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| **Academic Senate’s primary function is to make recommendations with respect to academic and professional matters specifically the following policy development and implementation matters:**  1. Curriculum, including establishing prerequisites  2. Degree & Certificate Requirements  3. Grading Policies  4. Educational Program Development  5. Standards & Policies regarding Student Preparation and Success  6. College governance structures, as related to faculty roles  7. Faculty roles and involvement in accreditation process  8. Policies for faculty professional development activities  9. Processes for program review  10. Processes for institutional planning and budget development   * Other academic and professional matters as mutually agreed upon. | **Ventura College Academic Senate**    **Lydia Morales ( *President*) Dan Clark (*Vice* *President*)**  Email: [lmatthews@vcccd.edu](mailto:lmatthews@vcccd.edu) Email: [dclark@vcccd.edu](mailto:dclark@vcccd.edu)  Phone:805 289 6296 Phone: 805 289 6368  **Colleen Coffey (*Secretary*) Andrea Horigan (*Treasurer*)**  Email: [ccoffey@vcccd.edu](mailto:ccoffey@vcccd.edu) Email: [ahorigan@vcccd.edu](mailto:ahorigan@vcccd.edu)  Phone: (805) 289**-6194** Phone: (805) 289-6196 |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Ventura College Academic Senate**  **Agenda**  **Thursday, October 17th, 2019**  **3:30-5:00**  **Multidiscipline Center West (MCW – 312)**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **VENTURA COLLEGE ACADEMIC SENATE MEMBERS** | | | | | | | **Constituency** | **Representative** | **Attended** | **Constituency** | **Representative** | **Attended** | | PRESIDENT | Lydia Morales (Acting) | **X** | SECRETARY | Colleen Coffey | **X** | | VICE PRESIDENT | Dan Clark (Acting) | **X** | TREASURER | Andrea Horigan | **X** | | CURRICULUM REP | Michael Bowen |  |  |  |  | | MATH & ENGLISH  (4 FACULTY REPS) | (NAME) |  | STUDENT SERVICES  (4 FACULTY REPS) | (NAME) |  | | Jaclyn Walker | **X** | Paula Munoz | **X** | | Chris Frederick | **X** | Gema Espinoza Sanchez | **X** | | Gabe Arquilevich | **X** | Yia Vang |  | | HEALTH, KINESIOLOGY, ATHLETICS, & PERFORMING ARTS  (3 FACULTY REPS) | Nathan Cole |  | BEHAVIORAL & SOC. SCI, LEARNING RESOURCES  (3 FACULTY REPS) | Ron Mules | **X** | | Mary McDonough | **X** | Michael Ward |  | | Bill Hendricks | **X** |  |  | | Greg Cooper | **X** | | SCIENCE  (3 FACULTY REPS) | Erin Brocker | **X** | CAREER EDUCATION II  (1 FACULTY REPS) | (NAME) |  | | Cari Lange |  | | Preston Pipal | **X** | | CAREER EDUCATION I  (3 FACULTY REPS) | Rachel Johnson | **X** | SELF-NOMINATED AT-LARGE PART-TIME FACULTY REPRESENTATIVE | (NAME) |  | | Lazaro Salinas | **X** | | Deanna Hall | **X** | | | | |
| **Agenda Item** | **Discussion Notes** | **Action?** |
| 1. Call to Order | At 3:30pm |  |
| 1. Public Comments |  |  |
| 1. Acknowledgement of Guests: | Dr. Hoffmans, Phillip Briggs |  |
| 1. Action Items:    1. Approval of 10/3/19 minutes    2. Approval of self-nominated at-large part-time faculty senate representative    3. Faculty Professional Development Committee Budget | 1. Motion to approve minutes by PP; 2nd by CC. Vote: unanimous with 1 abstention. 2. Motion to approve new p/t faculty Greg Cooper by BH; 2nd by PP. Vote: unanimous. 3. Faculty PD budget: meeting to request 10/10/10 budget and more release time for faculty academy is scheduled for next week. Motion by AH to move this to next meeting; 2nd by DC. Vote: unanimous. |  |
| 1. Informational Items: 2. AFT Update (Michael Ward) 3. Faculty Staffing Priorities committee (tentative meeting 11/22 at 11:30) 4. PDCC charge | 1. Paula gave AFT update. 2. FSPC: Tentative meeting 11/22. 3. LM shows PDCC charge to the senators. (***Per Dan K. --have senate actually approve this charge; and put faculty committee’s charge & goals in front of them for approval also (because this is the all new structure for this committee).)*** |  |
| 1. Discussion Items: 2. Proposed FTEF Allocation Model (Dr. Hoffmans & Phillip Briggs time certain at 3:30) 3. AP 7120-B and C: Recruitment and Hiring – College Presidents and Academic Administrators 4. Starfish / Canvas integration 5. Student Success Committee 6. Participatory Governance Handbook 7. Vote of no confidence in Chancellor Gillespie | **Proposed FTEF:** Phillip Briggs shows a Powerpoint presentation re: funding. New funding model funds based on enrollment, equity (i.e. Pell grants, Promise grants), and completion (success metrics). Over next 3 years, funding based on enrollment will be dialed back as funding based on success is phased in.  Dr. Hoffmans: Intent was to incorporate some of the insights from (the above) into how we allocate resources to FTEF (as opposed to just rolling over the same schedule year after year). Are we allocating resources in a way that maximizes student completion? This is an attempt to be proactive in creating an internal model that aligns with the state model (rather than waiting for it to come to us).  Campus-wide productivity target has been lowered to 502.  Question about why East Campus is being taken out of VC’s budget (shouldn’t District be funding this?). This needs to be answered.  Question about who was involved in decision-making/process. Answer: Dr. Hoffmans & Phillip (and Exec team), and then it was shown to deans and department chairs for input.  Question are we are checking in with other districts to see what they’re doing? Answer: No, we are ahead of the curve. Why important: This is an inevitability from the state. While there have been some little changes in the details, the core of this model is here to stay for the foreseeable future.  Question: District is the one getting money? Yes, District is still funding on FTES, but they are in discussions about how to adapt to this, so this discussion is on-going.  Question: What is the justification for switching to this model before the District even changes? Answer: District gives us the allocation. How that goes on campus is a local (college) decision.  Clarifying comment: But if we’re more efficient, there is no guarantee that our efficiency will return *to us*—i.e. the District will decide based on their model which college gets what funding.  Question: How is this model going to change what classes we offer? Answer: Develop more awards & certificates; work with GP to help students complete; this is a systematic way of assigning FTEF—this is a mechanism to look at it at the department level. What are we going to do to help faculty overcome these other barriers to student completion—it seems like a stick, rather than a carrot. Answer: Very few people are being reduced.  Reply: 40% of the number on back (of packet)--i.e. the negative numbers in far right column.  “Allocate resources based on the course enrollment history of our completers”--Phillip.  We would sum up those points and use them to allocate FTEF.  Question: looking at the ADT example, this student took unnecessary amount of Chemistry (i.e. this model does not accurately describe a Biology degree).  Question: Isn’t anyone concerned that there will be this pressure to dumb down our classes in order to make sure people complete? Senators concur with this concern.  Question: What is the vision of deans allocating by department? Answer: Discussion we are having now would take the dean out of this allocation; we would have a systematic way of allocating.  Dr. Hoffmans: “My vision is that deans are having the conversations with the department chairs and working together on this.”  Question: Clarifying that students who are completing at OC or MC would not give credit to VC (because it is based on VC completers). Answer: Yes.  FTEF is a management decision. But the 10+1...  Final decision is yours (I.e. college president’s) of course but the *process* of involving the faculty is the 10+1 and that did not happen in that. Dates of when this was presented is that it only went to the department chairs at the very end. Reply is that it is still in progress and they did take feedback from department chairs.  Question: 12% based on success. Is the +/- based on the entire calculation? Yes, but it doesn’t make sense for future years. Clarifying: How does the hold harmless model kick into this? If [a faculty member] goes down in enrollment, then they have a shrinking program. How far does this go and when does hold harmless kick in so that programs don’t just go away?  Answer: That is in discussion but has not been decided.  Also: We don’t have a clear understanding yet of how GP is going to impact all this. This could have an enormous impact—what if some classes don’t find a place on any particular pathway?  Answer: Nothing is in stone, if we try it for a semester and it’s a bust, we can tweak it or throw it out. This was meant to be systematic and transparent and a way to promote student success. If it doesn’t work we can have a different conversation. It is a way of being innovative. Our only way to have predictive analytics. We were going to try and use it for fall 2020.  Question: Would this adjust up also? No answer to this: “We have a finite pie.”  Question: When is base data from? Answer: 2018/2019. Efficiency is the three years prior (18/19 being last of those 3).  Question: Re productivity (2.25%). District goal is 525, VC is 502. In order for the college as a whole to get to 502, divisions have different productivity targets. Should we be looking by departments? Otherwise won’t some departments never get to their target?  Answer: In most cases, the target for next year is lower than what they have now.  Clarifying: Concern is about effect of large classes on efficiency. We need to look again at how we calculate productivity. Reply: We can have that conversation and look at this because this is an internal calculation.  Concern from Sciences about how they can cram an extra class into a full-time faculty load (without incurring any extra cost). This needs to be examined.  **AP 7120-B and C: Recruitment and Hiring – College Presidents and Academic Administrators**: Re: having full-time faculty on these hiring committees. This will move to action next meeting.  **Starfish / Canvas integration:** AH gives senators this update from District DE committee. DDEC wants each college senate to weigh in on this and then take it back to DDEC. Senators discuss. This will go to an action item next meeting.  **Student Success Committee:** Too many members of this committee (on staff side) all direct report to the VP Student Success. LM has raised this issue with Kim, but no action has been taken. We can’t tell CS who to put on their committee, but we did call it to their attention. Suggestion that faculty simply refuse to participate if this is not going to be corrected. LM will continue to follow up with Kim about this. LM needs to inform the faculty serving on this committee re: whether this has been addressed before their next meeting.  **Participatory Governance Handbook:** Still finding out about little nuggets of information tucked away in this handbook (ex: tie-breaking co-chairs). We will need to go back to CPC and ask about revising this as we try simultaneously to implement it. Also: email that Phillip sent with requirements re: instructions for submitting charge, etc. There have been some concerns raised about this not even being in the handbook. Senate will need to look at this more carefully.  **Vote of no confidence in Chancellor Gillespie:** Senators discuss. |  |
| 1. President’s Report: (time certain 4:50) |  |  |
| 1. Senate Subcommittees/Task Forces/Work Groups Reports:    1. Curriculum Committee (Michael)    2. Guided Pathways (Colleen)    3. CTE liaison report (Deanna Hall)    4. Treasurer’s Report (Andrea)    5. OER Report(Andrea)    6. DE (Dan)    7. Faculty PD Committee |  |  |
| Announcements for the Good of the Order:  a. Upcoming ASCCC Events:   October 23, Guided Pathways Webinar - Bridging the Gap Between Instruction and Student Services   October 25, Fall Guided Pathways Regional Meeting South   October 26, Open Educational Resources Initiative In-Person Event - Southern CA   November 1, Fall Guided Pathways Regional Meeting South   November 2, Fall Curriculum Regional Meeting – South   November 6, Guided Pathways Webinar - Keeping it Moving: We’ve Finished Sorting, Now What Do We Do?   November 7, to November 9, 2019 Fall Plenary Session   November 20, Guided Pathways Webinar - Creating a Program Review that Implements Guided Pathways and Works for Student Service Programs   November 22,Fall Guided Pathways Regional Meeting South   December 4, Guided Pathways Webinar - Ensuring Learning (Pillar 4) by Understanding Transfer and Careers Details can be found at https://asccc.org/calendar/list/events |  |  |
| 1. Requests for Future Agenda Items:    1. Local Senate Handbook “Club”    2. Program viability    3. Senate membership dues | Student housing.  Membership dues. |  |
| 1. Adjournment | At 5:02pm. |  |