

2019-2020 Program Review - Student Worker Requests

Area	Program	Resource Request Title	Brief Desc of Resource Request	Estimated Cost	Previously Requested in Year(s)	Priority			
						Prog	VP	Comm	ET
SA	Off-Campus Programs	OFF1705 (Also TUT1901)	Create a sustainable tutoring program for the East Campus. With the implementation of the new tutoring program at EC, it will decrease the wait time for students, increase access and availability for tutoring support. Will assist with the success and retention of students in the classes and from semester to semester.	\$40,000	2018-2019, 2017-2018, 2016-2017, 2015-2016, 2014-2015	3	1		
SA	Basic Needs	BNO1905	The Basic Needs Office is only staffed with one full time employee and so it is crucial we secure funding for 5 student workers to help meet the needs of the department and provide continuous support for students. One of the services the Basic Needs Office provides is the Food Pantry which is primarily operated by student workers. Efforts will be made to utilize any federal and/or state funding such as Federal Work-study or CalWorks Work-study.	\$25,000		5	2		
SA	Student Connect	STC1801	<p>For the Student Connect center to serve our diverse student population the best we can, full and proper coverage with at least two Student Ambassadors scheduled to work at all times is necessary. In 2016-2017, VC's Resource Request data largely derived from GradesFirst shows that of all 22 student services in the division, Student Connect ranked 4th highest for unique number of students served, only behind Financial Aid by 563 students. This is a tremendous feat considering how short staffed the center has been due to funding. It is also worth noting how unique the service is that Student Connect provides in comparison to most other student services in our division.</p> <p>The nature of the Student Connect center demands that Ambassadors constantly multi-task, often serving several students at once. On a typical afternoon for an Ambassador they might be helping a student check into the kiosk, while another is waiting to get walked through the portal setup process, and the phone is ringing. Other student services in SSC building are more traditional in scope, the student worker sits behind a counter and assists one student at a time until their issue is resolved, then the student leaves. These more traditional student service centers almost always have more than two students scheduled to work at a time. At Student Connect, Ambassadors work in a triage-like manner where they are up and moving to and from each workstation to resolve multiple issues at a time for students who are watching them and waiting.</p> <p>This resource request would be used to cover the hours where the Student Connect center could not meet student usage demand with the level of customer service our diverse Ventura College students require and deserve.</p>	\$50,000	2018-2019	1	3		
SA	Counseling	COU1705	Student employees to support office assistant with evening coverage at the information desk. Desk is primarily responsible for assisting students with scheduling student appointments and providing general information about counseling services.	\$20,000	2018-2019, 2017-2018, 2016-2017, 2015-2016	5	4		

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AA	Anthropology	ANT1704	<p>Action: Increase availability of Student Instruction services. We feel expanded SI services will be the greatest benefit to reaching students as a differing modality of learning and instructional support. Peer to peer learning has shown to be extremely successful. Statistics from our program show that students who regularly utilize the SI services earn a grade on average that is more than 10% higher than those students who are unable to utilize the services.</p> <p>Targets: Course success rate, degrees awarded, equity gaps, and SLOs. Cost Estimate: \$2,000 annually (estimate from a previous PR spread sheet; actual cost is unknown) Resources Requested: Institutional support in the hiring of Student Supplemental Instructors is requested for a department wide basis, not simply a one-course SI.</p> <p>Prior request: yes, last three program reviews; has not been fully addressed by the college.</p>	Cost Estimate: \$2,000 annually (estimate from a previous PR spread sheet; actual cost is unknown)	2018-2019, 2017-2018, 2016-2017, 2015-2016, 2014-2015, 2013-2014	4				
AA	Athletics/Kinesiology	A/K1705	Increase budget for student workers as data suggests that students who work on campus will take more credit hours and complete at a greater rate.	\$50,000	2017-2018	7				
AA	Behavioral Sciences	BEH1701	Each discipline in the Behavioral Science Program sees the need for more tutors and tutoring hours as essential to assist struggling students in achieving academic success.	\$20,000	2018-2019, 2017-2018	5				
AA	Child Development	CD1702	Work study monies to use to pay student workers to in the Professional Resource Laboratory so that Child Development students have access to resources, equipment, and materials throughout the day and that will best fit into their schedules	Approximately \$13,000 per year	2018-2019	3				
AA	Criminal Justice	CRI1702	Funding for CJ tutors	3,000	2017-2018, 2016-2017	2				
AA	English	ENG1702	Integrated writing tutors at the BEACH computer lab for all fully face-to-face composition courses to better support students as we expand direct placement in ENGL V01A. The scheduling pattern in the BEACH also allows us to provide tutoring between class sessions, and this practice can generate enough noncredit FTES to cover tutoring expenses and more.	50000	2018-2019, 2017-2018	2				
AA	English, Math, and Communications	EML1704	Maintain current level of tutors PLUS hire more tutors to provide additional service during peak hours to more students requesting academic support. Our objective to increase usage of tutoring/peer-guided learning (via IDS N100 enrollment) has occurred, and we anticipate that it will further increase as faculty (especially math and English) begin to require tutoring support in response to AB 705. Demand currently exceeds the number of tutors/tutoring hours we can provide; thus we require additional tutors/tutoring hours--and the funds to pay for them. Money from the SEA Program is ideal since AB 705 implementation/tutoring support is an equity initiative. We currently receive ~\$150K for tutoring and are requesting an additional \$50K (\$200K total per year in SEA Program funds) to expand tutoring across disciplines plus a particular focus on PALS for math support (tied to AB 705).	~\$50,000 new/additional + \$150K continuing/ongoing SEA Program funds (\$200K total request for SEA P).	2018-2019, 2017-2018	3				

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AA	ESL	ESL1708	Tutors: Tutors provide assistance to students. These students can then be more successful , and successful language learners tell students in their other classes about their success. More students will register for EngM classes if they know they can be more successful and comfortable in their transfer classes. Fewer students will drop out of school. Students, instructors and VC can benefit significantly. There can be higher retention, persistence and more success. The department would like two tutors at each site: VC and VCSP (A.M. and P.M.)	4,000	2018-2019, 2017-2018	5			
AA	Learning Resource and Testing Center	LRC1905	Addition of a student aide at 8 hours per week to assist proctor.	\$2800		4			
AA	Library	LIB1805	Increase general fund support for student workers by \$25,000. Additional general fund support is needed to offset the increase in minimum wage increases to \$15 by 2022 that has prevented how many student workers we have been able to employ. Additional funding is required to hire student workers for the VCEC Library. Presently, the VCEC has zero student workers hired and trained by the Library.	\$25,000	2018-2019, 2017-2018, 2016-2017	5			
AA	Mathematics and Computer Science	MAT1904	Funding to supplement math tutors and PAL programs: The tutoring center is a vital source of support for our students; however, their funding is always lacking and does not allow us to initiate program development. This past summer, the tutoring hours were drastically cut because there was no funding. Our department is interested in implementing embedded tutoring, but this cannot be done with the tutoring center's current minimal budget. We often cannot even schedule PAL sessions, due to lack of available tutors. We would like to request \$40,000 to develop a more vibrant program in the tutoring center for our students, allowing us to hire additional math tutors.	\$40,000	2018-2019	4			
AA	Modern Languages	MDL1701	Increase the number of tutors and student access to tutors. Increasing tutoring hours will facilitate struggling students in achieving academic success.	\$ 20,000	2018-2019, 2017-2018, 2016-2017	3			
AA	Modern Languages	MOD1903	Hiring a bilingual student worker to close caption video lectures.	100 hours at \$13.66 per hour = @ \$1,400	2018-2019	8			
AA	Tutoring Center	TUT1902	Will reduce the wait time for students, increase access and availability of tutoring support. Will support students that have been impacted by AB705, will aid in improving retention rates in courses and support will attract more students to our campus because of the resources available .	\$262080.00 Does not include extras and was calculated at a student rate of \$15.00	2018-2019, 2017-2018, 2016-2017	2			