



VENTURA COLLEGE  
♦ ♦ ♦ ♦ ♦ ♦  
FALL 2015  
COURSE OUTCOMES IN  
DISTANCE EDUCATION CLASSES

PRESENTED TO  
GWENDOLYN LEWIS HUDDLESTON, ED.D  
DEAN  
DISTANCE EDUCATION, PROFESSIONAL DEVELOPMENT,  
SOCIAL SCIENCES, AND HUMANITIES

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■ DEFINITIONS OF COURSE OUTCOMES

Grades distributions, as well as course outcomes, are included in this report. The **course outcomes** measures presented in the report are **success rates** and **retention rates**. To calculate these rates, the numbers of **final grade notations** must be known for the course sections (CRNs) in which the rates will be determined.

The **fall 2015** final grades which were used in these calculations were downloaded from the VCCCD Banner System on **February 9, 2016**.

Course outcomes were calculated using the following formulae:

**Success Rate**      [(Number of **A** to **P** grades for the CRN) ÷ (Total grades for the CRN)] x 100

**Retention Rate**    [(Number of **A** to **NP** grades for the CRN) ÷ (Total grades for the CRN)] x 100

The **final grade notation** continuum is: **A, B, IB, C, IC, P, IPP, D, ID, F, IF, NP, INP, and W**. Grades beginning with an “I” are **incompletes**. In this report, Incomplete Grade Notations have been converted to their default Grade Notation; e.g., **IB**’s were converted to **B**’s.

Additionally, there are three grade notations for which grades records were **excluded** from the analyses, namely: **CRE** (Credit by Examination), **MW** (Military Withdrawal), and **RD** (Report Delayed).

**FALL 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

■ **SUMMARY**

Detailed data tables associated with enrollments in **fall 2015** distance education classes begin on page 4.

The two tables in this section provide historical data related to distance education enrollments.

• **Enrollments in Distance Education**

The table below compares enrollments in distance education classes to enrollments in all classes (over the past ten years). In **fall 2015**, **11.1%** of total FTES was generated by distance education classes compared to **fall 2006**, when distance education accounted for only **4.7%** of total FTES.

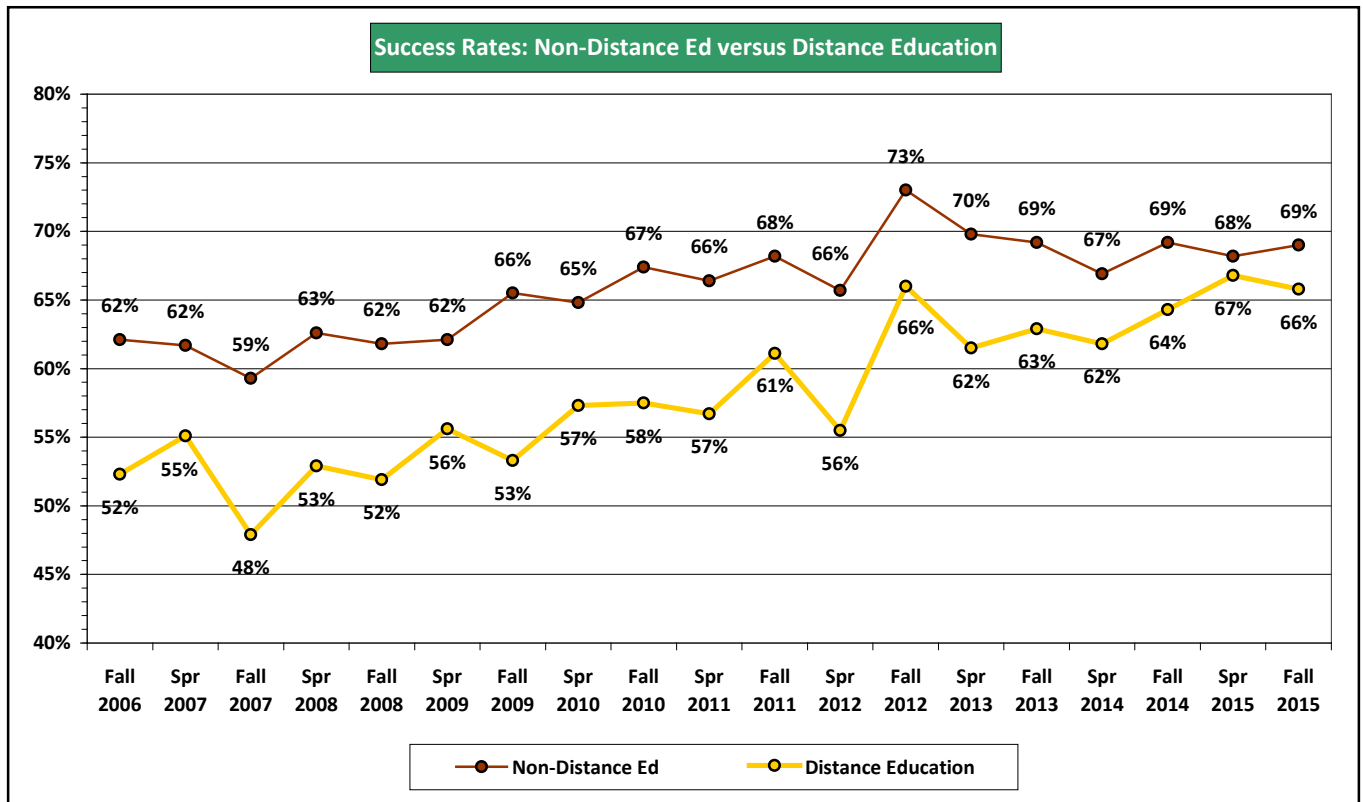
Term	Total			Distance Education			DE as Percent of Total	
	Sections	FTES	Seatcount	Sections	DE FTES	Seatcount	Section %	FTES %
Summer 2006	388	940.0493	9,066	19	87.2333	943	4.9%	9.3%
Fall 2006	1,336	4,260.3605	36,684	42	199.0167	1,938	3.1%	4.7%
Spring 2007	1,404	4,138.9806	33,122	43	217.6331	2,104	3.1%	5.3%
Summer 2007	393	1,180.3728	11,558	26	159.2667	1,613	6.6%	13.5%
Fall 2007	1,437	4,683.0564	38,316	62	316.2000	2,859	4.3%	6.8%
Spring 2008	1,404	4,546.2740	36,349	72	364.1664	3,383	5.1%	8.0%
Summer 2008	386	1,303.1970	13,163	32	239.0333	2,295	8.3%	18.3%
Fall 2008	1,383	5,054.6957	41,291	75	462.5499	4,237	5.4%	9.2%
Spring 2009	1,414	5,163.4375	42,085	82	482.8999	4,578	5.8%	9.4%
Summer 2009	323	1,351.3910	14,312	31	296.7000	2,819	9.6%	22.0%
Fall 2009	1,271	5,135.3853	42,762	83	493.4666	4,588	6.5%	9.6%
Spring 2010	1,322	4,935.7241	41,814	88	472.3165	4,424	6.7%	9.6%
Summer 2010	232	1,019.8310	9,946	26	241.1000	2,205	11.2%	23.6%
Fall 2010	1,199	4,968.1799	40,366	83	451.6001	4,264	6.9%	9.1%
Spring 2011	1,283	5,057.2473	41,961	88	484.0335	4,466	6.9%	9.6%
Summer 2011	233	979.2726	9,481	28	186.9666	1,687	12.0%	19.1%
Fall 2011	1,181	4,713.7928	37,905	85	423.2165	3,711	7.2%	9.0%
Spring 2012	1,204	4,931.0314	41,187	83	464.2165	4,168	6.9%	9.4%
Summer 2012	198	882.8286	8,280	24	157.7667	1,394	12.1%	17.9%
Fall 2012	1,111	4,512.7430	36,327	62	273.5833	2,504	5.6%	6.1%
Spring 2013	1,134	4,575.8831	39,028	71	324.4165	3,019	6.3%	7.1%
Summer 2013	181	771.7877	7,267	18	148.8334	1,445	9.9%	19.3%
Fall 2013	1,141	4,602.1567	38,828	79	401.4001	3,635	6.9%	8.7%
Spring 2014	1,171	4,440.0474	37,948	83	431.2500	3,946	7.1%	9.7%
Summer 2014	192	777.2772	7,050	35	227.3001	2,135	18.2%	29.2%
Fall 2014	1,144	4,474.7585	39,132	88	467.8332	4,300	7.7%	10.5%
Spring 2015	1,202	4,358.0011	37,602	101	506.8335	4,723	8.4%	11.6%
Summer 2015	261	947.1846	8,847	55	371.6000	3,498	21.1%	39.2%
Fall 2015	1,191	4,448.3805	36,664	98	493.7835	4,484	8.2%	11.1%
Spring 2016								

**FALL 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Outcomes Measures and Success Rate Chart**

The table displays all distance education classes compared to classes in courses that **had** one/more distance education sections. **Some** of the distance education classes were taught only in a distance education modality.

Semester	Success Rate			Retention Rate		
	Non-D/E	Distance Ed.	Difference	Non-D/E	Distance Ed.	Difference
Fall 2006	62.1%	52.3%	9.8	81.0%	70.6%	10.4
Spring 2007	61.7%	55.1%	6.6	80.7%	73.7%	7.0
Fall 2007	59.3%	47.9%	11.4	81.9%	72.4%	9.5
Spring 2008	62.6%	52.9%	9.7	81.9%	75.3%	6.6
Fall 2008	61.8%	51.9%	9.9	82.0%	74.3%	7.7
Spring 2009	62.1%	55.6%	6.5	82.7%	78.4%	4.3
Fall 2009	65.5%	53.3%	12.2	84.3%	78.1%	6.2
Spring 2010	64.8%	57.3%	7.5	83.3%	79.7%	3.6
Fall 2010	67.4%	57.5%	9.9	85.6%	79.5%	6.1
Spring 2011	66.4%	56.7%	9.7	84.2%	80.4%	3.8
Fall 2011	68.2%	61.1%	7.1	86.3%	80.5%	5.8
Spring 2012	65.7%	55.5%	10.2	84.7%	77.9%	6.8
Fall 2012	72.9%	66.1%	6.8	88.4%	82.4%	6.0
Spring 2013	69.8%	61.5%	8.3	86.2%	78.1%	8.1
Fall 2013	69.2%	62.9%	6.3	85.5%	79.9%	5.6
Spring 2014	66.9%	61.8%	5.1	82.9%	75.6%	7.3
Fall 2014	69.2%	64.3%	4.9	85.5%	79.1%	6.4
Spring 2015	68.2%	66.8%	1.4	84.6%	81.2%	3.4
Fall 2015	69.0%	65.8%	3.2	85.4%	80.0%	5.4



VENTURA COLLEGE  
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FALL 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

■ **FALL 2015**

• **Overview**

Distance education classes are designated in the VCCCD Banner System with a “method of instruction code” of **Q**.

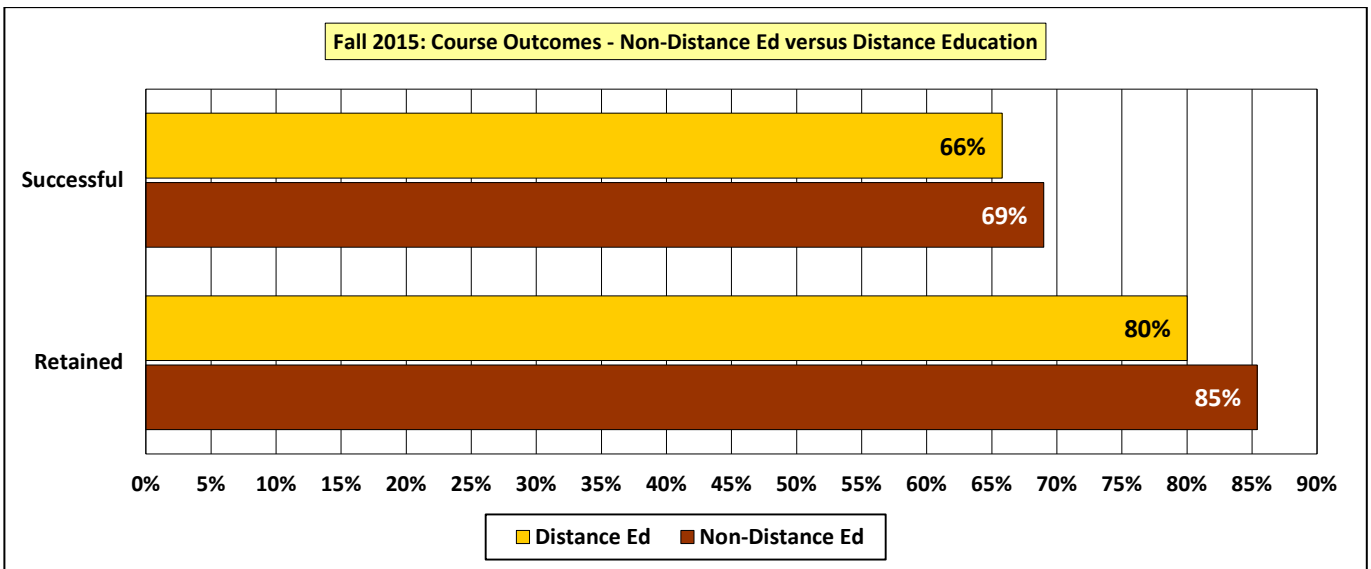
The following table provides Section, FTES, and Seatcount data for the entire institution, and also separately for distance education only.

Term	Total			Distance Education			DE as Percent of Total	
	Sections	FTES	Seatcount	Sections	DE FTES	Seatcount	Section %	FTES %
Fall 2015	1,191	4,448.38	36,664	98	493.78	4,484	8.2%	11.1%

In the table below, grades distributions are presented for distance education and non-distance education classes for courses in which at least **one section** (CRN) was offered in a distance education modality in **fall 2015**. Some of the distance education classes were taught **only** in a distance education modality.

Final Grade Notations	Combined Classes		Non-Distance Ed Classes		Distance Education Classes	
	Number	Percent	Number	Percent	Number	Percent
A	4,659	28.7%	3,276	27.9%	1,383	30.8%
B	3,700	22.8%	2,799	23.8%	901	20.1%
C	2,672	16.5%	2,024	17.2%	648	14.5%
P	27	0.2%	8	0.1%	19	0.4%
<b>Succeeded</b>	<b>11,058</b>	<b>68.2%</b>	<b>8,107</b>	<b>69.0%</b>	<b>2,951</b>	<b>65.8%</b>
D	1,102	6.8%	833	7.1%	269	6.0%
F	1,450	8.9%	1,086	9.2%	364	8.2%
NP	8	0.0%	7	0.1%	1	0.0%
<b>Retained</b>	<b>13,618</b>	<b>83.9%</b>	<b>10,033</b>	<b>85.4%</b>	<b>3,585</b>	<b>80.0%</b>
W	2,611	16.1%	1,712	14.6%	899	20.0%
<b>Totals</b>	<b>16,229</b>	<b>100.0%</b>	<b>11,745</b>	<b>100.0%</b>	<b>4,484</b>	<b>100.0%</b>

In the chart, **success** and **retention rates** are graphically depicted for traditional and distance education classes.





FALL 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2015: Student Demographics**

**a. Enrollments in All DE Classes by Ethnicity, Gender, and Age**

Ethnic Groups	Seatcount		Gender			Age Group		
	Number	Percent	Female	Male	Unrpt	Age (in years)	Count	Percent
Asian	217	4.8%	130	86	1	19 or younger	1,103	24.6%
Black	163	3.6%	80	82	1	20-24	1,815	40.5%
Hispanic	2,245	50.1%	1,481	739	25	25-29	731	16.3%
Nat. American	15	0.4%	11	3	1	30-34	305	6.8%
Pac. Islander	4	0.1%	3	1	0	35-39	203	4.5%
2/More Races	234	5.2%	142	87	5	40-49	210	4.7%
White	1,578	35.2%	998	563	17	50-59	99	2.2%
Unreported	28	0.6%	15	9	4	60 or older	18	0.4%
<b>Totals</b>	<b>4,484</b>	<b>100.0%</b>	<b>2,860</b>	<b>1,570</b>	<b>54</b>	<b>Totals</b>	<b>4,484</b>	<b>100.0%</b>

<b>Percents</b>	<b>100.0%</b>	<b>63.8%</b>	<b>35.0%</b>	<b>1.2%</b>
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**b. Success Rates in All DE Classes by Ethnicity, Gender, and Age**

Ethnic Groups	Seatcount	Success	
		Count	Rate
Asian	217	161	74.2%
Black	163	77	47.2%
Hispanic	2,245	1,383	61.6%
Nat. American	15	9	60.0%
Pac. Islander	4	3	75.0%
2/More Races	234	161	68.8%
White	1,578	1,136	72.0%
Unreported	28	21	75.0%
<b>Tot. / Av. Rate</b>	<b>4,484</b>	<b>2,951</b>	<b>65.8%</b>

Gender	Seatcount	Success	
		Count	Rate
Female	2,860	1,932	67.6%
Male	1,570	989	63.0%
Unreported	54	30	55.6%
<b>Tot. / Av. Rate</b>	<b>4,484</b>	<b>2,951</b>	<b>65.8%</b>

Age Groups	Seatcount	Success	
		Count	Rate
19 or younger	1,103	737	66.8%
20-24	1,815	1,157	63.7%
25-29	731	486	66.5%
30-34	305	222	72.8%
35-39	203	118	58.1%
40-49	210	149	71.0%
50-59	99	68	68.7%
60 or older	18	14	77.8%
<b>Tot. / Av. Rate</b>	<b>4,484</b>	<b>2,951</b>	<b>65.8%</b>

**Note:** Seatcounts represent student course enrollments. A student is counted for each distance education course enrollment; therefore, a student enrolled in multiple distance ed sections will be counted for each enrollment.

**FALL 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**c. Success Rates in DE Classes versus Success Rates in Non-Distance Ed Classes**

Success rate comparisons by demographics are for those courses in which there were **both** a distance education section/s **and** a non-distance section/s.

Success rates related to courses that were offered **only** in a distance education mode are **not included**.

Ethnic Groups	Distance Education			Non-Distance Education			Diff. in Succ. Rate	
	Seat Count	Success Count	Success Rate	Seat Count	Success Count	Success Rate	Percent Points	Percent
Asian	201	146	72.6%	479	377	78.7%	-6.1	-7.7%
Black (African American)	148	74	50.0%	254	164	64.6%	-14.6	-22.6%
Hispanic	2,100	1,276	60.8%	7,388	4,926	66.7%	-5.9	-8.9%
Native American	14	8	57.1%	44	34	77.3%	-20.1	-26.1%
Pacific Islander	4	3	75.0%	7	4	57.1%	17.9	31.3%
Multi-Ethnic	223	150	67.3%	451	301	66.7%	0.5	0.8%
White	1,466	1,048	71.5%	3,049	2,248	73.7%	-2.2	-3.0%
Unreported	26	19	73.1%	73	53	72.6%	0.5	0.7%
<b>Tot. / Av. Rate</b>	<b>4,182</b>	<b>2,724</b>	<b>65.1%</b>	<b>11,745</b>	<b>8,107</b>	<b>69.0%</b>	<b>-3.9</b>	<b>-5.6%</b>

Gender Groups	Distance Education			Non-Distance Education			Diff. in Succ. Rate	
	Seat Count	Success Count	Success Rate	Seat Count	Success Count	Success Rate	Percent Points	Percent
Female	2,662	1,781	66.9%	6,144	4,352	70.8%	-3.9	-5.5%
Male	1,472	918	62.4%	5,411	3,622	66.9%	-4.6	-6.8%
Unreported	48	25	52.1%	190	133	70.0%	-17.9	-25.6%
<b>Tot. / Av. Rate</b>	<b>4,182</b>	<b>2,724</b>	<b>65.1%</b>	<b>11,745</b>	<b>8,107</b>	<b>69.0%</b>	<b>-3.9</b>	<b>-5.6%</b>

Age Groups	Distance Education			Non-Distance Education			Diff. in Succ. Rate	
	Seat Count	Success Count	Success Rate	Seat Count	Success Count	Success Rate	Percent Points	Percent
18 or younger	1,044	691	66.2%	6,027	4,169	69.2%	-3.0	-4.3%
19 or 20	1,684	1,059	62.9%	3,943	2,659	67.4%	-4.5	-6.7%
21 or 22	696	459	65.9%	880	611	69.4%	-3.5	-5.0%
23 – 25	274	196	71.5%	340	262	77.1%	-5.5	-7.2%
26 – 29	192	113	58.9%	160	122	76.3%	-17.4	-22.8%
30 – 39	190	135	71.1%	231	168	72.7%	-1.7	-2.3%
40 – 59	89	61	68.5%	132	93	70.5%	-1.9	-2.7%
60 or older	13	10	76.9%	32	23	71.9%	5.0	7.0%
<b>Tot. / Av. Rate</b>	<b>4,182</b>	<b>2,724</b>	<b>65.1%</b>	<b>11,745</b>	<b>8,107</b>	<b>69.0%</b>	<b>-3.9</b>	<b>-5.6%</b>

**Diff. in Succ. Rate**    **Percent Points** = (Distance Education Success Rate) – (Non-Distance Education Success Rate)  
**Percent** = (Percent Points ÷ Non-Distance Education Success Rate) x 100

**Note:** Seatcounts represent student course enrollments. A student is counted for each distance education course enrollment; therefore, a student enrolled in multiple distance ed sections will be counted for each enrollment.



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**FALL 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Fall 2015: Distance Education Offerings – By Course and Instructor**

The table below lists the **98** sections (CRNs) that were offered in a distance education modality in **fall 2015**. The table is sorted alphabetically on **Course ID** and **Instructor Name**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. Disciplines are grouped by **background color** or lack thereof.

Columns, with abbreviated headings, are defined as follows:

**Total Cnt** Total Count: Number of Students receiving final grade notations

**Succ Rate** Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

**Ret Rate** Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
AES V11			19	47%	74%	4	2	3		1	4		5
ANTH V01			36	86%	92%	17	10	4		1	1		3
ANTH V01			40	80%	83%	17	7	8		1			7
ANTH V02			27	37%	81%	2	6	2		4	8		5
ANTH V02			68	87%	93%	46	6	7		3	1		5
ANTH V03			30	90%	90%	21	4	2					3
ART V01			76	45%	53%	12	14	8		3	3		36
ART V01			88	61%	78%	40	10	4		3	12		19
ART V70A			18	72%	72%	9	3	1					5
AST V01			73	84%	95%	27	20	14		4	4		4
BIOL V01			76	49%	71%	8	13	16		6	11		22
BIOL V12			55	82%	91%	24	14	7		3	2		5
BUS V07A			25	80%	80%	13	5	2					5
BUS V17			38	84%	89%	15	10	5	2	2			4
BUS V27A			55	95%	98%	32	13	7		1	1		1
BUS V30			46	67%	80%	14	11	6		4	2		9
BUS V30			34	71%	79%	9	7	7	1	2	1		7
BUS V44*			44	75%	84%	9	15	9		2	2		7
SUP V81*			3	100%	100%	1		2					
BUS V45			40	75%	75%	16	12	2					10
CD V02			47	64%	79%	20	8	2		2	5		10
CD V61			54	78%	93%	26	7	9			8		4
DANC V01			33	82%	97%	19	6	2		1	4		1
DANC V01			33	52%	58%	8	5	4		1	1		14
ECON V01A			95	69%	88%	17	24	25		18			11
ECON V01A			93	55%	74%	12	17	22		17	1		24
ECON V01B			88	69%	88%	17	22	22		16			11
ECON V01B			66	45%	71%	10	10	10		17			19
ENGL V01A			32	78%	91%	12	8	5			4		3
ENGL V01A			26	27%	69%	2	3	2		2	9		8
ENGL V01A			25	64%	84%	5	8	3		1	4		4
ENGL V01A			27	74%	81%	7	11	2			2		5
ENGL V01A			25	64%	76%	2	12	2			3		6
ENGL V01A			27	48%	56%	3	5	5			2		12
ENGL V01B			24	67%	79%	5	8	3		3			5
ENGL V01B			25	84%	88%	5	8	8		1			3
ENGL V01B			30	77%	83%	9	6	8		1	1		5
ENGL V01B			24	71%	79%	5	5	7			2		5
ENGL V135			4	25%	50%				1			1	2
ENGL V35			25	72%	84%	7	8	3			3		4
HED V87			42	83%	90%	18	10	7			3		4
HED V87			46	74%	80%	22	8	4		1	2		9
HED V93			32	69%	84%	18	3	1		3	2		5
HED V93			37	81%	86%	22	6	2		1	1		5
HED V95			37	65%	81%	17	5	2		4	2		7
HED V95			22	64%	77%	6	5	3		1	2		5
HED V97			33	79%	94%	10	11	5			5		2

\* These course sections were cross-listed.

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**FALL 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

• **Fall 2015: Distance Education Offerings – By Course and Instructor (Continued)**

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
HIST V01A			43	58%	77%	6	5	14		1	7		10
HIST V01A			42	45%	79%	3		15	1	3	11		9
HIST V01B			20	75%	85%	2	5	8		1	1		3
HIST V07A			96	75%	79%	29	20	23			4		20
HIST V07A			72	64%	71%	16	16	14		1	4		21
HIST V07B			20	45%	70%	2	2	5		1	4		6
HIST V07B			42	76%	83%	14	9	9		3			7
HIST V18A			72	64%	83%	20	12	14		5	9		12
IDS V09			15	80%	80%				12				3
KIN V24			51	73%	90%	21	9	7		9			5
KIN V81			55	89%	93%	37	6	6		1	1		4
MATH V01			42	31%	83%	2	6	5		8	14		7
MATH V01			44	43%	70%	7	5	7		9	3		13
MATH V03			27	67%	81%	7	3	8		2	2		5
MATH V03			63	19%	67%	4	4	4		9	21		21
MATH V04			33	76%	82%	15	9	1			2		6
MATH V10			26	54%	62%	4	6	4		2			10
MATH V44			74	64%	78%	21	14	12		2	9		16
MUS V08			27	74%	85%	8	8	4			3		4
MUS V08			43	49%	81%	9	7	5		8	6		8
PHIL V01			94	82%	97%	25	30	22		6	8		3
PHIL V01			103	25%	41%	1	9	16		5	11		61
PHIL V04			63	67%	75%	19	10	12	1	1	4		16
PHOT V70A			15	47%	80%	3	3	1		1	4		3
POLS V01			49	57%	73%	14	6	8		2	6		13
POLS V01			49	61%	73%	15	12	3		3	3		13
POLS V01			35	69%	71%	8	9	7			1		10
POLS V01			36	69%	81%	9	14	2			4		7
POLS V03			47	81%	85%	14	16	8		2			7
POLS V03			89	65%	79%	24	26	8		6	6		19
POLS V05			18	78%	83%	6	6	2		1			3
PSY V01			61	49%	72%	22	6	2		3	11		17
PSY V01			68	57%	75%	15	16	8		2	10		17
PSY V01			101	77%	79%	45	23	10		2			21
PSY V03			78	86%	86%	54	11	2					11
PSY V04			55	60%	69%	16	8	8	1	2	3		17
PSY V05			90	79%	80%	54	17			1			18
PSY V05			48	65%	79%	23	5	3		5	2		10
SOC V01			46	65%	89%	13	12	5		5	6		5
SOC V01			83	71%	87%	28	15	16		3	10		11
SOC V02			69	64%	87%	8	23	13		7	9		9
SOC V03			48	77%	92%	17	9	11		2	5		4
SOC V04			52	56%	87%	8	14	7		8	8		7
SPAN V01			33	42%	76%	4	5	5		3	8		8
SPAN V01			19	74%	89%	4	5	5		1	2		2
SPAN V01			30	53%	60%	8	4	4			2		12
SPAN V01			31	58%	84%	4	9	5		1	7		5
SPAN V01			31	94%	100%	26	2	1			2		
SPAN V02			25	96%	100%	11	10	3		1			
THA V01			24	54%	75%	8	3	2			5		6
THA V01			44	36%	57%	10	6			1	8		19

**VENTURA COLLEGE**  
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**FALL 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Fall 2015: Distance Education Offerings – By Instructor and Course**

The table below lists the **98** sections (CRNs) that were offered in a distance education modality in **fall 2015**. The table is sorted alphabetically on **Instructor Name** and **Course ID**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. Instructors are grouped by background color or lack thereof.

Columns, with abbreviated headings, are defined as follows:

**Total Cnt** Total Count: Number of Students receiving final grade notations

**Succ Rate** Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

**Ret Rate** Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	PSY V01	70922	61	49%	72%	22	6	2		3	11		17
	PSY V01	72729	68	57%	75%	15	16	8		2	10		17
	MATH V44	70183	74	64%	78%	21	14	12		2	9		16
	BIOL V01	70151	76	49%	71%	8	13	16		6	11		22
	MATH V01	70446	42	31%	83%	2	6	5		8	14		7
	MATH V03	71400	27	67%	81%	7	3	8		2	2		5
	ENGL V01A	71537	32	78%	91%	12	8	5			4		3
	ART V01	70159	76	45%	53%	12	14	8		3	3		36
	BUS V30	70072	46	67%	80%	14	11	6		4	2		9
	BUS V44*	70943	44	75%	84%	9	15	9		2	2		7
	SUP V81*	70123	3	100%	100%	1		2					
	BUS V45	70701	40	75%	75%	16	12	2					10
	HED V93	78064	32	69%	84%	18	3	1		3	2		5
	HED V93	78136	37	81%	86%	22	6	2		1	1		5
	ENGL V01A	73027	26	27%	69%	2	3	2		2	9		8
	HIST V07B	72869	20	45%	70%	2	2	5		1	4		6
	THA V01	71094	24	54%	75%	8	3	2			5		6
	THA V01	71101	44	36%	57%	10	6			1	8		19
	HIST V01A	72721	43	58%	77%	6	5	14		1	7		10
	HIST V01A	72746	42	45%	79%	3		15	1	3	11		9
	HIST V01B	70429	20	75%	85%	2	5	8		1	1		3
	BUS V27A	79233	55	95%	98%	32	13	7		1	1		1
	PHIL V01	77389	94	82%	97%	25	30	22		6	8		3
	PHIL V04	70918	63	67%	75%	19	10	12	1	1	4		16
	ANTH V02	72881	27	37%	81%	2	6	2		4	8		5
	SPAN V01	70851	33	42%	76%	4	5	5		3	8		8
	SPAN V01	71154	19	74%	89%	4	5	5		1	2		2
	SPAN V01	71209	30	53%	60%	8	4	4			2		12
	SPAN V01	71292	31	58%	84%	4	9	5		1	7		5
	CD V61	79155	54	78%	93%	26	7	9			8		4
	ANTH V02	79122	68	87%	93%	46	6	7		3	1		5
	SOC V01	71740	46	65%	89%	13	12	5		5	6		5
	ENGL V135	72722	4	25%	50%				1			1	2
	ENGL V35	71686	25	72%	84%	7	8	3			3		4
	SOC V02	71526	69	64%	87%	8	23	13		7	9		9
	SOC V04	71862	52	56%	87%	8	14	7		8	8		7
	SPAN V01	70254	31	94%	100%	26	2	1			2		
	SPAN V02	72210	25	96%	100%	11	10	3		1			
	AES V11	72759	19	47%	74%	4	2	3		1	4		5
	SOC V01	76361	83	71%	87%	28	15	16		3	10		11
	SOC V03	72760	48	77%	92%	17	9	11		2	5		4
	ART V70A	72570	18	72%	72%	9	3	1					5
	PHOT V70A	72605	15	47%	80%	3	3	1		1	4		3
	ECON V01A	70049	95	69%	88%	17	24	25		18			11
	ECON V01A	73681	93	55%	74%	12	17	22		17	1		24
	ECON V01B	72449	88	69%	88%	17	22	22		16			11
	ECON V01B	72732	66	45%	71%	10	10	10		17			19

\* These course sections were cross-listed.

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**FALL 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Fall 2015: Distance Education Offerings – By Instructor and Course (Continued)**

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	ENGL V01B	72360	24	67%	79%	5	8	3		3			5
	ENGL V01B	73028	25	84%	88%	5	8	8		1			3
	BUS V07A	70276	25	80%	80%	13	5	2					5
	BUS V17	70662	38	84%	89%	15	10	5	2	2			4
	BUS V30	70671	34	71%	79%	9	7	7	1	2	1		7
	HED V87	71492	42	83%	90%	18	10	7			3		4
	CD V02	72127	47	64%	79%	20	8	2		2	5		10
	DANC V01	71528	33	82%	97%	19	6	2		1	4		1
	MATH V04	71512	33	76%	82%	15	9	1			2		6
	HED V95	71231	37	65%	81%	17	5	2		4	2		7
	MATH V01	71399	44	43%	70%	7	5	7		9	3		13
	KIN V81	70744	55	89%	93%	37	6	6		1	1		4
	POLS V01	70843	49	57%	73%	14	6	8		2	6		13
	POLS V01	71446	49	61%	73%	15	12	3		3	3		13
	POLS V05	70860	18	78%	83%	6	6	2		1			3
	MATH V10	71447	26	54%	62%	4	6	4		2			10
	IDS V09	70413	15	80%	80%				12				3
	PSY V01	79700	101	77%	79%	45	23	10		2			21
	PSY V03	70831	78	86%	86%	54	11	2					11
	PSY V05	70417	90	79%	80%	54	17			1			18
	ENGL V01A	71545	25	64%	84%	5	8	3		1	4		4
	ENGL V01A	71552	27	74%	81%	7	11	2			2		5
	ART V01	71523	88	61%	78%	40	10	4		3	12		19
	POLS V01	71114	35	69%	71%	8	9	7			1		10
	POLS V01	72076	36	69%	81%	9	14	2			4		7
	POLS V03	70648	47	81%	85%	14	16	8		2			7
	POLS V03	72934	89	65%	79%	24	26	8		6	6		19
	KIN V24	70513	51	73%	90%	21	9	7		9			5
	ENGL V01A	77773	25	64%	76%	2	12	2			3		6
	ENGL V01A	78748	27	48%	56%	3	5	5			2		12
	ANTH V01	71269	36	86%	92%	17	10	4		1	1		3
	ANTH V01	71873	40	80%	83%	17	7	8		1			7
	ANTH V03	70436	30	90%	90%	21	4	2					3
	PSY V04	71715	55	60%	69%	16	8	8	1	2	3		17
	PSY V05	77370	48	65%	79%	23	5	3		5	2		10
	BIOL V12	70907	55	82%	91%	24	14	7		3	2		5
	PHIL V01	72828	103	25%	41%	1	9	16		5	11		61
	ENGL V01B	72009	30	77%	83%	9	6	8		1	1		5
	ENGL V01B	75097	24	71%	79%	5	5	7			2		5
	AST V01	71252	73	84%	95%	27	20	14		4	4		4
	MUS V08	71553	27	74%	85%	8	8	4			3		4
	HIST V07A	70094	96	75%	79%	29	20	23			4		20
	HIST V07A	72827	72	64%	71%	16	16	14		1	4		21
	HED V87	71403	46	74%	80%	22	8	4		1	2		9
	HED V95	71441	22	64%	77%	6	5	3		1	2		5
	HED V97	71244	33	79%	94%	10	11	5			5		2
	HIST V07B	71140	42	76%	83%	14	9	9		3			7
	HIST V18A	70233	72	64%	83%	20	12	14		5	9		12
	MUS V08	71507	43	49%	81%	9	7	5		8	6		8
	DANC V01	72213	33	52%	58%	8	5	4		1	1		14
	MATH V03	75353	63	19%	67%	4	4	4		9	21		21

**FALL 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Fall 2015: Grades Distributions and Course Outcomes**

The table below provides **grades distributions, success rates, and retention rates** for courses in which **at least one** section was offered on a distance education basis in **fall 2015**. Outcomes data are reported separately for distance education sections and non-distance education sections, providing an opportunity to compare outcomes between these instructional modalities. In courses where multiple sections were offered, outcomes data were **combined** by instructional modality; i.e., outcomes data for all non-distance education sections were combined, and outcomes data for all distance education sections were combined.

Courses are grouped by background color or lack thereof.

Column headings are defined as follows:

**D E**                    **Y** = Distance Education Sections; **N** = Traditional Sections

**Total Count**        Total number of final grade notations

**Success Rate**       $[(\text{Number of A to P grades for all sections}) \div (\text{Total grades for all sections})] \times 100$

**Retention Rate**     $[(\text{Number of A to NP grades for all sections}) \div (\text{Total grades for all sections})] \times 100$

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
AES V11	Y	19	47%	74%	4	2	3		1	4		5
AES V11	N	20	95%	95%	7	9	3					1
ANTH V01	Y	76	83%	87%	34	17	12		2	1		10
ANTH V01	N	206	67%	83%	28	53	57		21	12	1	34
ANTH V02	Y	95	73%	89%	48	12	9		7	9		10
ANTH V02	N	219	74%	86%	93	40	29		12	14		31
ANTH V03	Y	30	90%	90%	21	4	2					3
ART V01	Y	164	54%	66%	52	24	12		6	15		55
ART V01	N	477	64%	83%	125	108	72		40	51		81
ART V70A*	Y	18	72%	72%	9	3	1					5
PHOT V70A*	Y	15	47%	80%	3	3	1		1	4		3
ART V70A**	N	11	73%	82%	5	2	1			1		2
PHOT V70A**	N	3	100%	100%	2	1						
AST V01	Y	73	84%	95%	27	20	14		4	4		4
AST V01	N	152	63%	76%	25	32	38		8	12		37
BIOL V01	Y	76	49%	71%	8	13	16		6	11		22
BIOL V01	N	647	59%	81%	98	154	128	1	62	79		125
BIOL V12	Y	55	82%	91%	24	14	7		3	2		5
BUS V07A	Y	25	80%	80%	13	5	2					5
BUS V17	Y	38	84%	89%	15	10	5	2	2			4
BUS V17	N	172	74%	84%	87	25	16		3	13		28
BUS V27A	Y	55	95%	98%	32	13	7		1	1		1
BUS V27A	N	54	78%	87%	19	17	6		1	4		7
BUS V30	Y	80	69%	80%	23	18	13	1	6	3		16
BUS V30	N	277	64%	82%	76	55	47		21	28		50
BUS V44***	Y	44	75%	84%	9	15	9		2	2		7
SUP V81***	Y	3	100%	100%	1		2					
BUS V44****	N	20	90%	95%	14	4			1			1
SUP V81****	N	1	100%	100%	1							
BUS V45	Y	40	75%	75%	16	12	2					10
BUS V45	N	41	80%	88%	20	9	4		2	1		5
CD V02	Y	47	64%	79%	20	8	2		2	5		10
CD V02	N	173	65%	78%	46	41	26		11	11		38
CD V61	Y	54	78%	93%	26	7	9			8		4
CD V61	N	35	66%	80%	5	7	11		1	4		7
DANC V01	Y	66	67%	77%	27	11	6		2	5		15
DANC V01	N	16	88%	100%	7	5	2			2		

\* These course sections were cross-listed

\*\*\* These course sections were cross-listed

\*\* These course sections were cross-listed

\*\*\*\* These course sections were cross-listed

**VENTURA COLLEGE**  
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**FALL 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Fall 2015: Grades Distributions and Course Outcomes (Continued)**

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
ECON V01A	Y	188	62%	81%	29	41	47		35	1		35
ECON V01A	N	227	71%	89%	43	64	55		29	10		26
ECON V01B	Y	154	59%	81%	27	32	32		33			30
ECON V01B	N	78	76%	87%	15	19	25		5	4		10
ENGL V01A	Y	162	60%	77%	31	47	19		3	24		38
ENGL V01A	N	1,021	75%	86%	292	298	180		47	59		145
ENGL V01B	Y	103	75%	83%	24	27	26		5	3		18
ENGL V01B	N	524	85%	91%	181	170	95		15	17		46
ENGL V135	Y	4	25%	50%				1			1	2
ENGL V35	Y	25	72%	84%	7	8	3			3		4
HED V87	Y	88	78%	85%	40	18	11		1	5		13
HED V87	N	118	79%	88%	51	27	15		4	7		14
HED V93	Y	69	75%	86%	40	9	3		4	3		10
HED V93	N	248	73%	94%	76	66	38		15	37		16
HED V95	Y	59	64%	80%	23	10	5		5	4		12
HED V97	Y	33	79%	94%	10	11	5			5		2
HED V97	N	81	62%	83%	27	14	9		5	12		14
HIST V01A	Y	85	52%	78%	9	5	29	1	4	18		19
HIST V01A	N	189	59%	85%	19	53	40		22	27		28
HIST V01B	Y	20	75%	85%	2	5	8		1	1		3
HIST V07A	Y	168	70%	76%	45	36	37		1	8		41
HIST V07A	N	360	59%	79%	66	85	60		26	49		74
HIST V07B	Y	62	66%	79%	16	11	14		4	4		13
HIST V07B	N	89	71%	87%	27	21	15		2	12		12
HIST V18A	Y	72	64%	83%	20	12	14		5	9		12
HIST V18A	N	106	55%	81%	17	18	23		8	20		20
IDS V09	Y	15	80%	80%				12				3
KIN V24	Y	51	73%	90%	21	9	7		9			5
KIN V81	Y	55	89%	93%	37	6	6		1	1		4
KIN V81	N	69	83%	87%	40	11	5	1	3			9
MATH V01	Y	86	37%	77%	9	11	12		17	17		20
MATH V01	N	696	50%	81%	105	116	127	2	89	122	1	134
MATH V03	Y	90	33%	71%	11	7	12		11	23		26
MATH V03	N	737	56%	81%	147	149	117	1	89	88	3	143
MATH V04	Y	33	76%	82%	15	9	1			2		6
MATH V04	N	368	52%	81%	63	66	63		55	52		69
MATH V10	Y	26	54%	62%	4	6	4		2			10
MATH V10	N	421	64%	85%	107	78	84	1	29	57		65
MATH V44	Y	74	64%	78%	21	14	12		2	9		16
MATH V44	N	636	65%	84%	175	136	101	1	49	75		99
MUS V08	Y	70	59%	83%	17	15	9		8	9		12
MUS V08	N	117	69%	82%	38	27	16		4	11		21
PHIL V01	Y	197	52%	68%	26	39	38		11	19		64
PHIL V01	N	430	73%	90%	84	118	113	1	34	37		43
PHIL V04	Y	63	67%	75%	19	10	12	1	1	4		16
PHIL V04	N	34	59%	74%	12	7	1		1	4		9
POLS V01	Y	169	63%	75%	46	41	20		5	14		43
POLS V01	N	316	83%	92%	143	60	58		15	15		25
POLS V03	Y	136	71%	81%	38	42	16		8	6		26
POLS V03	N	216	82%	94%	86	63	29		13	13		12
POLS V05	Y	18	78%	83%	6	6	2		1			3

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FALL 2015 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2015: Grades Distributions and Course Outcomes (Continued)**

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
PSY V01	Y	230	64%	76%	82	45	20		7	21		55
PSY V01	N	803	75%	87%	247	230	123		41	56		106
PSY V03	Y	78	86%	86%	54	11	2					11
PSY V03	N	79	95%	95%	55	18	2					4
PSY V04	Y	55	60%	69%	16	8	8	1	2	3		17
PSY V04	N	25	92%	100%	8	3	12		2			
PSY V05	Y	138	74%	80%	77	22	3		6	2		28
PSY V05	N	192	84%	88%	93	47	22		1	5		24
SOC V01	Y	129	69%	88%	41	27	21		8	16		16
SOC V01	N	499	81%	92%	190	139	75		17	36	1	41
SOC V02	Y	69	64%	87%	8	23	13		7	9		9
SOC V02	N	138	80%	92%	58	35	18		9	7		11
SOC V03	Y	48	77%	92%	17	9	11		2	5		4
SOC V03	N	30	90%	97%	14	11	2			2		1
SOC V04	Y	52	56%	87%	8	14	7		8	8		7
SOC V04	N	79	82%	92%	25	26	14		4	4		6
SPAN V01	Y	144	63%	81%	46	25	20		5	21		27
SPAN V01	N	217	75%	87%	89	46	27		13	12	1	29
SPAN V02	Y	25	96%	100%	11	10	3		1			
SPAN V02	N	55	76%	89%	16	13	13		4	3		6
THA V01	Y	68	43%	63%	18	9	2		1	13		25
THA V01	N	23	83%	87%	9	3	7			1		3