	**4,855**	**100.0%**

In the chart, **success** and **retention rates** are graphically depicted for traditional and distance education classes.
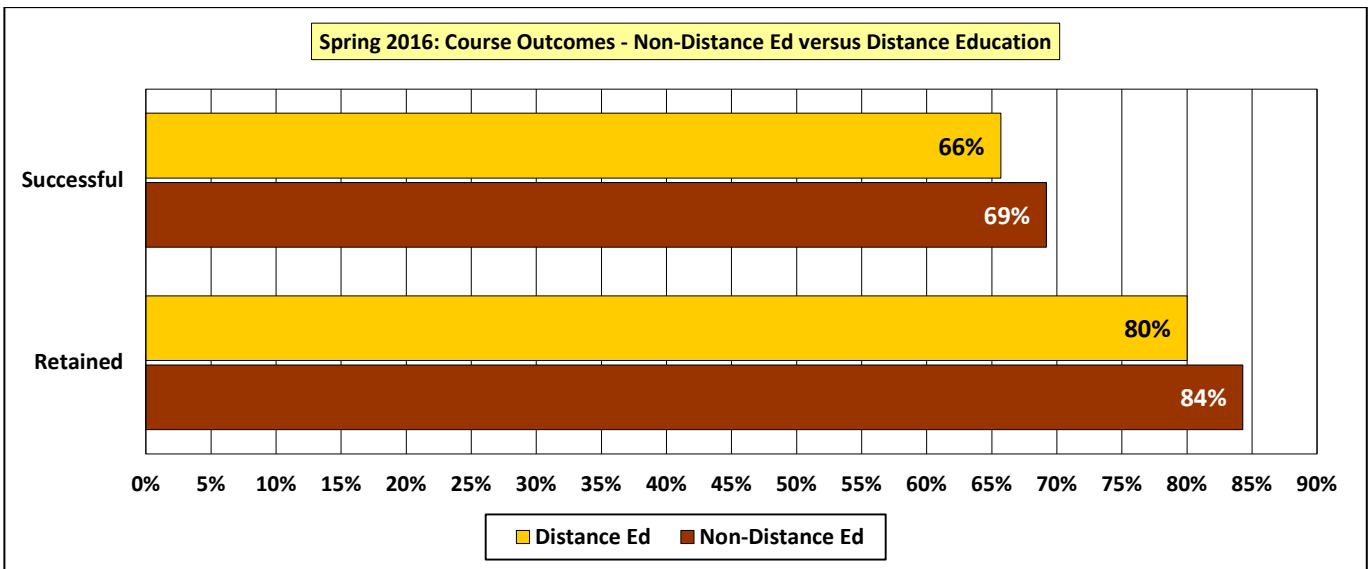
Spring 2016: Course Outcomes - Non-Distance Ed versus Distance Education

• **Spring 2016: Success Rates – Distance Education versus Non-Distance Education**

Success rate comparisons are displayed for courses in which there were **both** DE and **Non-DE** sections.

Fall 2015 Course ID	Distance Education				Non-Distance Education				Diff. in Succ. Rate	
	Num. CRN	Studnt Count	Success Count	Success Rate	Num. CRN	Studnt Count	Success Count	Success Rate	Percent Points	Percent
HIST V07B	2	110	45	40.9%	3	97	75	77.3%	-36.4	-47.1%
HIST V01B	2	81	32	39.5%	1	19	13	68.4%	-28.9	-42.3%
BUS V07A	1	20	11	55.0%	1	21	17	81.0%	-26.0	-32.1%
MATH V01	2	74	27	36.5%	19	695	364	52.4%	-15.9	-30.3%
ECON V01B	2	189	107	56.6%	2	115	88	76.5%	-19.9	-26.0%
SOC V02	1	63	42	66.7%	2	106	95	89.6%	-23.0	-25.6%
SOC V01	2	138	83	60.1%	8	421	338	80.3%	-20.1	-25.1%
BUS V45	1	43	32	74.4%	1	33	32	97.0%	-22.6	-23.3%
HED V87	1	47	27	57.4%	5	171	128	74.9%	-17.4	-23.3%
BUS V17	1	48	26	54.2%	4	136	95	69.9%	-15.7	-22.5%
SOC V03	1	50	32	64.0%	2	56	46	82.1%	-18.1	-22.1%
CD V61	1	45	26	57.8%	2	59	43	72.9%	-15.1	-20.7%
SPAN V02	1	27	18	66.7%	3	73	61	83.6%	-16.9	-20.2%
MATH V04	1	30	13	43.3%	9	338	179	53.0%	-9.6	-18.2%
PSY V04	1	53	31	58.5%	1	38	27	71.1%	-12.6	-17.7%
CD V02	1	40	23	57.5%	4	118	82	69.5%	-12.0	-17.3%
PSY V03	1	79	62	78.5%	1	84	79	94.0%	-15.6	-16.6%
PSY V05	2	200	149	74.5%	2	130	114	87.7%	-13.2	-15.0%
BUS V30	3	142	80	56.3%	8	233	154	66.1%	-9.8	-14.8%
HED V93	3	111	75	67.6%	5	137	107	78.1%	-10.5	-13.5%
MATH V10	1	34	18	52.9%	9	309	189	61.2%	-8.2	-13.4%
PSY V01	3	240	161	67.1%	11	653	505	77.3%	-10.3	-13.3%
POLS V01	4	251	172	68.5%	7	385	302	78.4%	-9.9	-12.6%
POLS V03	2	114	82	71.9%	4	163	132	81.0%	-9.1	-11.2%
HIST V07A	2	141	90	63.8%	8	304	214	70.4%	-6.6	-9.3%
MUS V08	2	100	61	61.0%	3	88	59	67.0%	-6.0	-9.0%
ECON V01A	2	172	103	59.9%	5	227	149	65.6%	-5.8	-8.8%
PHIL V04	1	64	46	71.9%	2	65	51	78.5%	-6.6	-8.4%
SPAN V01	4	133	93	69.9%	7	214	162	75.7%	-5.8	-7.6%
ENGL V01B	2	50	38	76.0%	25	705	577	81.8%	-5.8	-7.1%
PSY V15	1	50	37	74.0%	3	126	100	79.4%	-5.4	-6.8%
ENGL V01A	6	154	98	63.6%	34	911	617	67.7%	-4.1	-6.0%
ART V01	1	98	56	57.1%	10	499	303	60.7%	-3.6	-5.9%
KIN V81	1	54	47	87.0%	3	83	75	90.4%	-3.3	-3.7%
PSY V07	1	82	68	82.9%	1	25	21	84.0%	-1.1	-1.3%
SOC V04	1	69	50	72.5%	2	88	63	71.6%	0.9	1.2%
HIST V01A	2	99	53	53.5%	5	155	81	52.3%	1.3	2.4%
ANTH V01	2	108	88	81.5%	7	184	146	79.3%	2.1	2.7%
HED V95	1	49	40	81.6%	2	43	34	79.1%	2.6	3.2%
MATH V03	3	111	63	56.8%	18	638	345	54.1%	2.7	5.0%
MATH V44	1	39	28	71.8%	15	547	374	68.4%	3.4	5.0%
BIOL V12	1	52	37	71.2%	1	39	26	66.7%	4.5	6.7%
BIOL V01	1	81	52	64.2%	11	590	353	59.8%	4.4	7.3%
BUS V44	1	48	28	58.3%	1	15	8	53.3%	5.0	9.4%
ANTH V02	3	124	95	76.6%	5	162	112	69.1%	7.5	10.8%
BUS V27A	1	47	40	85.1%	3	65	49	75.4%	9.7	12.9%
AST V01	2	121	95	78.5%	3	128	89	69.5%	9.0	12.9%
PHIL V01	1	97	80	82.5%	8	437	311	71.2%	11.3	15.9%
CJ V01	1	37	30	81.1%	7	222	152	68.5%	12.6	18.4%
ART V70A	1	19	13	68.4%	1	9	5	55.6%	12.9	23.2%
HIST V18A	1	46	36	78.3%	4	158	93	58.9%	19.4	33.0%
Tot. / Av. Rate	**95**	**4,474**	**2,939**	**65.7%**	**308**	**11,317**	**7,834**	**69.2%**	**-3.5**	**-5.1%**

Diff. in Succ. Rate   **Percent Points**   =   (Distance Education Success Rate) – (Non-Distance Ed Success Rate)
        Percent   =   (Percent Points ÷ Non-Distance Ed Success Rate) x 100

Note: Although **AES V11**, **PHOT V70A**, and **SUP V81** are taught in distance education **and** non-distance education modalities, they are excluded from this table because of relatively low enrollments.

• **Spring 2016: Student Demographics**

a. Enrollments in <u>All</u> DE Classes by Ethnicity, Gender, and Age

Ethnic Groups	Seatcount		Gender			Age Group		
	Number	Percent	Female	Male	Unrpt	Age (in years)	Count	Percent
Asian	229	4.7%	138	90	1	19 or younger	899	18.5%
Black	180	3.7%	76	97	7	20-24	2,257	46.5%
Hispanic	2,483	51.1%	1,669	783	31	25-29	781	16.0%
Nat. American	14	0.3%	11	3	0	30-34	320	6.6%
Pac. Islander	8	0.2%	4	4	0	35-39	232	4.8%
Multi-Ethnic	251	5.2%	172	75	4	40-49	219	4.5%
White	1,658	34.2%	1,028	614	16	50-59	119	2.5%
Unreported	32	0.6%	19	12	1	60 or older	28	0.6%
Totals	**4,855**	**100.0%**	**3,117**	**1,678**	**60**	**Totals**	**4,855**	**100.0%**
		Percents	**100.0%**	**64.2%**	**34.6%**	**1.2%**		

b. Success Rates in <u>All</u> DE Classes by Ethnicity, Gender, and Age

Ethnic Groups	Seatcount	Success	
		Count	Rate
Asian	229	169	73.8%
Black	180	69	38.3%
Hispanic	2,483	1,539	62.0%
Nat. American	14	11	78.6%
Pac. Islander	8	3	37.5%
2/More Races	251	171	68.1%
White	1,658	1,208	72.9%
Unreported	32	22	68.8%
Tot. / Av. Rate	**4,855**	**3,192**	**65.7%**

Gender	Seatcount	Success	
		Count	Rate
Female	3,117	2,087	67.0%
Male	1,678	1,063	63.3%
Unreported	60	42	70.0%
Tot. / Av. Rate	**4,855**	**3,192**	**65.7%**

Age Groups	Seatcount	Success	
		Count	Rate
19 or younger	899	619	68.9%
20-24	2,257	1,456	64.5%
25-29	781	508	65.0%
30-34	320	219	68.4%
35-39	232	148	63.8%
40-49	219	154	70.3%
50-59	119	71	59.7%
60 or older	28	17	60.7%
Tot. / Av. Rate	**4,855**	**3,192**	**65.7%**

Note: Seatcounts represent student course enrollments. A student is counted for each distance education course enrollment; therefore, a student enrolled in multiple distance ed sections will be counted for each enrollment.

c. Success Rates in DE Classes versus Success Rates in Non-Distance Ed Classes

Success rate comparisons by demographics are for those courses in which there were **both** a distance education section/s **and** a non-distance section/s.

Success rates related to courses that were offered _**only**_ in a distance education mode are **not included**.

Ethnic Groups	Distance Education			Non-Distance Education			Diff. in Succ. Rate	
	Seat Count	Success Count	Success Rate	Seat Count	Success Count	Success Rate	Percent Points	Percent
Asian	214	159	**74.3%**	402	319	**79.4%**	-5.1	-6.4%
Black (African American)	166	64	**38.6%**	255	176	**69.0%**	-30.5	-44.1%
Hispanic	2,325	1,442	**62.0%**	7,240	4,804	**66.4%**	-4.3	-6.5%
Native American	11	8	**72.7%**	52	35	**67.3%**	5.4	8.1%
Pacific Islander	8	3	**37.5%**	7	6	**85.7%**	-48.2	-56.3%
Multi-Ethnic	232	158	**68.1%**	468	334	**71.4%**	-3.3	-4.6%
White	1,527	1,111	**72.8%**	2,833	2,123	**74.9%**	-2.2	-2.9%
Unreported	30	21	**70.0%**	73	45	**61.6%**	8.4	13.6%
Tot. / Av. Rate	**4,513**	**2,966**	**65.7%**	**11,330**	**7,842**	**69.2%**	**-3.5**	**-5.0%**

Gender Groups	Distance Education			Non-Distance Education			Diff. in Succ. Rate	
	Seat Count	Success Count	Success Rate	Seat Count	Success Count	Success Rate	Percent Points	Percent
Female	2,919	1,950	**66.8%**	6,048	4,292	**71.0%**	-4.2	-5.9%
Male	1,539	977	**63.5%**	5,078	3,411	**67.2%**	-3.7	-5.5%
Unreported	55	39	**70.9%**	204	139	**68.1%**	2.8	4.1%
Tot. / Av. Rate	**4,513**	**2,966**	**65.7%**	**11,330**	**7,842**	**69.2%**	**-3.5**	**-5.0%**

Age Groups	Distance Education			Non-Distance Education			Diff. in Succ. Rate	
	Seat Count	Success Count	Success Rate	Seat Count	Success Count	Success Rate	Percent Points	Percent
18 or younger	826	567	**68.6%**	4,428	3,074	**69.4%**	-0.8	-1.1%
19 or 20	2,108	1,366	**64.8%**	4,922	3,368	**68.4%**	-3.6	-5.3%
21 or 22	730	470	**64.4%**	1,011	700	**69.2%**	-4.9	-7.0%
23 – 25	304	208	**68.4%**	372	279	**75.0%**	-6.6	-8.8%
26 – 29	216	138	**63.9%**	188	126	**67.0%**	-3.1	-4.7%
30 – 39	197	139	**70.6%**	237	185	**78.1%**	-7.5	-9.6%
40 – 59	107	64	**59.8%**	133	88	**66.2%**	-6.4	-9.6%
60 or older	25	14	**56.0%**	39	22	**56.4%**	-0.4	-0.7%
Tot. / Av. Rate	**4,513**	**2,966**	**65.7%**	**11,330**	**7,842**	**69.2%**	**-3.5**	**-5.0%**

Diff. in Succ. Rate   **Percent Points** = (Distance Education Success Rate) – (Non-Distance Education Success Rate)

Percent = (Percent Points ÷ Non-Distance Education Success Rate) x 100

Note: Seatcounts represent student course enrollments. A student is counted for each distance education course enrollment; therefore, a student enrolled in multiple distance ed sections will be counted for each enrollment.

• **Spring 2016: Distance Education Offerings – By Course and Instructor**

The table below lists the **98** sections (CRNs) that were offered in a distance education modality in **spring 2016**. The table is sorted alphabetically on **Course ID** and **Instructor Name**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. Disciplines are grouped by background color or lack thereof.

Columns, with abbreviated headings, are defined as follows:

Total Cnt Total Count: Number of Students receiving final grade notations
Succ Rate Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100
Ret Rate Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
ANTH V01			52	77%	87%	19	16	5			5		7
ANTH V01			56	86%	89%	29	14	5			2		6
ANTH V02			44	86%	98%	29	6	3		1	4		1
ANTH V02			40	73%	88%	19	6	4		2	4		5
ANTH V02			40	70%	80%	19	4	5		2	2		8
ART V01			98	57%	65%	22	19	15		5	3		34
ART V70A*			19	68%	84%	7	3	3			3		3
PHOT V70A*			14	64%	93%	3	4	2		1	3		1
AST V01			43	70%	79%	13	8	9		1	3		9
AST V01			78	83%	91%	35	13	17		1	5		7
BIOL V01			81	64%	78%	24	17	11		5	6		18
BIOL V12			52	71%	88%	16	16	5		4	5		6
BUS V07A			20	55%	70%	4	4	3		1	2		6
BUS V17			48	54%	60%	16	8	2		2	1		19
BUS V27A			47	85%	96%	31	7	2		2	3		2
BUS V30			55	44%	58%	13	8	3		2	6		23
BUS V30			40	60%	70%	13	5	6		1	3		12
BUS V30			47	68%	77%	13	13	6		2	2		11
BUS V44**			48	58%	73%	7	14	7		2	5		13
SUP V81**			5	60%	60%		1	2					2
BUS V45			43	74%	81%	15	11	6		1	2		8
CD V02			40	58%	68%	9	10	4		1	3		13
CD V61			45	58%	69%	11	9	6		2	3		14
CJ V01			37	81%	81%	14	9	7					7
DANC V01			49	80%	84%	24	8	7			2		8
DANC V01			23	57%	83%	10	2	1		2	4		4
ECON V01A			98	53%	82%	15	20	17		21	7		18
ECON V01A			74	69%	88%	16	17	18		14			9
ECON V01B			102	60%	87%	13	23	25		28			13
ECON V01B			87	53%	76%	12	14	20		18	2		21
ENGL V01A			26	73%	77%	12	5	2			1		6
ENGL V01A			30	57%	80%	11	4	2		1	6		6
ENGL V01A			28	86%	86%	4	12	8					4
ENGL V01A			25	56%	80%	4	6	4		1	5		5
ENGL V01A			21	48%	81%	5	3	2		3	4		4
ENGL V01A			24	58%	96%	6	3	5		1	8		1
ENGL V01B			24	83%	88%	7	9	4		1			3
ENGL V01B			26	69%	77%	7	9	2		2			6
HED V87			47	57%	64%	14	9	4		2	1		17
HED V93			43	74%	86%	27	4	1		4	1		6
HED V93			36	69%	86%	18	4	3		1	5		5
HED V93			32	56%	69%	13	2	3		2	2		10
HED V95			49	82%	88%	24	10	6		1	2		6

 * These course sections were cross-listed.

** These course sections were cross-listed.

• **Spring 2016: Distance Education Offerings – By Course and Instructor (Continued)**

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
HIST V01A			51	47%	69%	4	4	16		1	10		16
HIST V01A			48	60%	79%	11	6	11	1	2	7		10
HIST V01B			68	35%	74%	7	7	10		4	21	1	18
HIST V01B			13	62%	77%	2	2	4			2		3
HIST V07A			67	52%	84%	17	6	12		2	19		11
HIST V07A			74	74%	77%	24	16	15			2		17
HIST V07B			76	28%	43%	2	4	15		5	7		43
HIST V07B			34	71%	85%	5	11	8		4	1		5
HIST V08			70	63%	64%	13	18	13			1		25
HIST V18A			46	78%	85%	14	14	8			3		7
IDS V09			28	93%	96%				26			1	1
KIN V81			54	87%	91%	37	7	3		1	1		5
LIB V01			18	33%	50%	2	3	1		1	1	1	9
MATH V01			29	34%	76%	4	3	3		8	4		7
MATH V01			45	38%	49%	8	7	2		1	4		23
MATH V03			33	67%	91%	3	11	8		8			3
MATH V03			41	59%	73%	8	11	5		2	4		11
MATH V03			37	46%	76%	4	8	5		5	6		9
MATH V04			30	43%	70%	2	8	3		4	4		9
MATH V10			34	53%	82%	9	8	1			10		6
MATH V44			39	72%	87%	20	5	3			6		5
MUS V08			42	90%	98%	17	14	7			3		1
MUS V08			58	40%	67%	15	1	7		5	11		19
PHIL V01			97	82%	97%	19	36	25		6	8		3
PHIL V04			64	72%	83%	13	17	16		2	5		11
PHOT V07			62	56%	66%	22	6	7		2	4		21
POLS V01			36	58%	83%	10	4	7		2	7		6
POLS V01			57	79%	93%	13	15	16	1	1	7		4
POLS V01			67	73%	85%	21	12	16		2	6		10
POLS V01			91	63%	67%	21	21	15		1	3		30
POLS V02			30	77%	93%	15	4	4		2	3		2
POLS V03			47	83%	91%	14	11	14		3	1		4
POLS V03			67	64%	85%	20	14	9		6	8		10
POLS V14			20	75%	80%	8	5	2			1		4
PSY V01			104	71%	95%	22	32	20		4	21		5
PSY V01			94	76%	82%	30	31	10		3	3		17
PSY V01			42	38%	64%	8	5	3		2	9		15
PSY V03			79	78%	86%	42	11	9		5	1		11
PSY V04			53	58%	74%	9	10	12		3	5		14
PSY V05			102	65%	88%	35	23	8		7	17		12
PSY V05			98	85%	90%	61	13	9		3	2		10
PSY V07			82	83%	85%	44	19	5			2		12
PSY V15			50	74%	90%	20	8	9		4	4		5
SOC V01			92	67%	76%	29	24	9		7	1		22
SOC V01			46	46%	52%	7	8	6		1	2		22
SOC V02			63	67%	87%	8	14	20		3	10		8
SOC V03*			50	64%	82%	10	15	7		4	5		9
AES V11*			20	75%	80%	9	5	1		1			4
SOC V04			69	72%	88%	18	18	14		4	7		8
SPAN V01			36	56%	83%	8	7	5		4	6		6
SPAN V01			34	76%	82%	8	10	8			2		6
SPAN V02			27	67%	78%	11	5	2			3		6
THA V01			42	60%	76%	19	3	3		1	6		10

* These course sections were cross-listed.

• **Spring 2016: Distance Education Offerings – By Instructor and Course**

The table below lists the **98** sections (CRNs) that were offered in a distance education modality in **spring 2016**. The table is sorted alphabetically on **Instructor Name** and **Course ID**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. Instructors are grouped by background color or lack thereof.

Columns, with abbreviated headings, are defined as follows:

Total Cnt   Total Count: Number of Students receiving final grade notations
Succ Rate   Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100
Ret Rate   Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	PSY V15		50	74%	90%	20	8	9		4	4		5
	HIST V01B		68	35%	74%	7	7	10		4	21	1	18
	MATH V44		39	72%	87%	20	5	3			6		5
	ENGL V01A		26	73%	77%	12	5	2			1		6
	MATH V04		30	43%	70%	2	8	3		4	4		9
	MATH V01		29	34%	76%	4	3	3		8	4		7
	MATH V03		33	67%	91%	3	11	8		8			3
	ART V01		98	57%	65%	22	19	15		5	3		34
	BUS V30		55	44%	58%	13	8	3		2	6		23
	BUS V30		40	60%	70%	13	5	6		1	3		12
	BUS V44*		48	58%	73%	7	14	7		2	5		13
	SUP V81*		5	60%	60%		1	2					2
	BUS V45		43	74%	81%	15	11	6		1	2		8
	HED V93		43	74%	86%	27	4	1		4	1		6
	HED V93		36	69%	86%	18	4	3		1	5		5
	HED V93		32	56%	69%	13	2	3		2	2		10
	HIST V07B		76	28%	43%	2	4	15		5	7		43
	HIST V07B		34	71%	85%	5	11	8		4	1		5
	THA V01		42	60%	76%	19	3	3		1	6		10
	HIST V01A		51	47%	69%	4	4	16		1	10		16
	HIST V01B		13	62%	77%	2	2	4			2		3
	HIST V07A		67	52%	84%	17	6	12		2	19		11
	BUS V27A		47	85%	96%	31	7	2		2	3		2
	PHIL V01		97	82%	97%	19	36	25		6	8		3
	PHIL V04		64	72%	83%	13	17	16		2	5		11
	SPAN V01		36	56%	83%	8	7	5		4	6		6
	SPAN V01		34	76%	82%	8	10	8			2		6
	SPAN V01		34	74%	76%	5	11	9			1		8
	SPAN V01		29	76%	83%	5	10	7			2		5
	ANTH V02		44	86%	98%	29	6	3		1	4		1
	ANTH V02		40	73%	88%	19	6	4		2	4		5
	ANTH V02		40	70%	80%	19	4	5		2	2		8
	BIOL V01		81	64%	78%	24	17	11		5	6		18
	SOC V02		63	67%	87%	8	14	20		3	10		8
	SOC V04		69	72%	88%	18	18	14		4	7		8
	SPAN V02		27	67%	78%	11	5	2			3		6
	AES V11		20	75%	80%	9	5	1		1			4
	SOC V01		92	67%	76%	29	24	9		7	1		22
	SOC V03		50	64%	82%	10	15	7		4	5		9
	ART V70A		19	68%	84%	7	3	3			3		3
	PHOT V70A		14	64%	93%	3	4	2		1	3		1
	ECON V01A		98	53%	82%	15	20	17		21	7		18
	ECON V01A		74	69%	88%	16	17	18		14			9
	ECON V01B		102	60%	87%	13	23	25		28			13
	ECON V01B		87	53%	76%	12	14	20		18	2		21
	ENGL V01B		24	83%	88%	7	9	4		1			3
	ENGL V01B		26	69%	77%	7	9	2		2			6

* These course sections were cross-listed.

• **Spring 2016: Distance Education Offerings – By Instructor and Course (Continued)**

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	A	B	C	P	D	F	NP	W
						Counts by Final Grade Notation
	BUS V07A		20	55%	70%	4	4	3		1	2		6
	BUS V17		48	54%	60%	16	8	2		2	1		19
	BUS V30		47	68%	77%	13	13	6		2	2		11
	HED V87		47	57%	64%	14	9	4		2	1		17
	CD V02		40	58%	68%	9	10	4		1	3		13
	CD V61		45	58%	69%	11	9	6		2	3		14
	ENGL V01A		30	57%	80%	11	4	2		1	6		6
	DANC V01		49	80%	84%	24	8	7			2		8
	MATH V03		41	59%	73%	8	11	5		2	4		11
	MATH V10		34	53%	82%	9	8	1			10		6
	POLS V02		30	77%	93%	15	4	4		2	3		2
	ENGL V01A		28	86%	86%	4	12	8					4
	MATH V01		45	38%	49%	8	7	2		1	4		23
	KIN V81		54	87%	91%	37	7	3		1	1		5
	PSY V01		104	71%	95%	22	32	20		4	21		5
	PSY V05		102	65%	88%	35	23	8		7	17		12
	POLS V01		36	58%	83%	10	4	7		2	7		6
	POLS V01		57	79%	93%	13	15	16	1	1	7		4
	POLS V14		20	75%	80%	8	5	2			1		4
	IDS V09		28	93%	96%				26			1	1
	PSY V01		94	76%	82%	30	31	10		3	3		17
	PSY V03		79	78%	86%	42	11	9		5	1		11
	PSY V05		98	85%	90%	61	13	9		3	2		10
	PSY V07		82	83%	85%	44	19	5			2		12
	ENGL V01A		25	56%	80%	4	6	4		1	5		5
	PHOT V07		62	56%	66%	22	6	7		2	4		21
	POLS V01		67	73%	85%	21	12	16		2	6		10
	POLS V01		91	63%	67%	21	21	15		1	3		30
	POLS V03		47	83%	91%	14	11	14		3	1		4
	POLS V03		67	64%	85%	20	14	9		6	8		10
	ENGL V01A		21	48%	81%	5	3	2		3	4		4
	ENGL V01A		24	58%	96%	6	3	5		1	8		1
	ANTH V01		52	77%	87%	19	16	5			5		7
	ANTH V01		56	86%	89%	29	14	5			2		6
	PSY V01		42	38%	64%	8	5	3		2	9		15
	PSY V04		53	58%	74%	9	10	12		3	5		14
	BIOL V12		52	71%	88%	16	16	5		4	5		6
	SOC V01		46	46%	52%	7	8	6		1	2		22
	LIB V01		18	33%	50%	2	3	1		1	1	1	9
	AST V01		43	70%	79%	13	8	9		1	3		9
	AST V01		78	83%	91%	35	13	17		1	5		7
	MUS V08		42	90%	98%	17	14	7			3		1
	HIST V07A		74	74%	77%	24	16	15			2		17
	HIST V08		70	63%	64%	13	18	13			1		25
	HED V95		49	82%	88%	24	10	6		1	2		6
	HIST V01A		48	60%	79%	11	6	11	1	2	7		10
	HIST V18A		46	78%	85%	14	14	8			3		7
	CJ V01		37	81%	81%	14	9	7					7
	MUS V08		58	40%	67%	15	1	7		5	11		19
	DANC V01		23	57%	83%	10	2	1		2	4		4
	MATH V03		37	46%	76%	4	8	5		5	6		9

• Spring 2016: Grades Distributions and Course Outcomes

The table below provides **grades distributions**, **success rates**, and **retention rates** for courses in which *at least one* section was offered on a distance education basis in **spring 2016**. Outcomes data are reported separately for distance education sections and non-distance education sections, providing an opportunity to compare outcomes between these instructional modalities. In courses where multiple sections were offered, outcomes data were *combined* by instructional modality; i.e., outcomes data for all non-distance education sections were combined, and outcomes data for all distance education sections were combined.

Courses are grouped by background color or lack thereof.

Column headings are defined as follows:

D E   **Y** = Distance Education Sections; **N** = Traditional Sections
Total Count   Total number of final grade notations
Success Rate [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100
Retention Rate [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
ANTH V01	Y	108	81%	88%	48	30	10			7		13
ANTH V01	N	184	79%	89%	70	32	44		12	6		20
ANTH V02	Y	124	77%	89%	67	16	12		5	10		14
ANTH V02	N	162	69%	81%	59	31	21	1	8	11		31
ART V01	Y	98	57%	65%	22	19	15		5	3		34
ART V01	N	499	61%	79%	135	89	79		32	57		107
ART V70A*	Y	19	68%	84%	7	3	3			3		3
PHOT V70A*	Y	14	64%	93%	3	4	2		1	3		1
ART V70A**	N	9	56%	89%	3	2				3		1
PHOT V70A**	N	5	80%	100%	2	1	1		1			
AST V01	Y	121	79%	87%	48	21	26		2	8		16
AST V01	N	128	70%	83%	23	26	40		7	10		22
BIOL V01	Y	81	64%	78%	24	17	11		5	6		18
BIOL V01	N	590	60%	83%	114	117	122		52	84		101
BIOL V12	Y	52	71%	88%	16	16	5		4	5		6
BIOL V12	N	39	67%	87%	13	8	5		3	5		5
BUS V07A	Y	20	55%	70%	4	4	3		1	2		6
BUS V07A	N	21	81%	81%	8	7	2					4
BUS V17	Y	48	54%	60%	16	8	2		2	1		19
BUS V17	N	136	70%	79%	70	21	4			12		29
BUS V27A	Y	47	85%	96%	31	7	2		2	3		2
BUS V27A	N	65	75%	85%	22	16	11		1	5		10
BUS V30	Y	142	56%	68%	39	26	15		5	11		46
BUS V30	N	233	66%	83%	65	51	38		14	26		39
BUS V44***	Y	48	58%	73%	7	14	7		2	5		13
SUP V81***	Y	5	60%	60%		1	2					2
BUS V44****	N	15	53%	73%	4	1	3		2	1		4
SUP V81****	N	1	0%	0%								1
BUS V45	Y	43	74%	81%	15	11	6		1	2		8
BUS V45	N	33	97%	97%	22	7	3					1
CD V02	Y	40	58%	68%	9	10	4		1	3		13
CD V02	N	118	69%	83%	40	21	21		3	13		20
CD V61	Y	45	58%	69%	11	9	6		2	3		14
CD V61	N	59	73%	88%	24	11	8		3	6		7
CJ V01	Y	37	81%	81%	14	9	7					7
CJ V01	N	222	68%	82%	68	46	38		12	17		41
DANC V01	Y	72	72%	83%	34	10	8		2	6		12

 * These course sections were cross-listed   *** These course sections were cross-listed
** These course sections were cross-listed   ***** These course sections were cross-listed

• **Spring 2016: Grades Distributions and Course Outcomes (Continued)**

Course ID	DE	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
ECON V01A	Y	172	60%	84%	31	37	35		35	7		27
ECON V01A	N	227	66%	85%	42	50	57		25	20		33
ECON V01B	Y	189	57%	82%	25	37	45		46	2		34
ECON V01B	N	115	77%	90%	14	35	39		6	10		11
ENGL V01A	Y	154	64%	83%	42	33	23		6	24		26
ENGL V01A	N	911	68%	83%	185	255	176	1	54	81		159
ENGL V01B	Y	50	76%	82%	14	18	6		3			9
ENGL V01B	N	705	82%	89%	229	216	132		25	23		80
HED V87	Y	47	57%	64%	14	9	4		2	1		17
HED V87	N	171	75%	88%	46	53	29		10	13		20
HED V93	Y	111	68%	81%	58	10	7		7	8		21
HED V93	N	137	78%	95%	67	27	13		9	14		7
HED V95	Y	49	82%	88%	24	10	6		1	2		6
HED V95	N	43	79%	84%	17	14	3		1	1		7
HIST V01A	Y	99	54%	74%	15	10	27	1	3	17		26
HIST V01A	N	155	52%	77%	39	15	27		10	29		35
HIST V01B	Y	81	40%	74%	9	9	14		4	23	1	21
HIST V01B	N	19	68%	95%	5	3	5		2	3		1
HIST V07A	Y	141	64%	80%	41	22	27		2	21		28
HIST V07A	N	304	70%	85%	70	91	53		19	26		45
HIST V07B	Y	110	41%	56%	7	15	23		9	8		48
HIST V07B	N	97	77%	96%	25	38	12		4	14		4
HIST V08	Y	70	63%	64%	13	18	13			1		25
HIST V18A	Y	46	78%	85%	14	14	8			3		7
HIST V18A	N	158	59%	82%	46	27	20		13	24		28
IDS V09	Y	28	93%	96%				26			1	1
KIN V81	Y	54	87%	91%	37	7	3		1	1		5
KIN V81	N	83	90%	95%	52	17	6			4		4
LIB V01	Y	18	33%	50%	2	3	1		1	1	1	9
MATH V01	Y	74	36%	59%	12	10	5		9	8		30
MATH V01	N	695	52%	78%	153	109	101	1	67	107	1	156
MATH V03	Y	111	57%	79%	15	30	18		15	10		23
MATH V03	N	638	54%	76%	111	110	123	1	57	85	1	150
MATH V04	Y	30	43%	70%	2	8	3		4	4		9
MATH V04	N	338	53%	74%	61	58	60		37	33		89
MATH V10	Y	34	53%	82%	9	8	1			10		6
MATH V10	N	309	61%	80%	52	60	76	1	21	35	1	63
MATH V44	Y	39	72%	87%	20	5	3			6		5
MATH V44	N	547	68%	82%	144	119	111		27	47		99
MUS V08	Y	100	61%	80%	32	15	14		5	14		20
MUS V08	N	88	67%	88%	25	13	21		8	10		11
PHIL V01	Y	97	82%	97%	19	36	25		6	8		3
PHIL V01	N	437	71%	90%	90	122	99		36	45		45
PHIL V04	Y	64	72%	83%	13	17	16		2	5		11
PHIL V04	N	65	78%	89%	30	12	9		3	4		7
PHOT V07	Y	62	56%	66%	22	6	7		2	4		21
POLS V01	Y	251	69%	80%	65	52	54	1	6	23		50
POLS V01	N	385	78%	92%	147	101	54		25	26		32
POLS V02	Y	30	77%	93%	15	4	4		2	3		2
POLS V03	Y	114	72%	88%	34	25	23		9	9		14
POLS V03	N	163	81%	88%	67	34	31		3	8		20
POLS V14	Y	20	75%	80%	8	5	2			1		4

• **Spring 2016: Grades Distributions and Course Outcomes** (Continued)

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
PSY V01	Y	240	67%	85%	60	68	33		9	33		37
PSY V01	N	653	77%	86%	249	176	80		24	33		91
PSY V03	Y	79	78%	86%	42	11	9		5	1		11
PSY V03	N	84	94%	95%	44	32	3		1			4
PSY V04	Y	53	58%	74%	9	10	12		3	5		14
PSY V04	N	38	71%	84%	8	11	8		3	2		6
PSY V05	Y	200	75%	89%	96	36	17		10	19		22
PSY V05	N	130	88%	93%	75	31	8		6	1		9
PSY V07	Y	82	83%	85%	44	19	5			2		12
PSY V07	N	25	84%	88%	9	6	6		1			3
PSY V15	Y	50	74%	90%	20	8	9		4	4		5
PSY V15	N	126	79%	92%	53	32	15		7	9		10
SOC V01	Y	138	60%	68%	36	32	15		8	3		44
SOC V01	N	421	80%	91%	138	133	67		21	26		36
SOC V02	Y	63	67%	87%	8	14	20		3	10		8
SOC V02	N	106	90%	98%	63	21	10	1		9		2
SOC V03*	Y	50	64%	82%	10	15	7		4	5		9
AES V11*	Y	20	75%	80%	9	5	1		1			4
SOC V03**	N	56	82%	93%	25	11	10		2	4		4
AES V11**	N	7	57%	71%	3	1				1		2
SOC V04	Y	69	72%	88%	18	18	14		4	7		8
SOC V04	N	88	72%	89%	19	25	19		7	8		10
SPAN V01	Y	133	70%	81%	26	38	29		4	11		25
SPAN V01	N	214	76%	82%	91	47	24		4	9		39
SPAN V02	Y	27	67%	78%	11	5	2			3		6
SPAN V02	N	73	84%	88%	29	17	15		1	2		9
THA V01	Y	42	60%	76%	19	3	3		1	6		10

 * These course sections were cross-listed
** These course sections were cross-listed