BASIC SKILLS ADVISORY GROUP MEETING MINUTES VENTURA COLLEGE

Monday, September 11, 2017

3:30 – 4:30 p.m.

LRC 125

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| Members | | | | | |
| William Hart | Title V - Velocidad | |  | Lynn Wright | Administrator - Dean |
| Steven Turner | Faculty | |  | Jennifer Garcia | Faculty |
| Heather Aguailar | Faculty | |  | Victoria Nielsen | Classified |
| Jack Bennett | Faculty | |  | Erica Ruiz | Faculty |
| Michael Callahan | Faculty | |  | Cynthia Salas | Classified |
| Eric Martinsen | Faculty | |  | Saliha Sha | Faculty |
| Lydia Morales | Faculty – President | |  | Leslie Herrera | ASVC President |
| Guests | | | | | |
| Sumita Lall | Faculty | |  |  |  |
|  | | | | | |
| **Agenda Item** | | | **Discussion Notes** | | | |
| Call to Order | | | 3:34pm | | | |
| Public Comments | | | No public comments | | | |
| Review of Minutes: Monday, March 6, 2017 | | | No annotations | | | |
| Integrated Planning Document (Lynn and Eric) | | | * Steve Turner Edits   + There are a few places in the report use “disabled students” and not “students with disabilities”-that needs changed please.   + There are some bullets of little issues of equity and 3SP, but I wanted to keep you in the loop from an EAC lens.   + On page 3, Equity Goal 1 of improving access- we are not sure what that means since you just gave a headcount of students (that is incorrect) that EAC served in those semesters.  How is that increasing access?  Is the goal to increased numbers-if so that would be more appropriate then access.  Here is the link that you can find the correct numbers <http://datamart.cccco.edu/Services/DSPS_Status.aspx>   Fall 2014:  963  Fall 2015:  934  Fall 2016:  996   * + On page 4, transfer rates for students with disabilities-where was this data derived from?  And why is it just a sample size and not total population since that data is available?  The Hispanic data is not a sample size.   + On page 12 in #4 it reports that there is representation on BSI, 3SP and SE from EAC.  That is not correct.  We only have representation on BSI-Steve Turner.  And, what is written does not really explain how we will ensure coordination of all our equity related categorical programs.  There is no detail of comprehensive ideas suggested for this question.   + On page 14 question 10-This is a very important part of this plan and we hope to be visible in this area when it is completed.  Besides getting 5 new computers, no dollars from 3SP have made the way into EAC however we still provide assessment, orientation and SEP’s to all of our students.  Sister colleges around the state are getting funds for counseling services from 3SP and some other help with office staff as well.   Only clarifying questions.  No other edits discussed | | | |
| BSI budget/expenditure planning | | | * Jack: Suggests that the Lending Library support our Pre-Statistics Classes. * Reading Plus site license * Non-Credit ESL textbook sets (already in place) | | | |
| FYE | | | Erica and Eric brainstormed a ‘Guided Pathways’ for English and Math that involves faculty and counselors. | | | |
| Adjournment | | | 4:28pm | | | |
| **Future Meetings** | | | **October 2, November 6, December 4** | | | |